Adventures in the Story of Hope

Curriculum for Teaching God’s Redemptive Story from Genesis through Revelation

Support Resources
Welcome to Adventures in the Story of Hope (ATSOH). It is our great pleasure to introduce you to the greatest story ever told. The Bible contains over 500 different stories. In the lesson plans, we will introduce you to forty of those stories. Lesson plans for these stories have been prepared by children's teachers and leaders. In these lesson plans, you will find memory verses, crafts, ways to tell each story, activities, and a unique way for children to tell the story to their friends and family. We call it “My Story of Hope.”

It is our desire that these stories from the Bible, twenty from the Old Testament and twenty from the New Testament, will be told to children around the world. These lessons have been provided to you free of charge. However, we ask that these pictures, artwork, lesson plans, and related materials not be re-sold or used for profit in any fashion. Our purpose is simple: we want to provide for children's teachers around the world a plan to teach the one story of God. When children hear these stories, they will know the truths from the Word of God; specifically, the truth that God had one plan to redeem men and women, boys and girls to Himself from the beginning of time. All the stories have redemptive value, that is, they point to the person and work of Jesus Christ. The Bible was written by about 40 authors over 2000 years. Yet, the central truth in the Scriptures point to a unified story of hope. Those who have worked on Adventures in the Story of Hope (ATSOH) are praying that you tell the story well, tell it often, and that those who follow you will tell the story to their friends.

John Walsh, a master storyteller, has donated the use of his Bible telling tips which are adapted in the next section.

Kelly Craig has worked diligently on questions, review helps, and the “My Story of Hope” sections.

Jan Ruff and Denise Thomas did research tirelessly to find crafts that would match the intent of the lesson.

Denise Thomas created and developed memory techniques for the Scripture memory.

Gil Thomas wrote all the “Tell the Story” parts of the lesson and has poured his heart into Good Soil materials for a long time.

My wife, Susan, has written all the activities for the lessons and helped me a great deal by evaluating each step of the work.

To all of you: a big THANK YOU from kids around the world!

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Adventures in The Story of Hope

Optional Resources to Teach Children
The Story of Hope

- Website: www.goodsoil.com
- Teaching Pictures (full color pictures of each event)
- Adult guide for The Story of Hope
- Adult guide for The Way to Joy
- Adult guide for The Roots of Faith
- Training provided by Good Soil instructors
- Gaining Ground with Good Soil by Gil Thomas
- WWQT (Worldwide Quiet Time) Journal by Jim Cook

To obtain any of these optional resources, contact Good Soil at the above website and we will be happy to provide whatever training and materials at a nominal cost. All materials in this children’s version are to be used for ministry purposes only and are not to be copied or duplicated for profit or redistribution.

Apply the Lesson

Good teaching will seek to make each lesson personal to your students. The goal of “apply the lesson” is to hear AND do what the passage teaches. Eight essential truths will emerge from the story of the Bible. They are: God, man, sin, death, Christ, cross, faith, and life.
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HOW TO TELL THE STORY BETTER

God has given us tools we can use to be more effective in our storytelling which we carry around with us all the time. Take advantage of these tools by using them properly.

1. **Feet.** Plant them! Stand still unless there is purpose in your movement. (For example, if you want to show how Abraham travelled for three days to Mount Moriah, start on one side of the room and move to the other as you tell the story. Otherwise, don't move about, forward and backward, jittery.

2. **Face.** Let your face communicate the emotions of the story. Be happy! Be sad! Be confused, etc.

3. **Eyes.** Yes, you want to have eye contact with your students; look right at them, not at the walls. But your eyes can also help you tell the story. If you are telling about the Tree of the Knowledge of Good and Evil, look up at it—but be sure that you don't move it! (Always look in the same place.) If one character is talking to another, look over to the side, or have a mother look down at the child, or a child up at a parent. Done well, this makes the story come alive.

4. **Hands.** Keep your hands at your sides and still (not in your pockets) unless the movement has a purpose. If you are telling about building an altar or carrying the fire, etc., let your hands do that. But don't wave your hands around without purpose—it distracts.

5. **Voice.** Use inflection, higher voices for children and lower voices for adults/God. Just as your face communicates emotion etc., so does your voice. Speak softly and loudly—and everything in between—when appropriate.

6. **Your body** (using all of the above) can help you with memory hooks, also. Memory hooks are natural places in a story that repeat. It might be a single phrase repeated several times throughout a story, or actions that are repeated several times. Children love memory hooks and enjoy being drawn into the story. As you use your body (hands, etc.) to illustrate the story and emphasize memory hooks, ask them to do the motions with you.

**Learning/Remembering a Story**

1. Read the Bible passage in one or more modern-language versions.

2. Read the “Study the Lesson” found at the beginning of each lesson.

3. Read “Tell the Story” several times out loud. Then, put your notes aside and try to tell the story without looking at your notes.

4. Check the Bible text to see what you left out or added inadvertently.

5. Record yourself telling the story.

6. Listen to yourself telling the story.
7. Picture the drama unfolding through the characters. (Imagine you’re watching a movie.)

8. Plot out the action of the story—actions make a story live.

9. Imagine what the various characters are doing, thinking, seeing, hearing, and feeling.

10. Ask yourself, “How are they interacting with the other characters?”

11. Think of the locations in the story and how you can move around on an imaginary stage.

12. Finally, add any gestures you think will help communicate the story.

**TEACHING ACTIVITIES**

As you teach the forty stories from the ATSOH, two of the main goals will be to help the students remember the stories and to encourage them to tell them to others. Children will remember best if you can involve as many of the senses (seeing, hearing, smelling, feeling, tasting) as possible. In each lesson we have included many ideas to help you accomplish this (questions, games, songs, crafts, drama and Bible activities and visuals).

**1. Questions**

Children will learn and remember the stories best using this review sequence:

1. Recall learned facts immediately

2. Recall them frequently in the next few lessons

3. Recall them again every few weeks

Each lesson has seven questions from the story. All seven will be reviewed immediately. Then the questions will be covered again in the next four lessons. After that, only the most important questions will be reviewed. Some questions are more difficult. Be sure to encourage the children when they give answers and help lead them to the correct answer when they are close. You will want to make sure you answer the question completely each time to help the children learn from this kind of review. As the stories progress, there will be a maximum of eleven questions over previous stories.

**2. Games**

Children of all ages love to play games. Many games are suggested here, but feel free to make up your own games or substitute ones you know.

**Game Number 1: Who Am I?**

Write the names of all the Bible characters that have been studied thus far on small pieces of paper and
place them in a basket. Ask one child to draw a piece of paper and, pretending to be that person, state one fact about him/her. The child continues giving facts until someone guesses correctly. Where Am I? and What Am I? can be played in a similar manner by changing the names to places or objects.

Example: Who Am I?

- I am a man from the Old Testament.
- I had an older brother and sister.
- I worked as a shepherd in Midian. (Moses)

Game Number 2: 20 Questions

Using the names, objects and places from the previous game (place them all in the basket) ask one child to draw a piece of paper. He will then tell the class he has drawn a person, place or thing. Children will then take turns asking yes or no questions to try to identify the answer. If after 20 questions no one has guessed the correct answer, the student tells the answer.

Example: “thing”

- Is it in the Old Testament? (yes)
- Did Adam see it? (no)
- Did Moses see it? (yes)
- Was he a boy when he saw it? (no)
- Did Moses touch it? (no)
- Was it as big as a house? (no)
- Was it in Egypt? (no)
- Was it in Midian? (yes)
- Was it the burning bush? (yes)

Game Number 3: Bible Charades

Ask one child to choose a Bible story (or part of a story) and act it out while the other children try to guess which story it is.

Game Number 4: Yes or No
Give each child a card that says ‘yes’ on one side and ‘no’ on the other. The teacher will then state a Bible story fact (sometimes you will insert wrong information). You can use the review questions to form your Bible story facts. The children will then hold up either the ‘yes’ card (if they think it is correct) or the ‘no’ side (if they think it is wrong).

Example:

- The angel guarded the Garden of Eden entrance on the west side. (no)
- Jesus rose from the dead after three days. (yes)

Game Number 5: Fill in the Letters/Jumbled Word

Print Bible story words on a white board or large paper leaving out one or more letters.

Let children guess the missing letters until the word is complete. Or write Bible story words arranging the letters incorrectly. Let the children guess the word.

Example:

Jer_s_lem slemjerua
M_ry yram

Game Number 6: Chronological Order

Give the children the pictures and have them arrange them chronologically. Another option would be to write the names of key characters on pieces of paper and have the children put them in the order that they lived.

Game Number 7: Question Game

Write review questions (found at the end of each lesson) on note cards. On the back of each card assign the question a point value from 1 to 5 with 1 being the easiest and 5 being the most difficult. Place the cards in their 5 respective piles. The child chooses which kind of question he would like to answer. If he gets it correct, he keeps the card. If he answers incorrectly, he places it at the bottom of the pile. The child with the most points in his hand at the end wins. This game could also be done with teams.

Game Number 8: Bible A, B, C’s

First child says ‘A’ and names a person, place, or thing that begins with A, and tells one fact from the Bible lesson. The next child says ‘B’ and names something that begins with ‘B’ and tells one fact about it. Continue until all children have had a turn.

Example:
‘A’ – Adam: He was the first man

‘B’ – Bronze Serpent: Moses lifted it up in the wilderness and when the people looked at it, they were healed.

**Game Number 9: Tell the Story Facts**

Draw 2 to 6 pictures or words on a note card. Then ask a child to tell a Bible story using all the pictures/words on the card.

**Example:**

Draw a crown of thorns, whip, cross and lamb

Write the words “woman, well, water jar, Jesus, disciples”.

**Game Number 10: Cooperative Story**

One child begins telling a story. When the teacher says ‘next’ the next person must pick up where the first person left off. Change the time intervals between students to keep them guessing!

**Game Number 11: Ball Toss**

Toss a ball to a child who then answers a question. If he answers it correctly, he can choose who to toss it to next. If he answers wrong, he throws it back to the teacher.

**Game Number 12: Bible Tic-Tac-Toe**

Draw a large tic-tac-toe on the board or large paper. Divide the class into two teams (‘X’ and ‘O’). Ask the first student on Team ‘X’ a question. If he answers it correctly, he gets to choose where to put the ‘X’. Then ask the first child on Team ‘O’ a question. If a question is missed the opposite team gets to choose where to put the other child’s letter.

**Game Number 13: Move to the Head of the Class**

Children sit in chairs or on the floor all facing the same direction. If the child answers a question correctly he moves up one position. If he answers wrong he goes to back of the row.

### 3. Songs

Music makes the Bible memorable. We encourage you to sing with your children every day “singing and making melody with your heart to the Lord.” We have included twelve new songs written for ATSOH. These are excellent to help students recall important people, the sequence of the stories, and Biblical events. Feel free to substitute songs you know or make up your own!
4. Crafts

Crafts are a great way to involve all the senses, but not every story lends itself to a craft. Use the ones which will work for your children, use craft ideas from other sources, or create your own.

5. Drama and Bible Activities

As you tell the stories, you will have many opportunities to help the children visualize them through drama and Bible activities. Be sure to take advantage of these when they are presented (and add your own as well). Drama will help students recall the stories long after leaving the class.

6. My Story of Hope Book

Using simple stick figures, the children will recreate their own story board. Sample pictures are included for each lesson. Older students can be encouraged to draw their own stories; younger ones may like to copy the sample. This will be a wonderful tool in helping the children to recall the key events of the story when they tell it to their friends and family members. After the children tell the story to someone, they will ask him/her to sign the back of the paper. You may want to have your students report back to you and the class that they have told the story. Encourage the students to tell the story many times. They will become excellent story tellers! These pictures will then be compiled into their own “My Story of Hope” book. Your children will want to keep these books for years to come.
The Eternal God

Genesis 1:1

THEME: God is very strong.

Study the Lesson (before class)

- Genesis tells us the beginning of everything except God.
- The Bible makes no attempt to prove that there is a God. It takes this fact as self-evident.
- Thirty-two times in thirty-one verses in Genesis 1 God is mentioned by name. Eleven times, He is referred to by use of personal pronouns.
- Heaven and earth have not existed from all eternity, but had a beginning; nor did they arise from a substance, but were created by God.
- God -- the name of the Supreme Being, signifying in Hebrew, “Strong,” “Mighty.” It is expressive of His omnipotent power.
- God created -- not formed from any pre-existing materials, but made out of nothing.
- The heavens and the earth -- the universe. This first verse is a general introduction to the Bible, declaring the great and important truth that all things had a beginning.
- Nothing throughout the wide extent of nature existed or originated by chance.
- After Genesis 1:1, the rest of Genesis is confined to the earth.

Teacher Notes

A beautiful full color picture of the artwork above is available for purchase as a set through www.goodsoil.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post the pictures around your classroom to visually remind your class of previous lessons as you teach ATSOH.

Read Genesis 1.

If you do not have the visuals, you will want to color this picture and use it.

Lesson Number 1
Page 12
1 Begin the Lesson

God is real, even though you can’t see God. (Hold up a piece of fabric and have several kids together blow on the fabric to make it move.) Say: “What made the cloth move?” (The air we blew out) “Could you see the air?” (No) “How do you know there was air coming out?” (We saw the cloth move, that is, we saw the result of the air) Say: “The same thing is true of God. We can’t actually see God because He is a spirit, but we can see what God has done; and we know that He is real.” Alternate method: Use a piece of paper, a leaf, or anything that can be easily blown.

Explain that we can’t fully understand eternity, but that is all right because our God is so great and powerful, He is bigger than anything we can comprehend. Part of this greatness is that He had no beginning, and He has no end.

2 Teach the Lesson

Tell The Story

It’s hard for us to imagine, but at one time nothing existed. There was nothing to see or hear. That means you couldn’t go to the beach and swim, or climb a mountain, hear the roar of a waterfall or even listen to a tiny bird sing. Nothing existed and there was nothing to do. But no one minded, because there weren’t any people either!

Back then, before time began, only God existed. Imagine that—being the only one around. No one to talk to—except yourself. No one with whom you can take a walk. No one to play games with—you are the only one! How would you like that?

Well, God didn’t mind. You see, He is self-sufficient. What does that mean? It means that He didn’t (and He still doesn’t) need anyone. He is perfect and perfectly complete in Himself. He can be happy and fulfilled just by existing. Now that is perfection.

Teacher Notes

These cross references are other verses that talk about our eternal God.

Psalm 19:1-4 - The heavens tell of the glory of God. The skies display his marvelous craftsmanship. Day after day they continue to speak; night after night they make Him known. They speak without a sound or a word; their voice is silent in the skies; yet their message has gone out to all the earth, and their words to all the world.

Romans 1:20 - From the time the world was created, people have seen the earth and sky and all that God made. They can clearly see His invisible qualities -- His eternal power and divine nature. So they have no excuse whatsoever for not knowing God.

Isaiah 46:9-10 - And do not forget the things I have done throughout history. For I am God -- I alone! I am God, and there is no one else like Me. Only I can tell you what is going to happen even before it happens. Everything I plan will come to pass, for I do whatever I wish.
God is also self-existent. Do you know what that means? It means no one created Him. We can’t say that about ourselves, can we? Without our moms and dads, we wouldn’t be here. God existed without anyone else doing anything so He could live. He just was. He just…is.

Who is this God? In the very beginning of the Bible we see that He is called Elohim. Elohim means “God is strong.” There is no one anywhere stronger than our God, because Elohim created everything, but no one created Him. Only the one true God was there before anything was created.

As we continue to read the Bible, we see that He is spirit. He doesn’t have a body. Since He doesn’t have a body, He is not limited by time and space and matter. Where do your grandparents live? Are you there now? Of course not! It would take (x hours, minutes, days) to get there. Because we have bodies, we are limited by time and space and matter—we can’t be in two places at once. God can. He is here and with your grandparents…and mine. He is everywhere.

In another part of the Bible we see—but wait. Let’s not get ahead of ourselves. We want to learn God’s story starting from the beginning and going right through to the end. Let’s learn more about God (Elohim) bit by bit as He reveals Himself in the Bible. For now, we’ll be satisfied knowing that Elohim, powerful, self-existent, never-created God, was around before anything else.

**Music**

Go and Tell the Story (page 346). Teach the chorus to “Go and Tell the Story” first. The chorus is catchy and fun while the verses have a hymn-like feel to them. Have the kids sing the chorus a couple of times, then teach the first verse (about God). Don’t teach the bridge yet (“Hope lost! Such cost…”). The song is to be sung like this: chorus, verse, chorus. So finish this part by singing the chorus, verse one, and then the chorus again.

**Bible Activity**

This activity helps to emphasize that God is eternal: Together with the class, make a 2-sided list of things that have a beginning (examples: time, people, the earth, etc. one side) and things with no beginning (only God on the other side).
**Memory Verse**

Genesis 1:1 - In the beginning God created the heavens and the earth.

**Coloring Book**

The artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say: “The letters on this artwork read ‘Elohim’ in the language of the Bible. Elohim means ‘powerful creator’. This is the word that is used for God in Genesis 1:1.”

**My Story of Hope**

Beginning with lesson one the children will begin making their own “My Story of Hope” Book. Children love to draw pictures. Using simple stick figures they will recreate the stories as they unfold. Sample storyboards are included for each lesson. We have tried to use as few words as possible on the storyboards, but children may want to add words or phrases (remember to keep these very short!) where they would be helpful. Older children can be encouraged to create their own storyboards; younger ones may like to copy the sample or you may just want to have them color the ATSOH picture included with the lesson. This will be a wonderful tool to help the children recall the key events of the story when they tell it to their friends and family members. After a child tells the story to someone, he/she will ask him/her to sign the back of the paper and return it to the teacher the following class period. You may want to make a chart where the children receive a sticker for each time they bring back their signed paper or some other kind of reward. Encourage the children to tell the story many times. They will become excellent storytellers! These storyboards will then be compiled into their own “My Story of Hope” book. Your children will want to keep these books for years to come.

**Teacher Notes**

**Bean Bag Toss Memory Verse Activity**

With masking tape, mark off a large square on the floor, about 36 inches. Connect the opposite corners inside the square with tape to form an “X.” If you have space and many students, make a second square. Give each section a number value (1,2,3,4). A bit of a distance away, put a line of tape to mark where the student will throw from. Divide into two teams. Each student takes a turn throwing a bean bag into one of the sections. (You may make a bean bag by putting beans in a sock and closing it tight with a rubber band. Take the long part of the sock and fold it over the bean section.) If they can say the verse correctly, their team scores the amount of the section where the bean bag was thrown.
Questions

1. Who was the only one who existed before time began? (God)

2. Does God have a birthday? (No, God has always existed)

3. Can we see God? (No, God does not have a body. He is spirit.)

4. Where does God live? (God is everywhere; omnipresent)

5. What does God know? (God knows everything; omniscient)

6. Is anyone stronger than God? (No, God is the most powerful; omnipotent)

7. What is the name used for God at the very beginning of the Bible? (Elohim – Hebrew word which means powerful one)

THEME: God is very strong.

Apply the Lesson

Tell children to go home and tell a friend or family member about the most powerful person that they know. It could be somebody who lifts weights, it could be somebody who exercises a lot, or it could be somebody who is very big. Why did they choose that person? Now, have children tell a family member that God is the most powerful Person in the world. He created the whole universe; He has to be very powerful.

Tell children to draw a picture of God. What does He look like? Have them explain their picture to you.

Eight essential truths emerge from the Bible’s Story of Hope. From this lesson in the Bible, we learn that God is all-powerful.
2 Creation of the Earth
Genesis 1:1-25

THEME: God made everything.

- On Day 1, God created light (Genesis 1:3).
- On Day 2, God created sky (1:6).
- On Day 3, God created land and vegetation (1:9).
- On Day 4, God created the sun, moon and stars (1:14-18).
- On Day 5, God created the fish and birds (1:20-22).
- On Day 6, God created animals (1:24) and humans (1:26).
- On Day 7, God rested.

Teacher Notes

A beautiful full color picture of the artwork above is available for purchase as a set through www.goodsoil.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post this picture around your classroom to visually remind your class of previous lessons as you teach ATSOH.

ATSOH Visual #2
Review Questions from Lesson 1: The Eternal God

1. Who was the only one who existed before time began? (God)
2. Does God have a birthday? (No, God has always existed)
3. Can we see God? (No, God does not have a body. He is spirit.)
4. Where does God live? (God is everywhere; omnipresent)
5. What does God know? (God knows everything; omniscient)
6. Is anyone stronger than God? (No, God is the most powerful; omnipotent)
7. What was God called at the very beginning of the Bible? (Elohim – Hebrew word, which means “powerful one”) What was the earth like in its beginning stages?

Do you remember how we learned last week (yesterday) that God existed without the help of anyone before anything else was even around? Well, He decided to create a beautiful world. God spoke:

(Change voice and inflection to be more ‘god-like.’) “Light!” And light
appeared. God knew that the light was beneficial. That means that the light was good, helpful. He separated the light from the darkness. He gave a name to the light: Day. And He gave a name to the darkness: Night. And there it was: the first evening and the first morning—Day One of creation.

Then, (changing voice again) “Space!” God spoke again. (Keep special voice whenever quoting God.) “Space, appear between the waters below and the waters above.” That’s how God separated the waters on earth from waters above the earth, and He gave a name to the space: Sky. And there it was: the second evening and the second morning—Day Two of creation.

God spoke again. “Waters, come together. Dry land, appear.” And it happened! God gave a name to the land: Earth, and a name to the waters: Oceans, and He knew that they were beneficial. Then God said, “Grow out of the ground, plants! All you seed-bearing plants, and all you fruit-bearing trees with seeds, grow!” And up from the ground, breaking through the soil came all kinds of beautiful plants with green leaves and all sorts of colorful flowers. And growing right past the plants up into the sky grew trees with fruit—so many different shapes and colors! God knew that these were beneficial, they were good. That was the third evening and the third morning—Day Three of creation.

Then God said, “Lights, appear! Shine in the sky above and separate Night from Day. Mark seasons and days and years and give light to Earth.” And it happened just as He said. God made two main lights—the greater to shine throughout the day and the lesser to shine throughout the night with all the shining, twinkling stars—millions and billions of bright stars. He placed these lights in the heavenly sky to shine on Earth and to separate the light from the dark. God knew that the lights were beneficial, and the fourth evening and morning came to a close—Day Four of creation.

Then God said, “Ocean, be filled with fish and all kinds of sea creatures. Birds, fly through Sky over Earth.” That’s how God created sea creatures—large and small, and all kinds of birds. From huge whales to tiny plankton, they appeared and began swimming through the water; some jumped and splashed as they landed. Large birds and small of all different colors appeared and began flying through the sky. God knew they were all beneficial; and He blessed them, saying, “Prosper! Reproduce! Fill Ocean, sea creatures! Birds, reproduce on Earth.” Evening passed and morning—Day Five of creation.

Again God spoke: “Earth, generate life—all kinds—cattle and reptiles and wild animals!” And just like the other times, it happened. Huge animals and tiny creatures appeared and began moving about on the earth. Their shapes were oh so different one from the other. And oh, the sounds they created! Roaring and neighing and braying and barking and meowing and elephants blowing their horns! [Why not ask the children, “What animal neighs? (horse) What animal meows? (cat) etc.] What a symphony of praise to almighty God!
God created every kind of wild animal and reptile and bug—large and tiny; and He saw that it was all beneficial.

Craft

Materials:
copy paper or card stock
crayons
scissors
tape

Directions:
Copy the Seven Days of Creation template onto the paper of choice. Let the children color them if time allows. Have them cut the numbered square and the corresponding square beside it together. Continue to cut the remaining days in the same manner. Fold the two boxes, back to back, so that the number is on one side and the image is on the other side. In between the paper, with enough showing to hang on to and tape together leaving bottom open. Then place on fingers.

If time allows, group the kids into small groups to retell the creation story.

Template (page 387)
Go and Tell the Story (p. 346)

Review the chorus and first verse of “Go and Tell the Story,” and then teach verse two which relates to the creation event the children learned in this lesson. Then introduce the “hope lost ...” portion of the song (p. 362) saying, “In many stories, something goes wrong; there is a crisis that must be solved.” That is exactly what happened in the Garden, and only God can solve the problem. Next week we will learn about that, but for now, let’s learn another part of the song: “Hope lost, such cost, what can be done? Hope found, grace abounds, God will send Someone!”

Bible Memory Activity:

Write each word for the memory verse on a balloon and then pin all the balloons with memory verse words on the wall or blackboard. As children can say the memory verse, pop each balloon so that they rely on their memory and not the word on the balloon.

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Various parts of God’s creation are seen in this artwork. How many can you name?

The man and woman are included in this picture. Be sure to tell the children that this will be covered in Lesson 3. (1) “Eternal God” is written at the top. The arrows going out on either side show that God has no beginning or end. (2) Each picture is numbered and shows what God created on that day. Days 4, 5 and 6 show how God created the sun, moon, stars and planets as signs, seasons, days and years; birds and fish to fill the sky and sea; and animals and people to fill the land. (3) Day 7 at the bottom of the page shows that God rested or ceased from creating.

Children will draw the whole picture and the teacher can explain that we will talk about the creation of man and woman in the next lesson.

Ask the children to take their pictures home and tell the story to family and friends. Each person to whom they tell the story will sign the back of the picture. When the child brings the signed paper back to class, he/she should receive a small prize as a reward. The teacher will keep the pages to be completed for his/her “My Story of Hope” book.
Lesson Number 2

Adventures in the Story of Hope
Teacher Guide

Page 23

Eternal God

1)

2)

3)

4)

5)

6)

2) God Rested
Questions

1. What did God use to create everything? (God made everything from nothing. Teacher note: God used the dust of the earth to form the man and the man’s rib to form the woman)

2. How did God create everything? (He spoke everything into existence. Teacher note: God used the dust of the earth to form the man and the man’s rib to form the woman)

3. What did God put in the sky to separate day and night? (sun –day, moon and stars –night)

4. What did God create to fill the sky and the oceans? (birds and fish)

5. What did God create to fill the land? (plants, animals and people introduced in lesson 3)

6. How many days did God take to create the earth? (six days; on the seventh day he rested)

7. What did God say about his creation after he had finished? (He called it ‘very good’)

God’s creation is great and magnificent. He is very powerful because He spoke the world into existence.

THEME: God made everything.

Apply the Lesson

Let children make their own creation. You can give them any materials that you have close at hand or they can gather materials of their own. Tell them to make their own creation, name their creation, then describe their own creation to the rest of the class. From this lesson we learn that God is powerful and creative.

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that God is the all-powerful Creator.
Lesson Number 3
Page 26

Creation of People
Genesis 1:26-31; 2:7-25

THEME: God made man and woman to be His special friends.

Study the Lesson (before class)

- Man was the last creature that God created. He did not evolve, he was created.
- Man was not created in the image and likeness of the beasts.
- No animal shows any desire to worship.
- No animal shows any consciousness of the judgment to come.
- No animal has the hope of immortality beyond the grave.
- No animal ever learned to read and write or admire a beautiful sunset.
- God describes the creation of man as “very good.” No other part of creation was described as such.
- God’s image was given only to humans. No other part of creation received the image of God. God does not have a human form. Being created in His image means that humans can experience His nature (like love, holiness, justice, truth, and wisdom).
- God’s purpose in creating human life was for him to rule over the rest of creation (Gen. 1:26-28). Because man sinned, all things are not under his rule, but instead are under the lordship of Jesus Christ (Hebrews 2:5-8).
- When God breathed into the nostrils of Adam the breath of life (Genesis 2:7), man became a living being. This made man a spiritual being (different from the animals of creation) with abilities to fellowship with God, know Him personally, and serve Him.

Teacher Notes

A beautiful full color picture of the artwork above is available for purchase as a set through www.goodsoil.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post this picture around your classroom to visually remind your class of previous lessons as you teach The Story of Hope.

ATSOH Bible Visual #3

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Adventures in the Story of Hope
Teacher Guide
Review Questions from Lesson 1: The Eternal God

Who was the only one who existed before time began?  (God)

Does God have a birthday?  (No, God has always existed)

Can we see God?  (No, God does not have a body. He is spirit.)

Where does God live?  (God is everywhere; omnipresent)

Review Questions from Lesson 2: Creation of the Earth

What did God use to create everything?  (God made everything from nothing. Teacher note: God used the dust of the earth to form the man and the man’s rib to form the woman)

How did God create everything? (He spoke everything into existence. Teacher note: God used the dust of the earth to form the man and the man’s rib to form the woman)

What did God put in the sky to separate day and night?  (sun -day, moon and stars –night)

Introduction to Lesson 3: Creation of People

The first place Adam and Eve lived was a beautiful place. When we read Genesis 2:8-9, what makes you think it was a beautiful place?

Ask students, “What is the most beautiful place you have ever been? Say one word of what you would think Paradise is like?”

Last time we learned about what God made on each of the six days of creation. Do you remember what He created on the first day? (light, separated darkness from light) Second? (separated waters above from waters below) Etc. What did He create on day six? (all kinds of animals) But the sixth day was
not over yet. God spoke again, this time to Himself. He said, “Let us make hu-
man beings—male and female—in our image, reflecting our nature (what we 
are like) and able to be responsible for the fish in Ocean, the birds in Sky, and 
the cattle and all the animals moving about on Earth.”

So the eternal, self-existent, almighty God reached down (kneel down and act 
out) and formed Man from the dirt of Earth; then He breathed into his nos-
trils the breath of life. At that moment, Man came alive—a living soul!

Then God planted a beautiful garden in the east with all kinds of trees and 
placed Man in the garden to care for it, to work the ground, and to keep it in 
order. Then God brought all the animals he made to Man so that he could 
name them. Man gave names to all the animals and birds, but Man did not 
find a suitable companion for himself.

God spoke again, saying, “It is not proper for Man to be alone. I will make 
him a helper, a companion. (Remember that God had already planned to 
make human beings—male and female.) So God put Man into a deep sleep. 
As he slept, God removed one of Man’s ribs and closed up his flesh. Then God 
built up around the rib a beautiful female and presented her to man. The man 
said,

“Finally! One who was made from my bone. Is there a being like me? She 
alone! Oh what shall I call this one at my hand? She shall be Woman; she was 
taken from Man.”

The man and woman were totally at ease and comfortable with each other just 
as God had made them. God placed these unique beings that were made in 
His image in the garden and blessed them:

“Prosper! Reproduce! Fill Earth! Take charge! Be responsible for the fish in 
the sea and the birds in the air and every living thing that moves on the earth. 
Look! I have given you every plant and the fruit of all the trees to eat and gain 
strength. All the animals shall also eat from all the plants that grow from the 
ground.”

God knew that it was all beneficial and worthwhile. And there it was, evening 
and morning—Day Six of creation.

The garden God had planted in the east was a beautiful, protected place called 
Eden. The garden had all kinds of wonderful-looking (and tasting!) fruit 
trees. Right in the middle of the garden God planted two special trees: the 
Tree of Life and the Tree of the Knowledge of Good and Evil. The garden was 
well-watered because a river bubbled up and flowed out of the garden, divid-
ing up into four rivers! Imagine the beautiful trees and plants and the crystal-
clear water flowing through paradise. Wouldn’t it be wonderful to live there?

God placed the man and woman He had made in that breath-taking, wonder-ful paradise and told them to take care of it. They were in charge! He had already told them to prosper, reproduce, and fill the earth, taking charge of it. Now they also had the responsibility of caring for God’s beautiful, special garden.

It’s hard to imagine what it was like or how beautiful the garden was. But I’m sure that as the man and the woman walked around in the garden, they were filled with wonder and awe, and their hearts and mouths were filled with praise to God. I’m sure they enjoyed their work, too, as they took care of this garden for their Creator.

When God placed man in the garden, He told him to eat of any and all of the trees—except for one: the Tree of the Knowledge of Good and Evil. God told him that if he would eat from that tree, he would die. But think of it: apples, peaches, mangos, cherries, oranges, lemons, limes, pomegranates, cashews, bananas—and many more—all at hand to enjoy as much as he wanted! This Eden truly was a paradise. And to add to it, the man and woman carried on a close, personal relationship with their Creator God.
Let Us Make Man Craft
(see template on the page)

Materials:
Printed template
Crayons
Scissors

Directions:
On a separate page is the template of the heads for the verse in God's Word which reads “God said, Let us make man in our own image.” Genesis 1:26. Make enough for individuals or groups.

Color the heads and cut out and you can use them for a game to learn the verse to go along with your lesson. If possible, use stronger paper; the cards will hold up longer. You may glue them onto construction paper and then cut them out.

Template (page 388)

Go and Tell the Story (p. 346)

Begin by having the children sing chorus, verse one, chorus, verse two, chorus and bridge of “Go and Tell the Story.” Then teach the third verse (about Man’s sin). Finally, sing the whole song from beginning to end. Do not teach verses four and five. These will be reserved for later lessons (when they learn of Jesus’ sacrifice and the need for us to respond in faith).
Memory Verse

Genesis 1:27 - So God created man in His own image; in the image of God He created him; male and female He created them.

Bible Activity

Give each child a piece of play dough about the size of an egg. Tell the children to make a clay sculpture of an animal. Give them about 4-5 minutes to work on their project, then give a few children a chance to tell what their project is. Ask them: “Is this alive?” (Kids laugh and say “Of course not!”) Ask: “Well, have you ever seen a sculpture or statue that was VERY realistic looking? (Most will say yes) “Some artists are so talented; they can make a sculpture that looks EXACTLY like a certain person or animal. Only God can create life. Not only that, but when people make sculptures or other art, they have to start with all the materials. When God created the heavens and the earth, He only SPOKE and it came into being. He is so great and powerful, His WORDS make great things happen. When God created Adam, He only used the dust of the earth.

No Fuss Play Dough

1 cup cold water
1 cup salt
2 teaspoons vegetable oil
2 cups flour
2 tablespoons cornstarch
Food coloring (optional)

In a large bowl, mix together water, salt, oil and a few drops of food coloring. Mix flour and cornstarch and add 1/2 cup at a time, stirring constantly (you may need a little more or a little less than 2 cups flour so make sure you stir until it is the right consistency). Knead for a few minutes with flour on your hands.

Coloring Book

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “Various parts of God’s creation are seen in this artwork. How many can you name?”

Lesson Number 3

Teacher Notes

Bible Memory Activity

Prepare ahead of time yellow cards for each of the kids. Explain to the students that they will be the referees to make sure you write the verse correctly. They are to rise, hold up the yellow card and say “foul” each time that you write something wrong in the verse. Display the verse on the board in the correct form. Have the students read the verse several times. Erase the verse. Begin writing it again on the board, but purposefully incorrect. As soon as the students detect an error, they are to stand and hold up their yellow card and call out, “foul!” Erase the incorrect word and begin again. Continue going through the verse several times before you write it correctly. Have them all repeat it with you. Erase it and say it together one more time.
(1) God created man from the dust and breathed into him the breath of life.  (2) God placed two trees in the Garden of Eden – The Tree of Life and The Tree of the Knowledge of Good and Evil.  God said if you eat from the second tree you will die (see the words ‘no’ and ‘die’).  (3) In the middle was the river that went out from the garden.  (4) Adam named the animals (bottom).  (5) God put Adam to sleep, removed a rib bone and used it to create the woman.  (6) Adam called her ‘woman’ because she was taken out of man (can write “woman” above the woman).
Questions

1. How did God create the man? (He formed him from the dust of the earth)

2. In whose image did God create the man and woman and how did God give the man life? (They were created in God’s image and God breathed into the man the breath of life)

3. What was the name of the garden where the man and the woman lived? (The Garden of Eden)

4. What two special trees did God put in the middle of the garden? (the Tree of Life and the Tree of the Knowledge of Good and Evil)

5. What did God tell Adam he could not do? (eat from the Tree of the Knowledge of Good and Evil)

6. What task did God ask the man to do involving the animals? (God asked the man to name all the animals)

7. How did God create the woman? (He put the man to sleep and took one of his ribs to form the woman)

THEME: God made man and woman to be His special friends.

Apply the Lesson

God created Adam and Eve to worship and serve Him. What are some specific ways that you can worship and serve God? How are you trying to be “His special friends”?

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that God made man and woman to be His special friends.
Fall of Satan
Ezekiel 28:11-17
Isaiah 14:12-15

Theme: Satan is God’s enemy. Satan was proud. God threw Satan out of heaven.

Study the Lesson (before class)

- Ezekiel did not use the word “king” very much. Apart from King Jehoiachin (Ezekiel 1:2) he did not use the title “king” of any of Israel’s monarchs.
- In verses 11-19, Ezekiel described the king in terms that could not apply to a man. This “king” had appeared in the Garden of Eden (v. 13), had been a guardian cherub (v. 14), had possessed free access to God’s holy mountain (v. 14), and had been sinless from the time he was created (v. 15).
- Ezekiel also told about the orginal beauty of Satan (Lucifer) as God created him in verses 12-15. Nine of the 12 precious stones of the breastplate worn by priests were used by Ezekiel to describe Satan himself.
- When Satan was created by God, he was blameless until wickedness was found in him (verses 14-15).
- From Isaiah 14, Lucifer means “morning star” and implies that Satan is trying to imitate Jesus Christ, “the bright and morning star.”
- “I will be like the most High” indicated Satan’s basic strategy: to imitate God.
- Pride goes before destruction and a proud spirit before a fall (Proverbs 16:18).
- Satan will be cast out of heaven (Revelation 12) and will be cast into hell (Revelation 20:10).

Teacher Notes

A beautiful full color picture of the artwork above is available for purchase as a set through www.godoil.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post these pictures around your classroom to visually remind your class of previous lessons as you teach Adventures in The Story of Hope.

ATSOH Bible Visual #4
Lesson Number 4
Page 36

1 Begin the Lesson

Review Questions from Lesson 1: The Eternal God

Where does God live? (God is everywhere; omnipresent)

What does God know? (God knows everything; omniscient)

Review Questions from Lesson 2: Creation of the Earth

What did God create to fill the sky and the oceans? (birds and fish)

What did God create to fill the land? (plants, animals and people introduced in lesson 3)

Review Questions from Lesson 3: Creation of People

How did God create the man? (He formed him from the dust of the earth)

In whose image did God create the man and woman and how did God give the man life? (They were created in God’s image and God breathed into the man the breath of life)

What was the name of the garden where the man and the woman lived? (The Garden of Eden)

What two special trees did God put in the middle of the garden? (the Tree of Life and the Tree of the Knowledge of Good and Evil)

2 Teach the Lesson

Introduction to Lesson 4: Fall of Satan

Tell children to draw a picture of how they would picture Satan. If paper is unavailable, have the children tell how they picture Satan. After the children draw their picture, let them describe how they visualize Satan and why.

Say, “Today, we will learn about the creation of Satan and what he is like.”

Teacher Notes

Review and Games
Suggestion: Question Game

Write review questions (found at the end of each lesson) on note cards. On the back of each card assign the question a point value from 1 to 5 with 1 being the easiest and 5 being the most difficult. Place the cards in their respective piles. The student chooses which kind of question he would like to answer. If he gets it correct, he keeps the card for his own points or for his team, depending on the size of the class and the teacher’s objectives. If he answers incorrectly, he places it at the bottom of the pile. The student with the most points in his hand at the end wins.
Before time, or space, or light, or anything existed, Elohim (Almighty God)—perfect God with no beginning—decided He would create. In His unlimited wisdom, He looked ahead through time—which had not yet begun—and designed people and animals and worlds and stars, and made a plan that would glorify Him and bring great joy to all His created beings.

With His purpose decided, His intentions set, and the plan complete, then God began to create. And He started with beautiful, highly intelligent (that means really smart!), spirit-beings we call angels. He created thousands and thousands and millions and millions of them. He created some with more power and authority, some with less. Some He created for one purpose, some for another.

Now even though they lived in Heaven, these fantastic spirit-beings have access to earth where they can appear and disappear suddenly. When they appear, sometimes they appear with wings, other times without. Even though they can move quickly and are very powerful; angels, since they are created by God, are under His control. That means they have to do what God tells them to do or suffer the consequences.

God planned for the angels to serve and worship Him forever. But God wanted them to worship Him because they loved Him, not because they had to, so He gave the angels the ability to choose. He wanted them to be able to choose to obey or disobey.

Now, some time after God created the angels and yet before the creation of man and woman, something terrible happened - something that would affect everyone and every created thing in God's wonderful universe.

God had made every angel beautiful. But one He created more beautiful than all the others. His name was Lucifer. At one point God said to Lucifer, “You were…

Perfect in wisdom, perfect in beauty,
Walking my mountain, performing your duty,
An angel so special, sparkling like gold,
And silver, precious stones—elegance untold.”

How marvelous this angel must have been! We can't even imagine. But something happened. Lucifer became proud and corrupt because of his great beauty. He said,
“I will ascend to heaven and there I will raise my throne Higher than all God’s stars above and I will sit alone! Presiding over all the gods on that utmost of heights, I’ll be the brightest of the lights, I’ll be the sight of sights. I will ascend above the clouds—the very tops of them. I’ll make myself like the Most High and never bow again!”

So God punished that angel who became known as Satan, the Devil. The Most High God said, “From the day I created you, you were blameless—until that day that evil was found in you,” and He drove Satan from His presence. Many of the angels in heaven chose to follow Satan instead of God.

Satan wanted to rise higher and higher, but God threw him down. Down to the grave; down to the depths of the pit. God prepared an eternal fire for Satan and the angels that followed him.

Music

Go and Tell the Story (p. 346)
The Slithery Snake (p. 351)

Say, “We are going to learn a new song today! But first, let's sing all three verses we have learned of “Go and Tell the Story.” (Sing them as learned: chorus, 1st verse, chorus, 2nd verse, chorus and bridge, 3rd verse, chorus.) Then teach the first verse of “That Slithery Snake.” After the children have sung it, explain the concept, “Brighter than the Light.” Light is capitalized and refers to God. Lucifer wanted to be brighter than; he wanted to more glorious than God Himself. Sing the verse again. Explain that over the next three lessons they will be learning a new verse that relates to each event.

Memory Verse

Isaiah 14:12 - “How you are fallen from heaven, O Lucifer, son of the morning! How you are cut down to the ground, you who weakened the nations! 

Bible Memory Activity

Review the verse with the whole group. Using some motions will be helpful. After they know the verse, ask one person to stand up and say the verse with you. After reciting the verse, have the two of you choose another person each. Repeat the verse and have the four choose another friend to repeat the verse. Continue until everyone is participating or you feel they have learned it sufficiently.
Make a poster showing the superior power of God over Satan. Kids can read verses for each.

1. God is __________. He never sins. (Leviticus 19:2)
2. In Revelation 22:16, God is called the ________________ ____________.
3. God created all the ________ angels. (Genesis 1:31)
4. God is ______ all the time.
5. God has always existed, even before creation. He is __________.

1. holy/evil
2. bright and morning star/morning star
3. good/rebelled
4. everywhere/one
5. eternal/the lake of fire

1. Satan is ______ and loves sin. (Ezekiel 28:15)
2. Isaiah talks about Lucifer’s title of ______ _____ as he imitates God’s power, but falls short. (Isaiah 14:12)
3. Lucifer along with many other angels ______ against their Creator and were cast out of heaven.
4. Satan can only be in ___ place at a time. (Job 1:6-7)
5. Satan was created by God and will one day be cast into ______ ______ ____  ____, eternal ______ by God. (Revelation 20:10)

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “Satan was thrown out of heaven because of his rebellion against God. What colors will you use to best show how Satan felt when he was removed from heaven?”
(1) God created many angels, but Lucifer (in the middle) was the most beautiful of all. He became proud and wanted to be like God (can write, “I will be like God”). (2) He was cast (see angel falling) from heaven (can write “Lucifer was cast from heaven…now called Satan.”)
Questions

1. How many angels did God create? (millions and millions)
2. Why were angels created? (to worship and serve God)
3. Did God give the angels the ability to choose to obey or disobey Him? (yes)
4. Who was the most beautiful angel of all? (Lucifer)
5. What was the main reason Lucifer wanted to be like the Most High? (pride)
6. What happened to Lucifer after he rebelled against God? (He was cast out of heaven)
7. What name do we use for Lucifer today? (Satan)

THEME: Satan is God’s enemy. Satan was proud. God kicked Satan out of heaven.

Apply the Lesson

Satan became proud and rebelled against God. Anybody, boy or girl, man or woman can become proud and rebel against God. Name some ways that a kid can become proud. Pride is sin.

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that God made man and woman to be His special friends.
Beginning of Human Sin
Genesis 3:1-6

THEME: Satan tempted Adam and Eve. Adam and Eve disobeyed God.

The tempter was a serpent or Satan.

Temptation to Adam and Eve came in the form of a disguise and was not expected.

Satan is identified as that “old serpent” in other parts of Scripture; John 8:44; Romans 16:20; 2 Cor. 11:3; 1 Tim. 2:14; Rev. 12:9; Rev. 20:2).

Eve did not know the command of God very well or did not want to remember it.

Jesus Christ knew the command of God very well and chose to obey it (Matthew 4:3-11).

The tempter cast doubt over God's character, suggesting that He was jealous and holding something back from Adam and Eve (Genesis: 3:5).

When compared with God’s original commands (Genesis 2:16-17), Eve weakened, changed, and added to God’s words (Genesis 3:3).

Satan was a liar from the beginning (John 8:44). This is his lie: one can sin and get away with it. But death is the penalty for sin; Genesis 2:17.

