The Roots of Faith—New Testament

Exploring the New Testament from Beginning to End

Course fee: $250, includes instructional materials, lunches, and snacks.

Schedule:

- 8:00 a.m. – 5:00 p.m. Monday
- 8:15 a.m. – 5:00 p.m. Tuesday through Thursday
- 8:15 a.m. – 5:30 p.m. on Friday

I. Instructional Materials

- *The Roots of Faith—New Testament* (TROF-NT) workbook
- (Bring your *The Roots of Faith—Old Testament* [TROF-OT] workbook)
- ChronoBible Cards—New Testament
- Additional materials used in review processes

II. Course Rationale

To be most effective in evangelism and discipleship, believers need to possess a good working knowledge of God's redemptive plan, as it unfolds chronologically through the Old and New Testaments. They need to be equipped to present the gospel of Jesus Christ with enough Bible content and Biblical context as is necessary for recipients to clearly understand the Bible's message of redemption, in spite of the worldview noise that may tend to distort the Bible's message. This course is designed to equip believers to tell God's story of redemption, as it has been revealed in the New Testament but based upon the Old Testament.

III. Course Units

This course will be organized around 12 New Testament eras, plus the Intertestament ("Anticipation") era. The 50 "events" (lessons) that comprise The Roots of Faith—New Testament will fit into those 13 eras.

Top Row = Eras in *The Roots of Faith—NT* Workbook												
Anticipation	Arrival	Seclusion	Popularity	Opposition	Suffering	Victory	Apostles	Church	Tribulation	Kingdom	Judgment	Restoration
NT-01	NT-02 through NT-04	NT-05 and NT-09	NT-10 through NT-12	NT-13 through NT-17	NT-18 through NT-24	NT-25 through NT-28	NT-29 through NT-40	NT-41 through NT-43	NT-44 through NT-45	NT-46	NT-47 through NT-49	NT-50
Bottom Row = Lessons (Events) in *The Roots of Faith—NT* Workbook												

IV. Course Goal and Objectives

By the end of this course, the student will demonstrate an understanding of God's redemptive plan as it was revealed chronologically through the New Testament *and* other very pertinent related historical and doctrinal New Testament content by…

A. Identifying important people, events, geographic locations, and theological concepts contained in the New Testament, especially those that are most significantly associated with God's story of redemption.

B. Arranging these New Testament events and people in their proper chronological order.

C. Communicating the core elements of the story of redemption in the proper chronological sequence.

D. Presenting this story of redemption in a meaningful way to people who have had little or no contact with Biblical Christianity.

E. Using key theological truths contained in God's story of redemption to confront pagan worldview noise issues, as needed, to help unbelievers truly understand and sincerely embrace the true gospel of Jesus Christ and/or to help believers align their belief systems with the truths of God's Word.

V. Student Learning Activities

All students will…

A. Participate in Bible study activities throughout the course. The course will be intensely student-involved. Most of the class time will be dedicated to "hands on" Bible study.

ABWE pre-field missionaries (to fulfill their New Testament course requirement) must…

B. Read a chronologically arranged edition of the New Testament in a thoughtful, meaningful manner. ***The Daily Bible: NIV Version, With Devotional Insights to Guide You Through God's Word*** (by F. LaGard Smith and published by Harvest House).

C. Take one comprehensive exam (offered online) that covers the essential concepts taught in the course—key content, chronology, and geography.

   At the beginning of the course, students will be given guidelines for how to prepare for the exam—the kinds of "need to know" content that they should master throughout the course.

   He or she will have two chances to pass this exam. If a student fails the exam twice, another (customized) arrangement will be made for the completion of the New Testament course requirement.

D. Take two subsequent quizzes (offered online) that only cover the chronology of the New Testament—13 eras and 50 events.

   1. No earlier than four weeks following the last day of TROF-NT course.
   2. No earlier than eight weeks following the last day of TROF-NT course.

VI. Academic Credit Option (three credits)

Students taking this course for graduate level will be required to complete some additional requirements, as well as the "base" requirements mentioned above:

Two options (Choose One):

A. Teaching Option
   1. Teach the TROF-NT course to a group of students.
   2. Write a report (12-20 pages) regarding significant experiences encountered during that course.

B. Reading Option
   1. Read *The New Testament Story* workbook that is available through ABWE's Center for Excellence in International Ministries. Contact: CEIM@abwe.org
   2. Read *The God Who is There* by D.A. Carson (Grand Rapids: Baker Books, 2010).

Who to Contact with Your Academic Credit Questions

For general questions regarding academic procedures related to taking ABWE courses for academic credit through Baptist Bible Graduate School and Seminary contact the CEIM Director for Academic Studies, **John Morgan** (JMorgan@abwe.org).

For questions related to course assignments, etc. for this course, contact **Wayne Haston** (wayne@abwe.org or 717-909-2397).