A beautiful full color picture of the artwork above is available for purchase as a set through www.goodsoil.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post these pictures around your classroom to visually remind your class of previous lessons as you teach ATSOH.

ATSOH Bible Visual #5
Review Questions from Lesson 1: The Eternal God

Is anyone stronger than God? (No, God is the most powerful; omnipotent)

What is the name used for God at the very beginning of the Bible? (Elohim – Hebrew word which means powerful one)

Review Questions from Lesson 2: Creation of the Earth

What did God create to fill the land? (plants, animals and people introduced in lesson 3)

How many days did God take to create the earth? (six days; on the seventh day he rested)

Review Questions from Lesson 3: Creation of People

What was the name of the garden where the man and the woman lived? (The Garden of Eden)

What two special trees did God put in the middle of the garden? (the Tree of Life and the Tree of the Knowledge of Good and Evil)

Review Questions from Lesson 4: Fall of Satan

How many angels did God create? (millions and millions)

Why were angels created? (to worship and serve God)

Review and Game Suggestion: Bible Tic-Tac-Toe

Draw a large tic-tac-toe on the board or large paper. Divide the class into two teams (‘X’ and ‘O’). Ask the first student on Team ‘X’ a question. If he answers it correctly, he gets to choose where to put the ‘X’. Then ask the first student on Team ‘O’ a question. If a question is missed the opposite team gets to choose where to put the other team's letter.

Introduction to Lesson 5: Beginning of Human Sin

1. Temptation is Satan’s invitation to give in to his kind of life and give up on God’s kind of life. Why does Satan want to tempt us?

2. Satan tempted Adam and Eve to sin and he succeeded. How did he do that?
Satan rebelled, wanting to be like God, and he was judged. Remember that God had created man and woman in His own image and placed them in His garden. They were getting special attention. I’m sure Satan was not happy about this.

Do you remember that God had told man that he could eat from any and all trees of the garden except for one? Satan developed a plan to use that command to his advantage. First, he would misquote God just enough to make Him seem unloving. Then he would deny that God would—or even could—punish disobedience as He had promised. Then he would suggest that God only gave this warning because He is selfish and jealous. He probably thought, “This is going to be good.” He was ready to put his plan into action.

Satan appeared to Eve in the form of a serpent and said, “Is it true that God told you not to eat from any of the trees in the garden?”

The woman replied, “Of course not! God told us we could eat from all but one of the trees; and that one we can’t even touch or we will die!”

“You won't die,” the serpent said. “God knows that when you eat from this tree, you will be able to understand all that is happening just like He does, and you’ll know everything—like the difference between good and evil.”

The woman listened to the serpent. She looked at the fruit. The fruit looked tasty. And oh so beautiful! She thought about what the serpent had said. If she ate the fruit, could she really know more? Would it make her wise? Could she know as much as God knew? It made sense to her, so she took a piece and ate it. Then she turned and gave some to her husband, and he ate it, too.

Satan’s plan succeeded. He was able to get the man and the woman to disobey God. I imagine he was pretty happy and was eager to see what God would do about it.

Disobedience—any act of not doing what God commands—is called sin. This first disobedience of man and woman which resulted in some really bad consequences is generally called the “Fall of Man” or simply “The Fall.”
Music

The Slithery Snake (p. 351)

Start by reviewing verse one of “That Slithery Snake.” Then teach verse two. Explain concepts the kids may not understand such as the following:

- “Shun” (to keep away from, take pains to avoid) God told them not to eat from that tree. They should have shunned it.
- “Make her like the ‘One.’” Satan had told the woman that she would be like God if she ate of the tree.
- “Adam also did the deed.” Adam disobeyed, also.

Sing both verses again. Sing “Go and Tell the Story” if time permits.

Memory Verse

Genesis 3:6b - She took of its fruit and ate. She also gave to her husband with her, and he ate.

Bible Activity

Narrator: Adam and Eve had been given a beautiful garden to live in, with lovely trees and flowers, animals of all kinds, and lots of good food to eat. These were all good gifts from their loving creator, God. God had told them they could eat from every tree of the garden except for one. If they ate from the forbidden tree, God said they would surely die.

The scene begins with Adam and Eve walking around in the garden, talking about all the lovely things God has created, especially the wonderful fruit trees. (Encourage the children to be creative as they notice things on their walk, they love to use their imagination!)

Narrator: One day, as they were walking through the garden, a beautiful serpent appeared and began to talk to them. What they didn't know was that Satan, God's evil enemy, was actually speaking THROUGH the serpent. He was going to try to trick them into disobeying God.

Lesson Number 5
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Teacher Notes

Bible Memory Activity

Make a small fishing pole by using small a pole or stick, about 24 inches long. Tie a line or cord on the end and secure a magnet at the end. Bring a bucket to fill with water. Have a towel close for spills. Divide the verse into phrases, (Example: She took/of its fruit/and ate/She also gave ...) this gives 8 things to fish for. Have 8 magnets and number them with a permanent marker. You will put the numbered magnets in the bucket of water. As the students fish and pull out a numbered magnet, give them a portion of the verse. After all the verse phrases are given out, have them assemble the verse. They may look up the verse in the Bible since they have not reviewed the verse ahead of time. Say it a few times all together. If you have a larger group, make up a duplicate fishing pole, bucket and verse pieces.

Bible Activity

To review the lesson, children will “act out” the story in dramatic fashion. The teacher needs to coach the children all through the process, and practice several times. The narrator can read his/her part if he/she is old enough, or the narrator can be played by an adult.
The serpent, followed closely by Satan, enters the scene. Satan leans over the serpent (to show it is really Satan who is talking through the serpent) and says: “Did God really say you couldn’t eat any fruit in the garden?”

Eve (innocently): “Oh no, we can eat from any tree in the garden, except the one in the middle. God said don’t eat from it or even touch it or we will die.”

Satan (in a very convincing voice): “You won’t die! God knows that the day you eat from it your eyes will be opened and you’ll be like Him, knowing good and evil.”

Narrator: Eve looked at the fruit and smiled. She thought about what Satan had said. Of course she didn’t know it was Satan, she thought the serpent was her friend. She believed the lies and doubted the words of God. Then she reaches out her hand and picks the fruit. (If possible, bring a real piece of fruit to use as a prop. The Bible doesn’t say what the fruit was, so use whatever is readily available to you) After taking a bite, she hands it to Adam. He smiles and takes a bite. Suddenly they look very afraid. (as the narrator describes the scenario, the characters should do the actions described)

Eve: Oh Adam, what have we done?! I feel so ashamed!

Adam: I feel the same way, Eve! How could we have doubted what God told us? We can’t let God see us like this! (Adam & Eve run off the stage, looking scared)

**Coloring Book**

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “Satan, that old serpent, the devil, is shown in this picture tempting Eve to take the forbidden fruit and she does that. She sins and disobeys God, even though He clearly and lovingly warned Adam and Eve not to eat of the forbidden fruit. As you color this picture, what do you think Eve is thinking?”
Fingerprint Tree

The picture to the right is a photograph of the finished craft.

Materials:

Use construction paper or plain white paper. All you need are 3 colors of paint: brown, green and red. Your hand and fingers make the tree. You can add verses to it also.

Directions:

Stamp the side of your hand in brown paint and stamp it on the paper as the trunk

Stamp your index finger in green paint and stamp it many times on the paper for the leaves (re-dipping in the paint as necessary)

Stamp your pinkie finger in red paint and stamp it lightly on the paper for the apples (light stamps make rounder prints)
We don’t know what Satan looked liked when he first talked to Eve, but because the serpent was cursed to crawl on his belly, it is possible that he originally had legs. (1) Satan talked to Eve (can write the words, “you won’t die”). (2) Eve picks the fruit and takes a bite and then (3) gives some to Adam.
Questions

1. What animal did Satan use to talk to the woman? (serpent)

2. What question did Satan ask the woman to begin the conversation and make God seem unloving? (Did God really say you couldn't eat from any tree in the garden?)

3. What lie did Satan tell the woman about eating from the Tree of the Knowledge of Good and Evil? (you won't die)

4. God told the man that he couldn't eat from the Tree of the Knowledge of Good and Evil or he would die. What did the woman add to this when she replied to the serpent? (She said they couldn't even touch it)

5. T or F Satan wanted Eve to doubt that God is good, true to His promises and holy. (true)

6. What three things made the woman decide to eat the fruit? (good for food, beautiful, hoped it would make her wise like God)

7. How is humankind’s sin in the garden like Satan’s sin in heaven? (They both wanted to be like the Most High God)

THEME: Satan tempted Adam and Eve. Adam and Eve disobeyed God.

Apply the Lesson

Satan tempts boys and girls to do wrong and sin against God. What are some ways that Satan tempts you? What can you do to resist the temptations of Satan?

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that God made man and woman to be His special friends but they chose to disobey (sin against) God.
THEME: Sin separated Adam and Eve from God.

When God speaks of death, He is really speaking about separation. Three kinds of death happen as a result of sin: spiritual death, physical death, and an eternal death.

The shame that they experienced was a direct result of their sin.

Adam and Eve tried to cover themselves with fig leaves that they had sewn together, but God had a different and better plan for them.

In the evening, God spoke to Adam and Eve. They hid from God, probably because of the great amount of guilt that they felt.

Adam and Eve were foolish to think that they could escape from God. God and Adam had a conversation in which God asked who told Adam that he had no clothes. He also asked if they had eaten from the tree. God was not ignorant of these facts, He knew they had eaten and that they were naked.

God asked Adam what he had done. Adam blamed Eve who in turn blamed the serpent for tricking her.

When Adam and Eve sinned, it was not merely that they ate of the fruit. It was their love of self and their dishonor of God that brought shame on them.

Choosing the created rather than the Creator resulted in sin.

Teacher Notes

A beautiful full color picture of the artwork above is available for purchase as a set through www.goodsoul.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post these pictures around your classroom to visually remind your class of previous lessons as you teach Adventures in The Story of Hope.

ATSOH Bible Visual #6
Review Questions from Lesson 1: The Eternal God

Who was the only one who existed before time began? (God)

Can we see God? (No, God does not have a body. He is spirit)

Review Questions from Lesson 2: Creation of the Earth

What did God say about His creation after He had finished? (He called it ‘very good’)

Review Questions from Lesson 3: Creation of People

What did God tell Adam he could not do? (eat from the Tree of the Knowledge of Good and Evil)

What task did God ask the man to do involving the animals? (God asked the man to name all the animals)

Review Questions from Lesson 4: Fall of Satan

Did God give the angels the ability to choose to obey or disobey Him? (yes)

Who was the most beautiful angel of all? (Lucifer)

Review Questions from Lesson 5: Beginning of Human Sin

What animal did Satan use to talk to the woman? (serpent)

What question did Satan ask the woman to begin the conversation and make God seem unloving? (Did God really say you couldn’t eat from any tree in the garden?)

Introduction to Lesson 6: Origin of Death

Ask, “How could Adam and Eve be so silly as to think they could hide from an all-knowing God?” Yet we kind of do the same thing when we sin.
Describe how you, the teacher, tried to hide from God when you sinned or maybe you assumed that He would not see you.

Tell The Story

Last time we learned about the Fall—when man and woman disobeyed God and ate of the Tree of Knowledge of Good and Evil. All of a sudden the man and woman did see something they hadn’t noticed before: they were naked! And they knew something they hadn't known before: they were embarrassed to be walking around like that. They didn't know what to do, but they tried plucking fig leaves from a tree and tying them together to make some kind of clothes for themselves. What they didn't realize is that big, beautiful, soft, green leaves shrivel up and die soon after they are no longer attached to the tree. But for now, it seemed to work.

Then the first man and his wife heard God moving about in the garden in the cool evening breeze. They quickly hid among the trees of the garden.

“Where are you?” God called out to the man.

“I…uh…I heard You in the garden, and I was afraid because I was naked; so I hid.”

“Who told you that you were naked? Did you eat the fruit from the tree of which I told you not to eat?”

“Well, that woman you gave me as a companion—she gave me the fruit, and I ate it.”

So God asked the woman, “What have you done?”

The woman said, “Serpent tricked me; that’s why I ate it.”

When Adam and his wife disobeyed (sinned) that day, the gradual process of physical death began to work in their bodies. The Bible tells us later that Adam lived a total 930 years, and then he died. He did eventually experience the penalty of physical death. But on the very day they sinned, Adam and his wife died spiritually; they were separated from God. Their right relationship with Him was ruined.

And on that very day when Adam first disobeyed God, sin and death entered the world and came to all mankind. We all sin and we all die as payment for our sin.
Discuss these True or False statements with the children. Let them answer each question and tell you whether it is True or False. If they answer False, have the children tell you why it is False.

The tempter, Satan, will cast doubt on the character of God. He will suggest that God is withholding something good from us.

The tempter, Satan, will not tell us about the consequences of our disobedience.

The tempter, Satan, will try to minimize who God is and what He expects from us.

The tempter, Satan, will deceive us into thinking we can become like God.

Satan's promises never come true.

God will always punish sin or disobedience.

Satan wants us to doubt God's Word and His goodness.

T or F

T or F

T or F

T or F

T or F

T or F
Bring in a cut flower, tree branch, or grass. Plan ahead and cut one a week before the lesson so it will be totally dead looking, cut another of the same thing 2-3 days before class, and cut the last one the day before class and keep it fresh in water until class time. Ask the question: “Which one of these is the most dead?” (Answer: They are all dead, because they are all cut off from their source of life) The flower (branch, etc.) that looks fresh is still doomed to look like the dried up one, it’s only a matter of time. The same thing was true when God said to Adam and Eve, “You shall surely die.” They had been separated from God (their source of life) by sin, so they were doomed to die, not only physically, but also spiritually. Just like this branch (or flower), they were “as good as dead” already.

Set up blocks or pieces of wood that can stand up on one end. Set them up about 2 inches apart, at least 10 blocks, or as many as 30 if you have them (the effect will be more dramatic with more blocks). Push the first one over, and see how all the others quickly fall also. Have a child (or teacher) read Romans 5:12. Say: “This first block is like Adam, who sinned at the very beginning of time. Because of his sin, we are all born as sinners.”

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Adam and Eve are pictured here after they sinned or disobeyed God. Color the picture and ask the kids to think about this while they are coloring: Say, “What do you think Adam and Eve were thinking and feeling after they sinned against God?” Let the kids color the picture and discuss this question with you.

Memory Verse
Romans 5:12 - Therefore, just as through one man sin entered the world, and death through sin, and thus death spread to all men, because all sinned.

Bible Activity

Teacher Notes

Bible Memory Activity
Write words of the verse on a piece of paper using large letters. Cut the verse into individual phrases or words. Hide the strips around the room, out of view. Review the verse a few times. Let the children find the pieces. As they find them, let them gather in front of the room and place themselves in the proper order. Read the verse aloud.
(1) Right away after eating the fruit, Adam and Eve noticed that they were naked. (2) Adam and Eve made clothes for themselves from fig leaves. (3) When God came to the garden that evening He asked, “Where are you?” but Adam and Eve were afraid (can write “afraid” above their heads) so they hid. (4) (bottom) God asks them, “Have you eaten from the forbidden tree?” (can write these words). (5) Adam blamed Eve and Eve blamed the serpent (each one points to the other).
When faced with temptation, the best thing to do is to admit to God that you are being tempted. When Jesus was tempted, He used the Word of God to help Him face Satan's temptations. Think of a Bible verse that will help you face temptation. If you give in to temptation, confess your sin to God and He will forgive you; I John 1:9.

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that God made man and woman chose to disobey (sin against) God when Satan tempted them.
Promise of a Victor Over Satan

Genesis 3:14-15

THEME: God promised to send a special person who would crush Satan.

Three punishments were given. The first punishment was for the serpent. The second punishment was for the woman. The third punishment was for Adam.

The curse fell upon the serpent for having tempted the woman.

The serpent can only seize the heel of the man. However, the man can crush the head of the serpent.

Adam and his wife chose what they would do (disobey), then God chose what He would do (punish disobedience).

God’s word to the serpent included the reminder that the serpent would be a continual reminder of the sinfulness of man.

God reminded them of the continual struggle between satanic forces and people.

The “offspring” of the serpent includes demons and anyone who serves the kingdom of darkness.

The offspring of the woman would be someone born from her descendants.

Satan would cripple mankind (you will strike at his heel), but the Seed, Christ, would deliver the fatal blow (He will crush your head).

Adam and the woman’s punishment shows how seriously God views sin of any kind.

The book of Genesis contains many stories of lives ruined by the serpent.

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ATSOH Bible Visual #7

Study the Lesson (before class)

Teacher Notes
Review Questions from Lesson 2: Creation of the Earth

What did God use to create everything?  (God made everything from nothing. Teacher note: God used the dust of the earth to form the man and the man’s rib to form the woman)

What did God say about His creation after He had finished?  (He called it ‘very good’)

Review Question from Lesson 3: Creation of People

How did God create the woman?  (He put the man to sleep and took one of his ribs to form the woman)

Review Questions from Lesson 4: Fall of Satan

What was the main reason Lucifer wanted to be like the Most High? (pride)

What happened to Lucifer after he rebelled against God?  (He was cast out of heaven)

Review Questions from Lesson 5: Beginning of Human Sin

What lie did Satan tell the woman about eating from the Tree of the Knowledge of Good and Evil?  (you won't die)

God told the man that he couldn't eat from the Tree of the Knowledge of Good and Evil or he would die. What did the woman add to this when she replied to the serpent?  (She said they couldn't even touch it)

Review Questions from Lesson 6: Origin of Death

What did Adam and Eve notice after they disobeyed God?  (they were naked)

What did Adam and Eve use to cover themselves?  (fig leaves)

Review and Game

Suggestion: Fill in the Letters/Jumbled Word

Print Bible story words on a white board or large paper leaving out one or more letters.

Let students guess the missing letters until the word is complete. Or write Bible story words arranging the letters incorrectly. Let students guess the word.

Examples:

 ndee
 _d_n
 dama
 _d_m

Possible words to use: God, Lucifer, Satan, Eve, serpent, blood, death, sin, disobey, tree, creation… and many more!
Introduction to Lesson 7: Promise of a Victor Over Satan

Say to students, “When I put my thumb up, you say ‘Oh that’s good!’ Thumbs down, you say, ‘Oh, that’s bad!’”

It was my friend Joe’s birthday last week. (Thumb up)

Not really, you see, everyone forgot. (Thumb down)

Not so bad, everyone felt guilty and decided to throw him a party. (up)

But the party was supposed to be in NY and Joe was in CA. (down)

Not so bad, a friend insisted on flying him to the party. (up)

No that’s bad. The plane ran out of gas halfway there. (down)

Not so bad. There were two parachutes in the plane. (up)

Not really. Joe’s parachute didn’t open. (down)

Not so bad, there was a haystack right below him. (up)

No, that’s bad. A huge pitchfork was sticking up out of the haystack. (down)

Not so bad—he missed the pitchfork! (up)

Not really, you see he also almost missed the haystack. (down)

No, that’s good because it’s the end of my silly story! (up)

In our story today, there was both good news and bad news also.

Tell The Story

Man and Woman sinned and God let them know that He knew about it. But that day wasn’t over yet. God had a few words to say—in judgment—He had to punish the man and his wife because they disobeyed. But it wasn’t all bad news. In fact, some of it was good news, very good news.

God, the Judge, started by speaking to the snake. Now remember, the snake is possessed by Satan at this point. God spoke to him:
“Snake, because of your involvement in this, you are cursed more than all of the other animals, tame and wild. You are cursed to slither around on your belly and eat dirt as long as you live.” Does that mean that snakes had legs and feet before this? I’m not sure, but it certainly is possible.

As God continues, He seems to be talking to someone else; He seems to speak directly to Satan within the snake.

“I am declaring war between you and the woman, between your descendant and her descendant. He will stomp on your head, and you will bruise His heel.”

Wow! Until now, this had been a very bad day. First of all, Adam and the woman had disobeyed God’s direct command not to eat from the tree. Then they had learned that God’s warning about the consequences of disobedience had been accurate. Even though Satan had tried to convince the woman that God was keeping something from her, Satan had been the liar and deceiver; God had been truthful. Now, showing that He loves His people in spite of the bad things they do, God gives a promise of good news: a future descendant of the woman would strike the victory blow to Satan and spoil his plans against God and humans.

Even though Adam and his wife may not have understood all this good-news promise meant at the time, I’m sure they were encouraged—at least a little. But the punishment wasn’t over yet. God, the Judge, had to deal with two more guilty people. That would be less encouraging…

When Adam and his wife took that first bite, they could not have imagined the trouble they were bringing on themselves and all of creation. They were about to find out as God spoke His judgment on them. Only in the years to come would they truly experience the pain and trouble caused by that choice.

After dealing with the serpent, God turned to the woman.

“Because of your choice to disobey, you will experience great pain and suffering when your babies are born.”

That was enough: to have to suffer bringing a baby into the world! But there was more. God continued.

“You will long and desire to rule your husband, but he will rule over you.”

There it was; the beginning of conflict in marriage. That was God’s punishment to the woman for disobeying—pain in having babies and wanting to be
the boss over her husband, *but* not being allowed. Then He turned to Adam.

“Since you listened to your wife and ate from the tree I told you not to eat from ... 

It’s your fault that the ground is cursed,
Getting food from it will make you thirst!
Thorns and thistles will come up with ease.
But produce food? Get on your knees
And work and sweat—yes, all day long!
Till, sow, harvest, coax plants along,
But still one day you will go down
Into the ground under a mound
Of dirt. That’s where you started out
And there you’ll end, without a doubt.”

Even though God did not curse the man and the woman as he did the snake, He cursed the ground and all creation with it. Producing food from the earth was going to be difficult now. When God created the universe and all that was in it, it was “beneficial,” good. Man's disobedience upset the earth's perfectly balanced system. Now all of creation has to go through a frustrating time—almost like the birth pains of the woman—waiting for some kind of redemption; some kind of hope. And that hope would only come through the promised one.

**Craft**

Snakes have beautiful skins that help them blend into their habitat. Using the pattern on the next page or make your own and color your snake and then cut it out. Then using a brad on the end of the tail attach a string and you have your own colorful snake.
Music

The Slithery Snake (p. 351)
Go and Tell the Story (p. 346)
Sing the first three verses of “That Slithery Snake.” Teach verse four. Sing “Go and Tell the Story.”

Memory Verse

Genesis 3:15 - And I will put enmity between you and the woman, and between your seed and her Seed; He shall bruise your head, and you shall bruise His heel.”

Coloring Book

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows the foot of God crushing the head of Satan. When the head of Satan is crushed, what will that do to him?” Let the children color the picture and discuss this question with you.
(1) Adam, Eve and Satan look up as God tells them the serpent’s curse will be to crawl on his belly (now has no legs). Satan (pictured here as the serpent) will bruise a descendant of Eve’s heel and Eve’s descendant will crush Satan’s head. (2) Adam will have to work hard to get food from the earth and Eve will have pain in childbirth.
Questions

1. How did God punish the serpent? (he would have to crawl on his belly and eat dirt)

2. What did God say would happen between the woman’s descendant and Satan’s descendant? (war)

3. T or F. Satan will bruise the woman’s descendant’s head and the woman’s descendant will crush Satan’s heel. (false. Satan will bruise the woman’s descendant’s heel and the woman’s descendant will crush Satan’s head)

4. Will this descendant of the woman be a male or female? (male)

5. Did the man and woman understand immediately how awful the consequences of their sin were? (no, it would take many years and even then they would not fully understand it all)

6. After the woman chose to disobey God, what bad thing did God say she would experience? (pain and suffering when her babies were born)

7. How did God punish the man for his disobedience? (He would had to work hard to grow food.)


 THEME: God promised to send a special person who would crush Satan.

Evaluate the Lesson (after class)

There is hope for anyone who sins. Jesus Christ is that Person who crushed Satan when He conquered death and rose from the grave. You can put your faith in Jesus Christ right now because He never sinned and He conquered death. (see 1 Corinthians 15:1-4)

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that God would send a special Person to crush Satan.
 Provision of Clothes
Genesis 3:7, 21

THEME: God killed an innocent animal to give Adam and Eve clothes.

Study the Lesson (before class)

- After Adam and Eve rebelled against God, they felt guilt and shame.
- Their guilty feelings made them try to hide from God.
- Adam and Eve tried to cover themselves with fig leaves. They were sure that God knew everything but they still tried to hide their guilt.
- When Adam and Eve tried to cover themselves with fig leaves, they wrongly assumed that this would ease their feelings of guilt.
- The serpent promised that their eyes would be opened but what did they see? Not what the serpent had promised.
- The promise of divine enlightenment that the serpent had promised did not happen.
- Satan’s promises never come true.
- Wisdom is never achieved by disobeying God.
- When God made clothes for Adam and Eve, He was showing them that He still loved and cared for them even though they had rebelled against what He wanted them to do.

Teacher Notes

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ATSOH Bible Visual #8
Review Questions from Lesson 3: Creation of People

In whose image did God create the man and woman and how did God give the man life? (They were created in God’s image and God breathed into the man the breath of life)

What did God tell Adam he could not do? (eat from the Tree of the Knowledge of Good and Evil)

Review Question from Lesson 4: Fall of Satan

What name do we use for Lucifer today? (Satan)

Review Questions from Lesson 5: Beginning of Human Sin

True or False. Satan wanted the woman to doubt that God is good, true to His promises and holy. (true)

What three things made the woman decide to eat the fruit? (good for food, beautiful, hoped it would make her wise like God)

Review Questions from Lesson 6: Origin of Death

What did they do when they heard God coming into the garden? (they hid)

Why did the man and his wife hide when they heard God walking in the garden? (they were afraid because they knew they had disobeyed God)

Review Questions from Lesson 7: Promise of a Victor Over Satan

How did God punish the serpent? (he would have to crawl on his belly and eat dirt)

What did God say would happen between the woman’s Descendant and Satan’s descendant? (war)

Review and Game Suggestion: Yes or No

Give each student a card that says ‘yes’ on one side and ‘no’ on the other. The teacher will then state a Bible story fact (sometimes you will insert wrong information). You can use the review questions to form your Bible story facts. The students will then hold up either the ‘yes’ card (if they think it is correct) or the ‘no’ side (if they think it is wrong).

Examples:

The angel guarded the Garden of Eden entrance on the west side. (no, east)

Adam and his wife killed an animal to clothe themselves (no, sewed fig leaves together)
You know how husbands and wives sometimes have arguments? Many times they argue about the same thing, over and over again. I wonder how many times Adam and his wife fought over eating the forbidden fruit; over whose fault it was. Of course we don’t know, but interestingly enough the very first thing Adam did after hearing God’s judgment for his disobedience and that of his wife, was not to argue with her. Instead, Adam responded in faith to God’s promises. Promises? Yes. God promised the woman that He would multiply the trouble in her pregnancies, right? So, it was going to hurt, yes, but Adam's wife was going to have babies, lots of them! That was a promise! God had also promised Satan that a descendant of the woman would stomp on his head. Not only would Adam’s wife have babies, but one day a descendant of hers would deliver them from the death-bringer, Satan. Adam responded to this by naming his wife Eve (which sounds like “life-giver” in the Hebrew language). The one he originally called woman (for she was taken from man) now had a beautiful new name that would always remind them of God’s promises to give life in more ways than one: 1. in the form of little babies and 2. by providing a Deliverer from death.

Immediately after Adam named his wife Eve, God made clothing for Adam and Eve out of animal skins. He provided coverings for their guilt and shame. Remember, Adam and his wife were naked and trying to cover themselves with a poor excuse for clothes. Have you ever worn leaves? They don’t cover very well—and they shrivel up and die pretty quickly! What may have started out as nice smooth coverings, before too long were scratchy, crumbling, and not covering very well. God, who sees all—inside and out—provided good, lasting garments; He covered them with real clothes. But those clothes came with a price. God had to kill an animal. That was the first time Adam and Eve would have seen blood and death. It must have been frightening for them.
A small act of faith on Adam's part was rewarded with provision from God. This pattern of man's faith followed by God's provision will appear many times in God's story. Let's watch for this, and for the Deliverer, as His story unfolds.

A cancer doctor knows the facts about cancer. Maybe you have known someone who actually had cancer. We are all thankful for doctors who know about cancer, its treatments, and possible cures. But there is a big difference between knowing about cancer and experiencing the pain of cancer as it destroys your body. Satan had said that Adam and Eve would be like God in knowing good and evil. God knows all about good and evil (like the doctor knows about cancer). Adam and Eve experienced doing wrong and all the pain that comes with it (like the patient knows, experiences cancer).

Music
What They Needed (p. 353)

The chorus of the song “What They Needed” changes a bit for each verse. In each event God provides something that Man needed (coverings, banishment, deliverance) because He loves us so much. The chorus brings that out and ties events eight through ten together. (see Teacher Notes)

Memory Verse

Genesis 3:21 – Also for Adam and his wife the Lord God made tunics of skin, and clothed them.

Bible Activity

1. Bring 2 kinds of leaves: nice & fresh, green, and also old & dried up, brittle.

2. Next, show a piece of leather or animal fur. Ask: “Would this make a better pair of pants than the leaves? (or dress or shirt, whatever your class can relate to). Why? Where did this come from? Talk about how an animal had to give its life to provide a proper covering for Adam and Eve. This is called a sacrifice. All through the Old Testament God required that an animal be killed as a sacrifice to cover the sins of people. If Adam and Eve had not sinned, the animal would not have died. Sin always has bad consequences.

Teacher Notes

Music

To introduce “What They Needed,” you may want to ask, “Do you play ‘Hide and Seek?’ It's just a fun game, right? We even want to be found—at least after a while. No one wants to stay hidden forever. It gets boring! Well, as we learned in the Bible event today, Adam and Eve hid from God, but they weren't playing! They were ashamed and didn't want to talk to God! This song says their hiding was 'more than a game!' Listen.” Then sing or play the first verse for the children.

Bible Memory Activity

Put each word on a piece of paper and scramble all the words or pieces of paper. Have children unscramble the words by putting them in the correct order.

Missing Words

On a chalk or white board write the verse to be learned, leaving blanks for words you have left out. Along the side list all the words omitted from the verse to give them choices. Ask one student at a time to write a word in the proper blank. Repeat until the verse is completed. Repeat several times until all children have the verse memorized.
Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows the new clothes that God gave to Adam and Eve. How do you think Adam and Eve felt after God gave them new clothes? Let the children color the picture and discuss this question with you.”

Craft

Adam & Eve in the Garden

Materials:

- Thin card
- Drawing and coloring pens and pencils
- Scissors

Instructions:

- Cut out the shapes and their bases.
- Color them in.
- Stand them up on the bases.

See template on page 390.
(1) Adam named the woman ‘Eve’ because she would be the mother of all the living. Then (2) God made clothes for them from the skin of an animal.
Questions

1. How did God punish the man for his disobedience? (He would had to work hard to grow food.)

2. How many children would Eve have? (lots)

3. Why did Adam name his wife Eve? (he had faith to believe that she would be the mother of all the living and that through her would come the provider of the Deliverer from death – Satan conqueror)

4. What did God use to make clothing for Adam and Eve? (the skin of an animal)

5. Why did God not accept the fig leaves that Adam and Eve made to clothe themselves? (man made them – man can’t create his own covering for sin)

6. T or F. The only suitable payment for sin is the shedding of innocent blood (true)

7. Because Adam and Eve had disobeyed God, what did they now have inside them? (sin)

**THEME:** God killed an innocent animal to give Adam and Eve clothes.

**Apply the Lesson**

There is hope for anyone who sins. This is the first example in Scripture of someone or something dying for someone else. If you sense a need to have your sins forgiven, have your teacher explain 1 Peter 2:24 to you.

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that God killed an innocent animal to give Adam and Eve clothes.
The Theme: God hates sin. God threw Adam and Eve out of the garden of Eden because of their sin.

Study the Lesson (before class)

- Living in the garden of Eden was like living in heaven. It was perfect. If Adam and Eve had not disobeyed, they could have continued to live in the garden of Eden.
- Adam and Eve were expelled from the garden to bear the punishment of their sin.
- The punishment was meant for man's good. Although he would be exposed to temporal death, he would not have to experience eternal death.
- To make sure they stayed out of the garden, God put armed guards at the gate of the entrance.
- The reason why God expelled Adam and Eve from the garden of Eden was because of their sin.
- Adam and Eve were sent to a place of toil, not a place of torment.
- Although Adam had to work the ground for his food, he would still be able to eat of its fruit.
- Adam and Eve lost their innocence, but they were not abandoned by God.
- God was displeased with Adam but God had mercy on Adam.
- The skin which God gave to Adam and Eve always reminded them of God's provision for them.

Teacher Notes

A beautiful full color picture of the artwork above is available for purchase as a set through www.goodsoul.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post these pictures around your classroom to visually remind your class of previous lessons as you teach Adventures in The Story of Hope.

ATSOH Bible Visual #9
Review Questions from Lesson 4: Fall of Satan

What was the main reason Lucifer wanted to be like the Most High? (pride)

What happened to Lucifer after he rebelled against God? (He was cast out of heaven)

Review Question from Lesson 5: Beginning of Human Sin

How is man's sin in the garden like Satan's sin in heaven? (They both wanted to be like the Most High God)

Review Questions from Lesson 6: Origin of Death

What was the man's excuse for disobeying God? (the woman you gave me gave the fruit)

What was the woman's excuse? (the serpent tricked me)

Review Questions from Lesson 7: Promise of a Victor Over Satan

T or F. Satan will bruise the woman's descendant's head and the woman's descendant will crush Satan's heel. (false. Satan will bruise the woman's descendant's heel and the woman's descendant will crush Satan's head)

Will this Descendant of the woman be a male or female? (male)

Review Questions from Lesson 8: Provision of Clothes

What was God's punishment for Eve? (pain in childbirth)

How many children would Eve have (lots)

Teach the Lesson

Introduction to Lesson 9: Expelled from the Garden of Eden

1. Tell us some restrictions that are placed on you as a child that are good for you.
2. Did Satan tell Eve the truth in Genesis 3:4 when he told her, “For God knows that when you eat of it your eyes will be opened and you will be like God, knowing good and evil.” Why or why not?

Tell The Story

After God provided coverings for Adam and Eve, He said, “Behold, the man has become like Us in the sense that he knows about good and evil now. And he could keep eating from the Tree of Life and live forever—” The fact is that holy, sinless God knows about sin (the facts) [point to/tap on the temple of your head]—but since God is holy and can never sin, He has never experienced it. Adam and Eve knew evil by personal experience and were hurt by it. God knows what sin is. Man did it! I know the stove is hot and I tell my granddaughter not to touch. But when she touches it, she knows it’s hot!

Adam and Eve’s choice to sin would now drastically affect their life. That’s why God didn’t finish the sentence above (“Behold, the man has become like Us in the sense that he knows about good and evil now. And he could keep eating from the Tree of Life and live forever—”); the horror of Adam and Eve living forever in their new sinful state was almost unthinkable. Knowing that, God did something that was at the same time an act of judgment and an act of mercy: He drove them out of the Garden. Then He set an angels as guards with a flaming, flashing sword to the east of the Garden. God didn’t want man to eat from the Tree of Life and live forever as sinners, always separated from God.

Satan had spoken a half-truth when he told Eve she would be like God. When Adam and Eve disobeyed and their eyes were opened, they became more like God since they knew the difference between good and evil. But they actually became less like God because they had experienced evil which permanently changed them. God is holy and has never sinned. They were created innocent and had not sinned. Now that was over. Now they were sinners.

Music

What They Needed (p. 353)
Stanza two of “What They Needed” deals with the reason God had to banish Adam and Eve from the Garden. If they stayed, they could eat from the Tree of Life and live forever—sounds good, right? But living in a depraved state of sin forever would not be good. So they are banished. The tension between Justice and Grace is introduced. God was judging them (they had to leave
the beautiful Garden) and being gracious (keeping them from living forever in a sorry state) at the same time. The kids will pick up some good theology if they can grasp the truth of this verse.

Also, sing one or both of the first two songs if there is time. (Note: the children will be learning eleven or twelve new songs. Keep this in mind as you move through the lessons. It may be important to take the time to sing through all or several of them from time to time. You may also want to incorporate the songs into other venues where the children can enjoy and remember them (AWANA, Sunday School, Children's Church, etc.).

**Memory Verse**

Leviticus 19:2b – You shall be holy, for I the Lord your God am holy.

**Bible Activity**

If possible, show a picture of a poison dart frog called “Phyllobates Terribilis” (This highly poisonous frog is found in Colombia, South America)

Ask: “Have you ever seen a frog like this? The poison of this frog comes through its skin, much like a person would sweat. If you touch this frog, you WILL die! The amount of poison it takes to kill a person of about 150 lbs. is equal to 2-3 grains of salt. That’s not much! Show salt and a glass of water. Explain: this salt is not poison, but it only takes as much poison as this salt weighs to kill an adult, even less for a child. If I put this salt into a glass and stirred it up, could you even see it?” (no) Demonstrate. “You might not even be able to taste it, since it is such a small amount. Could someone lie to you and tell you that this water is perfectly pure?” (yes) If you have a willing volunteer, let him/her drink some of the water; if not, the teacher should do this.

Lesson point : That’s exactly what sin is like, it looks harmless, even beautiful like this dart frog. But hiding behind the part that shows is deadly poison! Not poison that will kill you physically every time, but that will separate you from God, your loving creator. The devil is like the person who lies to you and tells you that it is perfectly all right to do this wrong thing; after all, everyone else is doing it! IT’S A LIE!!!! Don’t listen to the enemy of your soul! Believe what God’s word teaches about sin. It always has bad consequences!
Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows Adam and Eve being expelled from the Garden of Eden. How do you think they felt when God told them to leave the garden?” Let the children color the picture and discuss this question with you.

God did not want Adam and Eve to eat from the Tree of Life (can label two trees “Tree of Life” and “The Tree of the Knowledge of Good and Evil”) and live forever in their sinful state so He sent them away from the garden and placed angels and a flaming sword at the east of the garden to guard the way.
Questions

1. T or F. Because the man and woman had disobeyed God by eating from the forbidden tree, they now had the knowledge of good and evil from experience.

2. Does God know about sin personally? (No, He knows about the facts of sin but has never sinned.)

3. What are the two reasons God cast Adam and Eve out of the garden? (He didn't want them to keep eating from the Tree of Life and live forever in a sinful state. They were now contaminated with sin and couldn't stay in God's perfect garden.)

4. God cast the man and the woman out of the garden as an act of both judgment and mercy. How was it an act of mercy? (God did not want His children to live forever in a sinful state. He had a better plan!)

5. How did God make sure Adam and Eve would never enter the garden again? (He put angels at the entrance with a flaming sword)

6. On which side of the garden were the angels standing...east or west? (east)


Apply the Lesson

Adam and Eve broke their relationship with God and God expelled them from the Garden of Eden because of that. If you have broken your relationship with God in any way, you should try to restore (or begin) your relationship with God by acknowledging your disobedience to Him.

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that Adam and Eve broke their relationship with God and God expelled them from the garden because of that.
The Great Flood

Genesis 6:5 - 8:22

THEME: The people were evil. God sent a flood. Noah trusted and obeyed God. God protected Noah.

Study the Lesson (before class)

- God was expressing sorrow at the things people had done to themselves. They were very corrupt and evil.
- God was not sorry that He had made people but that people were so rebellious.
- The Bible says that Noah was “righteous” and “blameless” but that does not mean that Noah never sinned. In fact, one of his sins is recorded in Genesis 9:20. Noah was a man who loved God and obeyed Him.
- Noah built a big boat which was six times longer than it was wide, exactly what modern day shipbuilders do today. This big boat was as tall as a four-story building.
- Pairs of every animal joined Noah in the boat; seven pairs were taken of those animals used for sacrifice. Some people have estimated that over 125,000 animals could have fit into the boat.
- Three times, Noah sent out a bird to see how things were going on the earth.
- The rains from heaven poured on the earth for 40 days and the springs of water from under the earth came up creating a massive universal flood that covered the whole earth for 5 months.
- For about another 5 months, the waters on the earth ebbed away.
- All human beings, except the eight in the ark, lost their lives.

Teacher Notes

A beautiful full color picture of the artwork above is available for purchase as a set through www.goodsoul.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post these pictures around your classroom to visually remind your class of previous lessons as you teach Adventures in The Story of Hope.

ATSOH #10

Notes: for more facts about the flood, see page 88.
Review Questions from Lesson 5: Beginning of Human Sin
What lie did Satan tell the woman about eating from the Tree of the Knowledge of Good and Evil? (you won't die)

How is man's sin in the garden like Satan's sin in heaven? (They both wanted to be like the Most High God)

Review Question from Lesson 6: Origin of Death
What kind of death did the man and woman experience immediately after disobeying God? (spiritual death)

Review Questions from Lesson 7: Promise of a Victor Over Death
Did the man and woman understand immediately how awful the consequences of their sin were? (no, it would take many years and even then they would not fully understand it all)

After the woman chose to disobey God, what bad thing did God say she would experience? (pain and suffering when her babies were born)

Review Questions from Lesson 8: Provision of Clothes
Why did Adam name his wife Eve? (he had faith to believe that she would be the mother of all the living and that through her would come the provider of the deliverer from death – Satan conqueror)

What did God use to make clothing for Adam and Eve? (the skin of an animal)

Review Questions from Lesson 9: Expelled from the Garden
T or F. Because the man and woman had disobeyed God by eating from the forbidden tree, they now had the knowledge of good and evil from personal experience.

Does God know about sin personally? (No, He knows about the facts of sin but has never sinned.)

Introduction to Lesson 10: The Great Flood
Ask, “Have you ever seen it where it rained so much that there was a flood?”
As time passed, men and women did so much evil that people were thinking bad thoughts and doing wrong things all day and every day. God was grieved by this and knew He must destroy mankind from the face of the earth. But there was one man who found favor in God’s eyes; he was so righteous that other men and women couldn’t find anything wrong with him. His name was Noah. Noah walked with God; he did what God wanted him to do.

God had a plan. He would flood the earth and wipe out every living creature on it. But He wanted to save Noah and his family and some animals. So He gave Noah the exact instructions he needed to make a boat large enough to carry at least two of every kind of animal on the earth. Noah’s boat had a capacity of about 40,000 cubic meters. Do you know how big that is? Do know how big a semi-trailer is? The boat could hold as much as about 1500 semi-trailers! No one made a floating vessel that big again until the mid-19th century. It could easily carry the required load, and its width and height ratios made it stable. That’s a big boat! That’s a safe boat.

Then God said to Noah, “I will bring floodwaters on the earth to destroy all life under the heavens. Everything will die. But I will make a covenant with you. You and your family will enter the boat with at least two of all the animal kinds (male and female), and I will keep them alive with you. Take food on the boat as well for you and for the animals.”

So, Noah built the boat. Finally, one day God said to him, “Go into the boat with your family.” Then God brought animals to Noah from all over the earth, and God shut them in. (Notice: as with judgment so with salvation, God takes the initiative.)

Then deep springs burst up from the ground, and the floodgates of heaven opened and poured down. The rain kept coming for forty days so that the water rose higher and higher and lifted the boat up and up. The water rose so much that the highest mountains on earth were covered.

Well, just as God said, every living creature on the earth died—except for Noah, his family, and the animals on Noah's boat. Noah, his wife and sons and their wives—only eight human beings survived.

Then the water went down steadily so that after five months the water was low.
enough for the boat to rest on the mountains of Ararat. When the earth was completely dry, God told Noah to come out of the boat with his family and the animals so they could multiply and fill the earth again.

Then Noah built an altar to God and sacrificed burnt offerings. God saw Noah's worship and smelled the pleasing aroma and said in His heart, “Never again will I curse the ground for the sinful things its people do even though their hearts are wicked from childhood. Never again will I destroy all living creatures.”

So Noah and his wife, their sons, Shem, Ham, and Japheth, and their wives came out of the great boat. From them came people who scattered over the earth.

Music

What They Needed (page 353)

Sing the first two verses, then teach verse three. This verse is rich in theology. Note two things: 1. ‘Noah found grace/favor in the eyes of the Lord’ does not mean that God was good to him because of something Noah did. We believe God (who is sovereign) bestowed favor/grace on Noah simply because He chose to do so. The line, “But Noah found favor in God's eyes, who made him righteous and new” brings this out. Noah's righteousness and deliverance were all a result of God's mercy and grace. 2. Deliverance is what man needed then and continues to need (because of his wretchedness). But deliverance (its plan and execution) comes totally from God.

Sing other songs as time permits.

Memory Verse

Genesis 6:8 – But Noah found grace in the eyes of the Lord.

Bible Activity

This is a great story for the children to act out. Every child should have a role to play. How this is set up depends on the size of your class. These are the characters needed:

Noah

Noah's wife

Teacher Notes

Lesson Number 10

Write the Bible verse on a piece of paper and tape it to the outside of a bottle.

Let the children sit in a circle on the floor. The “It” person sits in the center and spins the bottle. Whoever the bottle points to when it stops must read the verse aloud to the group. That person then becomes “It.”
Hecklers (a few or many, depending on class size)

Animals, choose as many as you would like, again based on the size of the class. (2 of each kind)

If you have enough children, assign the 3 sons of Noah and their wives.

Voice of God - best played by the teacher or assistant

Read Genesis 6:5-8:22 before you begin. Divide the children up to their various parts.

Read through the story from the Bible as you instruct the children in their parts. Help them see how Noah built the ark. Walk off the size of the area that will be considered “safe.” Encourage Noah and his sons to make saw & hammer sounds as they “build” the ark. Here come the animals!!!!!!!!! Let the children ad-lib a little, but be ready to jump in and redirect them if needed to keep moving forward.

Lesson point: It’s always best to trust God, even if we can’t possibly see a way out.

**Facts About the Flood**

1. The ark measured 525 feet in length.

2. The ark held 40,000 cubic meters which is about 500 standard railroad cars.

3. The ark was made of gopher wood. We do not know what gopher wood is but it had to be highly resistant to water and water rot.

4. The ark had 3 floors filled with rooms and it had only one door.

5. If the average sized animal was the size of a sheep it means the ark could hold over 125,000 animals.

6. God put a rainbow in the sky as a covenant and promise to remind His people that He would never destroy all mankind by water again.

7. It rained 40 days and 40 nights.

8. Noah had three sons named Shem, Ham, and Japheth.

9. Noah was 600 years old when he went into the ark.
10. Noah and his family were on the ark for over one year.

11. The ark was the largest floating vessel until the mid-19th century.

**Coloring Book**

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, **“This picture shows the rain coming down on the ark. What do you think those outside the ark were thinking at this time?”** Let the children color the picture and discuss this question with you.
Noah's Ark

Materials:

You will need a printed template of the upper half of the ark (white construction paper or another heavier paper is best), scissors, glue, brown paint or markers and a dinner-sized paper plate.

Directions:

If you don’t have a paper plate, just trace a dinner plate onto a piece of cardboard (from a cereal box or the like).

Fold the paper plate in half. Paint or color the bottom brown.

Color pieces, as necessary.

Cut out the ark top. This step may require adult assistance and can be done prior to making the craft with the children.

See template on page 391.
(1) All the world was evil except for Noah (standing on the ‘evil’ earth) who walked with God. (2) At least two of every kind of animal and Noah and his wife, Shem, Ham and Japheth and their wives entered the ark. (3) It rained for forty days and forty nights and all the earth was covered with water. (4) The water went down over five months and then the ark landed on Mt. Ararat.
Questions

1. Why did God destroy the earth with a flood? (the people were thinking and doing bad all the time)

2. Why did God choose Noah out of all the people on the earth to build the ark? (he found favor in God’s eyes)

3. Who went into the ark? (Noah and his family - eight people and at least two of every kind of animal)

4. How was the door to the ark closed? (God shut it)

5. How long did it rain while Noah and his family were in the ark? (forty days)

6. Where did the ark finally land? (on Mt. Ararat)

7. What promise did God make after the flood? (never to destroy the earth by flood again)

THEME: The people were evil. God sent a flood. Noah trusted and obeyed God. God protected Noah.

Apply the Lesson

Noah honored God with his faithful ark building. It took him 120 years. What are some things you could do to honor God in spite of the fact that other people may make fun of you?

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that God judges sin and rewards holy living.
THEME: God called Abraham to be a great nation and to be a blessing to all peoples.

Promises to Abraham

Genesis 11:31-12:7

Study the Lesson (before class)

- Terah, Abraham's father, left Ur to go to Canaan but settled instead in Haran. Terah was a moon-worshipper living in a land where they worshiped the moon as a god. God promised to bless Abraham but this promise had one condition, Abraham had to obey God.
- Abraham, by faith, obeyed and left everything to follow God's plan.
- Three promises were based on God's call for Abraham to leave his land. First, Abraham would be a great nation. Second, there would be a blessing for Abraham. And third, Abraham's name would become great.
- Based on Abraham's obedience God's promises were to: bless those who blessed Abraham, curse those who treated Abraham with dishonor or contempt, and bless all the families of the earth through Abraham.
- Abraham was told to leave several things: his country, his people, and his father's household but he was told nothing about the land to which he would go. To leave and obey God not knowing where he was going would be difficult.
- Abraham's obedience is told in two different ways. First, he left. Second, he was a blessing.
- Abraham's descendants eventually owned the land of Canaan but Abraham owned only a cave when he died (Genesis 23:17-20).

Teacher Notes

A beautiful full color picture of the artwork above is available for purchase as a set through www.goodsoul.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post these pictures around your classroom to visually remind your class of previous lessons as you teach Adventures in The Story of Hope.

ATSOH Bible Visual #11
Review Questions for Lesson 6: Origin of Death

Why did the man and woman hide when they heard God walking in the garden? (they were afraid because they knew they had disobeyed God)

What kind of death did the man and woman experience immediately after disobeying God? (spiritual death)

Review Question for Lesson 7: Promise of a Victor Over Satan

God always speaks the _________. (truth)

Review Questions for Lesson 8: Provision of Clothes

Why did God not accept the fig leaves that Adam and Eve made to clothe themselves? (man made them – man can't create his own covering for sin)

The only suitable payment for sin is the shedding of innocent _________. (blood)

Review Questions for Lesson 9: Expelled from the Garden

What are the two reasons God cast Adam and Eve out of the garden? (He didn't want them to keep eating from the Tree of Life and live forever in a sinful state. They were now contaminated with sin and couldn't stay in God's perfect garden.)

God cast the man and the woman out of the garden as an act of both judgment and mercy. How was it an act of mercy? (God did not want His children to live forever in a sinful state. He had a better plan!)

Review Questions for Lesson 10: The Great Flood

What promise did God make after the flood? (never to destroy the earth by flood again)

Why did God choose Noah out of all the people on the earth to build the ark? (he found favor in God’s eyes)

Review and Game Suggestion: Question Game

Write review questions (found at the end of each lesson) on note cards. On the back of each card assign the question a point value from 1 to 5 with 1 being the easiest and 5 being the most difficult. Place the cards in their 5 respective piles. The student chooses which kind of question he would like to answer. If he gets it correct, he keeps the card. If he answers incorrectly, he places it at the bottom of the pile. The student with the most points in his hand at the end wins.
Even after the flood, man continued to turn against God to such an extent that before long people were worshiping animals and non-living objects such as the sun, moon, and stars. Mesopotamia (modern day Iran and Iraq) had two significant centers of moon worship: Ur and Haran. Ur, located near where the Euphrates and Tigris rivers flow into the Persian Gulf, was a large, important city with a massive ziggurat (tower) dominating its landscape.

Terah, a moon-worshiper living in Ur, had three sons: Abram, Nahor, and Haran. They each married and stayed close to home. Haran's wife had a son whom they named Lot. How pleased Terah must have been to have a grandson! But Sarai, Abram's wife, was unable to have children. It seemed that Abraham would not be providing grandchildren for Terah. Then a worse tragedy struck: Haran died, leaving his son without a father. Terah took his grandson, Lot, into his home.

Then one day, Terah decided to leave Ur. He took his son Abram, his daughter-in-law Sarai, and his grandson Lot with him as he travelled North along the river to Haran before he settled down. That's where Terah died, a dedicated old moon-worshiper.

How long would this continue? Would man never turn back to the living God who created him?

God spoke to a single man, one of Terah's sons. God spoke to Abram!

“I want you to leave your country, your people, and your family and go to a land I will show you. I will make you a great nation, and I will bless you; I will make you famous and through you I’ll bless others. Yes, I will bless anyone who blesses you and curse anyone who curses you. Yet all peoples of the earth will be blessed through you.”
So Abram did as God said; he left. At age seventy-five, he took his wife, his
nephew Lot, and all the possessions and people he had accumulated in Haran
and went down to Canaan.

Abram arrived in Shechem, where the Canaanites lived. These people wor-
shiped many gods, some human in form, others half-human, half-animal.
There God appeared to Abram again.

“To your children I will give this land.” So Abram built an altar to God right
there to show his allegiance to the true and living God despite the fact that he
and his wife had no children.

Then Abram moved further south to a place later called Bethel. He settled
there, built another altar to God, and worshiped Him.

Abram’s father and his people were moon-worshipers. In Canaan, people were
worshipping all kinds of false gods. Yet once again God graciously spoke to
someone undeserving. Now Abram would be a light of hope in a dark world;
one man following the true God in a world of false gods.

Music

God Told Abraham (page 356)

“God Told Abraham” is a shorter song and the only song that covers just two
lessons. Therefore, these lessons should be good ones to be able to review the
other songs, possibly more than during any other lesson.

Sing through each of the other songs in succession. Teach verse one of “God
Told Abraham.”

Memory Verse

Genesis 12:3 - I will bless those who bless you, and I will curse him who
curses you; And in you all the families of the earth shall be blessed.”

Bible Memory Activity

Write each word of the verse on small cards.
Learn the verse. Tape one
card on the back of each
child. The children will
need to help each other
to assemble themselves in
proper order. They should
line up so that each child
can see the word in front
of them. Have the chil-
dren repeat the verse by
reading cards one at a
time. The first child can
give the reference. Have
them close their eyes,
change their cards and
play again.
**Bible Activity**

Materials needed: one treat for each child

Play a game called “Hurry up and wait” - Show children a special treat you have prepared. It can be a snack, toy, whatever you want to choose, but make sure it is something they will be very excited about. Before the story of God’s amazing promise to Abraham and Sarah, Ask: “Have you ever been promised something very special and then you had to wait for it?” Today I have brought _________ (fill in the blank with the treat you have prepared, for example let’s say it is cookies) Who would like a cookie? Show treat, let them see and smell it, but not touch or eat. You will have to wait until later for the treat. Ask them: “Do you believe I will keep my promise?”

*Tell the story about Abraham and Sarah, and God’s special promise to them.

Bring out the treat 2-3 more times during class, each time, ask “Do you believe I will keep my promise?” Talk about having faith in a person that is trustworthy. At the end of class, give out the treats. Remind them that God ALWAYS keeps His promises, because He is true and all-powerful. He has both the character and ability to promise anything, and always comes through.

**Coloring Book**

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows Abraham and his family leaving his home. If you had to leave your home, how would you feel?” Let the children color the picture and discuss this question with you.

**Teacher Notes**

Abraham’s Tent (page 99)

Materials:
- Templates printed out
- Crayons
- Scissors
- Tape or glue

Directions:
Allow the kids to color the templates and then cut them out on the dark lines. Fold along the dotted lines and glue where stated. Side one and two of the tent are glued together. On the Biblical characters, make sure you maintain the base where you write the students name. Fold the back side up to meet the front side and glue at the heads. Allow the students to retell the story.

See template on page 392.
(1) Terah, Abraham, Sarah and Lot traveled from Ur to Haran where Terah died. (2) God told Abraham to go to a land that He would show Abraham (only two of the seven given to Abraham are included here). (3) Abraham, Sarah and Lot went to a place called Shechem in Canaan. (4) God told Abraham He would give him that land, so Abraham built an altar to God.
Questions

1. How many sons did Terah have? (three)

2. Who did Terah worship? (the moon god)

3. Terah, his son, Abram (changed to Abraham), Sarai (changed to Sarah), and his grandson, Lot moved from Ur. What city did they go to? (Haran)

4. Did God tell Abram the location of the land where He wanted him to go? (No, Abraham went out in faith not knowing where he was going.)

5. Name at least two of the seven promises God gave to Abraham. (I will make you a great nation, I will bless you, I will make your name great, you will be a blessing, I will bless those who bless you and curse those who curse you)

6. When Abraham arrived in Shechem where the Canaanites lived, what additional promise did God give to Abraham? (I will give you this land)

7. How did Abraham respond to God’s promise to give him the land? (he built an altar to worship God)

THEME: God called Abraham to be a great nation and to be a blessing to all people.

Apply the Lesson

God made special promises to Abraham. What are one or two special promises that God has made in His Word to you? (Assurance of salvation - I John 5:13; assurance of guidance - Proverbs 3:5-6; assurance of forgiveness - 1 John 1:9; assurance of victory over sin - 1 Corinthians 10:13; or assurance of answered prayer - John 16:24). Claim one promise from God this week.

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that God is a faithful Promise Keeper.
THEME: God told Abraham to sacrifice his only son. God provided a lamb instead.

**Study the Lesson (before class)**

- God tested Abraham to see if his faith was real. It was only a test. Abraham fully expected his son to live.
- This test came only after Abraham had received the promise from God that Isaac, and Isaac only, was to be the promised heir through whom the nation of Israel and other nations would be blessed.
- God would never expect a father to sacrifice his son.
- The command by God for Abraham to sacrifice his son seemed very unreasonable. However, Abraham instantly obeyed God.
- Abraham never expected that God would take his son away from him. If Isaac died, God would raise him to life again. Abraham, without question, knew this and was sure that God would protect Isaac from danger or permanent harm.
- Isaac’s question, “Where is the lamb?” reveals that Abraham had confidence that God would take care of Isaac. Abraham said, “God will provide the lamb.” (Genesis 22:8, 14)
- “On the mountain of the Lord, it will be provided” (“Jehovah Jireh,” verse 14), means that God provided a sacrifice in the form of a ram, not a child. God does not hurt children.
- Abraham was the obedient servant who worshipped God at great sacrifice. All throughout the three-day trip and especially at the end of the trip, God provided.
- The distance from Beersheba to Mount Moriah was about 50 miles, a three-day journey.

**Teacher Notes**

A beautiful full color picture of the artwork above is available for purchase as a set through www.goodsoil.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post these pictures around your classroom to visually remind your class of previous lessons as you teach Adventures in The Story of Hope.
Review Questions from Lesson 7: Promises of a Victor Over Satan

T or F. Satan will bruise the woman's descendant's head and the woman’s descendant will crush Satan's heel. (false. Satan will bruise the woman’s descendant’s heel and the woman's descendant will crush Satan's head)

Did the man and woman understand immediately how awful the consequences of their sin were? (no, it would take many years and even then they would not fully understand it all)

Review Question from Lesson 8: Provision of Clothes

Because Adam and Eve had disobeyed God, what did they now have inside them? (sin)

Review Questions from Lesson 9: Expelled from the Garden

How did God make sure Adam and Eve would never enter the garden again? (He put angels at the entrance and a flaming sword)

On which side of the garden were the angels standing…north, south, east, or west? (east)

Review Questions from Lesson 10: The Great Flood

Who went into the ark? (Noah and his family - eight people and at least two of every kind of animal)

How was the door to the ark closed? (God shut it)

Review Questions from Lesson 11: Promises to Abraham

How many sons did Terah have? (three)

Who did Terah worship? (the moon god)

Review and Game Suggestion: Tic-Tac-Toe

Draw a large tic-tac-toe on the board or large paper. Divide the class into two teams (‘X’ and ‘O’). Ask the first student on Team ‘X’ a question. If he answers it correctly, he gets to choose where to put the ‘X’. Then ask the first student on Team ‘O’ a question. If a question is missed the opposite team gets to choose where to put the other team’s letter.
Introduction to Lesson 12: The Lord Provides

Can you name someone or something that you love? Something that you don’t want to lose? (Allow students to respond.)

Suppose God asked you to give up that someone or something for Him. What would be your response?

Do you ever hesitate to obey God? If so, why?

Tell The Story

Count with me (one, two, three, four, five, six, seven, eight, nine, ten). Good! Now, let’s count by fives (five, ten, fifteen, twenty, stop). Almost twenty-five years passed since God promised Abram he would have a son. I imagine Abram began to wonder if it would ever happen. Could he believe God?

A few years later, God told Abram again that he would have a son, and God changed his name from Abram (Revered Father) to Abraham (Father of many nations).

When Abraham was 100 and Sarah was 90 years old, their miracle baby was born. How excited they must have been! I’m sure they had great times bringing up their boy. A few years later God put Abraham through a test. “Abraham!” “Here I am.” “Take your son, your only son, Isaac, whom you love, and go to Moriah. I want you to offer him to Me as a burnt sacrifice on a mountain I will show you.” Wow! That would be hard. The Bible tells us that early the next morning Abraham started his trip, so we know he obeyed right away, but still he must have thought about it all that night. If fact, a later book in the Bible tells us that Abraham thought: God is able to raise the dead! Maybe this comforted him some, but still, sacrificing your son would be so hard.

Early the next morning Abraham got up, saddled his donkey, called his two servants to go with him, and got his son Isaac up. Then he cut the firewood for the burnt offering, got his knife, and the fire, and they started on the journey to the place God had told him about. They walked all day. At the end of the day they hadn’t arrived yet, so they made camp and went to sleep. Early the next day, Abraham got up, saddled the donkey, called his two servants and his son Isaac, got the firewood, made sure he had his knife and the fire, and they continued on the trip to the place God had told him about. They walked all day. At the end of the second day they hadn’t arrived, so they made camp.
and went to sleep. Early on the third day Abraham got up, saddled his donkey, called his two servants and his son, grabbed the firewood, his knife, the fire, and they continued on their journey. On the third day Abraham looked and saw the place God had told him about. He turned to his servants and said, “Stay here with the donkey. The boy and I will continue. We will worship the LORD and we will return.”

Then, he took the firewood and placed it on Isaac’s back, made sure he had the knife and the fire, and they continued on their way to the place God had told him about. While they were walking, Isaac asked, “Father?” “Here I am.” “I have the wood you have the knife and the fire...but where is the lamb for the sacrifice? “God Himself will provide a lamb for the offering.” And the two continued together to the place God had told him about. When they reached that place, they stopped. Abraham gathered rocks and built an altar (act this out slowly with emotion). He arranged the wood on the top of the altar. Then he tied his son. He picked him up and laid him on the altar. Took his knife. (Breathe deeply.)

“Abraham! Abraham!”

“Here I am.”

“Don’t hurt the boy in any way! Now I know you fear God because you have not kept back your son, your only son, whom you love.”

Abraham looked up and saw a ram with its horns caught in a bush. He took the ram and sacrificed it as a burnt offering to the LORD in the place of his son. So he called that place, “Yahweh Yireh” which means “The Lord will provide.”

The Angel of the LORD called again to Abraham: “The LORD says, ‘I swear by Myself, since you have not kept back your son, without a doubt I will multiply your descendants as the stars of the sky and as the sand of the beach. Your Descendant will reign over his enemies and through Him I will bless the nations.’”

After they worshiped the LORD together, Abraham and Isaac came down the mountain, met the servants and returned home together.
Materials needed: enough blindfolds for 1/2 the number of children expected in class (bring extras just to be safe)

Explain the we are going to go on a walk, but not just a regular walk, this will be a “trust walk.” Each person will have a partner, and one of you will wear a blindfold, so you can’t see where you are going. Your partner will lead you around, making sure that you do not bump into anything and get hurt. It is very important that you are a trustworthy friend to your partner. If you are wearing the blindfold, you need to trust your friend. After a few minutes, we will switch the blindfold to the other person, and do another short walk. Have the children pair up in groups of two. Give each pair of children a blindfold, and help them put the blindfold on their friend. Encourage children to be a trustworthy friend.

After the activity, talk about how it felt to trust someone else when you can’t see what is ahead. Talk about how both Abraham and Issac had to trust God in this difficult situation. God is always good, always true, always right, even if we can’t see it at the moment. We trust a friend to lead us around when we can’t see, how much more should we trust God to lead us through life. He is our creator, and the master of the universe. He can always be trusted!!

Bible Memory Activity

In large letters, write phrases of the verse on sheets of paper. On the floor, tape the papers in a mixed up fashion, but close enough for succeeding words to be reached in a step. Children should step on one word at a time in the proper order to quote the verse. Let each child have a turn of hopping on the verse.

Genesis 22:14 - And Abraham called the name of the place, The-Lord-Will-Provide; as it is said to this day, “In the Mount of The Lord it shall be provided.”

Materials needed: enough blindfolds for 1/2 the number of children expected in class (bring extras just to be safe)
Artwork at the end of this lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows the offering of the ram and Abraham telling Isaac that the Lord has provided a sacrifice for Himself. What else do you think Abraham is telling his son?” Let the children color the picture and discuss this question with you.

My Story of Hope

(1) God told Abraham to offer his son as a burnt offering. (2) Abraham, Isaac, two servants and a donkey traveled to the mountains of Moriah. Isaac asked his father about the lamb for sacrifice, but Abraham told him that God would provide it. (3) Abraham raised the knife to slay his son, but the angel of God called out to him (can write “Abraham, do not lay your hand on the boy!” above Abraham) and Abraham saw a ram caught in the bushes by his horns. (4) Abraham offered the ram as a burnt offering in place of his son. He called the place “Jehovah Jireh” – God provides (can write these words above Abraham and Isaac).
Questions

1. What did God ask Abraham to do as a test of his faith? (offer his son Isaac)

2. What did Abraham tell his servants before he and Isaac started up the mountain? (We will worship and we will return to you.)

3. What part of his promise to Abraham did God repeat in this story? (Descendants would be like the stars and sand, his descendant would rule over his enemies, through him God would bless all nations)

4. What was Abraham’s answer to Isaac when he asked him, “Where is the lamb?” (God will provide)

5. What did God tell Abraham when He stopped him from sacrificing Isaac? (Now I know that you fear God, since you have not withheld your only son)

6. What did God provide for Abraham to offer instead of Isaac? (a ram caught in the bushes by his horns)

7. What did Abraham name the place where he offered Isaac? (The Lord Will Provide)

**THEME:** God told Abraham to sacrifice his only son. God provided a lamb instead.

**Apply the Lesson**

God provided a ram for a sacrifice. God always provides for what we need. Name three specific ways that God has provided for you.

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that God is a faithful Provider.
Moses Leads His People
Exodus 1:1-14; 3:1-17

THEME: God called Moses in a special way. Moses obeyed God.

1. Moses had been a shepherd in the Midian wilderness for 40 years, but now God was calling him to lead Abraham’s descendants out of Egypt.

2. As a shepherd, Moses learned to do everything for himself. Now, he would have to lean heavily on God.

3. God first spoke to Moses on Mt. Sanai when He spoke to Moses out of a burning bush. This same mountain is also where God later gave Moses the Ten Commandments (Exodus 19:1-20:21).

4. God spoke to Moses from an unexpected place and Moses listened.

5. When Moses took off his shoes, that was an act of worship. It was showing respect for God. Moses was showing God that he was unworthy and that God was worthy of his worship and reverence.

6. Moses made excuses to God because he felt he was not able to do the job God had for him. Moses felt like he would have to work alone, but God had many other resources available to help Moses such as miracles and Moses’ brother. When Moses used the resources of God, he was quite effective as a leader. When Moses did not use the resources of God, he was quite ineffective as a leader.

7. The Egyptians had many different gods so Moses wanted to know the name of Who was talking to him. “I AM” spoke to him which tells us of eternal power and His unchangeable character.

8. God told Moses to tell the people of Israel what he saw and heard. God is a God who acts and speaks.

Teacher Notes

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ATSOH Bible Visual #13
Review Questions from Lesson 8: Provision of Clothes

How did God punish the man for his disobedience? (He would had to work hard to grow food.)

Because Adam and Eve had disobeyed God, what did they now have inside them? (sin)

Review Question from Lesson 9: Expelled from the Garden

After Adam and Eve sinned they were separated from God ____________ (spiritually) and ____________. (physically)

Review Questions from Lesson 10: The Great Flood

How long did it rain while Noah and his family were in the ark? (forty days)

Where did the ark finally land? (on Mt. Ararat)

Review Questions from Lesson 11: Promises to Abraham

Terah, his son, Abram (changed to Abraham), Sarai (changed to Sarah), and his grandson, Lot moved from Ur. What city did they go to? (Haran)

Did God tell Abram the location of the land where He wanted him to go? (No, Abraham went out in faith not knowing where he was going.)

Review Questions from Lesson 12: The Provides

What did God ask Abraham to do as a test of his faith? (offer his son Isaac)

What did Abraham tell his servants before he and Isaac started up the mountain? (We will worship and we will return to you.)

Introduction to Lesson 13: Moses Leads His People

Today’s lesson focuses on a very difficult task for a man who thought he did
Many years passed – Abraham’s son Issac had a son of his own named Jacob. Jacob was eventually renamed “Israel” by God. When Jacob (Israel) moved to Egypt, he brought with him all his other sons (Reuben, Simeon, Levi, Judah, Issachar, Zebulun, Benjamin, Dan, Naphtali, Gad, and Asher) and their families—seventy people in all. Joseph, a son mistreated by his brothers, was already there. In the course of time, Joseph, his brothers, and all that generation died, but God continued to bless the Israelites. There were so many of them that they filled the land of Goshen.

Living in Egypt meant they were surrounded by false gods again. The Egyptians worshiped 1500 different gods who were not creators but were considered to have power within nature. Some were part human, some part animal, and some were other things such as the Nile River. But they all had one thing in common: they were all going to die one day. Pharaoh was also considered a god—half-god while living, but becoming fully god when he died.

The Egyptians created statues (idols) so the gods could live inside them. They also built temples as houses for them. Instead of God caring for people, people took care of the gods. That’s mixed up! In fact, the role of the priests was to keep the gods and goddesses happy. How different from the God of the Bible!

The Egyptian belief about creation tells the story of their main god. They taught that long ago, before anyone lived on the earth, an eternal, infinite, lifeless ocean existed. Then a mound of earth like a pyramid came out of the ocean, and then the sun god (Ra) appeared. Now he races across the sky every day. (But he dies or is imprisoned every night.)

The sun was important to the Egyptians just like the moon was important to the Mesopotamians. That’s interesting. When God created the sun and the moon, he didn’t even name them!

After about 100 years passed since Joseph and Israel moved to Egypt, the Israelites continued to multiply. A new king came to power who did not realize all Joseph had done for Egypt. He said to his people, “There are too many Israelites and they are becoming more powerful than we. If we are not careful, they will grow even larger and join our enemies to fight against us and leave the country. Then we won’t have cheap labor anymore! We must outsmart...
So the Egyptians put slave bosses over them to wear them down with hard labor. They forced them to build two store cities for Pharaoh: Pithom and Rameses.

But the more they were oppressed, they more they multiplied and spread. The Egyptians became even more concerned, so they made their lives miserable through more work and cruel punishment. Then Pharaoh began killing all the baby boys, insisting they be thrown in the Nile.

Life in Egypt became harder and harder for the Israelites. They cried out to God, begging for help.

One of those Israelite babies was not thrown into the Nile. His parents decided to hide him from the king's cruel command. After putting him in a basket, his mother set it afloat in the Nile, trusting God to protect him. Pharaoh's daughter found the boy and raised him, naming him Moses. Strangely enough, one of the boys Pharaoh wanted dead grew up in his own home.

After Moses became a man, he killed an Egyptian whom he had seen beating a Hebrew (one of his people). He fled Egypt and became a shepherd in the wilderness of Sinai for forty years.

One day, as he led his flock near Mount Horeb, he saw a bush all on fire that wasn't consumed by the fire. He thought it was unusual, so he walked up to the bush.

“Moses! Moses!” God called from the bush.

“Here I am,” Moses answered.

“Stay where you are. Take off your sandals. You are standing on holy ground. I am the God your ancestors Abraham, Isaac, and Jacob worshiped.”

Moses, afraid to look at God, took off his shoes and covered his face. God continued to speak.

“I have seen the misery and oppression of my people in Egypt. I have heard them beg for help and have come down to rescue them. I will deliver them out of Egypt and give them the fruitful land of the Canaanites. So go to Pharaoh. I am sending you to bring my people, the Israelites, out of Egypt.”

But Moses said to God, “I am nobody special. How can I go to Pharaoh?”
“How? I will be with you! You will know that I am the one who sent you when you worship Me again on this mountain after you lead My people out of Egypt.”

Moses asked another question: “If I go to the Israelites in that land of many gods and say ‘The God of your ancestors has sent me,’ they might ask me your name. What should I say?”

“I am the eternal God, the self-existent One. Tell the Israelites ‘I Am’ has sent you. This is my eternal name and the name by which I will be remembered. Bring the leaders together and tell them that the LORD, the God of your ancestors, appeared to you and said ‘I have seen your trouble. I promise to deliver you and bring you to the land of the Canaanites.’”

Moses asked a third question: “What if they don’t believe me or say, ‘God didn’t appear to you?’”

God asked, “What’s in your hand?”

Moses replied, “A walking stick.”

“Throw it down.”

Moses threw it on the ground. Immediately it became a snake, and Moses jumped away.

“Pick it up by its tail.” When Moses did, it turned right back into his walking stick!

“Well, do this so they will believe that the God of their ancestors Abraham, Isaac and Jacob has sent you.”

Moses went back to Egypt, and with his brother Aaron, called a meeting of the Israelite leaders. They told the leaders what God said to Moses and performed the miracle. The Israelites believed and worshiped God because they knew He had seen their suffering and was going to deliver them.
Craft

Materials:

1/2 sheet of white construction paper

pieces/strips of red and yellow tissue paper (pre-cut for younger children, 5 and older can cut their own if you prefer to let them - time permitting)

Crayons, markers, pencils

Glue sticks/bottles

Directions:

Children trace their own hand onto white paper. They can also just draw a "bush" if they prefer. You can offer them the choice.

Color branches/trunk brown or draw own bush

Glue tissue paper pieces randomly to form flames onto "bush" shape

Children can also draw other things in their pictures, like rocks, canyons, sand, desert, hills, the sun, clouds, etc., if they like. Let their creativity loose, time permitting.

NOTE: You can print a Scripture verse pertaining to the lesson or add a title before giving the papers to the students. Example: "And he said, Draw not nigh hither: put off thy shoes from off thy feet, for the place whereon thou standest is holy ground." Exodus 3:5

Music

Faith (page 358)

Only “Faith” covers six lessons. Note how the theme of faith ties these lessons together and brings out the importance of faith where it may be overlooked (Moses needed to trust God to go back to Egypt; the Israelites expressed faith in God by spreading blood on the door frames and to follow through the sea and desert. But faith is also needed to get anywhere close to obeying the
Law—we are only really able when we trust Jesus and He enables us to obey. Even then… In verse five, faith is needed for them to follow the sacrificial system and approach God at the Tabernacle. Finally, they needed to look in faith to the bronze serpent if they were to live.) This song ends up being a good summary of Israel’s time in the desert. Of course, later (after Jesus’s sacrifice has been introduced) you can go back and help the students see more meaning in these verses. (See teacher notes.)

**Memory Verse**

Exodus 3:14 - And God said to Moses, “I AM WHO I AM.” And He said, “Thus you shall say to the children of Israel, ‘I AM has sent me to you.’”

**Bible Activity**

Do you remember Moses’ question? (“Who am I?”) (Say to the first student, “Pass this down: ‘Who am I?’” and allow time for them to pass to all students.) What was God’s answer? (“I will be with you.”) Again, so to the first student, “Pass this down: ‘I will be with you.’” Repeat with Moses’ second question and answer (“What if they say, ‘What is His name?’” God’s answer: “Tell them ‘I am’ has sent you.”)

What can we learn from this conversation about how God deals with His children? (Patient, firm, encouraging) What are some excuses we might make? (Make a list of the excuses your class comes up with) What does God think of excuses and arguing with Him?

Extra credit assignment (for older kids) Read Exodus 4:1-17 at home, and find 3 more times Moses argued with God about this job, and also find God’s answers to Moses. You will be able to explain these to the class next week. (You can offer a prize as incentive if you wish)

**Coloring Book**

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows the burning bush and Moses. How do you think Moses felt when he heard a voice from the burning bush.” Let the children color the picture and discuss this question with you.
(1) Moses was tending his father-in-law's sheep on the far side of the desert by Mt. Horeb when he noticed a burning bush. (2) When Moses came near, God called out to him from the bush. He told Moses to take off his shoes because he was standing on holy ground (see shoes behind Moses). Moses was afraid to look at God (holds up hand). God told Moses to bring His people out of Egypt and when Moses was afraid to go, God told Moses that He would be with him.
Questions

1. Why were the Israelites living in Egypt and not Canaan (the land God had promised them)? (They moved there during a famine and the Egyptians eventually made them slaves)

2. What was Moses doing when God called him? (working as a shepherd in Midian)

3. How did God appear to Moses when he was taking care of the sheep on Mt. Horeb (Sinai)? (through a burning bush)

4. What happened when Moses got close to the burning bush? (God spoke to Moses from the bush and told him He was the God of Abraham, Isaac and Jacob)

5. What did God ask Moses to do at Mt. Horeb through the burning bush? (Go to Pharoah and tell him to let God's people go)

6. How did God respond when Moses was afraid to go back to Egypt and talk to Pharaoh? (I will be with you)

7. What did God tell Moses to say when they asked him the name of the God who had sent him? (I AM has sent you)

THEME: God called Moses in a special way. Moses obeyed God.

Apply the Lesson

Moses obeyed God when he heard Him speaking. God may want you to obey Him in something specific. Talk about several ways to obey God right now that you are not currently obeying Him.

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that God wants man to obey Him.
The Plagues and the Passover

Exodus 12:1-13, 21-23

THEME: God protected people who put their faith in Him.

Study the Lesson (before class)

- God sent 9 plagues while the Israelites were living in Egypt but Pharaoh did not let the people of Israel leave Egypt to sacrifice to their God.
- Finally, after the tenth plague, the Passover, Pharaoh let the Israelites leave Egypt so that they could sacrifice to their God.
- The final plague involved the death of firstborn children and animals.
- The community of believers were to slaughter a lamb at twilight and spread the blood of the slain animal on the sides and top of the doorposts of the house.
- God wanted the firstborn dedicated to Him because usually the firstborn was the most valuable and most dear to each family. When they dedicated their firstborn to Him, they were giving Him their best.
- The lamb was a sacrifice who shed its innocent blood.
- For the rest of history, the people of God knew that if they were to be spared from death, an innocent life had to be sacrificed in their place.
- At midnight, an angel from God would look at each house; and if the doorposts of the house had blood on it from a slain lamb, then the angel would pass over that house and spare the firstborn that lived in that house.

Teacher Notes

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ATSOH Bible Visual #14
Review Questions from Lesson 9: Expelled from the Garden

T or F. Because the man and woman had disobeyed God by eating from the forbidden tree, they now had the knowledge of good and evil from personal experience.

Does God know about sin personally? (No, He knows about the facts of sin but has never sinned.)

Review Question from Lesson 10: The Great Flood

What promise did God make after the flood? (never to destroy the earth by flood again)

Review Questions from Lesson 11: Promises to Abraham

Name at least two of the seven promises God gave to Abraham. (I will make you a great nation, I will bless you, I will make your name great, you will be a blessing, I will bless those who bless you and curse those who curse you)

When Abraham arrived in Shechem where the Canaanites lived what additional promise did God give to Abraham? (I will give you this land)

Review Questions from Lesson 12: The Lord Provides

What part of his promise to Abraham did God repeat in this story? (Descendants would be like the stars and sand, his descendant would rule over his enemies, through him God would bless all nations)

What was Abraham's answer to Isaac when he asked him, “Where is the lamb?” (God will provide)

Review Questions from Lesson 13: Moses Leads His People

Why were the Israelites now in Egypt and not Canaan (the land God had promised them)? (They moved there during a famine and the Egyptians eventually made them slaves)

What was Moses doing when God called him? (working as a shepherd in Midian)
Introduction to Lesson 14: The Plagues and the Passover

Have you ever had a friend or family member die? Maybe your favorite pet has died. How did you feel when that special person or animal died? This story will tell us how the oldest son and animal in each home would lose their life unless the people listened to and obeyed Moses.

Tell The Story

When 80-year-old Moses walked into 20-year-old Pharaoh Amenhotep's throne room to challenge him to let the Israelites go, they couldn't have been more different. Moses was old and maybe a bit weary from chasing sheep around the desert. Pharaoh was a well-developed athlete in his prime and ready to take on anything life would throw at him—or so he thought.

Yet the contest wasn't between these two, but between the LORD God and the supposed gods of Egypt (including Pharaoh himself who was thought to be a god).

Moses told Pharaoh, “The LORD God wants you to let His people go to worship Him in the desert.”

Pharaoh responded, “Who is this LORD God that I should obey Him? Forget it!”

He even made their work harder as punishment. Moses did the walking stick/snake miracle, but Pharaoh stubbornly refused to let the people go.

So God told Moses to take his walking stick and warn Pharaoh that if he didn't let them go, he would strike the Nile River—one of Egypt’s gods—and turn it to blood. It would stink. Fish would die. People would get sick. Moses warned Pharaoh, but he didn’t listen. So Moses struck the river, and it all happened as God had said it would, demonstrating God's authority over Hapi, god of the Nile, over Osiris, god of vegetation (Nile was his bloodstream), and over Hatmehyt, the fish goddess. This became a pattern. (As you tell the story, write the names of each false god and what they represented on the board, or a paper attached to the wall if you don't have a board)
Moses insisted that the people be freed and warned of another plague. Pharaoh refused. God brought the plague through Moses, each time showing His power over the counterfeit gods.

After the Nile/blood plague, God afflicted the Egyptians with frogs—everywhere! God showed He could bring frogs and take them away, demonstrating victory of Heket, the frog-headed goddess of birth.

Then came gnats—as thick as dust. Then swarms of flies ruined the land. Then God sent a plague on all the livestock of the Egyptians and boils on the people and animals. God sent hail and lightning, ruining all the fields. Then so many locusts came such as had never been seen before or would be seen again. Each time God was showing His superiority over the counterfeit gods of Egypt.

Finally, Moses stretched out his hand toward the sky, and God sent total darkness over all Egypt for three days. No one could move. Ra, the sun god, was defeated.

This time, Pharaoh called for Moses and said, “Go worship the LORD! Take your families but leave your sheep and cattle.”

“No!” Moses replied. “We must take our animals to sacrifice to the LORD our God.”

Pharaoh was stubborn. He yelled, “Get out and stay out! I never want to see you again!”

Moses responded, “Have it your way. You won't see me again.”

God told Moses about one more plague He would bring on the Egyptians, so before he left Pharaoh's presence for the last time, he said, “Here is God’s message.”

“At midnight I will pass through Egypt, and every firstborn will die—from Pharaoh's son who sits on the throne to the firstborn of the poorest slave girl. The firstborn of cattle will also die. What loud lament there will be all over Egypt! And yet, no one will offer the least resistance to Israel when they leave. In fact, your officials will get on their knees and beg them to leave. This is to show you the distinction I make between Egypt and Israel.”

Osiris, an important, revered god of Egypt, was the fearsome god of death and the underworld. With this plague, the LORD God was about to demonstrate that He alone is the true God of life and death.
God had a related but different message for the Israelites. This is what He told Moses: “Tell the whole community of Israel that on the tenth of the month each family must choose a one-year-old, healthy male lamb without defect. They will take care of it until the fourteenth of the month when they will kill the lamb at twilight. Then, dipping a bunch of hyssop (a small tree branch) in the blood, they must spread the blood on the sides and tops of the doorframe of the house where they will eat the lamb. They are to eat the meat roasted over a fire along with bitter herbs and bread made without yeast. And here is how they are to eat it: dressed to travel with staff in hand. Eat it quickly. This is the LORD’s Passover. On that night I will pass through Egypt and strike down every firstborn and bring judgment on all the gods of Egypt. I am the LORD. When I see the blood on the doorframes, I will pass over you. Nothing will happen to you when I strike Egypt.”

So Moses assembled all the leaders of Israel and gave them this message. Then the people bowed down, worshiped God, and went out to do exactly as He commanded.

Then it happened. At midnight the LORD struck every firstborn in Egypt. Pharaoh, his officials, everyone in Egypt got up and cried bitterly because there was not one home where someone had not died. But the Israelites who expressed faith in God by obeying His word were safe. Their firstborn sons didn’t die.

Pharaoh called for Moses and Aaron and said, “Up and out! Leave us, all of you Israelites! Take your flocks and herds and go worship the LORD as you asked. Just go. But ask God to be kind to me.”

**Music**

Faith (page 358)

Sing verse one of “Faith.” Teach verse two; then sing both together; sing other songs as time allows.

**Teacher Notes**

Osiris death

Show ATSOH #14 when describing the painting of the doorposts and then put it away.

Show ATSOH #14 again
If possible, have unleavened bread as a snack in class today. It can be purchased in some grocery stores, or you can make your own using this simple recipe. Explain to the children that the bread was to be unleavened for 2 reasons:

1. They could not take the time to add yeast and let the bread rise, since they would be making a hasty departure from Egypt.

2. Yeast, or “leaven” represents sin in a person’s life. They were not to be stained with sin, but be in a right relationship with God.

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows the blood of an animal being painted on the doorpost of the house. What do you think this family was thinking and feeling as the father did this?” Let the children color the picture and discuss this question with you.

Exodus 12:13 – Now the blood shall be a sign for you on the houses where you are. And when I see the blood, I will pass over you.

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**Unleavened Bread**

**Simple Recipe**

1 c. flour  
3 tbsp. sugar  
1/3 tsp. salt  
1/3 c. shortening (or lard, butter, margarine)  
2 - 2 1/2 tbsp. milk

Sift the flour, sugar and salt. Cut in shortening. Add a little bit of milk at a time, and only enough to form in dough. Roll dough (using floured rolling pin) to 1/4” thick. Cut in 1/2” squares. Pierce it with a fork in long rows from top to bottom of each piece. Bake at 375 degrees for 15-20 minutes until done.
Moses and Aaron asked Pharaoh to let the Israelites go many times. Pharaoh hardened his heart and he refused over and over. God sent plagues of water turning to blood, frogs, lice, flies, death of livestock, boils, hail, locusts and darkness on the land of Egypt. Then God told all the Israelites to take a healthy lamb, eat all of it that night and paint its blood on their doorposts. God killed all the firstborn in the land of Egypt who did not have the blood of the lamb on their door, including the son of Pharaoh.
Questions

1. Was Pharaoh willing to let the Israelites go when Moses first asked him? (no)

2. How did God convince Pharaoh to let his people go? (he sent ten plagues on the land of Egypt that demonstrated His power over false gods and destroyed the land)

3. What was the last (tenth) plague that God sent to the Egyptians? (death of the firstborn of children and animals)

4. What did God tell the Israelites to do to keep their firstborn from dying? (put the blood of a healthy, one year male lamb on the doorpost of their house)

5. What is the name of the feast God told the Israelites to keep to celebrate their deliverance from death which was the tenth plague that God sent to the Egyptians? (Passover)

6. At midnight of the first Passover, who did God strike dead? (all the firstborn of those who did not put the blood of the lamb on the door)

7. After the tenth plague, who sent the Israelites away from Egypt? (Pharaoh)

THEME: God protected people who put their faith in Him.

Apply the Lesson

The Hebrew people clearly understood that for them to live, an innocent life had to be sacrificed. Jesus Christ was that sacrifice for us. Explain to children that Jesus Christ is the perfect sacrifice; Hebrews 10:10, 14.

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that Jesus Christ is the perfect sacrifice.
The Israelites Leave Egypt
Exodus 14:1-31

THEME: God is mighty to save. God parted the Red Sea. God drowned His enemies.

Study the Lesson (before class)

- 600 chariots were bearing down on the Israelites. Each chariot had two soldiers in it, one to drive and the other to fight.

- The Israelites were discouraged because they thought they were trapped. In front of them was the Red Sea and behind them was the Egyptian army who were in pursuit of the Israelites. They even complained to Moses and to the Lord about their desperate circumstances.

- This is the first time that we hear of the Israelites complaining on the journey to the promised land. It was a problem they did not forsake.

- Moses was a man of faith and told the Israelites to stand still and watch the salvation of the Lord.

- The Lord told Moses to quit crying out to Him and get moving. Prayer was important but so was action.

- With no apparent place for the Israelites to go, God dried up the Red Sea for the Israelites to cross.

- When the Israelites had crossed the Red Sea, the Egyptian chariots tried to cross also. As the sun began to rise, Moses raised his hand and the Red Sea waters drowned the Egyptian chariots and their riders.

- When the Israelites saw the crushing defeat of the Egyptian army, they stood in awe and praised God. They also put their faith in God as well as His servant Moses.

Teacher Notes

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ATSOH Bible Visual #15
Review Questions from Lesson 10: The Great Flood

Why did God destroy the earth with a flood? (the people were thinking and doing bad all the time)

What promise did God make after the flood? (never to destroy the earth by flood again)

Review Question from Lesson 11: Promises to Abraham

How did Abraham respond to God’s promise to give him the land? (he built an altar to worship God)

Review Questions from Lesson 12: The Lord Provides

What did God tell Abraham when He stopped him from sacrificing Isaac? (Now I know that you fear God, since you have not withheld your only son)

What did God provide for Abraham to offer instead of Isaac? (a ram caught in the bushes by his horns)

Review Questions from Lesson 13: Moses Leads His People

How did God appear to Moses when he was taking care of the sheep on Mt. Horeb (Sinai)? (through a burning bush)

What happened when Moses got close to the burning bush? (God spoke to Moses and told him he was the God of Abraham, Isaac and Jacob)

Review Questions from Lesson 14: The Plagues and the Passover

Was Pharaoh willing to let the Israelites go when Moses first asked him? (no)

How did God convince Pharaoh to let His people go? (He sent 10 plagues on the land of Egypt that demonstrated His power over the false gods and destroyed the land.)

Review and Game

Suggestion: Ball Toss

Toss a ball to a student who then answers a question. If he answers it correctly, he can choose who to toss it to next. If he answers wrong, he throws it back to the teacher.
Four hundred thirty years after Israel and his family moved to Egypt, the LORD led them—now a nation of two million—along with others and their livestock, out of Egypt. They walked from Rameses to Succoth – show this on a map. (Walk with the Israelites.) Walk, walk, walk.

But when Pharaoh and his officials realized Israel had left, they said, “What have we done? We let our slave labor go free!” So Pharaoh prepared his army with all its chariots and chased after the Israelites. (March with the army.) March, march, march.

When the Israelites saw Pharaoh and his army marching after them, they were terrified and cried out to God. (Cry with the Israelites.) “Waaaa!” They grumbled to Moses, “Weren't the cemeteries in Egypt large enough that you had to bring us out in the wilderness to die? Why did you do this? We would rather be slaves in Egypt than to die out here.” (Grumble with Israelites.) “Grrrr! Grrrr!”

Moses answered the people, “Don't be afraid. Hang on and you will see the LORD deliver you in such a way that you will never see these Egyptians again. The LORD will do the fighting; you won't have to do anything.”

Then the LORD said to Moses, “Get the people moving. Hold your walking stick up over the sea and divide it (hold up the walking stick). The Israelites will walk right through the sea on dry ground. Meanwhile, I will make Pharaoh and his army stubborn in the chase so that they come in after you. The Egyptians will know that I am the LORD when I use their army, chariots, and horsemen to glorify Myself.”

The angel of almighty God had been leading the Israelites. He now went behind them, taking the pillar of cloud with him. Now the cloud was between the Egyptians and the Israelites, bringing darkness to the Egyptians and light to the Israelites and separating them throughout the night. So ...
ans were in the dark, while the Israelites were in the light. The Egyptians saw darkness and the Israelites saw light. Then Moses lifted his walking stick over the sea (lift it up), and God, with a thunderous east wind, drove the sea back. The sea split in two, leaving dry ground in the middle. The Israelites walked through the sea on dry ground with a wall of water on each side. (Walk with the Israelites.) Walk, walk, walk.

The Egyptians went right in after them. (March with the army.) March, march, march. God looked down through the pillar of cloud and brought them into confusion. He clogged up the chariot wheels. The Egyptians began to shout, “Run from Israel! The LORD is fighting for them against us!” (Yell like the army.) Aaaah!

On the other side, God told Moses, “Stretch your walking stick (stretch it out) over the sea so that the water will flow back over the Egyptian army.” Moses obeyed, the sea returned, and the LORD swept them into it. Not one of the army that pursued Israel into the sea survived. History shows that for several years after this, the Egyptian army did not go out to show its power; its power was so greatly diminished on that day.

But the Israelites had passed through the sea on dry ground. The LORD delivered Israel from the oppression of Egypt that day, leaving Egyptians lying dead on the shore. When the Israelites saw the tremendous power of the LORD, they gained a healthy, holy respect for Him and trusted in Him and His servant Moses. They sang a special song of praise to God for His mighty deliverance!

Music

Faith (page 358). Sing verses one and two of “Faith.” Teach verse three; sing all three verses together; sing other songs as time allows.

Memory Verse

Exodus 14:29 - But the children of Israel had walked on dry land in the midst of the sea, and the waters were a wall to them on their right hand and on their left.

Bible Activity

Dramatic review of the story. After you have told the story of Moses and the Israelites crossing the Red Sea, tell the children: Let’s see what it might have FELT like to be there on that day. Who wants to help me act out the story we
just heard? Choose one child to be Moses, and divide the rest of the class evenly into Israelites and Egyptians. Go through the story again, and lead the children to play the parts assigned. As you go through the story, talk about fear, doubt, faith, excitement, celebration, etc. Try to help them feel the emotions of the situation, how helpless they must have felt when they saw the sea in front of them, the army behind them! They were absolutely trapped! No way out! What was their reaction? (They grumbled, accused Moses of failure) God fought for them on that day and rescued them! He is stronger than the worst enemy, and He is greater than our doubts! No one can stand against the power of God. If you try, you will ALWAYS be defeated!!

**Coloring Book**

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows Moses and the Israelites when God parted the Red Sea. How do you think the people of Israel felt when God parted the Red Sea?” Let the children color the picture and discuss this question with you.

**Bible Activity**

Crossing the Red Sea

“In our Bible Verse today, it says that the people crossed the Red Sea. We’re going to pretend to go across the Red Sea, too.”

- Line the children up at one end of the classroom.
- You will need 2 children or 2 teachers to hold the ends of the jump rope.
- Have the 2 holders hold the jump rope where it is stretched out on the floor in front of the other children
- Keep the jump rope still and on the floor and have the children jump over it
- Once all of the children have gone over it, you can move the rope a little and have them jump over it again. Make sure that it is on the floor so that the children are not getting hurt.
(1) Pharaoh’s army chased after the Israelites and they couldn’t get away because the Red Sea was before them. They were terrified (see shaking legs). God placed a pillar of fire between them and the Egyptians and God told Moses to lift up his staff and divide the sea in two. The Israelites walked across on dry land. (2) When Pharaoh’s army tried to follow them, God told Moses to lift up his staff again and the sea closed upon them. All of Pharaoh’s army drowned. Moses and the Israelites rejoiced and praised God.
Questions

1. Why did Pharaoh and his army chase after the Israelites? (God hardened Pharaoh’s heart and made him sorry he had let all his slave labor go free)

2. What did the Israelites do when they saw Pharaoh and his army coming? (They cried out in fear to the Lord and complained to Moses for bringing them out into the wilderness to die by Pharaoh’s hand)

3. What did Moses say to the people when Pharaoh’s army had trapped them in front of the Red Sea? (Do not be afraid. God will fight for you)

4. What did God tell Moses to do so the Israelites could escape the Egyptians? (Hold your walking stick up over the sea and divide it)

5. What did God send to confuse the Egyptian army while the Israelites walked across the sea? (A pillar of cloud)

6. What did God tell Moses to do after the Israelites crossed the Red Sea to keep the Egyptian army from chasing after them? (Stretch out your walking stick over the sea so the water will flow back over the Egyptian army)

7. How did the Israelites respond when they saw the Egyptian army drowned in the sea? (They had a healthy, holy respect for God and His servant Moses)

Theme: God is mighty to save. God parted the Red Sea. God drowned His enemies.

Apply the Lesson

God performed a major miracle when He parted the Red Sea. What major obstacles do you see in your life that you need to have God perform a major miracle?

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that God is very powerful.
The Ten Commandments
Exodus 20:1-17

THEME: God is holy. God gave the Ten Commandments. Disobedience to His commands is sin.

The Ten Commandments were given to Moses by God on two tablets on Mount Sinai which is located in the northeastern corner of modern day Egypt.

The Israelites had just come from Egypt where they lived for 430 years. The Egyptians had many gods.

God expected worship of Him alone according to the first commandment.

The Israelites had lived among a people that had many idols. Now, they were to have no idols. Idols were forbidden by God.

God told the Israelites that they should not use the name of God in a careless way. He is holy and His name is holy.

God expected the Israelites to worship and rest on one particular day. It was called the Sabbath.

The Israelite children were expected to honor their parents. This is the first commandment that attached a promise to it.

The Israelites were expected not to take the life of another innocent human being; they were expected to not commit murder.

The Israelites were not to commit adultery. That is, they were to have only one wife to live with and sleep with.

They were not to steal or take anything that did not belong to them.

They were not to give false witness. That is, if they went to court and testified, they were supposed to tell the whole truth.

Teacher Notes

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ATSOH Bible Visual #16
Review Questions from Lesson 11: Promises to Abraham

Did God tell Abram the location of the land where he wanted him to go? (No, Abraham went out in faith not knowing where he was going.)

Name at least two of the seven promises God gave to Abraham. (I will make you a great nation, I will bless you, I will make your name great, you will be a blessing, I will bless those who bless you and curse those who curse you)

Review Question from Lesson 12: The Lord Provides

What did Abraham name the place where he offered Isaac? (The Lord Will Provide)

Review Questions from Lesson 13: Moses Leads His People

What did God ask Moses to do at Mt. Horeb through the burning bush? (Go to Pharoah and tell him to let God’s people go)

How did God respond when Moses was afraid to go back to Egypt to talk to Pharaoh? (I will be with you)

Review Questions from Lesson 14: The Plagues and the Passover

What was the last (tenth) plague that God sent to the Egyptians? (death of the firstborn of children and animals)

What did God tell the Israelites to do to keep their firstborn from dying? (put the blood of a healthy, one year male lamb on the doorpost of their house)

Review Questions from Lesson 15: The Israelites Leave Egypt

Why did Pharaoh and his army chase after the Israelites? (God hardened Pharaoh's heart and made him sorry he had let all his slave labor go free)

What did the Israelites do when they saw Pharaoh and his army coming? (they cried out in fear to the Lord and complained to Moses for bringing them out into the wilderness to die by Pharaoh's hand)
Introduction to Lesson 16: The Ten Commandments

What are a few of the things your parents have told you not to do? What are a few things your parents have told you to do? This lesson will help us understand what God wants us to do and what He wants us not to do.

Tell The Story

Three months later, the Israelites arrived in the Desert of Sinai and set up camp facing Mount Sinai (Horeb). Moses went up the mountain, and God spoke to him again.

“Tell Israel: You saw with your own eyes what I did to Egypt and how I brought you to Myself as a mighty eagle carries its young. Now if you will obey My voice and keep My covenant, I will make you My treasured possession. The entire earth and its nations are Mine, but you will be a kingdom of priests for Me and a holy nation.”

So Moses went back and told the leaders what God had said. The people responded as one: “Everything God says we will do.”

So God told Moses, “Get the people ready. Tell them to wash up and prepare themselves for two days. I will come down to the mountain to make My presence known. Have them stay back. No one is to approach the mountain, or he/she will die.”

On the third day came deafening thunder, lightning, smoke all around the mountain, and a loud trumpet blast. The people trembled with fear. The mountain was all in smoke and shook violently because God descended on it as fire. Then God spoke to Moses, establishing His covenant (special agreement) with Israel. He said, “I am the LORD, your God who brought you out of bondage in Egypt.”

As part of the covenant, He gave them many laws. The most important of those laws were ten that are often called the Ten Commandments.

(Teach the Ten Commandments with the hand-motion helps below.)

1. “Do not worship any god except Me.” (Pointer finger on right hand up)

Teacher Notes

The Ten Commandments

1. Exodus 20:3 “You must not have any other god but Me.”
2. Exodus 20:4 “You must not make for yourself an idol.”
3. Exodus 20:7 “You must not misuse the name of the Lord your God.”
4. Exodus 20:8 “Remember to observe the Sabbath day by keeping it holy.”
5. Exodus 20:12 “Honor your father and mother.”
7. Exodus 20:14 “You must not commit adultery.”
8. Exodus 20:15 “You must not steal.”
9. Exodus 20:16 “You must not testify falsely against your neighbor.”
10. Exodus 20:17 “You must not covet.”

Show ATSOH #16
2. “Do not make idols that look like anything in the sky or on the earth or in the waters. Do not bow down to or worship idols.” (Pointer on left hand bows to pointer on right hand.)

3. (Pointer up) “Father,” (Middle up) “Son,” (Ring up) “Holy Spirit, Don’t misuse God’s name,” (Use the three fingers to cover your mouth)

4. “Do not work on the seventh day of the week. That day is mine. Keep it separate; treat it differently.” (Four fingers up—) “Rest on the Sabbath,” (use the four as a pillow)

5. “Respect your father and mother, and you will live a long time in the land I am giving you.” (All five fingers of right hand make spanking motion—) “Honor your father and mother”

6. (Five up and thumb of other hand up also) “Do not murder,” while using thumb to stab chest

7. (Five up and Pointer and Middle of other hand) “Husband and wife, together forever,” (while crossing Pointer and Middle)

8. (Five up and three of second hand) “Do not steal,” (while using five to ‘steal’ three)

9. (Five up on right hand, four on left, say) “Do not tell lies about others,” while covering mouth first with right then left (so they see 5 + 4 = 9)

10. “Do not set your heart on anything—house, spouse, slave, ox, donkey—anything that belongs to someone else.” (All five up on both, reach over and take imaginary thing.)

Now, try that with me. (repeat using motions)

Music

Faith (page 358)

Sing verses one, two and three of “Faith.” Teach verse four; sing all four verses together; sing other songs as time allows.
**Memory Verse**

Exodus 20:3 - You shall have no other gods before Me.

**Bible Activity**

Parchment Commandments

This activity allows the children to make their own Ten Commandments.

Make a big poster. On one side, list each of the Ten Commandments. On the other side, show what each commandment tells us about God.

Here are some examples of statements that could go on the right side of the poster:

1. God is exclusive - God alone
2. God will not share His glory - it is His alone
3. God's name is very special - respect it
4. God's day is special
5. God set up the family - honor that
6. God shows respect for life, so should we
7. God is pure and self-controlled
8. God is just
9. God is truth
10. God is satisfied, not wanting more

It is so important that children understand where God's laws come from. They are not made up to spoil all the fun in life! They reflect God's nature and character. God's laws protect us from harm in so many ways! If you

**Teacher Notes**

Bible Memory Activity

Divide into two groups. Repeat the verse as follows, each side adding one word to what the other group said.

Group 1: Exodus
Group 2: Exodus 20

Group 1: Exodus 20:3
Group 2: Exodus 20:3, "You

Group 1: Exodus 20:3, “You shall. . .”
And so on!
have time, help the children think of how each commandment protects us from harm. Example, #4 - setting aside a day to worship God helps us restore our strength for the coming week. #5 - families are given to protect and care for us #6 - obvious protection from evil people seeking to do others harm. #7 - protection from disease, etc. In a more general sense, obedience to God's laws protects us from bitterness, guilt, and a bad reputation.

**My Story of Hope**

God came down onto Mt. Sinai. There was thunder, lightning, a thick cloud on the mountain and the sound of a trumpet so loud that all the people trembled. God told Moses to come up the mountain where He gave him the Ten Commandments (see stone tablets).
Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows Moses receiving the Ten Commandments on two tablets. What would it have been like for Moses to receive such special instructions from God?” Let the children color the picture and discuss this question with you.

Questions

1. God gave the Israelites a whole system of laws to help them know how to worship and obey Him. What do we call the main part of God's law? (the Ten Commandments)

2. Name one of the three promises God made to the Israelites if they would obey His commandments (covenant). (They would be His treasured possession, a kingdom of priests, and a holy nation).

3. What did God tell Moses would happen to anyone who touched the mountain from which He spoke? (they would die)

4. How did the people know that God was on the mountain? (there was thunder, lightning, smoke and a loud trumpet blast)

5. When God spoke to the Israelites from the mountain, how did they respond? (they trembled in fear)

6. Which day of the week did God set apart for rest and why? (the seventh day; it was the day God rested from his creation work so he blessed it and made it holy)

7. Which commandment comes with a promise? (respect (honor) your father and your mother)

THEME: God is holy. God gave Ten Commandments. Disobedience to His commands is sin.
The Ten Commandments show us the nature and character of God and how He expects us to live. For instance, He is God alone and He wants us to know that there are no other gods that we should worship or serve. He is truthful and honest. He is pure. He does not lie, cheat, or steal. The Ten Commandments were given to us to show us where we fall short of the nature and character of God. No one can keep all ten commandments all their life. Which of these commandments do you struggle most to keep?

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that God is holy. When we choose to disobey Him, this is sin.
Worship in the Wilderness
Exodus 40:17-35

THEME: God told them to build a tent where they could meet Him and offer sacrifices for forgiveness.

- The tabernacle was first built near Mount Sinai about one year after the Israelites left Egypt.
- The Israelites stayed in this same basic location for about eight and a half months. For at least 80 days, Moses was on Mount Sinai. So, for about 6 months, Israel was collecting materials needed for the tabernacle.
- Seven times in Exodus 40, Moses is said to have built the tabernacle exactly as the Lord directed.
- The two tablets of stone containing the ten commandments that Moses received from God were placed in the ark.
- The promise of God, “I will dwell among the Israelites and be their God” (Exodus 29:45) was fulfilled as the glory of the Lord filled the tabernacle (Exodus 40:34).
- The tabernacle was God's home on earth. It is where He showed His glory, where sacrifices could be made, and where sins were forgiven.
- When the lampstands were ready, they were lit so that the place of worship would not remain in darkness (v. 25).
- When the altar was in place, it burned sweet incense which became an offering to God (v. 29).
- At the laver, Moses washed his hands and feet to prepare himself for worship.

Teacher Notes

A beautiful full color picture of the artwork above is available for purchase as a set through www.goodsoil.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post these pictures around your classroom to visually remind your class of previous lessons as you teach Adventures in The Story of Hope.

ATSOH Bible Visual #17
Review Questions from Lesson 12: The Lord Provides

What did God ask Abraham to do as a test of his faith? (offer his son Isaac)

What did God tell Abraham when He stopped him from sacrificing Isaac? (Now I know that you fear God, since you have not withheld your only son)

Review Question from Lesson 13: Moses Leads His People

What did God tell Moses to say when they asked him the name of the God who had sent him? (I AM has sent you)

Review Questions from Lesson 14: The Plagues and the Passover

What is name of the feast God told the Israelites to keep to celebrate their deliverance from death which was the tenth plague that God sent to the Egyptians? (Passover)

At midnight of the first Passover, who did God strike dead? (all the firstborn of those who did not put the blood of the lamb on the door)

Review Questions from Lesson 15: The Israelites Leave Egypt

What did Moses’ say to the people when Pharaoh’s army had trapped them in front of the Red Sea? (Do not be afraid. God will fight for you)

What did God tell Moses to do so the Israelites could escape the Egyptians? (hold your walking stick up over the sea and divide it)

Review Questions from Lesson 16: The Ten Commandments

God gave the Israelites a whole system of laws to help them know how to worship and obey Him. What do we call the main part of God’s law? (the ten commandments)

Name one of the three promises God made to the Israelites if they would obey His commandments (covenant). (They would be His treasured possession, a kingdom of priests, and a holy nation).

Review and Game Suggestion: Who Am I?

Write the names of all the Bible characters that have been studied thus far on small pieces of paper and place them in a basket. Ask one student to select a piece of paper and, act out that person, stating one fact about him/her. The student continues giving facts until someone guesses correctly. Where Am I? and What Am I? can be played in a similar manner by changing the names to places or objects.

Examples: Who Am I?

• I am a man from the Old Testament.

• I had an older brother and sister.

• I led the people out of Egypt.

• (Answer: Moses)
God still wanted to “tabernacle” (live with) His people, so He had Moses tell the people to bring offerings to Him so that they could build a tabernacle (special tent) according to the pattern He showed Moses. They brought precious metals, gems, colored yarns, fine linen, animal skins, wood, olive oil, spices, and incense. If you lived in the desert with Israel, what do you have that you could have given?

When all the pieces were made, Moses set up the main structure of the tabernacle, 45 feet by 15 feet, facing east.

The Tabernacle and its courtyard were now ready for use. God could meet with His people, and they could have their sins forgiven and forgotten.

[*Teacher note: The following story is fictitious, a parable of sorts that represents what it might have been like for a Jewish family]*

Ahira Ben-Enan eagerly walked the lamb from the pen to his family’s tent. Today was the day his family’s sins would be forgiven.

He threw the tent door aside. “Come on out! I have the lamb. Let’s get over to the Tabernacle,” he called into the tent.

His dear wife, flashing him a big smile, came out holding their newborn baby girl. Then his firstborn, Enan, emerged yawning and stretching his arms, and finally little Naphtali. Even though ‘Tali’ was the last one out, he had the brightest eyes and seemed the most excited about the sacrifice. As they walked, Tali was full of questions.

“Abba, why does the lamb have to die?”

*This fictitious story, which communicates the facts of Leviticus 1 and the significance of the sacrifices made at the tabernacle, is based on what a real person who lived during the exodus (Numbers 1) might have experienced.

Change your voice as you speak for Tali and his father.
“Well, Tali, God is holy, and…”

“What’s holy?”

“Holy means that God is totally good, without sin. He doesn’t do wrong things like we do, and our sins separate us from Him. Our sins have a penalty…”

“What’s penalty?”

“Penalty means our sins have to be paid for.”

“How much do sins cost?”

“Well, the payment for sin is death. That means we would have to die to pay for our sins. But God loves us so much that He allowed us to offer a substitute to die in our place.”

“S-s-sussitute? (Mispronounce this word as a small child might.) Is that the lamb?”

“That’s right. I chose this lamb because God said the lamb had to be a male without defect—the best we have.”

Others were also walking toward the Tabernacle. Some carried pigeons; one father led a fine-looking young bull. Tali tugged on his father’s robe and whispered, “Tell them it’s ‘posed to be a lamb, Abba.”

“Actually, Tali, God wants everyone to come—rich or poor. People can bring an animal from their herd or flock, but if they can’t afford a lamb, they can bring a dove or a pigeon.”

They arrived at the Tabernacle, and Aaron motioned for Ahira to come through the entrance. His family stood just outside and watched quietly through the open curtain as Ahira knelt down and placed his hand on the head of the lamb. Then he took his knife and quickly slit the throat of the substitute. One of Aaron’s sons caught the blood in a bowl and then sprinkled it on the altar. They watched as their father skinned the lamb and cut it into pieces. Then the priests arranged the pieces on the burning fire of the altar while Father washed the inner parts and the legs. Finally, those were burned, too. They understood the seriousness of the sin problem as they observed this messy, violent death. The walk home was solemn as they thought about the sacrifice. Tali had only one question.

“How did you put your hand on the lamb’s head, Abba?”
“By putting my hand on the head of the lamb, I was identifying our family with the lamb. God then accepted the lamb for us so that when it died, it died as a substitute for us, making us right with God.”

“I’m glad God made a way for us to be forgiven. And I’m glad you obeyed Him, Abba.”

(The following story tells about the Day of Atonement. It could be used as another to teach the expiation of sins through sacrifices. DO NOT use them both in one normal session.)

Yom Kippur had arrived. Ahira watched nervously as he waited to do the task for which he had been chosen.

Yom Kippur—Day of Atonement. Such a unique concept. Ahira knew that this first Day of Atonement was to be followed by many, many more. Once a year they were not to work and were to go without eating to show their sorrow for their sins.

He watched as Aaron presented two goats to the LORD at the entrance to the Tent of Meeting, and one was chosen to die. Aaron turned and motioned to Ahira, who quickly approached Aaron and took the rope of the other goat. He then stepped back, pulling the goat with him, and continued to watch.

Aaron slit the throat of the first goat, and his son caught the blood in the bowl. Then Aaron took the bowl into the Tent of Meeting. Ahira could no longer see Aaron, but he knew what was happening inside the tent.

Aaron would open the veil and enter the Most Holy Place—something that would only happen once a year on this day. Once inside, Aaron would sprinkle blood on the Mercy Seat and in front of it. He had to do this to purify the Most Holy Place which was contaminated by the uncleanness and rebellion of the Israelites.

Aaron stepped back out of the Tent. Ahira breathed in sharply and realized that he had been holding his breath. He watched as Aaron now sprinkled blood around the Tent of Meeting. This, too, needed to be purified because it sat every day in the midst of their uncleanness. Finally, Aaron approached the altar and purified it, too, with the blood. In fact, the law requires that nearly everything be cleansed with blood and without the shedding of blood there is no forgiveness.

Now Aaron approached Ahira. He realized it was time for his part. He stood firm with the second goat.
Ahira watched as Aaron laid both hands on the head of the goat. His mouth was moving, but the words—the groaning—was barely audible. Ahira knew that Aaron was confessing over this goat the wickedness and rebellion of the Israelites. He confessed all their sins and put them on the goat’s head. Not all could see, but Ahira noticed the tears streaming down Aaron’s cheeks. Ahira, moved by the scene and sensing its importance not only for Israel but also for himself, felt his own tears coursing down his cheeks. Then Aaron rose, looked at Ahira, and nodded.

Ahira led the goat out of the courtyard. Everyone watched solemnly as he walked the goat to the edge of the camp. Ahira continued walking out into the wilderness. How far should he go? Ahira wasn’t sure, but he knew he was to take the goat into the wilderness and release it. He walked for several hours. Finally he stopped, knelt down, and untied the rope from the goat’s neck. He ran his fingers along its back, then gave it a pat, and commanded, “Go on! Go!”

He watched as the goat bounded up a hill and down the other side, out of sight, carrying on itself all their sins. Ahira stood there, looking out over the wilderness where the goat had gone. After a while he lifted his eyes toward heaven and breathed a prayer of thanks to God for providing a way for him—for all of Israel—to be made right with Himself. Then Ahira turned around and headed back to camp.

**Music**

*Faith (page 358)*

Sing verses one, two, three, and four of “Faith.” Teach verse five; sing all verses together; sing other songs as time allows.

**Memory Verse**

Exodus 40:34 – Then the cloud covered the tabernacle of meeting, and the glory of the Lord filled the tabernacle.

**Bible Activity**

Give each child a piece of construction paper, Bible Verse and glue. Let the children glue their Bible Verse on their paper. While the children are gluing, go around and write each child’s name on his/her paper. Demonstrate to the children how to glue the craft sticks onto their paper in the shape of a build-
Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows the place where the Israelites were to worship God. Do you think they brought sacrifices to the tabernacle regularly to sacrifice to the Lord?” Let the children color the picture and discuss this question with you.
Questions

1. Name two things that Moses asked the people to bring to build God's tabernacle? (Possible answers: precious metals, gems, colored yarns, fine linen, animal skins, wood, olive oil, spices and incense)

2. Why was the tabernacle built? (To provide a place where God would meet with His people.)

3. Why would the people go to the tabernacle with sacrifices? (To have their sins forgiven)

4. What does it mean when we say God is holy? (he is totally good; without sin)

5. What does God say is the penalty for sin? (death)

6. What substitute did God provide to take the penalty for sin? (animal sacrifice – sheep, goat, cow, pigeon or dove)

7. Why must blood be shed to pay for sin? (without the shedding of blood, there is no forgiveness of sin)

THEME: God told them to build a tent and make sacrifices. The people needed to be forgiven.

Apply the Lesson

As with Abraham and Isaac, sacrifices are important. The Old Testament sacrifices were lacking something, but Jesus Christ is the ultimate sacrifice. Read Hebrews 10:10-14 and discuss Jesus Christ as the perfect sacrifice.

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that Jesus Christ is God's perfect sacrifice.
THEME: People were healed if they believed God and looked at the bronze snake.

From Psalm 78, we learn that Israel was complaining because they were not faithful to God, they did not obey God, and forgot the great miracles God had done for them.

The Israelites were probably fatigued as they marched around Edom. Perhaps, this fatigue led to complaining.

They had bread enough to eat, but they complained that they had no bread.

God sent poisonous snakes to punish the Israelites for their complaining and unbelief.

God had preserved the Israelites from these deadly snakes. But now, because of their complaining, God would not preserve His people any more.

Moses was told to put a bronze snake on a pole. When the Israelites just looked at the bronze snake, they would be healed.

It was not the bronze snake that healed them but looking at the bronze snake that healed them (obeying God’s word).

If they refused to look at the snake, then they would die from the bite of the poisonous snake.

Israel realized their sin and confessed their sin to God.

Those who had quarreled against God did not want Him as their best friend.

God made provision for the people so that they would have relief from His judgment.

Teacher Notes

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ATSOH Bible Visual #18
Review Questions from Lesson 13: Moses Leads His People

What did God ask Moses to do at Mt. Horeb through the burning bush? (Go to Pharoah and tell him to let God's people go)

How did God respond when Moses was afraid to go back to Egypt to talk to Pharaoh? (I will be with you)

Review Question from Lesson 14: The Plagues and the Passover

After the tenth plague, who sent the Israelites away from Egypt? (Pharaoh)

Review Questions from Lesson 15: The Israelites Leave Egypt

What did God send to confuse the Egyptian army while the Israelites walked across the sea? (a pillar of cloud)

What did God tell Moses to do after the Israelites crossed the Red Sea to keep the Egyptian army from chasing after them? (stretch out your walking stick over the sea so the water will flow back over the Egyptian army)

Review Questions from Lesson 16: The Ten Commandments

What did God tell Moses would happen to anyone who touched the mountain from which He spoke? (they would die)

How did the people know that God was on the mountain? (there was thunder, lightning, smoke and a loud trumpet blast)

Review Questions from Lesson 17: Worship in the Wilderness

Name two things that Moses asked the people to bring to build God's tabernacle? (Possible answers: precious metals, gems, colored yarns, fine linen, animal skins, wood, olive oil, spices and incense)

Why was the tabernacle built? (To provide a place where God would meet with His people.)

Review and Game Suggestion: Who Am I?

Write the names of all the Bible characters that have been studied thus far on small pieces of paper and place them in a basket. Ask one student to draw a piece of paper and, pretending to be that person, state one fact about him/her. The student continues giving facts until someone guesses correctly. Where Am I? and What Am I? can be played in a similar manner by changing the names to places or objects.

Examples: Who Am I?

- I have a brother named Aaron.
- I have a sister named Miriam.
- I met God at a burning bush.
- (answer: Moses)
God brought His people to the land He had promised to Abraham but they rebelled! They were afraid of the people in the land, so they refused to trust God and conquer the land. So they wandered for 38 years in the desert while the LORD cared for His people, always providing food and water for them. They never lacked anything. Yet they complained several times. Do you ever complain?

Then finally the LORD sent them north once more. He sent them back toward Kadesh Barnea where they had rebelled. There, God would prepare them to enter the Promised Land.

But as they traveled, the people became impatient and complained against God and Moses again. (Be animated as the people would have in complaining.) “Did you bring us up from Egypt just to let us die out here in the desert? There's no water! And we hate this miserable food!”

The LORD had had enough. He sent poisonous snakes that bit the people, and many died.

Then some of the people admitted to Moses, “We were wrong to speak against the LORD and against you. Pray to Him that He will take these snakes away.”

So Moses prayed for the people, and the LORD answered: “Make a bronze snake and put it on a pole. Anyone who is bitten can look at the snake and not die.”

Moses obeyed God, crafting a snake and mounting it high on a pole. Then everyone who was bitten by a snake and looked at the bronze snake lived. It was so simple. But faith is simple. They simply had to believe what God said.
Thankfulness activity - Start by asking the question: “Have you ever been around a person who complained all the time? How much do you enjoy spending time with a person like that? Are those people usually the ones who have nothing to be thankful for, and that’s why they complain?” NO!! They complain because they have never learned to be content. Being content is a choice we all make, and our ability to be content grows the more we count our

Since the students have been singing this song for five lessons and should know it quite well, start by teaching the lyrics to verse six. Then go back to “Go and tell the Story and run through all songs, finishing with all six verses of “Faith.”

John 3: 14-15 – And as Moses lifted up the serpent in the wilderness, even so must the Son of Man be lifted up, that whoever believes in Him should not perish but have eternal life.

“For this activity you will need music to play and a small soft object to pass. Place the children in a circle. Instruct them to gently toss the object while the music is playing. When the music stops, the child holding the object will say the verse.”

Teacher Notes

Bible Memory Activity

Teacher Notes
blessings. So..... let's see how many blessings we can count today! Give each child a card or piece of paper, and have them write down as many things as they can think of to be thankful for. Give children about 5 minutes to work on this. At the end of 5 minutes, let each child share a few of the things on their list. Ask: “Can you think of anything in the whole world that you would like to have that you don't have?” Of course! “There are always things we would like to have, but we can choose to be content by thinking of and thanking God for the blessings He has given us.”

The Israelites were short on contentment and thankfulness! What did they have to be thankful for? (water from the rock, deliverance from the Egyptians, manna from heaven)

How did they feel when they complained to Moses? (Grumpy, mad)

How did they feel when the snakes started biting people and killing them? (scared, sorry, ashamed)

Did God give all of them what they deserved? (no, He offered a way of escape from the consequences of their sin)

Were all of them forgiven? (no, just the ones who turned from their sin and obeyed God by looking up to the bronze snake)

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows Moses holding up the bronze snake on a poll. If you were told that you could be healed if you just looked at the bronze snake, would you? Why? or Why not?” Let the children color the picture and discuss this question with you.
(1) The Israelites complained to Moses asking him why he brought them out of Egypt? To die in the desert? There was no real food, no water and they were sick of that miserable stuff (manna). (2) In response, God sent poisonous snakes to bite the people and many of them died. People repented and asked Moses to ask God to take the snakes away. (3) Moses followed God's instructions and made a bronze snake and put it on a pole. If anyone who had been bitten looked at it and believed what God said, he was healed.
Questions

1. How long had the Israelites been wandering in the wilderness since leaving Egypt? (40 years)

2. Had God always taken care of His people during that time? (yes)

3. Why did God send poisonous snakes to bite the Israelites in the wilderness? (they weren't thankful for the things God had provided for them like manna and water; instead, they chose to complain)

4. What was the ‘miserable food’ the Israelites were complaining about? (manna that God had sent to them faithfully from heaven)

5. What was the result of the Israelites being bitten by the snakes? (They realized they had sinned against God and asked Moses to pray for them that God would take the snakes away)

6. What did God tell Moses to do so the Israelites would be saved from the bites of the poisonous snakes? (Make a bronze snake and put it up on a pole. When the people looked at it they would be healed)

7. Why did God heal the people when they looked at the bronze snake on the pole? (because they were sorry for their sin of complaining against God and had faith to believe that looking at the snake would heal them)

THEME: People were healed if they believed God and looked at the bronze snake.

Apply the Lesson

This story is referred to right before (John 3:14-15) the most popular verse in the Bible, John 3:16. All believers can be given life by having faith in Jesus Christ. Has each person in your class placed their faith in Jesus Christ?

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that God expects us to put our faith in Him.
Reign of King David
2 Samuel 7:1-16

THEME: God chose David to be a king. God will one day send a Special Man to be King forever.

• David returned to Jerusalem and enjoyed a time of peace. He had fought many wars. During that time of peace, he thought it would be a good idea for the Lord to have a more permanent place to be worshipped. The portable tent was no longer suitable.
• This is the first time that the prophet Nathan appears on the scene.
• David learned from Nathan that his intentions of building a place of worship for God were premature.
• Since the Israelites left Egypt, the Lord had made His residence in a portable tent and there was no need to change that.
• However, David learned that he would not build a house for God but that God would build a house for him. It would originate with David and it would never end.
• The kingdom and its throne would be a place over which the Son of David would rule forever.
• David was aware that a Messiah would follow after him who would one day be an Eternal King.
• As for a literal temple of worship, David would not be allowed to build it. However, his son, Solomon, would build it.
• David's response to God is one of praise as he describes the incomparable majesty of God.
• He also describes himself as a servant, a term which he uses ten times in verses 19-29.

Teacher Notes
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Review Questions from Lesson 14: The Plagues and the Passover

How did God convince Pharaoh to let His people go? (He sent 10 plagues on the land of Egypt that demonstrated His power over the false gods and destroyed the land)

What did God tell the Israelites to do to keep their firstborn from dying? (put the blood of a healthy, one year male lamb on the doorpost of their house)

Review Question from Lesson 15: The Israelites Leave Egypt

How did the Israelites respond when they saw the Egyptian army drowned in the sea? (they had a healthy, holy respect for God and His servant Moses, and worshiped God)

Review Questions from Lesson 16: The Ten Commandments

Why would the people go to the tabernacle with sacrifices? (To have their sins forgiven)

Which day of the week did God set apart for rest and why? (the seventh day; it was the day God rested from His creation work so He blessed it and made it holy)

Review Questions from Lesson 17: Worship in the Wilderness

How many rooms did the tabernacle have? (three – courtyard, holy place, holy of holies)

What does it mean when we say God is holy? (he is totally good; without sin)

Review Questions from Lesson 18: Bronze Snake

How long had the people been wandering in the wilderness since leaving Egypt? (40 years)

Had God always taken care of His people during that time? (yes)

Review and Game Suggestion: Bible Charades

Stories to act out:
- Painting the blood on the door
- Moses raising his staff to part the Red Sea and walking across
- Giving a sacrifice in the tabernacle
- A person being bitten by a snake and looking to the bronze serpent to be healed
Did you ever think, ‘What is God doing? Has He forgotten His promises?’ Sometimes it’s tempting to think that way, but God is faithful and carries out His plans.

Jacob predicted that the scepter (that’s the king’s staff that is a symbol of his reign) would not depart from Judah—more than 1000 years before Israel ever had a king, his lineage (family tree) was predicted. About 750 years later, Samuel’s mother, in a prayer of grateful praise, declared, “O LORD, You will give power to Your king and strength to the one You anoint.” Just a few decades later, Samuel was anointing an obscure shepherd from the tribe of Judah to be king over Israel. And oh, the covenant God would make with David not many years later!

David had served the LORD and experienced His power as a young shepherd on the hills of Bethlehem, killing wild animals that attacked his sheep! But it wasn’t until he killed a Philistine giant who was intimidating Israel’s army that he burst on the public scene. From that time on, people couldn’t get enough of him, except for Saul. Even though David faithfully served him as God’s chosen king, Saul was jealous of David’s popularity and tried to kill him several times. But David remained loyal, passing up at least two opportunities to kill Saul.

After Saul died in battle, all the tribes of Israel anointed (again) David as king. When he marched on Jerusalem and captured the city, it became known as the city of David. Then he brought the ark of God to the city, built a palace, and enjoyed God-given peace.

At that time David said to Nathan the prophet, “Something’s wrong! I live in a beautiful house and the ark of God sits in a tent.” The LORD gave a mes-
sage to Nathan.

“Go tell my servant David this is God’s answer: ‘Do I need you to build a house for Me? I don’t need a house and I never asked anyone to build Me one. This tent has been fine for Me to dwell with My people.’

‘Here is what I, the LORD All-Powerful, want you to know: I took you, a nobody following sheep around the countryside, and made you king over My people. I defeated your enemies and made you one of the most famous people in the world. I’ve given My people a place to live and peace with their enemies.’

‘I will establish a house for you. I promise that you and your descendants will be kings. I will choose one of your sons to be king when you die and make him a great ruler. No one will be able to take his kingdom away from him. He will build Me a temple.’

‘When he does wrong, I will correct him as parents correct their children, but I will never put an end to this covenant (like I did with Saul). I guarantee that one of your descendants will always be king.”

Music

Sing of the King (page 360) Teach the chorus and have the children sing through it a couple of times. Then teach verse one. Then sing the chorus, verse one, and chorus again. Sing other songs as time allows. See Teacher Notes on page 166 for more instructional helps.

Memory Verse

2 Samuel 7:16 - And your house and your kingdom shall be established forever before you. Your throne shall be established forever.

Bible Activity

Make harps like David played made from cardboard, adding string or yarn, and pretend to strum them as you sing one of “Sing of the King”.

Bible Memory Activity

On pieces of paper have the verse in small phrases. Cut a piece of yarn or string long enough to hang the papers from, leaving enough extra string/yarn to allow two students to hold on to the ends. Place the verse phrases in a mixed up order and tape them to the yarn or string, spreading them out. Choose a few people to hold up the yarn with the verse hanging on it. The remaining students will not look at it until they begin. On go, one child at a time runs to the reference first, and then the first phrase and so on, touching the papers until they complete the verse. They then run back and tag the next person. Do this by teams to see which team can complete the verse more quickly, or simply to give both teams a chance to play. Same game can be played by simply taping the phrases to the wall.
King David is ‘remembering’ some of the ways God worked in his life to bring him to the throne of Israel. 
1. David was a shepherd taking care of his father’s sheep. He often sang and played on his harp. 
2. David trusted God and was able to kill the giant Goliath. 
3. Samuel anointed David. He would be the next king of Israel. 
4. The prophet Nathan told King David that someone from his family would reign forever.

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows David ruling as a king. What do you think was the most important thing that David did?” Let the children color the picture and discuss this question with you.
Craft

Tambourine

Materials

two paper plates
hole punch and string/wool OR stapler
dried beans, sand, rocks or something like that
stickers, paint, markers, construction paper, etc to decorate

glue

Instructions:

Decorate outside of paper plates as desired.
You can cut out shapes from construction paper or paint it or color.
Punch holes and string or staple the halves together.

Review and Close

Questions

1. Once the Israelites conquered Canaan and settled in the land, how did God provide leadership for His people? (He gave them judges)

2. After the time of the judges, God provided kings for His people. Who was the first king of Israel? (Saul)

3. Who was the prophet who anointed Saul and David as king? (Samuel)

4. Who was Israel's second king? (David)

5. From which tribe was David? (Judah)

6. What did God mean when He said He would establish David's house forever? (one of David's descendants would reign forever)
7. Who did God tell David would build His temple? (David’s son ... we find out later it was his son, Solomon)

**THEME:** God chose David to be a king. God will one day choose a Special Man to be King forever.

**Apply the Lesson**

God may choose you to do a special job for Him. It probably won't be the job of a king, but it will probably be something very important. What are some important jobs that you think God has for you to do?

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that David wrote about a Special Man who would be King forever and that person is Jesus Christ.
Prophesies of a Coming Messiah

Isaiah 7:14; 9:1-7; 53; Micah 5:2

THEME: Prophets told about Messiah 700 years before Jesus came to the earth.

Though Ahaz did not want a sign, God gave him one anyway—through the prophet Isaiah. The sign was that a boy would be born of a virgin (Isaiah 7:14), he would be raised in a time of national trouble (v. 15), and while he was still a boy, a two-king alliance would be broken (v. 16).

Isaiah 9:6-7 tell us some things that Isaiah wanted us to know about the coming Messiah.

First, Messiah would be born in Bethlehem.

Second, he would rule over God’s people (“the government shall be upon his shoulders”).

Third, he would have names that describe his character or who he is. Names such as “wonderful” meaning he would be distinguished; “counselor” meaning he would be authoritative. He would also be “mighty God” meaning he would be a powerful God. He would also be the “prince of peace” meaning he would bring peace.

In his book, Isaiah tells us that the Messiah would suffer for the sins of all people. Isaiah tell us of a lamb who would offer himself as a sacrifice for sin.

The prophet Micah tells us in Micah 5:2 that the birthplace of the Messiah would be in Bethlehem of Ephrathah. This was a tiny town not far from Jerusalem and very unlikely to have someone important born there.
Review Questions from Lesson 15: The Israelites Leave Egypt

What did Moses say to the people when Pharaoh's army had trapped them in front of the Red Sea? (Do not be afraid. God will fight for you)

What did the Israelites do when they saw Pharaoh and his army coming? (they cried out in fear to the Lord and complained to Moses for bringing them out into the wilderness to die by Pharaoh's hand)

Review Question from Lesson 16: The Ten Commandments

Which commandment comes with a promise? (respect (honor) your father and your mother)

Review Questions from Lesson 17: Worship in the Wilderness

What does God say is the penalty for sin? (death)

What substitute did God provide to take the penalty for sin? (animal sacrifice – sheep, goat, cow, pigeon or dove)

Review Questions from Lesson 18: Bronze Snake

Why did God send poisonous snakes to bite the Israelites in the wilderness? (they weren't thankful for the things God had provided for them like manna and water; instead, they chose to complain)

What was the ‘miserable food’ the Israelites were complaining about? (manna that God had sent to them faithfully from heaven)

Review Questions from Lesson 19: Reign of King David

Once the Israelites conquered Canaan and settled in the land, how did God provide leadership for His people? (He gave them judges)

After the time of the judges, God provided kings for His people. Who was the first king of Israel? (Saul)

Review and Game Suggestion: Chronological Order

Put all the Old Testament Story of Hope pictures in the right order. The class could be divided into two groups. Give the first group pictures 1-10 and the second group 11-20.
Even though God sent His prophets (Elijah, Elisha, and others) to proclaim His word, the Israelites continued to turn away from God. So God sent prophets who not only spoke His word to the people, but also wrote it down for them. These prophets told of future judgment for the sins of Israel, Judah, and other nations, but they also wrote of one who would come to solve the sin problem once and for all—the Messiah (God's anointed one).

Many facts about Messiah were revealed in the writings of these prophets.

Let's look at just a few of these prophecies. Have the children read the verses if possible.

1. God told Ahaz, king of Judah, to ask for a sign of deliverance from Assyria. Ahaz was pretending to be humble, so he refused. God decided to give him one anyway. The prophecy given that day gave Ahaz a sign, but also revealed that the Messiah would come from David's family and have a unique birth. (Isaiah 7:13-14)

2. Assyria had put Jerusalem under siege (explain what siege is – cutting off all food and water supply by surrounding a city). Food was scarce. Would they survive? A prophecy was given revealing that the Messiah would come from Bethlehem (House of Bread). Even though Israel would fall soon and suffer for a time, this one would eventually rule Israel and if anyone like the Assyrians came along during His reign, he would defeat them. (Micah 5:1-6)

3. The Assyrians, the enemies of God's people, were threatening Israel and Judah, but Galilee was one of the worst places. It seemed that they were walking in darkness. Isaiah prophesied that the Messiah would come and shine a great light on those living in the shadow of death. (Isaiah 9:1-5)
4. In the midst of war and oppression, it appeared as if the kingdom would be lost forever. The prophecy was given that the Messiah's kingdom would never end; He would reign in peace and glory from David's throne forever (Isaiah 9:6).

5. But the most confusing…and exciting…of all, were the prophecies that spoke of the sufferings of the Messiah and the blessings that would come from those sufferings:

…He would be disfigured and marred beyond human likeness… to cleanse the nations.

…He would be pierced… to pay for our rebellion

…He would be crushed… to pay for our sins

…He would be punished… to bring us peace

…He would be wounded… to heal us

…He would suffer, be crushed, killed… to prolong our days

…His soul would suffer, then see the light of life (!) … to justify many and bear their sins (Isaiah 52-53).

Does that sound like anyone you have ever heard of? Next time, we will get to learn about this person.

**Music**

Sing of the King (page 360)

Sing the chorus and verse one of “Sing of the King.” Teach verse two. Sing chorus, verse one, chorus, verse two, and chorus. Notice the prophecies referred to in this verse. Ask the students to point them out: Immanuel—God with us (Isaiah 7:14), virgin birth (Isaiah 7:14), Prince of Peace, Mighty God (Isaiah 9:6), light in the darkness (Isaiah 9:2). Sing other songs as time allows.

**Memory Verse**

Isaiah 53:6 - All we like sheep have gone astray; we have turned, every one, to his own way; and the Lord has laid on Him the iniquity of us all.
Prophets foretold that (1) the Messiah would be from the line of David, (2) He would come from Bethlehem (House of Bread), (3) He would be born of a virgin (unmarried woman), (4) He would shine as a great light on those living in the shadow of death, (5) His suffering would bring many blessings for all mankind and (6) He would reign in peace and glory from David's throne forever.

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows a prophet sitting down and writing out a message or prophecy from God. What do you think he was thinking?” Let the children color the picture and discuss this question with you.
Questions

1. What is a prophet? (a person sent by God to give His Word to the Israelites)

2. What would be the main purpose of the Messiah's coming? (to solve our sin problem once and for all)

3. What would be special about the woman who would be the Messiah's mother? (She would be a virgin, unmarried woman)

4. Where would the Messiah be born? (Bethlehem which means house of bread)

5. What did Isaiah say the Messiah would do for those living in the shadow of death? (He would shine as a great light)

6. How long will the Messiah's kingdom last? (forever)

7. Why did the Messiah choose to suffer and die? (for our sins)

THEME: Isaiah and Micah told about Messiah seven hundred years before Jesus came to the earth.

Apply the Lesson

Isaiah uses four names to describe the Messiah: (1) Wonderful Counselor. He is the one who gives the right advice. (2) Mighty God. He is the One who is very powerful. (3) Everlasting Father. He is forever, no beginning or end. (4) Prince of Peace. He will rule with justice and peace. These four names have special meaning to us. Which one means the most to you?

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that David wrote about a Special Man who would be King forever and that person is Jesus Christ.
The Birth of Jesus Christ

Matthew 1:1-2; 18-25
Luke 2:1-14

THEME: God’s Son was born. His name was Jesus.

- Luke tells us the exact time of Jesus’ birth. It was during the reign of Caesar Augustus. Roman emperors were thought to be gods so there is a great contrast between Caesar Augustus and Jesus, who became a king.
- A census was taken and each family had to return to the home of their ancestors for that census. So, Joseph and Mary returned to the home of Joseph’s ancestors, Bethlehem. Mary went with Joseph as she was close to giving birth. Both Mary and Joseph knew that Jesus was a very special baby.
- Both Joseph and Mary were in the royal line of ancestors.
- Jesus was born and placed in a manger, or a place where livestock fed.
- Because there was no room for Mary and Joseph in the hotel, Jesus was most likely born in a cave or a place where animals live.
- The appearance of the angel terrified the shepherds. The angel responded with a very calming message and told them not to be afraid. This was good news of great joy, Christ the Lord was just born.
- Then the angel was joined by a great host of angels who also praised God.
- After seeing the baby Jesus, the shepherds were the first to tell of the arrival of the Messiah. The shepherds returned praising God, just like the angels had done.

Teacher Notes

A beautiful full color picture of the artwork above is available for purchase as a set through www.goodsoil.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post these pictures around your classroom to visually remind your class of previous lessons as you teach Adventures in The Story of Hope.

ATSOH Bible Visual #21
Review Question from Lesson 1: The Eternal God

Who was the only one who existed before time began? (God)

Can we see God? (No, God does not have a body. He is spirit)

Review Questions from Lesson 16: The Ten Commandments

God gave the Israelites a whole system of laws to help them know how to worship and obey Him. What do we call the main part of God’s law? (the ten commandments)

Name one of the three promises God made to the Israelites if they would obey His commandments (covenant). (They would be His treasured possession, a kingdom of priests, and a holy nation).

Review Question from Lesson 17: Worship in the Wilderness

Why must blood be shed to pay for sin? (without the shedding of blood, there is no forgiveness of sin)

Review Questions from Lesson 18: Bronze Snake

What was the result of the Israelites being bitten by the snakes? (the people realized they had sinned against God and asked Moses to pray for them that God would take the snakes away)

What did God tell Moses to do so the Israelites would be saved? (Make a bronze snake and put it up on a pole. When the people looked at it they would be healed)

Review Questions from Lesson 19: Reign of King David

Who was the prophet who anointed Saul and David as king? (Samuel)

Who was Israel's second king? (David)

Review Questions from Lesson 20: Prophecies of a Coming Messiah

What is a prophet? (a person sent by God to give His Word to the Israelites)
What would be the main purpose of the Messiah's coming? (to solve our sin problem once and for all)

Introduction to Lesson 21: The Birth of Jesus Christ

Read through the Luke account of the birth of Jesus Christ with the kids. Have them notice what took place on this first Christmas morning. As you read, have kids listen for: who was there at the birth, who came after the birth, where was the birth, and what everyone did when they saw the baby Jesus for the first time?

Tell The Story

Remember in our last lesson we talked about prophets?

Isaiah the prophet declared, “Take note and be watching: A young, unmarried woman will become pregnant and have a son. He will be called Emmanuel” (Hebrew for “God with us”). When the time was finally right in God's plan (more than 600 years later), He sent His messenger, Gabriel, to a village in Galilee. There he spoke with a young virgin (a girl who has not been married) who was promised in marriage to a man named Joseph. They were both descendants of King David.

“Hello, Special One!” Gabriel greeted her. “God be with you.”

Mary was shocked and shaken.

“Don't be afraid, Mary. God is blessing you with a special baby! Call him Jesus.

He will be great;
There is no other One
Who comes from the Most High;
He's truly God's Son.
To Him the Lord God
Will give David's throne.
On it He will sit
And rule, He alone.
He'll rule Jacob's house,
Forever defend
His nation, His kingdom
Will never end.

Amazed and confused, Mary asked, “How will I have a baby? I’ve not had
relations with a man.”

“The Holy Spirit will come on you, covering you with the power of the Most
High. So the One to whom you give birth will be called the holy Son of
God…Nothing is impossible with God.”

Joseph loved Mary. So when Mary started to show evidence of being preg-
nant before they were married, he wanted to cancel the engagement quietly
so she wouldn't be embarrassed.

But God sent an angel to him in a dream. “Joseph, descendant of David, go
ahead and get married. It’s true Mary is pregnant, but the child was con-
ceived by God’s Holy Spirit. I want you to name the son that will be born
Jesus (which means God saves), because He will save His people from their
sins.”

When Joseph woke up, he did as he was told in the dream. He went ahead
with his marriage to Mary and determined to name the baby Jesus.

About that time, Caesar Augustus decreed: “Everyone must register in your
hometown.” So Joseph and Mary, being from David’ line, left Nazareth in
Galilee and went to Bethlehem (known as “The City of David”) in Judea.
They had trouble finding a place to stay and ended up in a stable. While they
were there, the baby came! Mary wrapped him in strips of cloth and laid
him in a feeding trough, called a manger.

That night shepherds were looking after their sheep in the field close by.
Without warning, an angel from God showed up in blazing glory. The shep-
herds were paralyzed with fear!

“Don’t be afraid,” the angel told them. “I came to tell you of a great, joyous
event everyone should know about: A Savior who will be Messiah and Mas-
ter of all was born today in David's city. Look for a baby wrapped in cloths
lying in a feeding trough.”

Amazed, the shepherds said, “God has revealed something special to us.
Let's get to Bethlehem now to see it.” They ran to the town and found the
baby in the feeding trough; Mary and Joseph at His side. Then they told
everyone they met what the angel had told them about Jesus.
Music
Sing of the King (page 360). Review entire song and sing other songs as time allows.

Memory Verse
Luke 2:11 - For there is born to you this day in the city of David a Savior, who is Christ the Lord.

Bible Activity
Play a review game - “Which one is missing?” Using small cards (3x5”) or pieces of paper, write words, or draw a picture of one of the characters in the story of the birth of Jesus. (Jesus, Mary, Joseph, inn, manger, star, wise men, shepherds, Herod, etc) Lay them all out on a table, then briefly review the story by using these word or pictures. Have the children close their eyes or turn their backs, then remove one of the cards. Let them guess which one is missing, then tell the significance of that part of the story. This can be used as a game by dividing into teams. You can give one point for telling which one is missing, and another point for telling what it means to the story. Continue playing as time and attention allows.

Coloring Book
Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows Mary and Joseph with the baby Jesus. What do you think Mary and Joseph were thinking as they looked at this very special baby?” Let the children color the picture and discuss this question with you.

Teacher Notes
Sing chorus, verse one, chorus, verse, two, chorus and then teach verse three. Help the students notice again the reference to the virgin birth, but also the reference to Genesis 3:15 (‘through the woman's seed’).

Bible Memory Activity
Divide into two or three groups. Have the groups stand in lines at one end of the room. A teacher/helper will stand at the other end of the room opposite each team. Give the first student in each line a paper plate or coffee filter and also a light object like a feather/toilet paper. When the teacher says Go! the students with the plates walk carefully to the other side of the room. If the object falls from the plate, they must stop and pick it up. Once they arrive at the opposite side, they recite the memory verse to the teacher, and then run back to their line, giving the next student in line the objects. The team that finishes first wins.
(1) The angel Gabriel told Mary that she would have a son. His name would be Jesus. (2) An angel appeared to Joseph in a dream and told him that Mary’s son was to be called Jesus because He would save His people from their sin. (3) Mary and Joseph traveled to Bethlehem to be registered. (4) Mary gave birth to Jesus in a stable. (5) An angel announced the news of Jesus’ birth to some shepherds and suddenly there were many angels praising God and saying, “Glory to God in the highest” (can write these words above the angels).
Questions

1. When the time was finally right, who did God choose to be the mother of His son? (a young, unmarried woman from a village in Galilee, a descendant of King David, named Mary)

2. How did God let Mary know that she was going to give birth to the Son of God? (He sent His messenger, Gabriel, to tell her)

3. How did Joseph (the future husband of Mary and also a descendant of King David) find out that Mary’s baby was the Son of God? (an angel told him in a dream)

4. What did God want Joseph and Mary to name the baby and why? (Jesus (God Saves) because He would save His people from their sins)

5. Why did Joseph and Mary go all the way to Bethlehem when Mary was pregnant? (the ruler of that day, Caesar Augustus, said everyone must register in his hometown…and this was the fulfillment of prophecy; Micah 5:2)

6. Where did Joseph take Mary to have her baby after they arrived in Bethlehem? (He took her to a stable because it was the only place they could find. Many people had come to the city to register)

7. How did God announce the birth of His son? (he sent an angel to the shepherds near Bethlehem to tell the great news…and then a whole multitude of angels appeared and began praising God)

THEME: God's son was born. His name was Jesus.

Apply the Lesson

The name “Jesus” means “the Lord saves”. That is why Jesus came to earth - to save people from their sin. No matter how good you are, only Jesus can save.

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that God's Son was born in a very special way. His name is Jesus.
THEME: Satan tempted Jesus. Jesus did NOT sin.

Temptations by Satan
Matthew 4:1-11

After Jesus was baptized, Jesus was led by the Spirit of God into the wilderness where He fasted for 40 days.

After Jesus fasted for 40 days, the devil tempted Him three different times.

The three tests demonstrated that Jesus was without sin and could not sin.

The first test, verses 3-4, was a test of His Sonship. He was hungry and the devil tried to convince Him that if He was the Son of God, He should turn the stones into bread. It was God's will for Him to be hungry at that time. Jesus answered with the Word of God by saying that man should live by every word of God (Deuteronomy 8:3). When Jesus quoted from Deuteronomy, He was recognizing the inerrancy of the Bible.

In the second test, verses 5-7, Satan tempted Jesus with popularity. Satan incorrectly referred to Psalm 91:11-12 where it says that the angels would protect Him. However, Satan left out “in all your ways.” That was a glaring error by Satan and Jesus again answered the temptation with Scripture, quoting from Deuteronomy 6:16 and telling Satan that it would not be right to try to test God.

The third test, verses 8-11, was a test of the authority of Jesus. If Jesus bowed down to Satan, He would not have been the sinless Substitute on the cross. He would have submitted to Satan, but He did not. Once again, Jesus answered from Scripture (Deuteronomy 6:13 and 10:20) by saying that God alone should be worshipped and served.

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ATSOH Bible Visual #22
Review Questions from Lesson 2: Creation of the Earth

What did God use to create everything? (God made everything from nothing)

What did God say about His creation after He had finished? (He called it 'very good')

Review Question from Lesson 17: Worship in the Wilderness

What does it mean when we say God is holy? (he is totally good; without sin)

Review Questions from Lesson 18: Bronze Snake

Why did God heal the people when they looked at the bronze snake on the pole? (because they were sorry for their sin of complaining against God and had faith to believe that looking at the snake would heal them)

Review Questions from Lesson 19: Reign of King David

From which tribe was David? (Judah)

What did God mean when He said He would establish David's house forever? (one of David's descendants would reign forever)

Review Questions from Lesson 20: Prophecies of a Coming Messiah

What would be special about the woman who would be the Messiah's mother? (She would be a virgin, unmarried woman)

Where would the Messiah be born? (Bethlehem which means house of bread)

Review Questions from Lesson 21: The Birth of Jesus Christ

When the time was finally right, who did God choose to be the mother of his son? (a young, virgin woman from a village in Galilee, a descendant of King David, named Mary)

How did God let Mary know that she was going to give birth to the Son of God? (He sent His messenger, Gabriel, to tell her)

Review and Games: Bible A, B, C's

First student says 'A' and names a Bible person, place, or thing that begins with A, and tells one fact about it. The next student says 'B' and names something that begins with 'B' and tells one fact about it. Continue until all students have had a turn. The teacher can keep track as the students give answers.

Examples:

'A' – Adam: He was the first man

'B' – Bronze Serpent: Moses lifted it up in the wilderness and when the people looked at it, they were healed.
Lucifer, that most beautiful of angels, became proud and wanted to be like God. God cast him out of heaven and he became known as Satan, the accuser.

In the garden he took the form of a serpent and tempted Eve to disobey. God judged him and promised to send one who would defeat him once and for all. Adam and Eve and all moms and dads, and grandmas and grandpas, and boys and girls have been waiting for that one to come.

Meanwhile, Satan continued to be powerful and had the freedom to tempt and accuse people through the centuries. He went before God, trying to get his way, even challenging God. He tempted Job (a famous Bible person in the Old Testament), King David, and others. Even though God allowed these opportunities, He rebuked Satan and protected His people from him. Satan knew Jesus was God's special promised One so he wanted to try to disqualify Him by tempting Him to sin.

Jesus had come down from Nazareth in Galilee to the Jordan River where He was baptized by John. As soon as Jesus came out of the water He saw the heavens torn apart! Out came the Spirit and a voice. The Spirit looked like a dove descending on Jesus. The voice said: “I am pleased with you, my dearly loved Son.”

That’s when it happened. The Spirit, controlling Jesus, led Him into the desert to be tempted by Satan for forty days. Jesus fasted the entire time. (That means He didn't eat or drink anything) At the end of forty days He was hungry. Satan saw an opportunity. He would tempt Jesus at a moment of weakness.

(Do Satan’s voice in a whiny, evil manner.) “You must be hungry. Since you are God’s Son, make bread out of these stones.” Jesus is God’s Son, God had said so at His baptism. Satan was tempting Jesus to use His power for Himself,
not following God's plan.

Jesus answered, “God’s Word says, ‘It takes more than just bread to sustain man’s life.’”

Satan took Jesus to the top of the temple in Jerusalem and said, “If you are God’s Son, jump! The Bible says that God will protect His own with angels; even keep Him from stubbing His toe.”

But Jesus answered, “God’s Word says, ‘Do not test the Lord your God.’”

Satan took Jesus and gave Him a glimpse of all the kingdoms of the world at once. He said, “I will give you authority over all this and the glory that goes with it. It is at my disposal to give to whomever I wish. Just worship me and all this can be yours.” God had said He was pleased with His Son. Satan was attempting to disqualify Jesus so He would be ‘displeased.’

Jesus had had enough. “God’s Word says, ‘Worship and serve the Lord God alone.’”

Satan was finished. Since he had no more with which to tempt Jesus, he left Him until another opportunity arose.

Jesus was victorious. Where Adam and Eve failed in similar temptations, He passed the test, always responding with God’s Word. God showed Satan (and us) that Jesus couldn’t fall; he wouldn’t fail. He is God’s Son; the one sent to defeat Satan.

Music

There is no new song for this lesson. Take this opportunity to sing through all of the songs—possibly in order. The students should be able to follow the story from the beginning to this point.

Memory Verse

Matthew 4:4 - But He answered and said, “It is written, ‘Man shall not live by bread alone, but by every word that proceeds from the mouth of God.’”

Bible Memory Activity

Print the verse with the letters written backwards on a piece of paper. Check by looking through a mirror to make sure it is done correctly. Make enough papers for the amount of groups you will have. Group the students, giving them the verse written backward, a mirror, and a blank sheet of paper to write it out correctly. The first team to finish jumps up, then the next... Once everyone is finished and standing, have each of the groups say the verse.
Lesson illustration: Before telling the story of the temptation of Christ, show the children Hebrews 4:12 which refers to the Word of God as a sharp sword. Say: **Jesus used the Word of God to combat the attacks of Satan.**

Ahead of time, cut out four “swords” from cardboard or poster board (an old, large cardboard box is a good source) On 3 of the swords, carefully print the words of Jesus from Scripture when He answered the attack of Satan. (Matthew 4:4, 4:7, 4:10). Leave the last sword blank. As you tell the story of the temptation, after telling what the devil said to Jesus, pull out the sword (Scripture verse) that Jesus used to fight against the attack of Satan. After you finish the story, ask this question: **“What about you?” What will you do when Satan comes to tempt you to sin?** (Give an illustration of temptation that fits the age and life experience of your students, for example: You see a plate of cookies on the counter, but Mom said you can’t eat them, they are for guests that are coming over this evening. You know you could slip one out and she would never know…. And besides, Satan tells you in your heart that it’s really not fair that she won’t let you have just one little cookie)

You ask your class: **“What are you going to do? Satan is tempting you to sin!”** At that point, you pull out the blank sword. Looking shocked, you say: “What??? You haven’t learned any Bible verses that can help you? Satan is telling you a lie, and you are weak and vulnerable to disobey because you have not armed yourself with the weapons you need for spiritual warfare. Does anyone know a Bible verse that could help you in this situation?” (Allow children to respond, and give positive feedback to those who try to quote a Bible verse, even if it is not perfect) Jesus was victorious, and He wants us to be victorious over Satan through His powerful word, the Bible.

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, **“This picture shows Satan tempting Jesus. How does Jesus’ response to Satan’s temptations differ from Eve’s response?”** Let the children color the picture and discuss this question with you.
(1) John baptized Jesus in the Jordan River and a dove came and God said, “This is my Son, whom I love; I am well pleased with Him.” (can write, ‘This is my son’ above Jesus). (2) Satan told Jesus to turn the stones to bread, but Jesus responded with Scripture. (3) Satan told Jesus to jump from the top of the temple, but Jesus responded with Scripture. (4) Satan told Jesus to worship him and he would give Jesus all the kingdoms of the world, but Jesus responded with Scripture. Jesus never sinned.
Questions

1. How long did Jesus fast in the wilderness before Satan came to tempt Him? (forty days)

2. How many times did Satan try to get Jesus to sin? (three)

3. Why didn’t Jesus use His power to turn the stones to bread? (it would have meant using His power for Himself and not following God’s plan)

4. Why did Satan ask Jesus to jump from the top of the temple? (He wanted Jesus to test God by doing something foolish)

5. Why wouldn’t Jesus agree to worship Satan in exchange for control over all the kingdoms of the world? (God says to only worship Him)

6. In each temptation how did Jesus respond? (he quoted Scripture – God’s Word)

7. What did Satan do when he realized he could not get Jesus to sin –do wrong? (he left him to wait for another opportunity)

THEME: Satan tempted Jesus. Jesus did NOT sin.

Apply the Lesson

Jesus was tested by the devil to do wrong. Jesus did not give in to those temptations. When tempted to do wrong, we should resist temptations. How did Jesus do that?

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that Jesus did not sin when He was tempted by Satan.
Announcement by
John the Baptist
John 1:29-34; 2:1-18

THEME: Jesus is the Lamb of God
who takes away the sins of the world.

• John saw Jesus and said that He took away the sins of the world. John
  was referring to Old Testament sacrifices such as those found in Leviticus 16
  where a goat was the sin offering on the Day of Atonement.

• John may have been referring to the Passover Lamb from Exodus 12.
  Isaiah also made mention of this in Isaiah 53:7.

• John the Baptist saw Jesus Christ as the sacrifice for the sins of the
  world. John may have been thinking about Isaiah 53:12.

• The invisible Holy Spirit descended in a visible body as a dove who
  had come from heaven.

• John had been told by God that when this sign of the dove occurred,
  it would be the One who would baptize with the Holy Spirit. So when
  John saw Jesus again after the baptism, he declared ... “Behold the
  Lamb of God.”

• It probably wasn’t until the baptism of Jesus by John that John rec-
  ognized Jesus as the Messiah who was prophesied about in the Old
  Testament.

• From Luke 1:36, it is probable that John and Jesus were related. How-
  ever, it was not until this event that John recognized Jesus as God.

• John’s testimony was clear. This was the Son of God. The King who
  had been prophesied in 2 Samuel 7:13 was now present.

• The messianic King is uniquely the Son of God; Psalm 2:7.

Teacher Notes

A beautiful full color picture of the artwork above is available for purchase
as a set through www.goodsoil.com/resources. Look for the “40 Events”
version. This picture can be used as you tell the story. You may also want
 to post these pictures around your classroom to visually remind your
class of previous lessons as you teach Adventures in The Story of Hope.

ATSOH Bible Visual #23
Review Questions from Lesson 3: Creation of People

In whose image did God create the man and woman and how did God give the man life? (They were created in God's image and God breathed into the man the breath of life)

What did God tell Adam he could not do? (eat from the Tree of the Knowledge of Good and Evil)

Review Questions from Lesson 18: Bronze Snake

Why did God send poisonous snakes to bite the Israelites in the wilderness? (they weren't thankful for the things God had provided for them like manna and water; instead, they chose to complain)

Why did God heal the Israelites when they looked at the bronze snake on the pole? (because they were sorry for their sin of complaining against God and had faith to believe that looking at the snake would heal them)

Review Question from Lesson 19: Reign of King David

Who did God tell David would build His temple? (David's son ... we find out later it was his son, Solomon)

Review Questions from Lesson 20: Prophecies of a Coming Messiah

What did Isaiah say the Messiah would do for those living in the shadow of death? (He would shine as a great light)

How long will the Messiah's kingdom last? (forever)

Review Questions from Lesson 21: The Birth of Jesus Christ

How did Joseph (the future husband of Mary and also a descendant of King David) find out that Mary’s baby was the Son of God? (an angel told him in a dream)

What did God want Joseph and Mary to name the baby and why? (Jesus which means “God Saves” because He would save His people from their sins)

Review and Games: Question Game

Using the names, objects and places from a game (place them all in the basket) ask one student to draw a piece of paper. He will then tell the class he has drawn a person, place or thing. Children will then take turns asking yes or no questions to try to identify the answer. If after 20 questions no one has guessed the correct answer, the student tells the answer.

Examples: “thing”

Is it in the Old Testament? (yes)

Did Adam see it? (no)

Did Moses see it? (yes)

Was he a boy when he saw it? (no)

Did Moses touch it? (no)

Was it as big as a house? (no)

Was it in Egypt? (no)
2 Teach the Lesson

Introduction to Lesson 23: Announcement by John the Baptist

Use Bible activity on page 199 before you tell the story.

Tell The Story

Even though Jesus grew up in a small town, supposedly the son of a simple carpenter, there were signs that He was special; that He was the unique God-sent Messiah. A few years after His death a man would write that He existed with God before time began; that He actually was the Creator-God who gives life to men, lights their way, and overpowers darkness. This man saw Jesus as God taking on a human body and coming to earth to live with mankind. Hundreds of years earlier, the LORD God was with His people, Israel, in the desert and they saw His glory through the cloud and the fire. Now He had come in human form to truly live with people and some saw Him as the Son of God. But many—even His own people—did not recognize Him for who He was.

One man did recognize Him as God, and told others about Him. His name was John the Baptist. God sent John for this very purpose: to be a witness that Jesus was the light that overpowers the darkness. But John hadn't always known who Jesus was. He had an experience that convinced him. Listen to his story.

One day John was in Bethany on the East side of the Jordan River talking with some priests who had been sent by the Jewish leaders to question him. Among other things, he said, “One is coming after me who is better than I because He existed before me.”

“Are you the Messiah?”
“No.”

“Then are you Elijah returning to us before the day of the Lord as Malachi prophesied?”

“I am not.”

“Are you ‘The Prophet’ Moses told our fathers about?”

“No.”

“Well then, who? We need an answer for those who sent us! Who are you?”

“I am the one Isaiah spoke of when he declared that there would be a voice crying out in the desert, ‘Prepare the way of the Lord.’”

The next day Jesus approached John. When John saw Him, he lifted his voice, “Look! Here is the Lamb of God who takes away the sin of the world! He is the One I spoke of when I said ‘One is coming after me who is better than I because He existed before me.’ Even though my purpose in baptizing with water was to reveal the Messiah to Israel, I hadn’t recognized Jesus as that Messiah. But after I baptized Him, I saw the Spirit come down out of heaven in the form of a dove and remain on Him. I still may not have realized what was happening but the One who sent me to baptize with water told me, ‘The man on whom you see the Spirit descend and remain is the One who baptizes with the Holy Spirit.’ Listen! With my own eyes I have seen it. I can testify without a doubt to you: This is the Son of God.”

Music

As with “What They Needed,” this song tells a story with each verse and then each chorus is a little different, emphasizing the truth about Jesus that comes out in that event. The verse is a lilting 6/8 which changes to a sit-up-and-notice 4/4 on the chorus: “Look!” Point out to students that this Lamb is fulfilling God’s promises. The phrase “as Abraham’s descendant, He brings blessings, He’s the One!” not only refers to the promises made to Abraham, but also to the promise in Genesis 3:15, the promise about the Satan Conqueror. A fourteen-year-old boy going through The Story of Hope with me reached this lesson (John the Baptist’s declaration) and blurted out, “He’s the One! He’s the One God promised back in Genesis!” and became the inspiration for that line of the song. Teach the first verse and chorus of “Look!” Sing previous songs as time allows.

Memory Verse

John 1:29 - The next day John saw Jesus coming toward him, and said, “Behold! The Lamb of God who takes away the sin of the world!”

Teacher Notes

Look (page 364)

Bible Memory Activity

Display the Bible verse and repeat several times. Have the students do the verse in each of the following ways:

Lesson Number 23
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Adventures in the Story of Hope
Teacher Guide
Plan ahead for this activity. On the previous lesson day, tell the children that next time we will be having a “show and tell” session. They are to bring in one special thing and they will have one minute to tell everyone about their special object. Depending on the size of the class, you may need to allow only a few students to bring something so this doesn’t use up all your lesson time.

As the children tell about their chosen object, notice how excited they are to share with the class something that means a lot to them. At the end of the “show and tell” time, say: Today we are going to learn about a man who was very excited to tell everyone about a special person. That person was Jesus! The man who was introducing Jesus was called John, and this was his greatest job, to tell everyone about Jesus. Why were you so excited to share with the others when it was your turn? (because the object was very special to them). Is Jesus that special to you? Let’s see what John had to say about this most special person…

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows John recognizing Jesus as the Lamb of God who would take away the sins of the world. How did John know that Jesus would take away the sins of the world?” Let the children color the picture and discuss this question with you.

(1) John was in Bethany on the east side of the Jordan River. Some priests sent by the Jewish leaders asked him, “Who are you?” (2) The next day when John saw Jesus coming toward him he said, “Look! The Lamb of God!
Lesson Number 23

Questions

1. What did God send John the Baptist to do? (to prepare the way for the coming of Jesus Christ, the One whose light would overpower the darkness)

2. Why did John say Jesus was better than he was? (Jesus existed before Him)

3. When the priests asked John who he was, which prophet did he say had spoken about him? (Isaiah)

4. What came down from heaven and rested on Jesus after his baptism? (a dove)

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Lesson Number 23
Page 200

Adventures in the Story of Hope
Teacher Guide
5. Why was the sign of the dove resting on Jesus important to John? (Up until then he had not recognized who Jesus really was)

6. When John saw Jesus approaching him at the river one day after he had baptized Jesus, what amazing words did he say about Jesus? (Look! Here is the Lamb of God who takes away the sin of the world. Remember what we studied about sacrificial lambs taking away sins?)

7. John baptized with water. With what did Jesus baptize? (Holy Spirit)

**THEME: Jesus is the Lamb of God who takes away the sins of the world.**

**Apply the Lesson**

The sins of the world were removed when Jesus Christ died as the perfect sacrifice on the cross. However, one must have faith in Jesus Christ's perfect sacrifice before they can have their sins forgiven and have eternal life. Have you ever trusted Jesus to personally take away all your sins?

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that John declared Jesus to be the Lamb of God who would take away all sins.
Jesus Meets a Religious Leader

John 3:1-18

THEME: The religious man needs to be forgiven of his sin to go to heaven.

Nicodemus represented the most respected people in the nation. He was a teacher, a Pharisee, and a member of the Sanhedrin (the Jewish ruling council). The Sanhedrin was responsible for religious decisions while under Roman law.

Two Sanhedrin members who are spiritually sensitive are Joseph of Arimathea (19:38) and the Rabbi Gamaliel (Acts 5:34-39; 22:3).


John does not tell us why Nicodemus came to Jesus at night. But, we can probably assume that Nicodemus did not want any distractions from the crowds who were always around Jesus. It is also probable that he came to Jesus at night because he did not want others to know of his interest in Jesus’ religious views.

“To be born again” literally meant “to be born from above” or to have a spiritual transformation out of the kingdom of darkness and into the kingdom of God.

Jesus told Nicodemus that to enter the kingdom of God he had to repent in order to be born again. Repentance refers back to John the Baptist’s ministry of baptism by water, an evidence of repentance.

Nicodemus wanted to know how this transformation took place and Jesus responded by telling Nicodemus the story of the bronze snake on a pole, Numbers 21:4-9. It was simply by faith now as it was then.

A beautiful full color picture of the artwork above is available for purchase as a set through www.goodsoul.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post these pictures around your classroom to visually remind your class of previous lessons as you teach Adventures in The Story of Hope.

ATSOH Bible Visual #24
Review Questions from Lesson 4: Creation of People

What was the main reason Lucifer wanted to be like the Most High? (pride)

What happened to Lucifer after he rebelled against God? (He was cast out of heaven)

Review Questions from Lesson 19: Reign of King David

From which tribe was David? (Judah)

What did God mean when He said He would establish David’s ‘house’ forever? (one of David’s descendants would reign forever)

Review Question from Lesson 20: Prophecies of a Coming Messiah

Why did the Messiah choose to suffer and die? (for our sins)

Review Questions from Lesson 21: The Birth of Jesus Christ

Why did Joseph and Mary go all the way to Bethlehem when Mary was pregnant? (the ruler of that day, Caesar Augustus, said everyone must register in his/her hometown…and this was the fulfillment of prophecy; Micah 5:2)

Where did Joseph take Mary to have her baby after they arrived in Bethlehem? (He took her to a stable because it was the only place they could find. Many people had come to the city to register)

Review Questions from Lesson 22: Temptations by Satan

Why didn't Jesus use His power to turn the stones to bread? (it would have meant using His power for Himself and not following God's plan)

Why did Satan ask Jesus to jump from the top of the temple? (He wanted Jesus to test God by doing something foolish)

Review Questions from Lesson 23: Announcement by John the Baptist

What did God send John the Baptist to do? (to prepare the way for the coming of Jesus Christ, the one whose light would overpower the darkness)

Review and Games: Yes or No

Give each student a card that says ‘yes’ on one side and ‘no’ on the other. The teacher will then state a Bible story fact (sometimes you will insert wrong information). You can use the review questions to form your Bible story facts. The students will then hold up either the ‘yes’ card (if they think it is correct) or the ‘no’ side (if they think it is wrong).

Examples:

Angels guarded the Garden of Eden entrance on the west side. (no)

Jesus rose from the dead after three days. (yes)
Why did John say Jesus was better than he was? (Jesus existed before Him)

Introduction to Lesson 24: Jesus Meets a Religious Leader

Use the Bible activity on page 207 before you tell the story.

Tell The Story

The Passover, the highlight of the Jewish calendar, had come and Nicodemus should have been pleased and excited. After all, this would be one more opportunity to look good to God—and he was well on his way. He believed, as all good Pharisees did, that the two things you had to do to please God were to be born into a Jewish family (or convert to Judaism) and to keep the Law and traditions. He was not only a Jew, but as part of the Sanhedrin, he was a ruler of the Jews! And Passover—one more chance to gain favor with God—had arrived. So why was he unhappy?

It was this new teacher, Jesus. Nicodemus wondered about Him. Could He be the Messiah? Some things just didn’t seem to make sense, like when people asked Jesus for a sign. Jesus’ answer was confusing: “Destroy this temple, and in three days I will raise it up.” Nicodemus had watched the building of the temple for forty-six years—nearly his entire life—and this man would raise it in three days?

People came to Him at the Passover Feast, ‘believing’ in Him because of His miracles. And yet Jesus was not impressed by them. It’s as if He could see their hearts; as if He knew they simply liked the miracles but were not truly placing their trust in Him.

Nicodemus had to see Jesus; he had to have his questions answered: Are you the Messiah? Are we missing something? How does someone truly get into the kingdom of God? But he couldn’t be seen with Jesus, not as a member of the Sanhedrin (the Jewish rulers). So he met Jesus at night.

“Teacher, we know that you come from God or else you couldn’t do these signs.”
Even though Nicodemus didn’t ask the questions rolling around in his mind, Jesus knew what he was thinking, and He answered his questions.

“This is the truth: to see God’s kingdom, you need to experience a second birth.”

“How can I, a grown man, get into my mother’s womb again to be born?”

Nicodemus was still thinking about his belief that he had to be physically born into a Jewish family. But Jesus was talking about a spiritual birth; about God giving mankind a new heart and a new spirit. Nicodemus didn’t get it.

Jesus continued. “Even you, a teacher of Israel, don’t understand these things. People only talk about what they know; they tell others what they see and understand. I know what I’m talking about, but you people don’t believe Me. I explain truths about heaven with stories from the earth, and you don’t understand. What else can I do? I have come from heaven to make this truth clear.”

“Just like Moses lifted up the serpent in the desert, so the Son of Man must be lifted up so that those who believe in Him may live. God loved the world so much that He gave His unique Son so that those who believe won’t be lost, but will have eternal life. God didn’t send His Son into the world to condemn people; He sent Him to save them through Him. But while anyone who does not believe is already condemned, those who believe are saved from condemnation.”

That night Nicodemus learned that it is not physical birth or keeping the Law that guarantees entrance into God’s kingdom. Instead, he needed to believe; to let God’s Son be his substitute and give him a new heart and a new spirit.

### Music

Look (page 364)

Have the students sing verse one and chorus of “Look!” Teach the second verse and chorus. Sing previous songs as time allows.
Discussion starter: Citizenship in God's kingdom

Bring in a flag of your country, or a picture of the flag. Ask the children: “What does it take to become a citizen of (fill in country name)? Make sure to “do your homework” and find out what it takes to do this! Who sets up the rules for what it takes? The leaders, or the foreigners wanting to get in and live here?

What if people came into this country and demanded to be made citizens on their own terms? What if they wore a flag around their shoulders? Would they become citizens of ______ because they had a flag on? Of course not! They have to follow the rules set up, or they will never become (example: Japanese) citizens.

Nicodemus wanted to become a part of God's family, a citizen in the kingdom of God. Who do you think makes the rules about what it takes to be a part of God's kingdom? Of course, God does! Yet how many people think they can make up their own way to be in God's kingdom! They think if they look a certain way on the outside, or follow a set of rules set up by men, they will be pleasing to God – not so!! Nicodemus found out he needed to be born again; He needed to believe in Jesus.

John 3:16 - For God so loved the world that He gave His only begotten Son, that whoever believes in Him should not perish but have everlasting life.

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “Jesus was talking to a religious leader at night. Why do you think this man came to Jesus at night?” Let the children color the picture and discuss this question with you.

Teacher Notes

Bible Memory Activity

Break the verse up into smaller sections and give a motion to act out the meaning.

For God (point up)

So loved (cross hands over chest)

The world (make a circle with both hands starting at the top)

That He gave (put out both hands like you are giving something)

His only begotten Son (hold hands like your holding a baby)

That whoever believes in Him (point out to people)

Should not perish (cross your hands in front of you, then uncross and bring to your side)

But have everlasting life. (raise both hands and point to heaven)
(1) Nicodemus, a Pharisee, went to talk to Jesus at night. (2) Jesus told him that he must be born again. Just as Moses lifted up the serpent in the wilderness, so must the Son of Man be lifted up.
Questions

1. Who was Nicodemus? (a ruler of the Jews – Sanhedrin)

2. Why did Nicodemus really want to talk to Jesus? (Jesus’ words, actions and miracles had raised many questions in his mind. He wanted to know if Jesus was the long-awaited Messiah)

3. Why did Nicodemus come to talk to Jesus at night? (Because he was afraid the other Jewish believers might not like it.)

4. What did Jesus mean when He told Nicodemus he needed to be born again? (Jesus was talking about a spiritual birth - giving man a new heart and spirit)

5. Why did Jesus say He would be lifted up just as Moses lifted up the serpent in the wilderness? (When the Israelites looked at the serpent and believed, they would be healed. Jesus would also be lifted up on a pole [cross] and those who believed in Him would be healed [sins forgiven]).

6. What did Jesus say would be given to anyone who believed in the Son of God? (eternal life)

7. What did Jesus say about anyone who does not believe in the Son of God? (He/she is condemned.)

THEME: The religious man needs to be forgiven of his sin to go to heaven.

Apply the Lesson

Nicodemus came to Jesus at night because he was afraid of what others might think. In what ways are you afraid to identify with Jesus? When Jesus dies, we see that Nicodemus asked Pilate to have the body of Jesus, a bold move. Nicodemus grew a lot and was not afraid to identify with Jesus at the end.

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that even religious people need to place their faith in Jesus Christ to have their sins forgiven.
Jesus Meets an Unreligious Woman

John 4:3-12

THEME: The sinful woman can also be forgiven of her sin and go to heaven.

Study the Lesson (before class)

- Now that Jesus had begun His public ministry, there was some opposition to His message. However, it was not the right time, yet, for Jesus to confront those who opposed Him. So, Jesus travelled from Jerusalem to Galilee. He went through Samaria which was the shortest route but not the only route.
- Samaria was a separate political state under the Roman empire. The races were mixed and their religion included many forms of worship.
- Jesus came to the village, Sychar, which is located between Mount Ebal and Mount Gerazim.
- This meeting happened at the sixth hour which would be noon.
- While His disciples were in town buying food, Jesus did a surprising thing. He talked to a Samaritan woman. The woman was shocked that a Jewish man would ask a drink from her. This is because most Jewish men of that day would rather go thirsty than talk to her or accept anything from her.
- Having captured her attention, Jesus caused her to be curious when he talked of “living water.”
- This plot of land was probably bought by Jacob and given to Joseph many years before. But now, the Samaritan woman asked Jesus if He was greater than Jacob. She considered Jacob to be the father of her religion, even though she lived a sinful lifestyle.
- Jesus told her how to become a true worshipper of God.
- Jesus acknowledged that He was greater than Jacob and that He is the living water which anyone can have who puts their faith in Him.

Teacher Notes

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ATSOH Bible Visual #25
Review Questions from Lesson 5: Beginning of Human Sin

What lie did Satan tell the woman about eating from the Tree of the Knowledge of Good and Evil?  (you won’t die)

How is man’s sin in the garden like Satan’s sin in heaven?  (They both wanted to be like the Most High God)

Review Questions from Lesson 20:

The Messiah’s kingdom will last __________. (forever)

The Messiah would __________ (suffer) and _______ (die) for our sins.

Review Question from Lesson 21: The Birth of Jesus Christ

How did God announce the birth of His son?  (He sent an angel to the shepherds near Bethlehem to tell the great news…and then a whole multitude of angels appeared and began praising God)

Review Questions from Lesson 22: Temptations by Satan

Why wouldn’t Jesus agree to worship Satan in exchange for control over all the kingdoms of the world?  (God says to only worship Him)

In each temptation how did Jesus respond?  (He quoted Scripture – God’s Word)

Review Questions from Lesson 23: Announcement by John the Baptist

When the priests asked John who he was, which prophet did he say had spoken about him? (Isaiah)

What came down from heaven and rested on Jesus after his baptism? (a dove)

Review Questions from Lesson 24: Jesus Meets a Religious Leader

Who was Nicodemus?  (a man of the Pharisees; a ruler of the Jews – Sanhedrin)

Why did Nicodemus really want to talk to Jesus?  (Jesus’ words, actions and

Teacher Notes

Review and Games: Who Am I?

Write the names of all the Bible characters that have been studied thus far on small pieces of paper and place them in a basket.  Ask one student to draw a piece of paper and, pretending to be that person, state one fact about him/her.  The student continues giving facts until someone guesses correctly.  Where Am I? and What Am I? can be played in a similar manner by changing the names to places or objects.

Examples:  Who Am I?

- I am a man from the Old Testament.
- I had an older brother and sister.
miracles had raised many questions in his mind. He wanted to know if Jesus was the long-awaited Messiah)

Introduction to Lesson 25: Jesus Meets an Unreligious Woman

The Bible activity on page 215 should be used before you tell the story.

Tell The Story

One day Jesus went from Judea to Galilee. To make this trip Jews normally crossed the Jordan, travelled north, then crossed the Jordan again to arrive in Galilee. (Show the way on a map and point to Samaria.) In this way they avoided Samaria. The Jews and Samaritans had been unfriendly for many years, and disliked each other.

But Jesus loved all people. He didn’t let prejudices affect His actions. He was determined to go through Samaria on this day to reach Galilee. About noon, tired from the trip, He stopped outside Sychar and sat by a well Jacob had dug many years before. A woman from the town, a despised Samaritan, came to draw water. Jesus asked her for a drink.

(Show surprise in your voice, face, and actions as you do the woman’s part.)
“You, a Jew, are asking for a drink from me, a Samaritan?”

(Change your voice and demeanor and face ‘the woman’ to do Jesus’ part.)
“If you understood who it is asking for a drink and what He has to offer, you would have asked and He would have given you living water.”

“How, sir? You have no way to draw water from this deep well. Certainly you are not greater than our father Jacob who gave us this well! He drank from it and provided water for his family and livestock.”

“Everyone who drinks water from this well will be thirsty again, but those who drink from the water I offer will have their thirst quenched forever. The water I give will become a fountain of water springing up to eternal life.”

“Oh, give me some of that water! Then I will never be thirsty or have to come here to draw water.”
“Go get your husband.”

“I don’t have a husband.”

“Good answer. You’ve been married five times, and you are living with someone now that you are not married to.”

“Sir, you must be a prophet from Israel. Our ancestors worshiped here on this mountain, but your people say all must worship in Jerusalem.”

“Listen, woman, the time is coming when the Father will be worshiped neither here nor in Jerusalem. Your people worship in ignorance, but we worship the God we know will bring salvation through the Jews. Soon, even now, true worshipers will worship the Father in spirit and truth. Those are the type of worshipers God seeks, for He is spirit, and those who would worship Him must worship in spirit and truth.”

“I know Messiah, the One called Christ, will tell all about these things when He comes.”

(Matter-of-factly) “I am He.”

The woman left her jar and ran to town. (Shout) “Come, see a man who was able to tell me everything about myself! Could He be the Christ?”

People came to Jesus at the well. Many Samaritans from Sychar believed in Jesus because of the woman’s story. They asked Jesus to stay, so He did for two days, and many more believed. Then they told the woman, “We no longer

Music

Look (page 364)

Have the students sing verses one and two with their choruses of “Look!” Then teach verse three. The “Look!” in this verse comes from the text where Jesus tells the disciples to lift up their eyes and look to the harvest which is already white. Explain that Jesus very well could have been referring to the white headdresses and clothing of the people on their way out to see Him. He immediately talks about the disciples sharing in a harvest of which they had not worked (the woman, Jesus, and the prophets had prepared the way).
Memory Verse

John 4:14 - But whoever drinks of the water that I shall give him will never thirst. But the water that I shall give him will become in him a fountain of water springing up into everlasting life.

Bible Activity

Bring 2 water bottles to class, but instead of clean water, fill one of the bottles with sand, dirt, or small stones. If water bottles are not available, use 2 cups, or drinking glasses. Hide the 2 bottles so that the children can’t see what is inside. One of the bottles has drinking water, the other has sand or dirt. Tell the children: “Today we are going to use our imaginations to go on a long hike. It’s a hot day, so let’s get started!” Have the class stand up, walk in place, and talk about what you are doing. (Discuss this; possible comments could be: wow, this hill is really steep, climb up carefully! Here comes a wolf, run fast to get away! OK, now we can walk again, I wonder how far we’ve come, maybe 2 miles?, etc.) After a few minutes, have the class sit back down, and say: “What do you think we might want at the end of this long hot walk?” Answer: (Water!) “Oh good, I brought along just the thing.” Pull out the bottle filled with sand, watch the reactions of the kids! “Oh no, what are we going to do now? I’m SOOOO disappointed! But wait! I have another bottle, let’s see”… bring out the bottle of water. (if possible, have small drinking cups so you can give each child a cup of water) “This water tastes so good right now, but before too many hours have passed, our bodies will need more water. Physical thirst is a natural thing that never goes away as long as we are alive. Let’s hear about a very interesting conversation between Jesus and a woman of Samaria that is found in God’s word, the Bible.”

Coloring Book

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows Jesus talking to the woman by the well. Do you think either Jesus or the woman felt awkward about this conversation? Why? or Why not?” Let the children color the picture and discuss this question with you.

Teacher Notes

Bible Memory Activity

On 13 plastic cups stick paper with grouped words of the verse on them. Ex. (But whoever drinks) (of the water) (that I shall give him) (will never thirst.) (But the water) (that shall I shall) (give him) (will become) (in him) (a fountain) (of water) (springing up) (into everlasting life.)

Mix up the word-cups on a flat surface. Let the student take turns arranging the cups to form the verse. This can be done as a group or individual project.
(1) Jesus spoke to the Samaritan woman about 'living water'. He told her that a day was coming when she
would worship the Father neither in Jerusalem nor on Mt. Gerizim (see mountain in the background).
Jesus told her, “True worshippers will worship the Father in Spirit and in Truth.” (2) When Jesus told the
woman that He was the Messiah, she left her water jar, ran into town (Sychar) and told the people to come.
(3) After Jesus taught the people of Sychar for two days, the people said, “We believe that Jesus is the Savior
of the world.”
1. Why did the Jews hate the Samaritans? (They were a mixed people who did not follow the entire Old Testament Law and they did not worship at the temple in Jerusalem)

2. Why was Jesus willing to talk to this hated Samaritan woman? (Jesus loved all people and He didn't let prejudice affect His actions)

3. What did Jesus ask the Samaritan woman to give him? (a drink from the well)

4. What was the living water Jesus offered to the Samaritan woman? (spiritual water that leads to eternal life)

5. Who did the Samaritan woman think Jesus was when He told her about her sinful past? (she thought He was a prophet)

6. How did the Samaritan woman respond when Jesus told her He was the Messiah? (she left her water jar and ran into town to tell everyone the wonderful news)

7. What did the people from Sychar say after Jesus taught them for two days? (now we know for ourselves that Jesus is the Savior of the world)

**THEME:** The sinful woman can also be forgiven of her sin and go to heaven.

**Apply the Lesson**

The sinful woman came from a race that many people hated and she was living in open sin. Everyone needs Jesus, even if they are hated by some people. Who do you know that some people do not like that you can share the Good News with?

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that even sinful people need to place their faith in Jesus Christ to have their sins forgiven.
Jesus Claims To Be One With God

John 5:16-18; 8:48-59; and 10:22-33

THEME: Jesus taught that He was One with God.

Study the Lesson (before class)

- Jesus did many good things on the Sabbath such as healing an invalid in John 5:1-15.
- Because this took place on the Sabbath, some men began to oppose Jesus. In response to their opposition, He told them that He and His Father were always working. This made those who opposed Jesus even more upset, so much so that they wanted to kill Him.
- Jesus claimed to be one with the Father and since His opposition claimed to believe the Father, His opposition had two choices: 1) believe Jesus or 2) accuse Him of blasphemy.
- In John 8:48, the opposition of Jesus said that He was a Samaritan. This was a term they used to belittle Him as most Samaritans were not highly regarded.
- When accused, Jesus did not seek to justify Himself. Rather, He chose to let the Father be His judge. If the people falsely accused Him, the Father would vindicate Him and make their charges seem senseless.
- Jesus claimed that whoever paid attention to His word would not see death. Therefore, He taught that He had power over death.
- By acknowledging that God was His Father, Jesus taught that He was equal with God or had the same essential nature as God.
- In John 10, Jesus taught that He had the power to keep anyone who believed in Him from eternal separation.
- He offered security to frail sheep so they would never be lost.

Teacher Notes

A beautiful full color picture of the artwork above is available for purchase as a set through www.goodsoil.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post these pictures around your classroom to visually remind your class of previous lessons as you teach Adventures in The Story of Hope.

ATSOH Bible Visual #26
Review Questions from Lesson 6: Origin of Death

Why did the man and woman hide when they heard God walking in the garden? (they were afraid because they knew they had disobeyed God)

What kind of death did the man and woman experience immediately after obeying God? (spiritual death)

Review Questions from Lesson 21: The Birth of Jesus Christ

What did God want Joseph and Mary to name the baby and why? (Jesus; because He would save His people from their sins)

Why did Joseph and Mary go all the way to Bethlehem when Mary was pregnant? (the ruler of that day, Caesar Augustus, said everyone must register in his/her hometown…and this was the fulfillment of prophecy; Micah 5:2)

Review Question from Lesson 22: Temptations by Satan

What did Satan do when he realized he could not get Jesus to sin –do wrong? (he left him to wait for another opportunity)

Review Questions from Lesson 23: Announcement by John the Baptist

Why was the sign of the dove resting on Jesus important to John? (Up until then he had not recognized who Jesus really was)

When John saw Jesus approaching him at the river one day after he had baptized Jesus, what amazing words did he say about Jesus? (“Look! Here is the Lamb of God who takes away the sin of the world.” Remember what we studied about sacrificial lambs taking away sins?)

Review Questions from Lesson 24: Jesus Meets a Religious Leader

Why did Nicodemus come to talk to Jesus at night? (he was afraid the other Jewish rules might not like it)

What did Jesus mean when He told Nicodemus he needed to be born again? (Jesus was talking about a spiritual birth - giving man a new heart and a new spirit)

Move to the Head of the Class

Students sit in chairs or on the floor all facing the same direction. If the student answers a question correctly he moves up one position. If he answers wrong he goes to back of the row.
Review Questions from Lesson 25: Jesus Meets an Unreligious Woman

Why did the Jews hate the Samaritans? (They were a mixed people who did not follow the entire Old Testament Law and they did not worship at the temple in Jerusalem)

Why was Jesus willing to talk to this hated Samaritan woman? (Jesus loved all people and He didn't let prejudice affect His actions)

Introduction to Lesson 26: Jesus Claims To Be One with God

Bible activity on page 223 should be used before you tell the story.

Tell The Story

Some people, like John the Baptist, noticed things about Jesus that made Him very special. Some believed He was Messiah, specially sent from God. Others didn't.

One Sabbath Jesus visited the beautiful Bethesda Pool near the Sheep Gate in Jerusalem. Many blind, lame, and paralyzed people lay in the shelter around the pool. One of them had been unable to walk for 38 years.

Jesus spoke to the man. “Get up, roll up your mat, and walk.”

Immediately the man was healed. He rolled up his mat and walked around.

Jewish leaders saw the man carrying his mat on the Sabbath. They told him, “It is against the law for you to carry your mat on the Sabbath.”

Now it wasn't really against the Law that Moses had received from God. It was against what they taught (that went far beyond the original law), but the man who was healed didn't know the difference. He answered the Jews. “I'm just carrying my mat because the man who healed me told me to roll it up and walk.”
“Who told you that?” they asked.

The man didn’t know. A crowd had gathered and Jesus had slipped away. Later Jesus found him in the temple. “Look how you can walk now! Live right so nothing worse happens to you.”

Then the man went and told the Jewish leaders Jesus was the one who had healed him. That’s why they were persecuting Him—for healing people on the Sabbath. Jesus told them, “Listen. My Father works every day and so do I.” After that, the Jewish leaders wanted to kill Him even more; not only for breaking the Sabbath, but because He called God His own Father and made Himself equal with God.

Another time the Jewish leaders were insulting Jesus. He answered them. “If anyone keeps My word, he will never see death.”

“How we know you are crazy!” Abraham died along with all the prophets, but You say anyone who keeps Your word will not die. Are you greater than Abraham, who died? And the prophets, who died? Who do You think You are?”

“Abraham rejoiced that he would see My day. He saw my coming and was glad.”

“What? You are not even fifty years old, and You have seen Abraham?”

“Listen to me: before Abraham was, I am.”

The Jews considered this a blasphemous claim to be God. Their law said He should be stoned! So they picked up stones to throw at Jesus, but Jesus hid himself and left the temple.

Later, during Hanukkah, Jesus was walking in the temple. The Jewish leaders gathered around and asked, “How long will You keep us in suspense? If You are the Christ, tell us in plain language.”

“I told you, but you don’t believe…I and the Father are one.” Twice more that day they picked up stones to kill Him. They tried to grab Him, but He escaped.
Music

Look (page 364)

Sing all of “Look!” teaching the fourth verse. Here again, the “Look!” is turned around, this time to the crowd who are picking up stones to stone Jesus. It is a ‘look’ of horror as we realize they have rejected Jesus and, angry at Him for declaring He is God, they try to kill Him. The original chorus (“Look, the Lamb of God”) is repeated at the end to bring continuity and remind us that Jesus who is One with the Father is also the Lamb who takes away the sin of the world.

Memory Verse

John 10:28 - And I give them eternal life, and they shall never perish; neither shall anyone snatch them out of My hand.

Bible Activity

Say, “Have you ever met a famous person?” (Allow children to answer)

There is a TV show in America called “Undercover Boss.” This is how it works: The president or owner of a very large company decides to see what it is like to work an ordinary job in his company instead of sitting in his expensive office in the big city. For example, it might be the owner of McDonalds that would “get hired” as a person that makes the hamburgers at a local McDonald’s restaurant. Of course, none of the people who work there even know the name of the owner of the company; they just got a job flipping burgers to make some money. He works alongside these ordinary people, pretending to be an ordinary worker himself. He talks to the other workers, asks them what they think of working here, etc. Imagine their surprise when at the end of this “experiment” they find out who was working with them! Did they have any idea who this person was? Maybe they saw clues along the way, if they were paying attention, but maybe they were totally unaware! Now…….bring that same idea all the way up to the very highest level: What if you found out that God Himself was living and walking with you?!! Let’s see what happened in that very situation, as we read God’s Word today.
(1) Jesus told a lame man to pick up his mat and walk.  (2) Some Jewish leaders saw him carrying the mat and were shocked because it was against their law to carry things on the Sabbath.  (3) Jesus told some Jewish leaders, “Before Abraham was, I am!” They picked up stones to stone him.  (4) Jesus told some Jewish leaders, “My Father and I are one.”
Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows Jesus teaching the people that He was one with God. Do you think this was an easy teaching for them to understand? Why? or Why not?” Let the students color the picture and discuss this question with you.

**Questions**

1. Why were the Jewish leaders persecuting Jesus after He healed the man at the Bethesda pool? (because He healed someone on the Sabbath— a day of rest)

2. What was the Jewish leaders’ response when Jesus called God His Father, making Him equal with God? (they wanted to kill Him because they thought he was merely a man claiming to be equal with God)

3. What did the Jewish leaders think about Jesus when He said, “If anyone keeps my Word, he will never see death?” (they thought He was crazy)

4. What did Jesus say Abraham felt about His coming? (he was glad)

5. What did the Jewish leaders try to do when Jesus said, “Before Abraham was, I AM?” (they tried to stone Him)

6. What did Jesus say about His relationship with His Father? (My Father and I are one)

7. The Jewish leaders tried to stone Jesus several times for what they though was blasphemy against God. Why weren’t they able to do it? (Jesus was able to slip away because it wasn’t yet time for Him to die)

**THEME:** Jesus taught that He was One with God.
Anyone who reads the Bible will sometime have to ask the question, “Is Jesus really God?” He claimed to be God and to have faith in Jesus Christ, we must believe that He is God. If you don't believe He is God, why don't you believe what Jesus said about Himself? If you do believe, what is the strongest reason for you to believe that Jesus is God?

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that Jesus Christ is God.
Teachings about Hell

Mark 9:42-48
Luke 16:19-31

THEME: Worms and fire FOREVER - repent!

- Jesus strongly warned people not to turn others away from believing in God.
- The punishment for turning away from God would be very severe.
- The reference to hell is a picture of a garbage dump where there was continual fires and maggots or worms. It is a picture of excruciating pain and suffering.
- The worms represent internal torment and the fire represents external torment. Hell is a place of unending torment for the unbeliever.
- The rich man in Luke 16 was in great torment as he experienced the flames of hell. He even wanted Abraham to warn his brothers about the reality of this horrific place.
- Jesus’ response was quite simple: to avoid the place of eternal torment, hell, one should listen to and pay attention to the Scriptures.
Review Questions from Lesson 7: Promise of a Victor Over Satan

T or F. Satan will bruise the woman’s descendant’s head and the woman’s descendant will crush Satan’s heel. (false. Satan will bruise the woman’s descendant’s heel and the woman’s descendant will crush Satan’s head)

Did Adam and Eve understand immediately how awful the consequences of their sin were? (no, it would take many years and even then they would not fully understand it all)

Review Questions from Lesson 22: Temptations by Satan

How long did Jesus fast in the wilderness when Satan came to tempt him? (forty days)

In each temptation how did Jesus respond? (he quoted Scripture – God’s Word)

Review Question from Lesson 23: Announcement by John the Baptist

John baptized with water. With what did Jesus baptize? (Holy Spirit)

Review Questions from Lesson 24: Jesus Meets a Religious Leader

Why did Jesus say He would be lifted up just as Moses lifted up the serpent in the wilderness? (When the Israelites looked at the serpent and believed, they would be healed. Jesus would also be lifted up on a pole [cross] and those who believed in Him would be healed [sins forgiven]).

What did Jesus say would be given to anyone who believed in the Son of God? (eternal life)

Review Questions from Lesson 25: Jesus Meets an Unreligious Woman

What did Jesus ask the Samaritan woman to give him? (a drink from the well)

What was the living water Jesus offered to the woman? (spiritual water that leads to eternal life)

Review Questions from Lesson 26: Jesus Claims To Be One with God

Review and Games: Ball Toss

Toss a ball to a student who then answers a question. If he answers it correctly, he can choose who to toss it to next. If he answers wrong, he throws it back to the teacher.
Why were the Jewish leaders persecuting Jesus after He healed the man at the Bethesda pool? (because He healed someone on the Sabbath- a day of rest)

What was the Jewish leaders’ response when Jesus called God His Father, making him equal with God? (they wanted to kill Him because they thought a man was claiming to be equal with God)

Jesus healed many people as He moved around Palestine. He claimed to be God on several occasions. He preached about God's love and forgiveness. But He also taught about hell more than anyone else in the Bible. As God's Son, He understood what hell was really like more than anyone could and loved people more than anyone else. One day, after telling several stories about God's love and forgiveness, Jesus told this story:

A rich man wore the finest clothes money could buy and ate like a king every day. (Run your hands over your sleeves as if they are fine clothes. Act 'puffed up' like the rich would.) Living in the street outside the walls of the rich man's mansion, a poor beggar named Lazarus lay covered with sores. (Get down on the floor, act as if your clothes are now tattered, you are suffering.) As the dogs licked at his sores he hoped to eat at least whatever fell from the rich man's table.

When the poor man died, angels carried him to Abraham's side. The rich man also died and was buried.

From Hades, in constant torment, the rich man looked and saw Abraham and Lazarus far away. He cried out!

(Now, get down low as if you are the rich man in Hades. Look up to a corner where Abraham would be.) “Father Abraham, have mercy on me! Let Lazarus
dip the tip of his finger in water and come cool my tongue. I am in agony in these flames!"

(Stand up tall, look down to where the rich man would be; speak calmly and dignified, but lovingly.)

“Child, don’t you remember that while you lived, you had everything you needed and Lazarus suffered hard times? Now he is comforted here and you are in agony. But even if someone from here wanted to go there or if someone there wanted to come here, it is impossible because a huge gulf that no one can cross is in place between us.

(Crouch down low, in anguish, plead for your family.)

“Then please, send Lazarus to warn my five brothers so they can escape this terrible place.”

(Abraham, again higher up.) “The Word of God gives clear warning. Let them listen to it.”

(Down low.) “But, Father Abraham, if someone comes back from the dead to warn them, they will repent.”

(Up high.) “No, if they aren’t convinced by God’s Word, then they won’t be convinced by someone coming back from the dead.”

(Standing normally, finish the story as yourself.)

Jesus spoke of this future place of torment many times and in vivid detail. He spoke of darkness, weeping, gnashing of teeth, an unquenchable, eternal fire, and where the worm does not die. He used the well-known Valley of Gehenna (a perpetually burning maggot-infested garbage dump southwest of Jerusalem) as a stark illustration of hell. He spoke with conviction of its reality and encouraged people to repent to avoid going there.

Music

Final Days (page 368)

The catchy chorus about Jesus’ final days (each of these events is alluded to in the chorus) introduces the short story line of each verse. Teach the chorus and first verse of “Final Days.” Sing other songs as time allows.
This is a good lesson to act out as a drama. Choose one student to be Abraham, Lazarus, Rich man, angels, 5 brothers, people in heaven, people in hell. (Involve all students) After telling the story, have students act it out. If possible, have some “props” to use – simple clothing to represent wealth (for the rich man), poverty (such as rags to tie around Lazarus’ “sores”), red, orange, and yellow paper to wave (representing the fire of hell). Use your imagination, and encourage the kids to be creative in their drama, and use of props. The teacher should be the narrator, filling in the gaps to keep it moving smoothly along. As the narrator tells the story, the children play the part being described. Remind the children that hell is a real place with real suffering.

Artwork on the following page can be used for coloring, either by the teacher or by the student. Say, “This picture shows Jesus explaining hell to religious leaders. Do you think they knew He was talking about them?” Let the children color the picture and discuss this question with you.

(1) A rich man (see left of gate) who lived in luxury had a poor man named Lazarus (see right of gate) living outside his gate. Dogs came and licked his sores. (2) The poor man died and went to Abraham’s side. The rich man also died and went to hell. The rich man asked Abraham to send Lazarus to bring him water because he was in agony in the flames (can write, ‘please send Lazarus’ above the rich man). But there was a big gap between them and Lazarus could not go to him.

Memory Verse
Matthew 25:41b – Depart from Me you cursed, into the everlasting fire prepared for the devil and his angels

Bible Activity
Write the Bible verse to be learned on a board for all to see. Let one student at a time erase one important word. Repeat the verse after each student erases a word. Continue until all words are erased and the verse is learned.

Coloring Book
Artwork on the following page can be used for coloring, either by the teacher or by the student. Say, “This picture shows Jesus explaining hell to religious leaders. Do you think they knew He was talking about them?” Let the children color the picture and discuss this question with you.

My Story of Hope
(1) A rich man (see left of gate) who lived in luxury had a poor man named Lazarus (see right of gate) living outside his gate. Dogs came and licked his sores. (2) The poor man died and went to Abraham’s side. The rich man also died and went to hell. The rich man asked Abraham to send Lazarus to bring him water because he was in agony in the flames (can write, ‘please send Lazarus’ above the rich man). But there was a big gap between them and Lazarus could not go to him.
Questions

1. Describe the rich man in the story Jesus told about the rich man and Lazarus (he was dressed in purple and fine linen and lived in luxury every day) Describe Lazarus. (he was a poor beggar who lived in the street, he was covered with sores and didn't have enough to eat)

2. Where did Lazarus go when he died? (to Abraham's side) the rich man? (to Hades)

3. What did the rich man ask Abraham to do to help him after he had died and gone to hell? (let Lazarus dip the tip of his finger in water and come cool his tongue because he was in agony in the flames- hell is a place of conscious suffering)
4. Why did Abraham say that it would be impossible for Lazarus to go to him? (a huge gap separated them—no one can escape hell)

5. What did the rich man ask Abraham to do for his family? (send Lazarus to warn my five brothers who are still alive so they won’t have to come here)

6. Why did Abraham say that even if Lazarus came back from the dead, his brother’s would not believe? (they had not been convinced by God’s Word)

7. Name at least two of the words or phrases Jesus used to describe hell. (darkness, weeping, gnashing of teeth, fire that never dies, where the worm does not die)

**THEME: Worms and fire ... FOREVER! Repent!**

**Apply the Lesson**

The rich man kept his wealth for himself and did not share it. Do you use what you have to share with others or do you keep it for yourself?

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that hell is a very real place where sin is punished.
THEME: Jesus is powerful. Jesus can do miracles.

Study the Lesson (before class)

- Jesus Christ not only preached, He did many miracles. His miracles became known all over the country of Israel, even to neighboring countries.
- When Jesus healed the people, it authenticated His role as a prophet.
- The miracles of Jesus were supposed to lead a person to repentance from his/her sins, not just better health.
- Large crowds began to follow Jesus because of His miracles.
- Lazarus was a special friend of Jesus who lived in Bethany, which was located near Jerusalem. You can only read about Lazarus in two chapters in the Bible, John 11 and 12.
- Lazarus had become very sick and his sisters, Mary and Martha, sent for Jesus. They knew Jesus could heal their brother because they saw Him heal many other people. Jesus and His disciples were not near Bethany.
- However, when Jesus got the word that Lazarus was sick, He did not come immediately. He delayed for two days and said that this sickness was for the glory of God.
- Mary and Martha did not understand His delay of two days. In that time, Lazarus had died. By the time Jesus got to Bethany, Lazarus had been dead for four days.
- Jesus raised Lazarus from the dead when He arrived and told the family of Lazarus that “I am the resurrection and the life.” They knew that Jesus had power over sickness, even death.

Teacher Notes

A beautiful full color picture of the artwork above is available for purchase as a set through www.goodsoul.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post these pictures around your classroom to visually remind your class of previous lessons as you teach Adventures in The Story of Hope.

ATSOH Bible Visual #28
Review Questions from Lesson 8: Provision of Clothes

Why did God not accept the fig leaves that Adam and Eve made to clothe themselves? (man made them – man can’t create his own covering for sin)

Because Adam and Eve had disobeyed God, what did they now have inside them? (sin)

Review Questions from Lesson 23: Announcement by John the Baptist

When John saw Jesus approaching him at the river one day after he had baptized Jesus, what amazing words did he say about Jesus? (Look! Here is the Lamb of God who takes away the sin of the world. Remember what we studied about sacrificial lambs taking away sins?)

John baptized with water. With what did Jesus baptize? (Holy Spirit)

Review Question from Lesson 24: Jesus Meets a Religious Leader

What did Jesus say about anyone who does not believe in the Son of God? (he/she is condemned)

Review Questions from Lesson 25: Jesus Meets an Unreligious Woman

Who did the Samaritan woman think Jesus was when He told her about her sinful past? (she thought He was a prophet)

How did the Samaritan woman respond when Jesus told her He was the Messiah? (she left her water jar and ran into town to tell everyone the wonderful news)

Review Questions from Lesson 26: Jesus Claims To Be One with God

What did the Jewish leaders think about Jesus when He said, “If anyone keeps my Word, he will never see death?” (they thought He was crazy)

What did Jesus say Abraham felt about His coming? (he was glad)

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Review and Games: Bible Tic-Tac-Toe

Draw a large tic-tac-toe on the board or large paper. Divide the class into two teams (‘X’ and ‘O’). Ask the first student on Team ‘X’ a question. If he answers it correctly, he gets to choose where to put the ‘X’. Then ask the first student on Team ‘O’ a question. If a question is missed the opposite team gets to choose where to put the other team’s letter.
Review Questions from Lesson 27: Teaching About Hell

Describe the rich man in the story Jesus told about the rich man and Lazarus (he was dressed in purple and fine linen and lived in luxury every day) Describe Lazarus. (he was a poor beggar who lived in the street, he was covered with sores and didn’t have enough to eat)

Where did Lazarus go when he died? (to Abraham’s side) the rich man? (to Hades)

Jesus performed many miracles to demonstrate that He was the Son of God as John had said. He healed the sick, caused the blind to see, and the lame to walk. Many of these He did for strangers in the crowd, but sometimes He did miracles for His friends.

Lazarus, Mary and Martha, a brother and sisters living in Bethany, were good friends of Jesus whom He loved very much. Lazarus became sick so his sisters sent a message to Jesus: “Lord, one you love is sick.” Jesus told the messenger, “Don’t worry, this illness will not leave Lazarus dead. He is sick so that God will be glorified as He glorifies His Son through this event.” So Jesus stayed where He was two more days after He received the message. Finally, Jesus said to the disciples, “It’s time to go to Judea. Our friend Lazarus sleeps now but I will wake him up.”

(As disciples) “Lord, if he is able to rest and sleep he must be getting better!”

But Jesus had used the word ‘sleep’ figuratively of his death.

(Now Jesus) “Lazarus is dead. For your sake I am glad I was not there, so you may believe. Let’s go.”

Lesson Number 28
Page 238

Introduction to Lesson 28: Miracles of Jesus

Use the Bible activity on page 240 before you tell the story.

Jesus performed many miracles to demonstrate that He was the Son of God as John had said. He healed the sick, caused the blind to see, and the lame to walk. Many of these He did for strangers in the crowd, but sometimes He did miracles for His friends.

Lazarus, Mary and Martha, a brother and sisters living in Bethany, were good friends of Jesus whom He loved very much. Lazarus became sick so his sisters sent a message to Jesus: “Lord, one you love is sick.” Jesus told the messenger, “Don’t worry, this illness will not leave Lazarus dead. He is sick so that God will be glorified as He glorifies His Son through this event.” So Jesus stayed where He was two more days after He received the message. Finally, Jesus said to the disciples, “It’s time to go to Judea. Our friend Lazarus sleeps now but I will wake him up.”

(As disciples) “Lord, if he is able to rest and sleep he must be getting better!”

But Jesus had used the word ‘sleep’ figuratively of his death.

(Now Jesus) “Lazarus is dead. For your sake I am glad I was not there, so you may believe. Let’s go.”

You can have the students act out each--hand on stomach for sick, hand covering eyes for blind, down on knees for lame.

Change your voice when moving from disciples to Jesus to Martha.
By the time Jesus arrived Lazarus had been dead and buried four days and many Jews from Jerusalem (only about two miles from Bethany) were present trying to console the sisters. When Martha heard Jesus was close, she ran to meet Him.

(Martha, kneeling.) “Master, if only you had been here, my brother would not have died. But I am convinced that whatever You ask of God, He will grant it.”

(Jesus, standing.) “Your brother will rise again.”

(Martha, confused.) “I know he will rise in the resurrection on the last day.”

(Jesus) “I am the resurrection and the life. Anyone who believes in me will live, even if he dies. Everyone who lives and believes in me will never die. Do you believe?”

(Martha) “Yes, Master; I believe that You are the Christ, the Son of God, sent into the world.” Then she left to get her sister. “Mary, the Teacher has arrived and is asking for you.” Mary came and fell at Jesus’ feet and also said, “Master, if You had been here, my brother would not have died.”

Jesus was quite disturbed when He saw her crying and the Jews with her crying, too.

“Where have you laid him?”

“Master, come and see.” they replied.

Jesus was deeply affected and cried with them. When He reached the cave with the stone in front of it that served as a tomb, Jesus said, “Move the stone.”

(Martha confused) “But Master, it’s been four days, I’m sure there will be a strong odor.”

(Jesus) “Didn’t I tell you through the messenger that if you believed you would see God glorified in this?”

So they moved the stone. Then Jesus looked to heaven and said, “Father, thank You for hearing me as you always do. I am speaking aloud so that those standing here might believe that You sent me.” Then, focusing on the tomb, Jesus shouted, “Lazarus, come out here.”

With hands and feet still bound in linen burial strips and face wrapped in a cloth, the one who had died came out!
When they saw what Jesus did, many Jews who had accompanied Mary believed in Jesus, but others went and told the Pharisees. So the leading priests and the Pharisees called the Council together. “What can we do now? Since this man performs miracles like this, everyone will believe in him, and the Romans will take away our position as leaders of the nation.” From then on they made plans to kill Him.

But Jesus continued to travel about. Six days before the Passover, He returned to Bethany. Martha served a dinner and Lazarus, along with others, ate with Him. A large crowd heard Jesus was there and came. They wanted not only to see Jesus, but Lazarus, too, since he had died and now lived. Now the leading priests planned to kill Lazarus also, because many of the Jews believed in Jesus after seeing and talking with Lazarus.

Music

Final Days (page 368)

Sing the chorus and verse one of “Final Days,” then teach verse two. Sing both verses and other songs as time allows.

Memory Verse

John 11:25 - Jesus said to her, “I am the resurrection and the life. He who believes in Me, though he may die, he shall live.”

Bible Activity

Has someone you knew well died and gone to heaven? (Teacher can share an experience of losing a family member or friend) Allow children time to share. How did you feel when you lost that person that meant so much to you? On the other hand, 5 minutes after that person was in the presence of God, how do you think THEY were feeling? What were they thinking about? What were you thinking about? What a big difference in perspective! (explain the meaning of perspective – it’s HOW you see a certain thing. Two people can both look at the same event, and see two totally different things, all based on different perspectives) Talk about the difference between being
in heaven, and being on earth. In today’s story, we will learn how very differently Mary, Martha, Jesus, and Lazarus viewed this situation, let’s join them!

After the lesson, re-visit this discussion. Ask the children: “What were Mary & Martha thinking and feeling? What was Lazarus most likely thinking and feeling? What was Jesus thinking? Who had the accurate view of Lazarus’ death and coming back to life? What SHOULD have been Mary & Martha’s response? Why?

My Story of Hope

(1) Jesus received the message that His good friend Lazarus was sick. (2) Two days later, Jesus and His followers went to Bethany where Lazarus lived (can write ‘two days later’ above Jesus and His disciples). (3) Jesus cried with Mary, Lazarus’ sister. (4) Jesus told Lazarus to come out of the tomb and Lazarus obeyed. He was wrapped in strips of linen (grave clothes).
Jesus Walks on Water Paper Craft

This miracle was not covered in the story. If the craft is used, teachers should say, “Another one of the many miracles that Jesus performed was ...”

Materials:

printer
paper
scissors

glue

something to color with (B&W version)

Piece of paper for the background (blue or white construction paper works well)

Optional: drinking straw and masking tape

Directions:

Using the picture (right), create a template for students to copy.

Color pieces as appropriate.

Cut out the template pieces. I've added a circle shape (halo) behind Jesus' head and arms to make it easier for the children to cut out.

INSTRUCTIONS - TEMPLATE 2 (the boat):

Cut out the pieces along the SOLID lines (adult assistance may be required).

Set the pieces out in front of the child. Spend a bit of time talking about them (colors, shapes, sizes).

Ask the child to pick up the circle (don't give it to them, let them have the chance to pick out the correct shape).

Ask the child to fold the circle in HALF (you may want to have your own circle so you can do it at the same time... children learn a lot by copying what we do).
Once that is done, reiterate that they now have HALF a circle.

Glue the half circle together.

Do the same thing with both triangles and the rectangle.

INSTRUCTIONS - COMPLETING THE PICTURE:

Glue the “Keep Your Eyes on Jesus” cloud to the top left corner of the paper

Glue the larger strip of waves to the bottom of the paper.

Assemble the boat on the bottom right corner of the paper, so it sits in the waves:

The half circle is the body of the boat

The rectangle is the mast

The two rectangles are the sails

**Coloring Book**

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows Jesus raising Lazarus from the dead. How surprised do you think the sisters of Lazarus were when Lazarus came back to life?” Let the children color the picture and discuss this question with you.

**Review and Close**

Questions

1. What news did Jesus receive about his good friend Lazarus? (he is sick)

2. Why did Jesus tell His disciples not to worry about Lazarus’ illness? (because Lazarus was sick so that God would be glorified)

3. Jesus knew when He left for Bethany (Lazarus’ home town) that Lazarus was already dead. Why did He tell His disciples that He was glad he hadn’t been
there when he died? (so that they would believe)

4. What did Jesus mean when He said that anyone who believes in Him will live, even if he dies? (Jesus was talking about eternal life for all who believe in Him)

5. When the stone had been removed from the tomb, what did Jesus say? (Lazarus, come out here)

6. When Lazarus was raised to life many Jews believed. What did the others do? (they went and told the Jewish leaders what had happened)

7. Why did Jesus raising Lazarus from the dead make the Pharisees want to kill Jesus even more? (they thought after this great miracle, everyone would believe in Jesus and the Romans would take away their positions as leaders of the nation)

**THEME: Jesus is powerful. Jesus can do miracles.**

**Apply the Lesson**

Jesus can do extraordinary things like raise people from the dead. Name two or three miracles that you have seen God do. If you cannot think of two or three, what two or three miracles have you heard about or read?

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that Jesus is powerful and can do miracles.
Betrayal of Jesus
Matthew 26:1-56

There was a deliberate plot to kill Jesus. Without this plot, there would have been no charges brought against Jesus.

Matthew and Mark record this story to have happened right before the last supper. The contrast is obvious: the devotion of Mary and the betrayal by Judas.

Judas probably betrayed Jesus because he expected a political overthrow of the Roman government. Judas was the treasurer for the group of disciples. When he realized Jesus would not establish His kingdom as Judas expected, Judas chose to betray Jesus for 30 pieces of silver.

Judas betrayed Jesus with a kiss in the garden, a sign to the Roman soldier that this was Jesus whom they should arrest.

Judas pointed out Jesus not because it was hard to recognize Jesus but because Judas would become the formal accuser in a trial of law.

Peter cut off the ear of one of the Roman soldiers, Malchus. Peter was trying to prevent defeat. However, Peter did not realize that Jesus had to die to gain victory.

The kingdom of God was not to go forward with swords but with faith and obedience.

The religious leaders could have arrested Jesus anytime but they chose to do it at night because the crowds were usually gone at night.

The Jewish council recommended death which was approved by the Romans.

Theme: Judas betrayed Jesus.

Teacher Notes

A beautiful full color picture of the artwork above is available for purchase as a set through www.goodsoil.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post these pictures around your classroom to visually remind your class of previous lessons as you teach Adventures in The Story of Hope.

ATSOH Bible Visual #29
Review Questions from Lesson 9: Expelled from the Garden of Eden

T or F. Because the man and woman had disobeyed God by eating from the forbidden tree, they now had the knowledge of good and evil from personal experience.

Does God know about sin personally? (No, He knows about the facts of sin but has never sinned.)

Review Questions from Lesson 24: Jesus Meets a Religious Leader

What did Jesus mean when He told Nicodemus he needed to be born again? (Jesus was talking about a spiritual birth - giving man a new heart and a new spirit)

What did Jesus say would be given to anyone who believed in the Son of God? (eternal life)

Review Question from Lesson 25: Jesus Meets an Unreligious Woman

What did the people from town say after Jesus taught them for two days? (now we know for ourselves that Jesus is the Savior of the world)

Review Questions from Lesson 26: Jesus Claims To Be One with God

What did the Jewish leaders try to do when Jesus said, “Before Abraham was, I AM?” (they tried to stone Him)

What did Jesus say about His relationship with His Father? (My Father and I are one)

Review Questions from Lesson 27: Teaching About Hell

What did the rich man ask Abraham to do to help him after he had died and gone to hell? (let Lazarus dip the tip of his finger in water and come cool his tongue because he was in agony in the flames; hell is a place of conscious suffering)

Why did Abraham say that it would be impossible for Lazarus to go to him? (a huge gap separated them; no one can escape hell)

Teacher Notes

Review and Games: Who Am I?

Write the names of all the Bible characters that have been studied thus far on small pieces of paper and place them in a basket. Ask one student to draw a piece of paper and, pretending to be that person, state one fact about him/her. The student continues giving facts until someone guesses correctly. Where Am I? and What Am I? can be played in a similar manner by changing the names to places or objects.

Examples: Who Am I?

- I am a man from the Old Testament.
- I had an older brother and sister.
- My mother placed me in a basket in the Nile River when I was a baby. (Moses)
Review Questions from Lesson 28: Miracles of Jesus

What news did Jesus receive about his good friend Lazarus? (he is sick)

Why did Jesus tell His disciples not to worry about Lazarus’ illness? (because Lazarus was sick so that God would be glorified)

We live in a world of people, creatures, and things we can see, touch and hear. We call it the visible or natural world. But God, who is invisible, influences our world. In fact, God's angels and Satan and his demons are invisible and also influence our world often in ways we usually don't see or perceive. But Jesus was aware of the invisible, supernatural world. He knew His time to die was approaching; Satan was working hard to make it happen.

As the Passover drew near once again, the leading priests were trying to figure out how to kill Jesus without upsetting the crowd. Satan entered into Judas (one of Jesus’ twelve closest followers) and influenced him to contact the priests and betray Jesus to them when the crowds of people were not around. They were happy to pay Judas for this, so he left looking for such an opportunity.

On the night of the Passover meal, Jesus wrapped Himself in a towel and performed the most meaningful act of love and service in Jewish culture; He washed His followers’ feet—including Judas’—and explained the significance of that act. As He finished, He said, “If you understand what I do you will happily do it, too. But, of course, not all of you will.” Then Jesus quoted part of Psalm 41, saying, “He who ate My bread has lifted his heel against Me.” As Jesus continued, He was more and more troubled. Finally He stated clearly, “It’s true, one of you will betray Me.” Later He even said, “The betrayer is the one to whom I give this piece of bread I have dipped,” and He gave it to Judas.

At that point, Satan entered into Judas again, and Jesus told him to “do it quickly.” Judas was in charge of keeping the money of the group, so everyone
thought Jesus was talking about paying for the meal or giving money to the poor. As soon as Judas received the bread, he went out into the night.

Later Jesus led His followers across the Kidron Valley to ‘Olive Press Garden’ on the Mount of Olives where He told them, “Pray that you won’t give in to temptation.” Then He Himself went a little further to pray. Jesus prayed earnestly “Father, deliver Me from this impending suffering and separation from You, but only if it accomplishes Your will.” Three times He prayed these words in agony, His perspiration falling to the ground like huge drops of blood.

Judas knew where they would be. He led armed soldiers, officers, leading priests and Pharisees to the garden with torches and lanterns. Then he kissed Jesus as a signal to the soldiers. Jesus, fully aware of what was about to happen to Him, stepped forward and asked, “Who are you looking for?” They answered, “Jesus of Nazareth.”

Jesus, with all the power of the Old Testament name for God behind him, answered, “I am” and they fell backwards to the ground! He asked them again, “Who are you looking for?” and again, they said, “Jesus of Nazareth.” Jesus answered, “I told you that I am. If I am the one you want, let these men go.”

Peter had brought a sword. He drew it wildly now and cut off the right ear of Malchus, the high priest’s servant. Jesus healed the man’s ear and said to Peter, “Put your sword away. I accept the suffering the Father has planned for Me. Don’t you realize that I could call to my Father and He would immediately send Me more than 50,000 angels?”

Turning to the mob led by the priests, He said, “You come after Me with swords and clubs as if I were a robber? I was in the temple day after day and you never touched Me. This is the time you chose, night; and this is the power you chose, the power of darkness.”

Many other times Jesus simply disappeared from them when they tried to kill Him. Now it was time. He willingly gave Himself to the soldiers because He willingly gave Himself to God’s will.

**Music**

**Final Days (page 368)**

Sing choruses and verses one and two of “Final Days.” Then teach verse three. The colloquial ‘Went to make his deal,’ and the paraphrase ‘Jesus said, “Why come, sirs,” should be easily understood by the children, but feel free to explain, if necessary.
Memory Verse

Matthew 26:56 - “But all this was done that the Scriptures of the prophets might be fulfilled. Then all the disciples forsook Him and fled.”

Bible Activity

If possible, bring a dictionary to class. Also bring at least six small treats, but keep that part a secret! Before class, write each of the following words on a separate piece of paper or card: betray, humility, treasurer, agony, darkness, submit. Ask for volunteers to choose a card, then look up the word that is on the card. They should then read the definition to the class. The teacher (or student if they are able to do this) should write the definition of each word on its respective card. After defining these words, say: we are going to listen for each of these words (or ideas) during the story today. When you hear one of these words either said, or described, hold up the card with that word on it. Once the story is finished, go back and talk about each of these key words and concepts.

Coloring Book

Artwork at the end of this lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows Jesus being betrayed with a kiss by Judas. Why did Judas do such a bad thing?” Let the children color the picture and discuss this question with you.

My Story of Hope

(1) Judas received thirty pieces of silver from the leading priests to betray Jesus (can write ‘Judas’ and ‘thirty pieces of silver’). (2) Jesus gives a morsel of bread to Judas identifying him as His betrayer. (3) Jesus prays at Gethsemane (can write ‘Gethsemane’). (4) Judas betrayed Jesus with a kiss as the Roman soldiers looked on.

Teacher Notes

Bible Memory Activity

Write the verse on a small sheet of paper with the words in incorrect order. Learn the verse. Give each child a copy of this scrambled verse along with scissors, glue, and another full sheet of paper. Have the children cut the words out, put them in the correct order, and glue them to the full sheet.
Questions

1. Did Jesus know that Judas and the leading priests were plotting His death at the time of the Passover meal? (yes)

2. What did Jesus do during the Passover meal to show that Judas would be His betrayer? (He said the one to whom I give this bread is the one who will betray Me)

3. What did Jesus mean when he held up the cup and said, “This is My blood of the covenant, which is poured out for many for the forgiveness of sins?” (Jesus was predicting that His body would be broken and His blood would be shed...just as John the Baptist had said that Jesus was the Lamb of God who takes away the sin of the world.)
4. Where did Jesus and His followers (except Judas) go after the Passover meal? (they went to “Olive Press Garden” to pray)

5. What signal did Judas use to show the soldiers which man was Jesus? (Judas told them the one I kiss is Jesus)

6. Did Jesus have the power to resist arrest that night? (yes, He told Peter He could call 50,000 angels to come and help Him)

7. Why did Jesus go willingly with the soldiers? (He willingly submitted Himself to God’s will)

**THEME: Judas betrayed Jesus.**

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**Apply the Lesson**

The life of Judas makes us ask the question: Am I a committed follower or am I pretend follower? Of course, no one is perfect and everyone needs God’s grace and forgiveness. Identify one or two main areas in your class where they are not completely following Christ.

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that Judas claimed to be a follower of Christ, but really he was a pretend follower.
Jesus Appears Before Unfair Judges
Matthew 27:1-24

THEME: Jesus was innocent, but the people shouted, “Crucify Him!”

• The Jewish religious leaders had to convince the Roman authorities to crucify Jesus because they did not have the authority to do it themselves.

• To be sentenced to die, Jesus had to be brought before the Roman governor, Pilate. Pilate governed from Caesarea but happened to be in Jerusalem for a special occasion. Pilate had one accusation brought against Jesus, that He claimed to be the King of the Jews. The Jews arrested Jesus for blasphemy but that charge meant nothing to the Romans. If Jesus called Himself a King, then the Romans would act.

• Judas realized that he had betrayed Jesus but by that time it was too late. He decided to get rid of the money which only reminded him of his sinful actions.

• When Pilate asked Jesus if He was the King of the Jews, the answer came back positive. Pilate realized that this King was no threat to the Roman empire and tried to release Jesus. However, the crowd would have nothing to do with that.

• Because it was Passover, it was a custom to release a criminal. A notorious criminal named Barabbas and Jesus were the possibilities for a release. Pilate thought the Jewish people would pick Jesus whom they loved. However, the crowd wanted nothing to do with that and shouted “Crucify Him!” When Pilate wanted further confirmation from the crowd, they only shouted louder “Crucify Him!”

Teacher Notes
A beautiful full color picture of the artwork above is available for purchase as a set through www.goodsoil.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post these pictures around your classroom to visually remind your class of previous lessons as you teach Adventures in The Story of Hope.

ATSOH Bible Visual #30
Review Questions from Lesson 10: The Great Flood

Why did God want to destroy the earth with a flood? (the people were thinking and doing bad all the time)

What promise did God make after the flood? (never to destroy the earth by flood again)

Review Questions from Lesson 25: Jesus Meets an Unreligious Woman

What was the living water Jesus offered to the Samaritan woman? (spiritual water that leads to eternal life)

How did the Samaritan woman respond when Jesus told her He was the Messiah? (she left her water jar and ran into town to tell everyone the wonderful news)

Review Question from Lesson 26: Jesus Claims To Be One with God

The Jewish leaders tried to stone Jesus several times for what they though was blasphemy against God. Why weren't they able to do it? (Jesus was able to slip away because it wasn't yet time for Him to die)

Review Questions from Lesson 27: Teaching About Hell

What did the rich man ask Abraham to do for his family? (send Lazarus to warn my five brothers who are still alive so they won't have to come here)

Why did Abraham say that even if Lazarus came back from the dead, his brother's would not believe? (they had not been convinced by God's Word)

Review Questions from Lesson 28: Miracles of Jesus

Jesus knew when He left for Bethany (Lazarus’ home town) that Lazarus was already dead. Why did He tell his disciples that He was glad He hadn't been there when he died? (so that they would believe)

What did Jesus mean when He said that anyone who believes in Him will live, even if he dies? (Jesus was talking about eternal life for all who believe in Him)

Teacher Notes

Review and Games: Chronological Order

Play a game with the kids. Have them arrange all 30 pictures in order.
Review Questions from Lesson 29: Betrayal of Jesus

Did Jesus know that Judas and the leading priests were plotting His death at this time? (yes)

What did Jesus do during the Passover meal to show that Judas would be His betrayer? (He said the one to whom I give this bread is the one who will betray me)

Introduction to Lesson 30: Jesus Appears Before Unfair Judges

What do you think it would be like to be convicted of a crime that you never committed? On top of that, penalty for that crime was death. That is what happened to Jesus.

Tell the Story

It was a terrible, mixed up night. The perfect, pure, innocent Son of God appeared before sinful men in trial after trial. After the mob of soldiers and religious leaders arrested Jesus and tied him up, they took Him to Annas, the head of the high priestly family. He and his five sons had been high priest and now his son-in-law had that position, but Annas had the final word. He questioned Jesus and sent Him to his son-in-law, Caiaphas, the acting high priest.

All the leaders were there trying to get people to lie about Jesus so they could kill Him, but none of them could agree. Finally, they got two people to say the same thing. Caiaphas said to Jesus, “I ask you in God’s name, tell us if you are the Christ, the Son of God.”

Jesus answered simply, “You said it.” But then He added, “Listen, from now on you will see the Son of Man coming on the clouds seated at God’s right hand.” Jesus was claiming to be the Son of Man (the Messiah) described in Daniel 7, and they were furious!

Caiaphas, tore his clothes, yelling, “He is claiming to be God! Why do we need any other witnesses? You all heard His blasphemy!” Then he called for a vote. While they spit on Him, struck, and slapped Him, the vote came in: “He deserves death.”
But they couldn’t kill Jesus legally, so the entire group brought Him to the governor of the Roman province of Judea, Pontius Pilate. They needed to prove Jesus had broken the law and deserved to die. So they said He told Jews not to pay taxes and claimed He was king instead of Caesar. Pilate asked Jesus, “Are you king of the Jews?” Like before, Jesus answered, “You said it.”

But Pilate told them, “I find no guilt in this man.” Frantically, they replied, “He stirs up the people with His teaching all over Judea, from Galilee to here.” When Pilate learned that Jesus was from Galilee (Herod’s territory) he sent Him off to be judged by Herod, who was visiting Jerusalem at the time.

Now since Herod had wanted to see Jesus for a long time, he was delighted that Pilate sent Him over. He was hoping Jesus would do some miracle. He asked question after question of Jesus, but Jesus didn’t answer even a word. All the while the Jewish leaders accused Him harshly. Herod was offended at Jesus’ lack of answers so he mocked Him. His soldiers joined in and dressed Jesus in kingly clothing and sent Him back to Pilate for Jesus’ fifth trial that night.

Pilate called Jesus’ accusers before him and said, “You said this man disturbed the peace. In your presence I examined him and found your charge untrue, as did Herod, who sent Him back to me. It is clear to me that He is innocent, and certainly does not deserve to die. I’ll just warn Him with a good whipping and let him go.”

The accusers went crazy: “Get rid of Him! Give us Barabbas!” (Barabbas had been imprisoned for rioting and murder.) Pilate couldn’t understand this crowd and tried to release Jesus again.

“Crucify! Crucify Him!” the mob shouted back at Pilate.

“But for what crime? He doesn’t deserve to die. I’m warning Him and letting Him go,” Pilate tried the third time. But the mob, not to be quieted, kept demanding crucifixion and finally wore Pilate down. He saw he was getting nowhere and that a riot was about to break out, so he gave them what they wanted: a murderer on the loose and an innocent man who would be crucified. (Pilate pardoned Barabbas and had Jesus whipped and handed over for crucifixion.) Then he washed his hands in view of the crowd, saying, “The responsibility of this man’s death is not on me; it’s totally on you.”

The crowd responded, “We take the blame for His blood, as will our children.”
Music

Final Days (page 368)

Memory Verse

1 Corinthians 5:7b - Therefore purge out the old leaven, that you may be a new lump, since you truly are unleavened. For indeed Christ, our Passover, was sacrificed for us.

Bible Activity

Ask the children: “Have you ever been accused of something that you didn’t do? (Allow time to respond) How did that make you feel? When Jesus was accused of doing wrong, was He guilty? (No) Had Jesus ever done anything wrong? (No) Did He try to argue with His accusers? Why not? Let’s see what that might have felt like… Choose one child that volunteers to be the “accused.” The teacher will lead the “accusing” of the volunteer. Tell the class that anyone who wants to may bring an accusation, but the volunteer is not to answer in his/her defense. Possible accusations: “Joe stole some food from the market” or “Mary got in trouble at school for hitting someone, and I think we should tell her parents” (Be creative, and get the other kids to join in on each accusation – such as “yes, I saw them do it!” or “that’s not all they did, I know something even worse!”) After the volunteer has been accused of 2-3 things, ask for a different volunteer to be accused. Let several children have a turn. If you run short of volunteers, let the kids accuse you (teacher) of a few things. Emphasize that it is hard to not defend yourself when you know you have done nothing wrong.

Say: “We were just playing a little game here, with no consequences.” How much harder would it be if this had been REAL? What if you were accused and you knew you would get a really bad spanking if the teacher believed the story? Or what if you were on trial in a court and the punishment was death? That would be a different story! Jesus is an amazing example to us in this Bible story. Let’s see what happened…..

Teacher Notes

Sing the first three verses of “Final Days” and then teach the final verse. Sing the entire song and any others as time allows.

Bible Memory Activity

Make a cross out of construction paper. Learn the Bible verse. The students will then need to sit in chairs in a circle. Everyone must close their eyes. Place the cross under a chair. That student then has a chance to say the verse. If the child can say the verse, he or she gets to place the cross under someone else’s chair. Continue until everyone gets a turn. Variation: A coin or other token may be used in the place of a cross.
Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows Jesus before Pilate with the crowd in the background. What would you have done if you were in the crowd?” Let the children color the picture and discuss this question with you.

My Story of Hope

(1) Jesus faced five trials the night of his arrest. First with Annas who believed He was guilty, but sent Him to Caiaphas who accused Him of blasphemy. He sent Him to Pilate who believed Jesus was innocent, so he sent Him to Herod. He mocked Jesus and sent Him back to Pilate. (2) Pilate washed his hands in front of the crowd to show that he was not guilty of Jesus’ blood as the crowd shouted, “Crucify Him!” (3) Jesus was beaten.
Questions

1. After Jesus was arrested the Sanhedrin got people speak against Jesus. Were they telling the truth? (no)

2. When Caiaphas asked Jesus if He was the King of the Jews, what did Jesus say? (yes, it is as you say)

3. What did Caiaphas do when Jesus told him that from now on he would see the Son of Man coming on the clouds seated at God’s right hand? (he tore his robes and accused Jesus of blasphemy)

4. When Jesus was brought before the Roman governor Pilate, did he think Jesus was guilty? (no, he didn’t think that Jesus was guilty of any crime)

5. What did Herod and his soldiers do when Jesus was brought before them? (they mocked Him and dressed Him in royal clothes)

6. What did the crowd say when Pilate told them he wanted to let Jesus go? (they shouted crucify him, crucify him)

7. Name at least two reasons that show that Jesus did not have a fair trial? (possible answers: the Jewish leaders determined that Jesus would be put to death before the trial started, they got witnesses to lie about Jesus, they accused Him of different crimes when they brought Him before the Roman governor)

**THEME: Jesus was innocent but the people shouted “Crucify Him.”**

**Apply the Lesson**

The Jewish leaders were trying to influence the Roman government that Jesus was rebel not a king. Specifically, what are you doing to show that Jesus is the King in your life?

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that Jesus was unfairly accused by the Jewish leaders.
Crucifixion was a common way to put a criminal to death. However, it was a cruel and usually slow method. A Roman citizen could not be crucified. Crucifixion was reserved for the worst criminals.

Simon, from northern Africa, was forced to carry the cross when Jesus could not.

Jesus forgave those who were killing Him (Luke 23:34) and He forgave one who was killed with Him (Luke 23:43).

From the sixth hour, noon, until the ninth hour, 3 p.m., there was darkness on the earth.

The curtain in the Temple tore in two, from top to bottom. This was symbolic, indicating that the common person now had free access to the presence of God.

Luke verifies that Jesus gave His life, it was not taken from Him.

A Roman soldier called Jesus a righteous man and that Jesus was not guilty of the crimes He was charged with. The Roman soldier praised God.

Luke notices that many people who observed the death of Jesus mourned for Him.

No gospel writer records any instance of any woman who opposed Jesus.

Jesus was crucified on Golgotha, probably a hill outside Jerusalem along a main road.
Review Questions from Lesson 11: Promises to Abraham

Did God tell Abraham the location of the land where He wanted him to go? (no, Abraham went out in faith not knowing where he was going)

Name at least two of the seven promises God gave to Abraham. (I will make you a great nation, I will bless you, I will make your name great, you will be a blessing, I will bless those who bless you and curse those who curse you)

Review Questions from Lesson 26: Jesus Claims To Be One with God

What was the Jewish leaders’ response when Jesus called God His Father, making Him equal with God? (they wanted to kill Him because they thought a man was claiming to be equal with God)

What did Jesus say about His relationship with His Father? (My Father and I are one)

Review Question from Lesson 27: Teaching About Hell

Name at least two of the words or phrases Jesus used to describe hell. (darkness, weeping, gnashing of teeth, fire that never dies, where the worm does not die)

Review Questions from Lesson 28: Miracles of Jesus

When the stone had been removed from the tomb, what did Jesus say? (Lazarus, come out here)

When Lazarus was raised to life many Jews believed. What did the others do? (they went and told the Jewish leaders what had happened)

Review Questions from Lesson 29: Betrayal of Jesus

What did Jesus mean when he held up the cup and said, “This is My blood of the covenant, which is poured out for many for the forgiveness of sins?” (Jesus was predicting that His body would be broken and His blood would be shed… just as John the Baptist had said that Jesus was the Lamb of God who takes away the sin of the world.)

Where did Jesus and His followers (except Judas) go after the Passover meal?
Review Questions from Lesson 30: Jesus Appears Before Unfair Judges

After Jesus was arrested, the Sanhedrin got two witnesses to ________ (lie) about Jesus.

When Caiaphas asked Jesus if He was the King of the Jews, what did Jesus say? (yes, it is as you say - as a descendant of Judah and David, Jesus was qualified to be the King of the Jewish people)

Introduction to Lesson 31: The Crucifixion of Jesus

People use the cross for different reasons. Some people use the cross for jewelry. Some people use the cross for religious reasons. Other people use the cross for a variety of reasons. What does the Christian cross mean to you?

Tell The Story

After five trials, Pilate's soldiers took Jesus into the governor's palace and called the leaders together. Stripping Jesus of His clothing, they dressed Him in bright red. They made a crown from thorns and put it on His head. They put a hollow stick in His hand to serve as a scepter. Then bowing down to Jesus, they said to Him, “Honor to You, King of the Jews!” Then they spit on Him and hit Him on the head with the ‘scepter.’ When it was no longer fun, they removed the red toga, replacing it with His own clothes, and took Him out to be crucified.

When a person was going to be crucified, they had to carry their own cross. Jesus began to carry the heavy crossbeam to the crucifixion site. He was so weak from the beatings that He fell under the heavy load. They found a man named Simon and made Him carry the cross. When they arrived at ‘Skull Hill,’ they offered Jesus a mixture of wine and perfume as a pain killer. When He had tasted what it was, Jesus refused it.

The soldiers nailed Jesus to the cross along with two criminals, one on His right, the other on His left. While waiting for them to die, the soldiers passed the time gambling for Jesus’ clothes.
They wrote the ‘criminal charge’ against Him and posted it on the cross above His head: This is Jesus, the King of the Jews. People passing by shook their heads and made fun: “Oh, You can tear down the Temple and rebuild it in three days? Let’s see some of that power! Son of God, are You? Then come on down from the cross!”

The leading priests and religious men joined in the mockery: “He saved others, but He can’t save Himself! The King of Israel could get Himself off the cross. We would believe in Him if He did that! He trusted in God. Let’s see if God will rescue him now; if He even wants Him! After all, He claimed he was God’s Son, didn’t He?”

Crowds of people, religious leaders, soldiers all made fun of him. If that wasn’t enough, the two criminals being crucified with Him joined in, too.

Mocked.
Rejected.
Lifted up.
Beaten.
Heads shaking.
People amazed.
Pierced hands and feet.
Dying with criminals.
Forsaken, despised, naked.
Rejected by God.
“He trusts God, let Him deliver!”

These are descriptions of Jesus at His death, right? Well yes, but these are prophecies David and Isaiah wrote in Psalm 22 and Isaiah 52 and 53 about the Messiah that was to come. Jesus fulfilled them in His horrible, painful, humiliating death that day on the cross.

**Music**

Something to Proclaim (page 371)

Teach verse one of “Something to Proclaim.” Notice that the crucifixion is declared to be the act of crushing the serpent’s head. Be sure to help the students catch that. Notice also, that the first verse proclaims the resurrection already—a little bit of frontloading. Teach the song, but don’t emphasize that part until lesson thirty-three.
**Memory Verse**

1 Peter 3:18 - For Christ also suffered once for sins, the just for the unjust, that He might bring us to God, being put to death in the flesh but made alive by the Spirit.

**Bible Activity**

"Show and Know." Bring in as many objects as you can to "show" the children, so they will "know" what really happened on the day of Jesus’ crucifixion. Example – 6” long nails, a crown of thorns made from a thorny bush such as a rose bush, dirty rags, a leather whip if you can find or make one, a hollow stick that could be used to beat a criminal. Talk about each item and help the children understand the horrible punishment that Jesus willingly took in our place.

Optional Activity: Make a “Punishment Substitution” chart. Explain to the class that they will sign this chart and take it home. At home they will explain it to their parents, and if it is acceptable with them, they will take turns bearing the punishment for anything that anyone else in their family does wrong. For example, if Johnny signs up for the first week, and his brother leaves a toy out in the rain and is grounded from TV for a week, Johnny has to take that punishment instead of his brother, even though he didn't do anything wrong. Make a chart for each child, and put enough spaces on it for each person in the family to be the “sin substitute” for one week. Talk about the unfairness of the system, but that Jesus was not concerned about standing up for His own rights, He was concerned about making us right with God! He wanted us to be in heaven with Him one day! Encourage your students to sign up for the first week of this exercise themselves. Their family members can learn from them how it should be done……

Week 1 - ____________________________________
Week 2 - _____________________________________
Week 3 - _____________________________________
Week 4 - _____________________________________
Week 5 - _____________________________________
Week 6 - _____________________________________

**Teacher Notes**

Bible Memory Activity

Print a verse on the chalk or white board, in reach of the students. Under the verse, print all the letters of the alphabet about 1 inch apart. Children take turns coming to the board and circling their letter in the verse in consecutive order, 1st letter all A's, 2nd all letter B’s…until the end of the alphabet. For each turn the student will receive points for the number of letters circled in the verse. Have a way to keep track of the student’s individual points. The student with the most points wins. If you're running out of time, stop when the students have had an equal number of chances.
(1) The Roman soldiers dressed Jesus in a bright red robe and placed a crown of thorns on his head. They pretended to worship Jesus and beat Him with rods. (2) Simon of Cyrene (can write his name) was forced to carry the heavy crossbeam of Jesus' cross up the hill. (3) Jesus was hung on a cross between two criminals. A sign was placed above His head that read ‘This is the King of the Jews’. The soldiers gambled for Jesus’ clothes and Jews mocked Him as He hung on the cross (can write ‘He saved others, but He can’t save Himself’).

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows Jesus on the cross. Why did Jesus have to die?” Let the children color the picture and discuss this question with you.
Questions

1. Who was made to carry Jesus’ cross? (Simon of Cyrene)

2. When Jesus was crucified, what did they offer Jesus to relieve the pain? (a mixture of wine and perfume). Did Jesus accept it? (no)

3. Who else was crucified with Jesus? (two criminals)

4. While waiting for the three men on the cross to die, how did the soldiers pass their time? (they gambled for Jesus’ clothes)

5. What did the sign hanging above Jesus’ head say? (This is Jesus, King of the Jews)

6. What prayer did Jesus pray for those who took part in His crucifixion? (Father, forgive them, for they do not know what they are doing)

7. What did Jesus’ enemies do as they watched him dying on the cross? (they mocked Him; “He saved others, why can’t He save Himself?”)

THEME: Jesus was nailed to the cross for our sins.

Apply the Lesson

Jesus died for our sins on the cross. He paid for every evil deed or thought that all of us have done. Anyone can enter a personal relationship with Jesus Christ when they admit to Him that they trust Him for dying for their own personal sins. They can invited Him into their own life by prayer when they confess Him as Lord and admit their sin to Him. Have you put your faith in Jesus Christ for dying on the cross for you?

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that Jesus is the only One who can carry our sins from us to God.
A Repentant Dying Thief

THEME: Jesus forgave the thief on the cross.

Study the Lesson (before class)

- Luke's gospel contains the word “sinner” more than all the other gospels combined. It is found in Matthew five times, Mark also uses “sinner” five times, John uses it four times, but Luke uses the word “sinner” sixteen times. At the cross, there was a sinner that wanted forgiveness.

- Two sinners were nailed to the cross and Jesus was on a cross between them. One of the sinners hurled malicious insults at Jesus and blasphemed Jesus or reviled Him.

- The other sinner recognized that Jesus was God, Luke 23:40. That sinner, a thief, made a magnificent confession. And here, on the cross, Jesus could display that salvation does not happen because a person is good. Obviously, this sinner was not good.

- Jesus also showed that salvation is not a matter of doing good works. This sinner obviously had no time left for good works and could not earn the grace of God.

- Jesus immediately answered the thief on the cross. On that day, the thief would join Jesus in glory. Forgiveness was full and complete. It was not earned.

- Jesus offered His assurance that this would happen. It was not merely a kind response to a dying request. It was the assurance that God could and would offer forgiveness when anyone, such as a thief, would only ask.

Teacher Notes

A beautiful full color picture of the artwork above is available for purchase as a set through www.goodsoil.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post these pictures around your classroom to visually remind your class of previous lessons as you teach Adventures in The Story of Hope.

ATSOH Bible Visual #32
Review Questions from Lesson 12: The Lord Provides

What did God ask Abraham to do as a test of his faith? (offer his son Isaac)

What did God tell Abraham when he stopped him from sacrificing Isaac? (Now I know that you fear God, since you have not withheld your only son)

Review Questions from Lesson 27: Teaching About Hell

Why did Abraham say that even if Lazarus came back from the dead, his brother's would not believe? (they had not been convinced by God's Word)

Name at least two of the words or phrases Jesus used to describe hell. (darkness, weeping, gnashing of teeth, a fire that never dies, where the worm does not die)

Review Question from Lesson 28: Miracles of Jesus

Why did Jesus raising Lazarus from the dead make the Pharisees want to kill Jesus even more? (they thought after this great miracle everyone would believe in Jesus and the Romans would take away their positions as leaders of the nation)

Review Questions from Lesson 29: Betrayal of Jesus

What signal did Judas use to show the soldiers which man was Jesus? (Judas told them the one I kiss is Jesus)

Did Jesus have the power to resist arrest that night? (yes, He told Peter He could call 50,000 angels to come and help Him)

Review Questions from Lesson 30: Jesus Appears Before Unfair Judges

What did Caiaphas do when Jesus told him that from now on he would see the Son of Man coming on the clouds seated at God's right hand? (he tore his robes and accused Jesus of blasphemy)

When Jesus was brought before the Roman governor Pilate, did he think Jesus was guilty? (no, he didn't think that Jesus was guilty of any crime)

Review and Games: Bible Story Facts

Draw 2 to 6 pictures or words on a note card. Then ask a student to tell a Bible story using all the pictures/words on the card.
Review Questions from Lesson 31: The Crucifixion of Jesus

Who was made to carry Jesus’ cross? (Simon of Cyrene)

When Jesus was crucified, what did they offer Jesus to relieve the pain? (a mixture of wine and perfume). Did Jesus accept it? (no)

Introduction to Lesson 32: A Repentant Dying Thief

Has anyone ever wronged you and you were not willing to forgive them? Tell us about one situation in which you were wronged or treated unfairly. What was your response?

Tell The Story

The day innocent Jesus was crucified in between two guilty criminals, one of them mocked Him.

“You aren't much of a Messiah! Come down from there! Save us, too!”

The other criminal said to the first thief:

“You still don't fear God, do you? We're hanging here—both of us—receiving punishment we deserve. This man is suffering the same as we are, without having done any wrong.” (Turning to Jesus) “Jesus, remember me when You enter Your kingdom.”

(Jesus) “Oh, I will. Today you join Me in paradise.”

How could this be? A sinful, evil man expresses a simple faith as he is dying for his crimes and he gets to go to heaven? When New Testament writers, looked back on this event, they wrote, “God proved His love for us, sinful, useless people, by sacrificing His Son...God put all of our wrong doings on Him—the one who never did anything wrong—so we could have a right relationship with God...He carried our sins to death on that cross, taking sin out of the way so we could live proper lives. He healed us with His wounds. He brought us to God by making sure the payment for sin was cared for; the innocent paying the guilty ones' punishment.”
At noon darkness settled over everything until about 3:00 pm. The sun went dark. Jesus’ voice could be heard groaning deeply and crying out loudly, “Eli, Eli, lama sabachthani?” Can you try that? (Repeat it and get the children saying it.) Do you know what that means? It means, “My God, my God, why have You forsaken Me?”

All this happened on a hill outside town. In town, many people still went about their normal day. Merchants sold their goods. Customers bought them. Priests were at work in the temple. A thick curtain hung in the temple blocking the entrance into the Holy of Holies. The curtain was God’s way of protecting men from death; the consequence for sinful man entering the presence of Holy God. At this point, that thick, tall curtain tore from top to bottom; ripping into two pieces! The earth seemed to tremble under a huge, invisible weight; rocks split in two. Tombs opened up and many believers, dead and buried, rose from the dead.

Then, Jesus called loudly, “Father, I give You my life!” (Breathe out slowly.) and breathed no more.

The captain of the guard—everyone there—observed the earthquake and all the events surrounding Jesus’ death. They were amazed. The captain exclaimed, “This must be the Son of God!”

Joseph from the town of Arimathea was a good man. He had a good heart. He lived expectantly, watching for God’s kingdom. Although he was a member of the Sanhedrin (some of the people who wanted to kill Jesus), he had not agreed with the council in killing Jesus. Joseph went to Pilate and asked for Jesus’ body. He took Jesus’ body down from the cross, wrapped it in a linen cloth, and buried it in a brand new tomb carved out of solid rock.

The Sabbath (resting day) was about to begin, so the women (friends of Jesus) who had helped Joseph, saw where the body was placed and went home to prepare spices and perfumes for Jesus’ burial. Then during the Sabbath they faithfully rested and waited. They waited until Sunday to treat the body for its final burial.

**Music**

Something to Proclaim (page 371)

Sing the first verse and chorus of “Something to Proclaim,” then teach the second verse that deals with the thief on the cross. Sing other songs as time permits.
Memory Verse

Luke 23:42 - Then he said to Jesus, “Lord, remember me when You come into Your kingdom.”

Bible Activity

Bring in a variety of different keys, and (if possible) a lock that fits one of them. Have keys that look different from each other. Show the keys to the class, then ask the kids: “What are some things that people think are the key to someday having a home in heaven?” Possible answers: doing good things, being baptized, going to church, being a good person, giving money to charities, etc. Explain that just like a lock has only one key that will open it, the key to heaven is only one truth, which is found in God’s word, the Bible. Tell the first part of the story, about the thief on the cross being promised a home in heaven with Jesus. Refer back to the answers that were given at the beginning of class. “Did the thief on the cross do any good things (mention some good things they could relate to, such as visiting sick people in the hospital, helping feed hungry people, etc.) Hold up the first key and say: “That must not have been the key to heaven.” Did he go to church? No. Did he get baptized? No. Each time, hold up another key and say: “That must not have been the key to heaven.”

So then, if none of these things are the keys to heaven, what DID he do? Go back and re-read the passage and help the children see that it was his repentance and faith in Jesus that was the key to having a home in heaven. If you have a lock that fits one of the keys, show it at this time, and say: “Just like this key is the only one that will open this lock, repentance (being truly sorry for your sins) and faith in Jesus is the only thing that God will accept. There is no other way!

Craft

Help children make a simple mobile made up of crosses with John 15:13 in the center. We usually create our mobiles by using two straws or sticks taped or tied in a criss-cross or by using one paper towel or gift wrap roll with all the pieces tied to it (this isn't as 3D a mobile, but is good for recycling).
Materials:

a printer

a piece of paper... I always prefer to use a heavy paper (like construction paper), but it isn't necessary.

some crayons, paint, markers or pencil crayons,

scissors,

 glue,

 string or yarn.

EITHER a small paper plate or circle of cardboard (old cereal boxes are a good source of cardboard) AND two straws or sticks OR a paper towel roll

Instructions:

Print out the template.

You can color with sparkle glue if desired or use paint, crayons markers or pastels. New mediums are always fun for kids.

Fold the crosses in half and glue the front and back together. Let dry.

Poke a small hole in the top of each cross and tie with yarn or string to the mobile you’ve chosen (straws, sticks or paper towel roll).

Artwork on the following page can be used for coloring, either by the teacher or by the student. Say, “This picture shows the thief on the cross as Jesus forgave him. Why did Jesus forgive the thief?” Let the children color the picture and discuss this question with you.
(1) One criminal mocked Jesus, but the other asked him to remember him when He entered His kingdom (can write ‘remember me when You enter Your paradise’). (2) At noon darkness settled over everything. (3) The curtain in the temple was torn in two. There was a great earthquake and rocks spit in two, tombs were opened and many believers rose from the dead. (4) The captain of the guard cried out that Jesus was the Son of God. (5) Joseph of Arimathea placed Jesus’ body in a new tomb (can write ‘Joseph of Arimathea’).
Questions

1. Jesus was crucified between two criminals. What did the first one do to Jesus? (He mocked Him ... “You aren't much of a Messiah! Come down from there. Save us too!

2. What did the criminal on the other side of Jesus say to the first criminal? (He scolded him for talking like that to Jesus.)

3. What did one of the criminals crucified with Jesus ask Jesus to do? (remember me when You enter Your kingdom)

4. How could Jesus tell this man he would be in paradise when he was a condemned criminal? (Jesus' innocent blood paid the penalty for this man's sins as well as anyone who believes on Him)

5. What did Jesus cry out to His Father from the cross? (My God, My God, why have You forsaken Me?)

6. What happened to the temple curtain enclosing the Holy of Holies as Jesus neared death? (It tore in two)

7. Who took Jesus' body down from the cross and placed it in a brand new tomb? (Joseph of Arimathea)

THEME: Jesus forgave the thief on the cross.

Apply the Lesson

Jesus died for our sins on the cross. He paid for every evil deed or thought that all of us have done. Anyone can enter a relationship with Jesus Christ when they admit to Him that they trust Him for dying for their own sins.

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that Jesus is the only One who can carry our sins from us to God.
The women brought spices to the tomb as a symbol of respect.

When the women got to the tomb, they found the large stone rolled away from the entrance and the body missing. Two men dressed in gleaming clothes, certainly angels, appeared to them and told them that Jesus Christ had risen from the dead, just as He said He would.

The women reported back to the apostles what they had seen and heard but the apostles did not believe the women.

While the women remembered what Jesus said, the men didn’t. In fact, Peter ran to the empty tomb and when he got there, he wondered how this could happen.

Then, Jesus appeared on a road to two people. He did not have an imaginary body, like a ghost, because the disciples could touch Him and He ate food. Yet, He did not have a body like ours because He was able to appear or disappear. He had a glorified, perfect body which is immortal.

When Jesus rose from the dead, He did what no other person had ever done or will ever do. He conquered death. This is proof that He is the great “Satan crusher” of Genesis 3:15.

When Jesus rose from the dead, He showed His followers all the facts from the Old Testament that He was indeed the Messiah.

Because of His death and resurrection, the message of repentance and forgiveness was to be proclaimed to the world by those who believed His message.

Teacher Notes

A beautiful full color picture of the artwork above is available for purchase as a set through www.goodsoil.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post these pictures around your classroom to visually remind your class of previous lessons as you teach Adventures in The Story of Hope.

ATSOH Bible Visual #33
Review Questions from Lesson 13: Moses Leads His People

What did God ask Moses to do through the burning bush at Mt. Horeb? (Go to Pharaoh and tell him to let God's people go)

How did God respond when Moses was afraid to go back to Egypt and talk to Pharaoh? (I will be with you)

Review Questions from Lesson 28: Miracles of Jesus

Jesus knew when He left for Bethany (Lazarus’ home town) that Lazarus was already dead. Why did He tell His disciples that He was glad He hadn’t been there when He died? (so that they would believe)

What did Jesus mean when He said that anyone who believes in Him will live, even if he dies? (Jesus was talking about eternal life for all who believe in Him)

Review Question from Lesson 29: Betrayal of Jesus

Why did Jesus go willingly with the soldiers? (He willingly submitted Himself to God's will)

Review Questions from Lesson 30: Jesus Appears Before Unfair Judges

What did Herod and his soldiers do when Jesus was brought before them? (they mocked Him and dressed Him in royal clothes)

What did the crowd say when Pilate told them he wanted to let Jesus go? (they shouted crucify Him, crucify Him)

Review Questions from Lesson 31: The Crucifixion of Jesus

Who else was crucified with Jesus? (two criminals)

While waiting for the three men on the cross to die, how did the soldiers pass their time? (they gambled for Jesus’ clothes)

Review Questions from Lesson 32: A Repentant Dying Thief

Review and Game: Twenty Questions

Using the names, objects and places from a previous game (place them all in the basket) ask one student to draw a piece of paper. He will then tell the class he has drawn a person, place or thing. Children will then take turns asking yes or no questions to try to identify the answer. If after 20 questions no one has guessed the correct answer, the student tells the answer.

Suggestions –People: Joseph, Mary, Jesus, John the Baptist, Nicodemus, the Samaritan woman, the rich man, Lazarus, Judas, Peter. Places: Bethlehem, stable, shepherd’s field, Jordan River, the temple, Nazareth, Jerusalem, Samaria, tomb. Things: well, cross, manger (feeding trough)
Jesus was crucified between two criminals. What did the first one do to Jesus? (He mocked Him ... “You aren't much of a Messiah! Come down from there. Save us too!)

What did the criminal on the other side of Jesus say to the first criminal? (He scolded him for talking like that to Jesus.)

Introduction to Lesson 33: The Resurrection of Jesus

You cannot explain away the resurrection of Jesus Christ but some have tried. How would you explain that Jesus Christ conquered death and rose from the grave?

Tell The Story

Early Sunday morning, Mary Magdalene, Joanna (James’ mother), and some other women brought the spices they had prepared to the tomb. They knew that there was a huge stone in front of the tomb, too big for several strong men to move. How would they be able to get in and put the spices on Jesus' body? When they got to the tomb, the stone had been rolled away! They walked right in! But when they didn't find their Master's body inside, they were confused.

All of a sudden, two men in brilliant white clothing appeared. The women were so afraid, they fell down in front of the angels.

“Why look for the Living One in a tomb? You won't find Him here. He is alive, risen from the dead! Don't you remember? He told you back in Galilee that He had to be killed on a cross by evil men and in three days rise.” They did remember, so they left and told the disciples and everyone else the news. The women kept trying to convince the apostles, but they didn't believe a word. They thought the women were crazy! Finally, John and Peter jumped up and ran to the tomb. They crouched down and looked in. They saw grave clothes, nothing else. They left confused, not sure of what had happened.

Mary went back to the tomb, too. Eyes filled with tears, she saw someone she thought to be the gardener, but when the man said, “Mary,” she knew it was Jesus. “Teacher!” she cried.

“Now don't hold on to me. Soon I will be going up to the Father. Go tell My disciples this: 'I am going up to My Father who is your Father, My God who is
So Mary told the disciples, “I saw the Lord!” and told them everything He said to her.

That same day two of the disciples were walking the seven-mile trip to Emmaus village. As they walked, they were talking about all the recent tragic events. Jesus came up in the middle of their conversation and walked beside them, but He kept them from recognizing Him.

“What are you talking about so intently as you walk?”

They stopped and just stood there, looking like they had lost their best friend. Then one of the two, Cleopas, said, “Are you the only one who hasn’t heard what’s been going on around here lately?”

“What has happened?”

“Jesus the Nazarene was a prophet from God. He did and said amazing things because God blessed Him. All the people loved Him! But our high priests and leaders betrayed Him, sentenced Him to death, and crucified Him. We had hoped he was the Messiah and would deliver Israel. This is the third day since they killed Him and now we are really confused! Some of our women went to the tomb this morning and couldn’t find His body. They returned with a story about angels who said Jesus was alive. Others went to see if it was true and found the tomb empty as the women said, but—no Jesus.”

Jesus responded: “Can’t you see? Can’t you understand? Can’t you believe the prophets? Didn’t the Messiah have to suffer and be glorified?” Then he explained everything the Scriptures taught about his life and ministry, starting with Moses’ books (At the beginning!) and going through the Prophets’ books (the end of God’s revealed word at that time).

Arriving at the entrance to Emmaus, Jesus acted as if He was going on to the next town. The friends objected.

“Stay, eat with us. It’s late; daylight is gone.” So He went in and sat down at the table with them. He took the bread; blessed, broke, and gave it to them. That’s when they recognized Him! But as soon as they knew it was Him, they saw Him no more—He disappeared.

Then the two of them couldn’t stop talking. “Wasn’t that amazing?” “My heart was burning when He revealed the meaning of the Scriptures.” “Mine, too…”
Music

Final Days (page 368)

Something to Proclaim (page 371)

Sing “Final Days” and then sing the first two verses and choruses of “Something to Proclaim” as was done in the last session. Do not move on to the third verse. Instead, sing the first three verses of “Go and Tell the Story” and teach verse four which ties Jesus’ birth and resurrection back to the ‘hope lost’ in Genesis. This time, teach the bridge with a different lyric: “Hope lost, such cost, what can be done? Hope found, grace abounds through God’s Son!” This lyric is set apart until this lesson.

Memory Verse

Luke 24:6 - He is not here, but is risen! Remember how He spoke to you when He was still in Galilee.

Bible Activity

As Christians we celebrate one day of the year more than any other. Do you know what day that is? Easter! Easter is the day when Jesus rose from the dead. A rich man named Joseph asked to bury the body of Jesus. Friends brought spices to take care of the burial customs. The Jewish custom at that time was to take strips of linen and wrap them around the body of a dead person, and then the burial spices were poured over the strips of linen and hardened in place like a plaster cast would on a broken arm today. Hold up the stick (or pencil) and say, let’s pretend this stick is an arm or leg. If you have a band-aid, wrap it around the stick with the sticky side OUT so that it doesn’t stick to the stick. Tell the rest of the story, and when you get to the part where the disciples found the grave clothes empty, slip the bandage off the stick and hold it up so they can see the hollow area where the stick used to be. The clothes were there, but Jesus was gone, He had risen!!

Teacher Notes

Bible Memory Activity

Write the memory verse on the board and have the students read it aloud together. Next, erase one or two words from the text and have the children repeat the verse, filling in the blank word as they go along. Keep erasing one or two words each time, until all the words are gone.

Supplies needed: a stick or pen or pencil, and a band-aid or stiff cloth to wrap around the stick
Craft

The Angel Rolled the Stone Away Craft

Materials:

Large paper plate
Black tempera paint
Brown or grey tempera paint
Brown paper lunch bag (or maybe two)
Scissors
White glue or a stapler
Paper plate

Instructions:

Take a paper plate and have the children paint or color the “bottom” (underside) of the plate brown or gray, and the “top” black.

Put the two plates together and staple or glue the round edges with the black side in.

It should be able to stand up with a space in the middle.

Cut a “doorway” and stick a picture of an angel at the back. You can use pictures from old greeting cards or if your children are old enough you may want to let them draw their own angel.

Then we make a stone by crumpling up a paper lunch bag and binding it with masking tape. You can use two bags or a larger bag if you would like a larger stone.

Then the children can roll the stone away from the door of the cave where Jesus body was laid to find he is not there, but there is an angel to say he has risen!
(1) The women bowed before the two men in white at Jesus’ open tomb. (2) The women ran back to tell Jesus’ followers the news (can write, ‘He’s alive’). (3) Peter ran to the tomb to see for himself. (4) Mary went back to the garden and met Jesus (can write, ‘Mary’). (5) Mary told the disciples, “I saw the Master!” (can write these words). (6) Jesus talks to two people on the road to Emmaus.
Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows Jesus after He rose from the dead. How did the large stone by the grave get rolled away?” Let the children color the picture and discuss this question with you.

Questions

1. What did the women find when they went to the tomb early Sunday morning? (the tomb was empty)

2. What did they do when they realized Jesus was alive? (they went and told the eleven disciples and everyone else)

3. Which of Jesus’ followers went to the tomb to see if it was really empty? (Peter and John)

4. What did Jesus say to Mary when she saw him later at the tomb? (I am going up to my Father who is your Father, my God who is your God)

5. Why didn’t the two men on the road to Emmaus recognize Jesus? (He kept them from recognizing Him)

6. How did Jesus explain to the men on the road to Emmaus why the Messiah had to suffer and be glorified? (He started at the beginning with the books of Moses and the prophets and used them to explain His life and ministry)

7. What happened right after the two people on the road to Emmaus recognized Jesus? (He disappeared)

**THEME:** Jesus rose again. Jesus has power over death.
If it were not for the resurrection, the Christian faith would be meaningless. The truth of the resurrection is God’s guarantee that Jesus Christ has conquered death. Those who saw Him after He rose from the dead turned the world upside down. Because of their belief that Jesus had conquered death and rose from the dead, the followers of Jesus were able to do amazing and spectacular things. Because of your faith that Jesus has risen from the dead, what are some things that you think God wants you to do?

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that Jesus Christ rose from the dead and that we should put our faith in Him because of that.
Psalm 16:10 and Isaiah 53:8-10 verify that Jesus Christ had to die for our sins and be raised from the dead.

The gospel is clearly stated in these verses: Jesus Christ died for our sins, was buried, and rose again.

The fact that He was buried verified His death. The fact that He was seen by others verified His resurrection.

The 500 brothers mentioned in 1 Corinthians 15 as having seen Jesus were those who received the Great Commission in Matthew 28:18-20 and Acts 1:3-11. Since most of these were still alive when Paul wrote 1 Corinthians, they could authenticate the resurrection and ascension of Jesus.

Paul (Acts 9:3-6) and James (John 7:5 and Acts 11:14) probably both came to faith in Christ because of resurrection appearances by Jesus. The resurrection of Jesus was not just a theoretical appearance by those who wanted to have faith in Jesus.

The people who believed in God were told to make disciples of all the nations (Matthew 28:18-20). However, they were to wait for the power of the Holy Spirit (Acts 1:8). The power of God was reserved for those who would work for Him.

The disciples wanted to know when His kingdom would come to earth. But Jesus wanted His disciples to be witnesses of Him first. The kingdom would come later, working for Him was a priority.

Teacher Notes

A beautiful full color picture of the artwork above is available for purchase as a set through www.gooodsoil.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post these pictures around your classroom to visually remind your class of previous lessons as you teach Adventures in The Story of Hope.

ATSOH Bible Visual #35
Review Questions from Lesson 14: The Plagues and the Passover

How did God convince Pharaoh to let His people go? (He sent ten plagues on the land of Egypt that demonstrated His power over the false gods and destroyed the land)

What did God tell the Israelites to do to keep their firstborn from dying? (put the blood of a healthy, one year male lamb on the doorpost of their house)

Review Questions from Lesson 29: Betrayal of Jesus

What did Jesus mean when He held up the cup and said, “This is my blood of the covenant, which is poured out for many for the forgiveness of sins?” (Jesus was predicting that His body would be broken and His blood would be shed...just as John the Baptist had said that Jesus was the Lamb of God who takes away the sin of the world.)

Where did Jesus and his followers (except Judas) go after the Passover meal? (they went to the Garden of Gethsemane to pray)

Review Question from Lesson 30: Jesus Appears Before Unfair Judges

Name at least two reasons that show that Jesus did not have a fair trial? (possible answers: the Jewish leaders determined that Jesus would be put to death before the trial started, they got witnesses to lie about Jesus, they accused Him of different crimes when they brought Him before the Roman governor, they demanded that Jesus be crucified even when Pilate declared Him innocent, they wanted to see a known criminal released rather than Jesus)

Review Questions from Lesson 31: The Crucifixion of Jesus

What did the sign hanging above Jesus’ head say? (This is Jesus, King of the Jews)

What prayer did Jesus pray for those who took part in His crucifixion? (Father, forgive them, for they do not know what they are doing)

Review Questions from Lesson 32: A Repentant Dying Thief

What did one of the criminals crucified with Jesus ask Jesus to do? (remem-
ber me when You enter Your kingdom)

How could Jesus tell this man he would be in paradise when he was a con-
demned criminal? (Jesus’ innocent blood paid the penalty for this man's sins
as well as anyone who believes on Him)

Review Questions from Lesson 33: The Resurrection of Jesus

What did the women find when they went to the tomb early Sunday morning?
(the tomb was empty)

What did they do when they realized Jesus was alive? (they went and told the
eleven disciples and everyone else)

Introduction to Lesson 34: The Ascension of Jesus

Jesus appeared several times to many people, over 500. What would have
been your response if you were one of those people? Would you be a person
of faith or a doubter? Why? or Why not?

Tell The Story

After His death, Jesus appeared to his followers several times in different set-
ings over a period of forty days, proving over and over the truth of his resur-
rection. At times He spoke one-on-one with friends. At times He ate meals
with them and talked about the kingdom of God. As they met and ate meals
together, He told them to stay in Jerusalem and wait for the Father's promise.

“I told you about this promise before. John baptized with water; very soon
you will be baptized by the Holy Spirit.”

The last time they were together, Jesus' followers asked Him, “Master, now are
you going to restore Israel’s kingdom? Is this the time?”

“That’s not something you need to know. The timing is all up to the Father.
But you will receive something special: the power of the Holy Spirit. When
He comes upon you, you will have the ability to be witnesses of what I did
and will continue to do. You will be my message carriers not only to people
in Jerusalem, but all over Judea, next door in Samaria, around the world and
back again!”
Jesus was finished talking. He began to rise. His followers looked on, amazed! He continued to rise up into the sky, and before long, clouds covered Him. His followers just stared up at the clouds, amazed. Would He appear again? Would He come back down? They weren’t sure what to think.

Jesus passed into and through the clouds right up into heaven. Although Jesus’ followers on the Mount of Olives were confused, He must have been greeted with shouts and songs of praise as He returned to heaven.

On that day Jesus began a new ministry as High Priest forever in heaven. Knowing what it was like to be a man with weaknesses and testing, having experienced it all—all but the sin—Jesus could be the one and only mediator between God and man. He was perfect man and holy God. That’s why we can come to Him confidently to receive His mercy and grace.

Back on earth, Jesus followers looked back and forth across the sky, eyes searching the clouds for another glimpse of Jesus, their feet glued in place. They didn’t want to leave. Suddenly, out of nowhere, two men in white stood beside them and spoke to them.

“O Galileans, why are you gazing at clouds? Jesus has gone to heaven—you saw it happen! But one day He will return just like you saw him go.” So His followers left the Mount of Olives and walked the half mile back to Jerusalem.

Music

Something to Proclaim (page 371)

Go and Tell the Story (page 346)

Sing the first two verses of “Something to Proclaim” and then teach verse three. Notice that the resurrection and the ascension are both in this verse. Sing “Go and Tell the Story” with the four verses again as last time.

Memory Verse

1 Corinthians 15:3 - For I delivered to you first of all that which I also received: that Christ died for our sins according to the Scriptures.

Bible Memory Activity

Trace your foot on a piece of paper. Make copies of the footprint so you have one for each word of the memory verse. Print each word of the memory verse on a footprint. Arrange the prints in a trail (in order), so that each child can step on the word and say it, whereas reading the whole verse while following the trail. You will want to tape the footprints to the floor so that they do not move as multiple children step on them. If you plan to use this memory verse in subsequent years, you can laminate them for durability.
**Bible Activity**

Bring in a history book, if possible. Look at a historical event with which your children would be familiar. (example: a political leader's life, a war in your country that happened many years ago, even a sporting event that happened before the children were born, as long as it is something that is accepted as fact by your students) Give some facts about the event you have chosen, and then ask the children: Are these facts true or false? (true) How do you know? (It is in the history books, records) How do you know that these people got it right? (You have to trust them, they were there) Could you write a book about this event yourself? (you could, but you would have to do research to make sure you got the facts right) How about something that happened at school in your class yesterday? Could you write a story about that? (yes) Which one would be easier? (The event at school) Why? BECAUSE YOU WERE THERE!! People that are eyewitnesses to an event are the most believable. Let’s count up how many people in the Bible were eyewitnesses when Jesus went back to heaven. (Read 1 Corinthians 15:3-8)

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**Craft**

**Materials:**

Printed template page
Construction paper (optional) to give support to template page
Coloring crayons or markers
Glue
Cotton balls
Paper or card stock to make clouds
Yarn or string
Hole puncher (or do by hand)

**Instructions:**

Let the children color the picture of Jesus ascending. Have them cut out a cloud and glue cotton onto the cloud. If you have enough cotton, they may also glue some on the large picture. Punch a hole in the cloud and attach a string that is just long enough to go from the cloud covering Jesus to a few inches above the picture where you will make another hole. Pull the string through the hole on the picture of Jesus and knot it in the back enough that it will not pull through. You will then be able to move the cloud up and down. (Another option instead of the string is to take a small thin strip of paper and...
fold it like an accordion. The ends of the strip of paper may then be glued to the cloud and a few inches above Jesus). This will enable the cloud to cover and uncover Jesus.

![Image of Jesus ascending to heaven]

**Coloring Book**

Artwork on the following page can be used for coloring, either by the teacher or by the student. Say, “This picture shows Jesus when He was ascending to His heavenly Father. What do you think the people who saw this were thinking?” Let the children color the picture and discuss this question with you.
(1) After His resurrection, Jesus ate meals with His friends. (2) Jesus rose up to heaven as His followers watched. (3) He now sits at the right hand of God. (4) Two men in white asked Jesus’ followers why they were staring up at the clouds. They told the people that one day Jesus would come back just as they saw him go (can write, ‘Why are you staring up at the clouds? Jesus will come back just as you saw Him go’).
3 Review and Close

1. How many days did Jesus stay on the earth after His resurrection? (forty days)

2. John baptized with water. With what did Jesus baptize? (Holy Spirit)

3. Once the Holy Spirit had come upon the followers, what did Jesus say His followers would have the ability to do? (be witnesses of what Jesus did and would continue to do – they would be God's message carriers throughout the world)

4. From which mountain did Jesus rise up to heaven? (Mount of Olives)

5. On the day Jesus left the earth what was His new ministry? (High Priest – mediator between God and man)

6. Jesus was a man who lived a perfect life, but He was more than a man. What was/is He? (God)

7. What did the two men in white say to Jesus’ followers after He left the earth? (He will return!)

THEME: Jesus returned to heaven to prepare a place for believers.

Apply the Lesson

The resurrection of Jesus Christ is a historical fact witnessed by over 500 people. The resurrection gave them great hope over their fears and doubts. You should be filled with hope because of the resurrection of Jesus. What are some ways that the resurrection of Jesus can give you hope over your fears and doubts?

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that Jesus Christ went to heaven to prepare a place for believers in Him. This kind of faith would give believers hope and life.
35

Peter Proclaims the Good News
Acts 2:22-36

THEME: The disciples of Jesus told other people why they should trust Jesus.

Study the Lesson (before class)

- Peter told other people that the miracles of Jesus were God's way of verifying that Jesus is God.
- The crucifixion of Jesus was not an accident. It was God's plan to have Jesus die on the cross for the sins of all humans.
- Death could not keep its grip on Jesus and He conquered death. This was another sign that Jesus was the Messiah. Peter told others that death could not stop Jesus.
- The body of Jesus was not left to rot in a grave. It was resurrected and glorified. This verified the resurrection and ascension of Jesus.
- The prophecy of Psalm 16:8-11 verified the resurrection and ascension of Jesus.
- The presence of “David's tomb” in Acts 2:25-31 emphasizes that David was talking about someone else's resurrection, not his own.
- The witnesses (verse 32) verified the resurrection and ascension of Jesus.
- The supernatural events (verse 33) of Pentecost verified the resurrection and ascension of Jesus.
- The resurrection and ascension of Jesus verified that Jesus is David's greater Son (Ps. 110:1; Acts 2:34-35).
- The apostles spoke of seeing the resurrected Christ five different times; (v. 32; 3:15; 5:32; 10:39-41; 13:30-31).

Teacher Notes

A beautiful full color picture of the artwork above is available for purchase as a set through www.goodsoil.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post these pictures around your classroom to visually remind your class of previous lessons as you teach Adventures in The Story of Hope.

ATSOH Bible Visual #35
Review Questions from Lesson 15: The Israelites Leave Egypt

What did the Israelites do when they saw Pharaoh and his army coming? (they cried out in fear to the Lord and complained to Moses for bringing them out into the wilderness to die by Pharaoh's hand)

What did Moses say to the people when Pharaoh's army had trapped them in front of the Red Sea? (Do not be afraid. God will fight for you)

Review Questions from Lesson 30: Jesus Appears Before Unfair Judges

What did Caiaphas do when Jesus told him that from now on he would see the Son of Man coming on the clouds seated at God's right hand? (he tore his robes and accused Jesus of blasphemy)

Name at least two reasons that show that Jesus did not have a fair trial? (possible answers: the Jewish leaders determined that Jesus would be put to death before the trial started, they got witnesses to lie about Jesus, they accused Him of different crimes when they brought Him before the Roman governor, they demanded that Jesus be crucified even when Pilate declared Him innocent, they wanted to see a known criminal released rather than Jesus)

Review Question from Lesson 31: The Crucifixion of Jesus

What did Jesus' enemies do as they watched Him dying on the cross? (they mocked Him; “He saved others, why can't He save himself?”)

Review Questions from Lesson 32: A Repentant Dying Thief

What did Jesus cry out to His Father from the cross? (My God, My God, why have You forsaken Me?)

What happened to the temple curtain enclosing the Holy of Holies as Jesus neared death? (It tore in two)

Review Questions from Lesson 33: The Resurrection of Jesus

Which of Jesus’ followers went to the tomb to see if it was really empty? (Peter and John)

Review and Games: Fill in the Letters/Jumbled Words

People: Joseph, Mary, Jesus, John the Baptist, Nicodemus, the Samaritan woman, the rich man, Lazarus, Judas, Peter.
Places: Bethlehem, stable, shepherd's field, Jordan River, the temple, Nazareth, Jerusalem, Samaria, tomb. Things: well, cross, manger (feeding trough)

Print Bible story words on a white board or large paper leaving out one or more letters.

Let students guess the missing letters until the word is complete. Or write Bible story words arranging the letters incorrectly. Let students guess the word.

Examples:
Jer_s_lem
slemjerua
M_ry
yram
What did Jesus say to Mary when she saw him later at the tomb? (I am going up to my Father who is your Father, my God who is your God)

Review Questions from Lesson 34: The Ascension of Jesus

How many days did Jesus stay on the earth after His resurrection? (forty days)

John baptized with water. With what did Jesus baptize? (Holy Spirit)

Introduction to Lesson 35: Peter Proclaims the Good News

Use the Bible activity on page 302 to introduce the lesson.

Tell The Story

Fifty days after Jesus’ death and resurrection, Jerusalem was busy again with Jews from many different areas, who all spoke different languages. The special feast of Pentecost had come and faithful Jews from all over the Mediterranean world had come to Jerusalem to celebrate.

Jesus’ followers were all together in one place. Suddenly, just as Jesus promised, the Holy Spirit came upon each of them with a sound like a mighty wind filling the building and what looked like tongues of fire over their heads. The Holy Spirit enabled them to speak different languages.

The Jews that were celebrating the feast heard the sound and came running. Arriving at the house, they each heard their language being spoken and were amazed.

Heads spinning, confused and bewildered, they spoke with each other: “Aren’t these all Galileans? How can we be hearing them talk in our own language? They’re speaking our languages, describing God’s mighty works! What’s going on here?”

Some didn’t seem to understand any of what was spoken (possibly those from Jerusalem who spoke only Greek or Hebrew), so they joked, “They are drunk on cheap wine.”
Then the disciples stood up in front of the crowd. Peter stepped forward and quoted from the prophet Joel. He explained they were not drunk, but that the Spirit of God was working in ways they had not seen before, but would be common in the future. He went on:

“Listen carefully, Israel. The miracles and signs God did through Jesus the Nazarene are common knowledge; they show God's working through Him. But according to God's plan, He was betrayed by men who had their own ideas about law, they handed Him over to you, and you killed Him, nailing Him to a cross. But God freed Him from death's grip; death couldn't hold Him. David prophesied about Jesus’ death on the cross in Psalm 16:8-11 & Psalm 110:1. (Look up these verses and read them, or have the children read, if possible)

“Make sure you understand this: God made Jesus (the Man you killed on a cross) the Master and Messiah.”

The Holy Spirit used Peter's message to get their attention. They knew he was right so they asked, “Brothers, what should we do now?”

Peter answered, “It’s time for a change. Turn from your old ways to God. Then be baptized in the name of Jesus Christ, to show your genuine faith in Him. Your sins will be forgiven and you’ll receive the gift of the Holy Spirit.”

How exciting it must have been for Peter and the others when about three thousand believed and were baptized that day!

**Music**

Something to Proclaim (page 371)

Since Peter was proclaiming about Jesus’ death and resurrection, this story inspired the idea to put all of these events into one song about the proclamation.

Sing the entire song, “Something to Proclaim,” including the final verse and the repeated chorus, “We have something to proclaim” after “He (Peter) had something to proclaim. This brings it back to our personal responsibility to proclaim.”
Memory Verse
Acts 2:36 - “Therefore let all the house of Israel know assuredly that God has made this Jesus, whom you crucified, both Lord and Christ.”

Bible Activity
Give each student a small card or piece of paper. Ask this question: “What is the best news you could possibly think of?” Write your answer on your card. (Get them started thinking with some ideas, if needed, such as the cure for a disease, end of a war, favorite sports team won the big game, etc.) Now just think if that news were really true, and you were the first to know about it! What would you want to do? (Tell people) Allow time for the children to share what is on their paper. How exciting to be able to share wonderful news with other people! That’s exactly how Peter felt so many years ago…..

Coloring Book
Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows Peter telling other people about Jesus. Do you think they believed Peter when he told them this?” Let the children color the picture and discuss this question with you.

My Story of Hope
(1) Jesus’ followers were all together in one place in Jerusalem (can write ‘Jerusalem’) when suddenly, the Holy Spirit came upon them with a strong wind and what looked like tongues of fire on their heads. They began to speak in different languages. (2) The Jews that were in Jerusalem to celebrate the feast heard the sound and came running. (3) The people were surprised to hear them speaking their own language and some thought they were drunk, but Peter told them that this was the work of the Holy Spirit. (4) Three thousand believed and were baptized that day.

Teacher Notes
Bible Memory Activity
Make a dice out of an old box. Cover the sides and write actions on each of the sides instead of dots on the dice. Examples: jumping jacks, hold your tongue, say it fast, spin around, stand on one foot, etc. Kids roll the die and then have to say (or read) the verse while doing whatever the die tells them to do.

Lesson Number 35
Page 302

Adventures in the Story of Hope
Teacher Guide
Lesson Number 35

1. What happened to Jesus’ followers on the day of Pentecost when many people were in Jerusalem celebrating the Jewish Feast of Weeks? (they heard a great wind and saw what appeared to be tongues of fire resting on their heads—the Holy Spirit had come upon them)

2. What miraculous thing were Jesus’ followers able to do when the Holy Spirit came upon them? (they were able to speak in many different languages)

3. The people thought Jesus’ followers were drunk when they heard them speaking in many languages? What did Peter say was really happening? (this was the Spirit of God working in them)

4. How did Peter explain Jesus’ betrayal, death on the cross, and resurrection from the dead? (it had all
been part of God’s plan as prophesied by David. It was impossible for Jesus to be held by death’s power.

5. What two things did Jesus become through His death and resurrection? (Master and Messiah)

6. How did Peter respond when the people asked, “What should we do? (turn from your old ways to God and be baptized in the name of Jesus Christ)

7. How many people were saved and baptized on the day of Pentecost after Peter’s message? (about three thousand)

**THEME: The disciples of Jesus told other people why they should trust Jesus.**

Because the followers of Christ firmly believed that Jesus had risen from the dead, they told other people about Him and that they should put their faith in Jesus Christ. Write down three names of your friends who you think need to hear about Jesus Christ. Perhaps they need to put their faith in Him. Start praying for them and trying to share Christ with them.

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that the disciples of Jesus put their faith in Jesus and share boldly with others about faith in their resurrected Lord.
A major concern that the church at Thessalonica had was they wanted to know what happened to believers who had passed away or died. The church at Thessalonica had just been started and was under attack for what they believed. Paul responded to the concerns of the people in this church: he did not want them to be ignorant. Surely, God wanted these believers to know what would happen to their loved ones.

There is absolutely no hope for those who are unbelievers. But, there is great hope for those who are believers. In fact, believers are to encourage each other about this blessed hope that one day those of us who know Christ will be with Him in heaven.

“Those who have fallen asleep” is not teaching a semi-conscious departure. Sleep is used to describe those who have departed from this world. Departed believers are with the Lord. No one has to wonder where they are. Those believers who are living on the earth when Jesus Christ returns will immediately rise to the clouds to be with the Lord when He comes.

When the Lord comes back, He will issue a loud command accompanied by the sound of a trumpet. The dead in Christ will rise first, then those who are alive with follow.
Review Questions from Lesson 16: The Ten Commandments

God gave the Israelites a whole system of laws to help them know how to worship and obey Him. What do we call the main part of God’s law? (the Ten Commandments)

Name one of the three promises God made to the Israelites if they would obey His commandments (covenant). (They would be His treasured possession, a kingdom of priests, and a holy nation).

Review Questions from Lesson 31: The Crucifixion of Jesus

What did the sign hanging above Jesus’ head say? (This is Jesus, King of the Jews)

What prayer did Jesus pray for those who took part in His crucifixion? (Father, forgive them, for they do not know what they are doing)

Review Question from Lesson 32: A Repentant Dying Thief

Who took Jesus’ body down from the cross and buried it in a brand new tomb? (Joseph of Arimathea)

Review Questions from Lesson 33: The Resurrection of Jesus

Why didn’t the two people on the road to Emmaus recognize Jesus? (He kept them from recognizing Him)

How did Jesus explain to the people on the road to Emmaus why the Messiah had to suffer and be glorified? (He started at the beginning with the books of Moses and the prophets and used them to explain His life and ministry)

Review Questions from Lesson 34:

Once the Holy Spirit had come upon the followers, what did Jesus say His followers would have the ability to do? (be witnesses of what Jesus did and would continue to do – they would be God’s message carriers throughout the world)

Review and Games: Cooperative Story

Teacher: you may choose to have the students tell the story beginning with lesson 21 (Birth of Jesus) or begin at a later lesson, such as lesson 29 (Betrayal of Jesus).
From what mountain did Jesus rise into heaven? (Mount of Olives)

Review Questions from Lesson 35:

What happened to Jesus’ followers on the day of Pentecost when many people were in Jerusalem celebrating the Jewish Feast of Weeks? (they heard a great wind and saw what appeared to be tongues of fire resting on their heads –the Holy Spirit had come upon them)

What miraculous thing were Jesus’ followers able to do when the Holy Spirit came upon them? (they were able to speak in many different languages)

Introduction to Lesson Lesson 36:

Use the Bible activity on page 310 to introduce the lesson.

Tell The Story

The night before Jesus died, He told His followers He would be leaving, but would also come back, and take His followers with Him: “I know you are afraid, but don’t be! You trust God. Now trust Me. There is plenty of room for you in My Father’s home, you can be sure of that. But I’m going now—Myself—to get your rooms ready. Then I’ll come back and get you so you can be with Me.”

Over the next few days, Jesus died on a cross, was buried, and rose again. For forty days after that, He talked, ate, and walked with His followers until He went up to heaven.

So now we wait. Jesus’ helpers wrote about “waiting for our blessed hope,” God’s “Son from heaven,” the “Savior, the Lord Jesus Christ.” But what does that mean, to wait?

I remember waiting with my sister for our father to come home from work. We would always wait for him to eat supper together. Sometimes I was lazy. I would wait sprawled out on the couch, watching television. But as soon as I heard my father coming up to the house, whistling as he came, I would jump up, turn off the TV, straighten what I could as quickly as I could and greet him cheerily as he walked in the door—not the best type of “waiting.” However, when I was eager for his arrival because we had something planned, I would
be up around the house, getting ready and eagerly waiting. This is the kind of waiting Jesus expects of us.

But it's been over 2000 years since Jesus said He would return. Does He really expect us to be about His work, eagerly looking for His return? Well, how many years passed from the time when Isaiah spoke of Immanuel coming to earth until Jesus was born? (700 years) Or between the time David wrote Messianic Psalms until the Messiah came? (1000 years) How many years went by between God's promise to Abraham that all nations would be blessed by his Descendent and the promise was fulfilled? (more than 2000 years) Or from when God first promised a Satan-Conqueror until Jesus went to the cross? (thousands of years!) One of Jesus’ followers, Peter, helps us understand as he writes: “Don’t forget, friends: for God, one day is as good as a thousand years, a thousand years as a day. God isn’t ‘taking His time in fulfilling His promises’—His timing is perfect.”

But while we are waiting, some of our friends and family are dying. What about them? Jesus’ followers asked that question. Paul, one of Jesus’ messengers, remembered Jesus' thoughts the night before He died (He left, but He's coming back to take us with Him):

“Don't worry about those who have died while waiting; we don't cry like those who don't have hope. In fact, they will be ahead of us. Since Jesus died and rose again, we believe that Jesus will bring with Him those who have already died believing. At the end of the age, Jesus will descend from heaven with a loud shout. As He comes down from heaven, the dead will be raised first. Then we who are still living will catch up to them in the clouds to meet our Lord Jesus. What a wonderful day that will be! We can encourage each other with this message.

Adam's sin brought death. Jesus' life, death and resurrection brought life. Because of Jesus, we won't all die. On that day when Jesus comes, the dead, rotting bodies of believers will become new ones that will never die. In a flash our bodies will be transformed from fragile, sinful bodies to pure, perfect bodies.

Music

What the Future Holds (page 375)

Since verse one of the next song, “What the Future Holds” deals with both lessons thirty-six and thirty-seven, use this song time as a review of several of the songs, possibly singing through all of them right from the beginning. Tell the kids that in two weeks they will learn another new song.
Have you ever been at home while your parents were at work, or gone somewhere for a few hours? Let’s imagine that you are home on a Saturday afternoon, and your mom told you that you had a few jobs to do while she was gone. (Make up a list of jobs that would be appropriate for your class) Not only that, but she said that you must complete all the jobs before you are allowed to play any games, watch TV, read a book, or anything else. You know that she will be gone ALL afternoon, because she has lots of shopping to do, and also she is going to visit your grandmother for a while. You think: “there is a TV show I really want to watch, and if I do ALL these jobs first, I will miss it. I could do some of the jobs, just until time for the show, and after the show I will finish the jobs.” So….even though your mother has given you very specific instructions, you decide that you know best, and you do one job, then sit down to watch TV. The program lasts for an hour, so you should have plenty of time before your mom gets home. All of a sudden, when the show is only half over, you hear the front door open, and in walks your mom!!! Oh no!!! There you are, watching TV, and most of your jobs still are unfinished! Imagine the surprise and disappointment on your mom's face when she realizes you have disobeyed her. Then imagine YOUR surprise and disappointment to hear what she has to say: “I'm so sorry that you have disobeyed me and not finished your work. I'm also sorry that you will not be able to go over to your best friend's house for the rest of the day.” What??!! I didn't know about that! I know you didn’t, says your mom. I saw his/her mom at the store and she invited you to come over. They are having a big party with lots of food, games, and later they are going swimming. I told her that I would come right home to get you, and then go visit grandma afterwards. But since you chose to disobey, now you will have to stay here and finish your jobs.

If only you had known when your mom would return, you would have been ready! But wait! You should have been ready anyway, because you had your instructions. That is a little bit like Jesus’ return to earth someday. Listen. Listen. (Begin to tell the story.)

**Memory Verse**

1 Thessalonians 4:13 - But I do not want you to be ignorant, brethren, concerning those who have fallen asleep, lest you sorrow as others who have no hope.

**Bible Activity**

Prepare six small pieces of paper, two with the number 1, two with the number 2, and two with the number 3. Fold the papers so the numbers do not show. Put them in a basket for students to draw from later. Write the words of the verse on the board, and have an eraser ready.

Repeat the verse a couple times. Then let a student select one of the numbered papers. The number indicates he may erase that many words. Then have the class say the verse but when they get to an erased word, they should all stand and say it.

Let another student choose a numbered paper, erase additional words, and repeat the process of saying the verse and standing for missing words. Continue until all words are erased or there are no papers left to choose.
Jesus will return from heaven for all believers with a thunderous command and the sound of a trumpet, the dead will rise first (the larger people came from the graves on the left). Then all who are still living will go to meet Him in the air.

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows Jesus returning for believers. What do you think it will be like when Jesus takes believers to heaven?” Let the children color the picture and discuss this question with you.

Jesus will return from heaven for all believers with a thunderous command and the sound of a trumpet, the dead will rise first (the larger people came from the graves on the left). Then all who are still living will go to meet Him in the air.
1. The night before Jesus died what did He tell His followers He was going to do after He left them? (get our rooms ready for us with the Father)

2. Just before Jesus ascended to heaven He asked His followers to wait for His return. What do we sometimes call this “waiting”? (the Blessed Hope)

3. How does Jesus want us to wait? (eagerly looking for His return as we are busy doing His work)

4. About how many years has it been since Jesus rose to heaven? (about 2000)

5. Has Jesus forgotten His promise to return for all believers? (No, a thousand years is as one day to Jesus and He will return, just as He fulfilled all His other promises, in His perfect time)

6. How does Paul describe Jesus’ return for believers? (We will hear a shout along with the trumpet of God and the dead in Christ will rise first followed by those who are alive)

7. On that glorious day when Jesus returns for believers, how will our bodies be changed? (from fragile, sin cursed bodies to pure, immortal bodies)

**THEME: Jesus will return to take those who have believed in Him.**

**Apply the Lesson**

The final five events of Adventures in The Story of Hope take place in the future. Up until now, we have studied Bible history. But now we move from Bible history (past events) to Bible prophecy (future events). As we look to the future, how can we show God that we have faith in Him right now?

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that the disciples of Jesus put their faith in Jesus and share boldly with others about faith in their resurrected Lord.

The second coming is a literal event that has not taken place yet.

The rapture, which was talked about in the last lesson, is not the same as this event. None of the details of the second coming are the same as those of the rapture. In the rapture, Christ is never said to come to the earth. The passages of the second coming have Christ actually setting His feet on the earth and ruling from the earth.

The white horse is symbolic of coming triumph. The rider of the horse is named Faithful and True, it could only be the Lord Jesus.

The eyes of Jesus are like blazing fire tells us that He is coming to judge sin. The many titles and crowns that He is wearing means that He has the authority to judge sin.

When Christ returns to the earth, He will lock up Satan for one thousand years so that Satan will not deceive the nations anymore.

Satan will be unbound for a brief period of time at the end of Christ’s rule on earth with believers.
Review Questions from Lesson 17: Worship in the Wilderness

What does God say is the penalty for sin? (death)

Why must blood be shed to pay for sin? (without the shedding of blood, there is no forgiveness of sin)

Review Question from Lesson 32: A Repentant Dying Thief

Who took Jesus’ body down from the cross and buried it in a brand new tomb? (Joseph of Arimathea)

What did one of the criminals crucified with Jesus ask Jesus to do? (remember me when You enter Your kingdom)

Review Question from Lesson 33: The Resurrection of Jesus

What happened right after the two men on the road to Emmaus recognized Jesus? (He disappeared)

Review Questions from Lesson 34: The Ascension of Jesus

On the day Jesus left the earth what was His new ministry? (High Priest –mediator between God and man)

6. Jesus was a man who lived a perfect life, but He was more than a man. What was/is He? (God)

Review Questions from Lesson 35: Peter Proclaims the Good News

The people thought Jesus’ followers were drunk when they heard them speaking in many languages? What did Peter say was really happening? (this was the Spirit of God working in them)

How did Peter explain Jesus’ betrayal, death on the cross, and resurrection from the dead? (it had all been part of God’s plan as prophesied by David. It was impossible for Jesus to be held by death’s power)

Review Questions from Lesson 36: The Return of Jesus for Believers

Review and Games: Move to the Head of the Class

Students sit in chairs or on the floor all facing the same direction. If the student answers a question correctly he moves up one position. If he answers wrong he goes to back of the row.
The night before Jesus died, what did He tell His followers he was going to do after He left them? (get our rooms ready for us with the Father)

Just before Jesus ascended to heaven He asked His followers to wait for His return. What do we sometimes call this “waiting”? (the Blessed Hope)

Introduction to Lesson 37: The Return of Jesus as King

Use the Bible activity starting on page 317 to introduce the lesson.

Tell The Story

God’s prophets often spoke and wrote about “The Day of the Lord” referring to a long period of time of God’s judgment and setting up of His Kingdom on earth. We use ‘day’ in a similar manner. My father would say, “In my day…” and go on about something back in the ‘good old days.’ When speaking about the late 1700’s we might say, “In George Washington’s day people didn’t have refrigerators…’

The Day of the Lord begins with the Great Tribulation and continues for many years after that (through the Millennium). But after the Great Tribulation and before the millennial reign of Christ, something will happen that is described in the Bible as “on that day.” That’s when Jesus will come “with power and great glory.” Listen: (Tell the story, looking up and pointing. Follow “the action” with your eyes. Use hands to gesture. Ex. “filling the sky” - spread arms)

“Look, the heavens are opening! A rider called “Faithful and True” is coming to earth on a white horse with His armies to judge and make war. No one can miss it—He and His armies are filling the sky! This is the King of Kings and Lord of Lords, the Word of God who died and rose from the dead. His eyes are blazing! He sees right through to our hearts.

“But look, He is coming to protect the inhabitants of Jerusalem. He is opening a fountain to wash them clean from sin. He is fighting their enemies—the godless nations who fought against Jerusalem—and His people will share in the victory of the battle.

“High in the sky against the sun, a winged creature—I guess it’s an angel—is calling out: ‘Come to God’s great supper! Feast on kings and leaders of all sizes and their horses.’ To whom is he calling? The birds?"
Now there will be a bad man serving Satan on earth—a world leader during the time of the Great Tribulation—who has gathered his army from among all the kings and armies of the earth. They plan to fight against Jesus!

“But Jesus speaks and the nations are struck down! The beast and his false prophet are captured and thrown into the Lake of Fire. All the rest are slain by the word of the one called “Faithful and True.” Now come the birds. They are feasting freely on the flesh of the armies of the beast.”

“Oh, the earth is shaking—it's an earthquake! Act like it is difficult to stand. The mountain to the east of Jerusalem is splitting in two! Half of the mountain is moving to the north and half to the south. Look! King Jesus is descending on His horse to what is left of the Mount of Olives. He's climbing down from His horse and standing before His conquered enemies. What shouts of victory from His hosts! What a day! The Son of Man has come in power and great glory!

Music

Teach verse 1 of “What the Future Holds” on page 375.

Memory Verse

Revelation 20:6 - Blessed and holy is he who has part in the first resurrection. Over such the second death has no power, but they shall be priests of God and of Christ, and shall reign with Him a thousand years.

Bible Activity

Before class, make 3 signs. On the first one, in big letters, write “Wellington.” On the second write “defeated.” On the third, write “Napoleon.” Give the signs to 3 different children, and instruct them as to when they should hold up their sign.

Say this: “The year was 1815, and France was fighting with much of Europe for domination. There was a fierce battle between the army of Wellington and the army of Napoleon. This battle would prove to be the biggest turning point of the war. On the one side, the European allied nations were trying to hold on to the land they called their own. On the other hand, Napoleon was still on the offensive. The battle was long and hard, and on the other side of

Bible Memory Activity

Use six pieces of paper for this method. On page one print the words of the verse large enough to fill the page. On page two reduce the size of the letters a little. Continue reducing the size of the letters on each page until the lettering on the sixth page is very little. To do this with a computer, simply change the font size, starting at about 78 and ending close to ten.

Use the page with the largest print as you introduce and explain the verse. When you reach the step where you are to repeat the words ask the student, “How's your vision? I'm going to give you an eye test.” Let them stand up and read it together. Then they sit down. While showing the second largest print say, “Stand up if you can read this!” They will! Let them be seated, show the next smallest size and say a bit skeptically. “Stand if you can read this!” Repeat this process until you get to the smallest lettering. The children will have learned the words and thoroughly enjoy thinking that they’re fooling you by “reading” the small print.
Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows Jesus returning to earth on a white horse. Watching Jesus Christ rule the earth will be great, won’t it? Why will this be a great event?” Let the children color the picture and discuss this question with you.

Many times, it looks like Satan is winning in this sinful world, but don’t give up, don’t be fooled! We know the end of the message from God’s word – God Wins!!!
Review and Close

Questions

1. What is the Day of the Lord? (a period of time of God’s judgment and the setting up of His kingdom on earth)

2. When will the Day of the Lord begin and end? (It will begin at the Great Tribulation and end after the millennium – thousand year reign of Christ.)

3. In what two ways will Jesus return before the millennium? (with power and glory)

4. When Jesus returns, He will be called by what two names? (Faithful and True)
5. When Jesus returns to the earth, He will protect the people living in what city? (Jerusalem)

6. In the great battle against Satan, where will the beast and the false prophet be thrown? (the lake of fire)

7. What will split the Mount of Olives when Jesus comes to stand once more in the holy city of Jerusalem? (earthquake)

THEME: Jesus will return to rule the earth with those who have believed on Him.

Apply the Lesson

Jesus will return to the earth to rule with those who have believed on Him. If Jesus wanted to count on you now, what are two or three things you know that He could depend on you to do? What are two or three things you know He could not depend on you to do?

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that Jesus will come back to the earth to rule with believers.
The millenium, the rule and reign of Jesus Christ on earth for 1000 years will follow His second coming to earth. It will be a time of great blessing.

At the end of the 1000 years, Satan will be loosed from his prison and he will try to deceive the nations into following him instead of Jesus Christ.

Satan’s release will produce a worldwide rebellion against the earthly rule of Jesus Christ. The armies involved in this last battle are so large in number that they are described “like the sand on the seashore”.

Many will profess salvation in Jesus Christ during His 1000 year reign. But when Satan is released, the shallowness of their profession will cause them to be deceived.

In this final battle, nations will come from all directions. Gog and Magog may be a reference to those who will lose the battle.

The armies will surround the city which God loves, Jerusalem. The result is immediate fire coming down from heaven.

After Satan’s followers are destroyed, Satan and his angels will be thrown into the Lake of Fire. In the Lake of Fire, they will experience eternal torment.

The lake of burning sulfur is not annihilation because the beast and the false prophet are there and have been there for about 1000 years after their final judgment.
Review Questions from Lesson 18: Bronze Serpent

Why did God send poisonous snakes to bite the Israelites in the wilderness? (they told Moses they had no water and hated the miserable food)

What was the ‘miserable food’ the Israelites were complaining about? (manna that God had sent to them faithfully from heaven)

Review Questions from Lesson 33: The Resurrection of Jesus

What did Jesus say to Mary when she saw him later at the tomb? (I am going up to My Father who is your Father, My God who is your God)

How did Jesus explain to the men on the road to Emmaus why the Messiah had to suffer and be glorified? (He started at the beginning with the books of Moses and the prophets and used them to explain His life and ministry)

Review Question from Lesson 34: The Ascension of Jesus

What did the two men in white say to Jesus’ followers after He left the earth? (He will return!)

Review Questions from Lesson 35: Peter Proclaims the Good News

What two things did Jesus become through His death and resurrection? (Master and Messiah)

How did Peter respond when the people asked, “What should we do? (turn from your old ways to God and be baptized in the name of Jesus Christ)

Review Questions from Lesson 36: The Return of Jesus for Believers

How does Jesus want us to wait? (eagerly looking for His return as we are busy doing His work)

About how many years has it been since Jesus rose to heaven? (about 2000)

Review Questions from Lesson 37: The Return of Jesus as King

What is the Day of the Lord? (a period of time of God’s judgment and the...
setting up of His kingdom on earth)

When will the Day of the Lord begin and end? (it will begin at the Great Tribulation and go through the millennium –thousand year reign of Christ)

2 Teach the Lesson

Introduction to Lesson 38: The Final Doom of Satan

The Bible records for us the beginning of the world and the end of the world. In the beginning, it appears that Satan is victorious. In the end, he is defeated definitively. Based on what you have learned during our stories, tell us whether you are a follower of Satan or are you a follower of God? How does one become a follower of God?

Tell The Story

See if you can figure out who I am describing:

From pure and innocent to evil and deceiving.

From unequaled beauty to appearance of beauty, but truly devilish ugliness.

From worshiping God and seeing His glory to suffering eternal torment in the Lake of Fire.

That's Satan, from beginning to end. God created him as one of the smartest, most beautiful, creatures of all. But he became proud; he wanted to be like God; he wanted to take God's place. So he was thrown out; cast down from his high position, taking other angels with him. At that point God prepared a place of eternal fire for him and his followers.

Then Satan began to tempt mankind. He started with Eve in the Garden and won't quit until God judges him once and for all. After Satan tempted Eve in the form of a serpent, God cursed him and declared war between Satan and the woman. He told Satan that a descendant from the woman would deal the crushing death blow to him.

That one Who would conquer Satan came, born of a woman in Palestine at just the right time. His name was Jesus. He didn't fail when tempted by Satan. He completely and perfectly resisted all of Satan's temptations. These tempta-
tions were designed specifically for Jesus, and were aimed directly at Him. Many times during His life on earth Jesus showed that He was more powerful than Satan and his demons by casting them out of people they possessed.

Then, on an historic day outside Jerusalem, Jesus dealt the crushing deathblow that the prophets had told about hundreds of years earlier. He gave His life to free all mankind from Satan's power. That's why He came to earth: to put an end to Satan's works. You see, since we are made of flesh and blood, it makes sense that Jesus took on flesh and blood; became a man. His death was the only way to rescue us. By dying, He cancelled out any power Satan had over death and freed us from death.

During the Millennium (the 1,000 years when Jesus will reign on earth), Satan will be bound. Imagine that, bound for one thousand years and not able to influence mankind during that time. How wonderful that will be!

But at the end of that time, Satan will be let loose one last time. Think of it: he will certainly be frustrated and angry and ready to attack with one thousand years' worth of evil plans and revenge. In a moment he will soar from his prison to launch his plan to deceive the nations—what he had done for centuries before. Satan will search all over the earth for people who would be enemies of God. He will convince them to go to war against God, gathering the greatest human army ever—millions and millions of them. They will attack Jerusalem.

But as soon as Satan and his army arrive, fire will come from Heaven and burn up the armies. From among the smoldering, stinking bodies, Satan, the one who deceived them, will be whisked away and thrown into Fire and Brimstone Lake, where his servants, the Beast and False Prophet, will already be suffering. There they will continue in agony forever.

Music

What the Future Holds (page 375)

Teach the chorus and first verse of “What the Future Holds.” The chorus asks the question, “What does the future hold for believers, unbelievers, and the world?” which began to be dealt with in the previous lesson (believers). After learning this new song, review other songs as time allows.
Revelation 20:10 - The devil, who deceived them, was cast into the lake of fire and brimstone where the beast and the false prophet are. And they will be tormented day and night forever and ever.

Have you ever gone fishing? How do you know what kind of bait to put on your hook? (worms, other little fish, etc. – the point you need to get the children to see is that you have to use bait that is appealing to the fish you want to catch) Expert fishermen know just the right bait that will “catch” the fish they want. What if you put a piece of valuable jewelry on the hook? Would the fish really want to bite it? How about a bottle of wine, do you think they would go for that? (of course not!) But what if, instead of you going fishing, it was the devil looking to “Catch” someone, and that someone was not a fish, but a person? What kind of “bait” would the devil use? Not a worm, for sure! He would choose something that would tempt the person, like expensive jewelry, or alcohol, or fame, or something else. From the beginning of time, when he tempted Adam and Eve in the garden, he has been a deceiver, and even at the end of time, he hasn't changed his ways. Let’s see what that old serpent is up to at the end of time…..

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows Satan experiencing eternal punishment in the Lake of Fire. What part of Scripture did we first learn about Satan or Lucifer?” Let the children color the picture and discuss this question with you.
(1) Lucifer wanted to be like God. (2) He lied to the woman and convinced her to eat from the Tree of the Knowledge of Good and Evil. (3) Jesus resisted the temptations by Satan. (4) Jesus set all mankind free from Satan's power when He died on the cross. (5) Satan will be bound for one thousand years. (6) After the millennium Satan will gather the largest army ever and lay siege to Jerusalem. (6) But he will be defeated and cast into the Lake of Fire forever.

3 Review and Close

Questions

1. At the beginning of time God created a beautiful, very smart creature to serve and worship Him. What the creature's name? (Lucifer)
2. Why did God cast Lucifer from heaven? (He became proud and wanted to be like God)

3. Lucifer (now Satan) tempted Adam and Eve in the Garden of Eden. God cursed him and declared war between him and the woman. What would her Descendant do to Satan? (crush him)

4. Many years later Eve's Descendant crushed Satan when He gave His life on the cross to free all mankind from Satan's power. What was His name? (Jesus)

5. What will God do to Satan during the millennium? (he will be bound ... unable to tempt anyone to sin)

6. God will release Satan at the end of the millennium. What will Satan convince God's enemies to do? (go to war against God)

7. God will burn His enemies up with fire. What will happen to Satan? (he will be cast into the lake of fire forever)

**THEME: Satan will be cast into the Lake of Fire forever.**

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**Apply the Lesson**

Near the end of Jesus' rule on earth, Satan will make a final attempt to lead a rebellion against God. Of course, Satan is trying to get you to rebel against God now also. Name three specific ways that you can not fall to Satan's efforts to lead you away from God.

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that Jesus is the great Satan Crusher.
The events of the Great White Throne judgment clearly follow the 1000 year reign of Christ; Revelation 20:1-6.

The Great White Throne is different than the throne mentioned 30 times in Revelation. The purpose of the Great White Throne is to judge the dead. All people will stand before God at this throne.

From other Scriptures, we know that dead believers have been judged at the Bema Seat and are now with the Lord.

Old Testament saints have been raised and will not be judged. Therefore, we must conclude that the Great White Throne is to judge the wicked dead.

Their works will be the basis for their judgment. Their works will not save them, but will demonstrate their lost state, deserving of punishment.

According to verse 5, the wicked dead will not be raised until after the 1000 years. They will have no part in the first resurrection.

The teaching of eternal punishment is clear in Scripture. Unbelievers will be cast into the Lake of Fire forever where Satan and his angels already are.

The teaching of Scripture shows two possibilities: spending eternity in heaven with the Lord Jesus Christ or suffering in the Lake of Fire with Satan. There is no other option.

Satan’s power will not last forever. He will be doomed eternally. Those who are not believers will also suffer eternal punishment.

Teacher Notes

A beautiful full color picture of the artwork above is available for purchase as a set through www.godoil.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post these pictures around your classroom to visually remind your class of previous lessons as you teach Adventures in The Story of Hope.

ATSOH Bible Visual #39
Review and Game: Bible A,B,C's

First student says ‘A’ and names a Bible person, place, or thing that begins with A, and tells one fact about it. The next student says ‘B’ and names something that begins with ‘B’ and tells one fact about it. Continue until all students have had a turn.

Examples:

‘A’ – Adam: He was the first man

‘B’ – Bronze Snake: Moses lifted it up in the wilderness and when the people looked at it, they were healed.

Review Questions from Lesson 19: Reign of King David

From which tribe was David? (Judah)

What did God mean when he said he would establish David’s ‘house’ forever? (one of David’s descendants would reign forever)

Review Questions from Lesson 34: The Ascension of Jesus

Once the Holy Spirit had come upon the followers, what did Jesus say His followers would have the ability to do? (be witnesses of what Jesus did and would continue to do – they would be God’s message-carriers throughout the world)

On the day Jesus left the earth what was His new ministry? (High Priest – mediator between God and man)

Review Question from Lesson 35: Peter Proclaims the Good News

How many people were saved and baptized on the day of Pentecost after Peter’s message? (about three thousand)

Review Questions from Lesson 36: The Return of Jesus for Believers

Has Jesus forgotten His promise to return for all believers? (No, a thousand years is as one day to Jesus and He will return, just as He fulfilled all His other promises, in His perfect time)

How does Paul describe Jesus’ return for believers? We will hear a shout along with the trumpet of God and the dead in Christ will rise first followed by those who are alive)

Review Questions from Lesson 37: The Return of Jesus as King

In what two ways will Jesus return before the millenium? (with power and glory)

When Jesus returns, He will be called by what two names? (Faithful and True)
Review Questions from Lesson 38: The Final Doom of Satan

At the beginning of time God created a beautiful, very smart creature to serve and worship Him. What the creature's name? (Lucifer)

Why did God cast Lucifer from heaven? (He became proud and wanted to be like God)

Introduction to Lesson 39: Eternal Punishment for Unbelievers

Where a robe and hold a gavel. Ask: “Have you ever been in a courtroom? Have you seen a TV show with courtroom scenese? The judge sits behind a big desk. It is a little scary -- especially when you realize he has the authority to put someone in prison or free the. Our Bible story today tells of a very scary courtroom scene where Jesus is the judge.

Tell The Story

One of Jesus’ followers, John, lived a long time and told lots of people about Jesus in many places. When he was old (about 95 years old!), people that didn't believe his message put him in prison on an island called Patmos. While he was a prisoner, God gave John a peek into the future through a fascinating vision; it was as if he was taken to heaven. He could see what was going to happen there and what was going to happen on earth—as if he was watching it happen right in front of his eyes! He wrote it all down in a book. Part of his vision included what would happen after Satan was thrown in Fire and Brimstone Lake. His book says this:

“I was in God's throne room and saw a great big white throne and the risen Jesus—to Whom God had given all authority to judge—seated on it. Earth and sky ran from His presence but could find no place to hide.

Then I saw Sea giving up all who had died there. Death and Hell turned their dead over, also. I saw all who had died, important people and not-so-important people, stand before that throne! Books were opened, including the most important one: the Book of Life. The dead were judged by what they had done as recorded in the books.
Then Death and Hell were thrown into Fire Lake. This is the second death (Fire Lake). Anyone whose name was not found written in the Book of Life was thrown into Fire Lake.”

All those who refuse to know God (by not believing the Good News of Jesus and trusting Him) will suffer for what they’ve done. Their punishment will be eternal separation from Jesus and His awesome power. If they refuse Him when they have the opportunity, they will forever be separated from Him.

Listen carefully; this is so important: anyone who believes Jesus and believes the Father who actually put Him in charge, has real, lasting life and will not be condemned to the second death. These believers have passed from the world of the dead to the world of the living. In our final story we will learn about their future.

Music
Use the song time to review several of the kids’ favorites they have learned on their Adventure through the Story of Hope.

Memory Verse
Revelation 20:15 - And anyone not found written in the Book of Life was cast into the lake of fire.

Bible Activity
Find out what is the average lifespan for a person in the country in which you live. Let’s say, for example that it is 60 years. Bring in 60 small stones, or other object that will each represent one year. Ask: “How many years do you expect to live?” (Allow children to answer) Explain: “These stones represent the average # of years a person in ________ (Name your country) lives.” Each of these years is like money, which can be spent. How will you spend your years? Your years are divided into months, weeks, days, hours and minutes. How are you spending your minutes? Once you spend a minute, you can never get it back to spend again. If this whole room was filled with bags of stones, and all those years were added together, it would not even be one inch on the line of eternity that goes on forever and forever. Where will you be for all those years? In heaven with God, which is the most awesome place.
you could imagine? Or in hell, with the devil and his angels, tormented in the flames forever? Is your name written in God’s book? If not, you will not be in heaven! (Give the gospel here and invite children to respond)

My Story of Hope

(1) When John (bottom left corner) was exiled to the island of Patmos (can write Patmos by John), God showed him a vision of the future. (2) In God’s throne room (top), John saw Jesus seated on a great white throne. The sea, death and hell gave up all their dead to be judged. Books were opened including the Book of Life and all were judged for what they had done according to what was written in the books. (3) Anyone whose name was not found written in the Book of Life was thrown into the Lake of Fire. All believers have passed from the world of the dead to the world of the living.

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows one person before the Great White Throne. What would you say to God if you were to stand before Him?” Let the children color the picture and discuss this question with you.
Questions

1. Who was John? (one of Jesus’ followers)

2. When John was about 95 years old, people that didn’t believe his message put him in prison on what island? (Patmos)

3. While he was on the island, what vision did God give to him? (a vision from heaven)

4. What did John first see in his vision? (he saw Jesus—to whom God had given all authority to judge—seated on a great white throne)

5. Who did Jesus judge first? (those who had already died)

6. What happened to those people whose names had not been written in the Book of Life? (they were thrown into the Lake of Fire)

7. What will God give to anyone who believes in Him? (eternal life)

THEME: Unbelievers will be cast into the Lake of Fire forever.

Apply the Lesson

Near the end of earthly time, unbelievers will stand in front of God to be sentenced to eternal punishment for their sins. What sins, do you think, will God have to punish the most? How can you escape this punishment?

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that Jesus will punish unbelievers for their sin.
Eternal Happiness for Believers


THEME: Believers will live happily forever with God in heaven.

After God’s great judgment, He will create a new heaven and a new earth. (Romans 8:18-21; 2 Peter 3:7-13)

The new Jerusalem is where God will live among His people. As Jesus Christ once lived on earth, God Himself will choose to make the new Jerusalem His royal dwelling place.

God has planned that those who live eternally with Him will not know any kind of sickness, pain, or sorrow. Only joy and happiness will be present in the eternal glories of His presence.

Those who have been faithful through trials and testing will be rewarded by God.

The new Jerusalem is as tall as it wide and long. With its design and with its Designer, it will be a perfect place to live forever. The special walls and the special gates will be magnificent to look at and glorious in their appearance.

God’s glory will illuminate the city making it a place of holiness and righteousness. The city will be complete without sin and evil.

Only those whose names are written in the Lamb’s Book of Life will live in the new Jerusalem. That is, only those who have put their faith in the Lord Jesus Christ will live there.

There is no need for a temple or a church for the Lord Himself will be present there.

There is no need for the sun or the moon for the Lord Himself will provide the light.

Teacher Notes

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ATSOH Bible Visual #40
Review Questions from Lesson 20: Prophecies of a Coming Messiah

What would be the main purpose of the Messiah's coming? (to solve our sin problem once and for all)

Why did the Messiah choose to suffer and die? (for our sins)

Review Questions from Lesson 35: Peter Proclaims the Good News

What two things did Jesus become through His death and resurrection? (Master and Messiah)

How did Peter respond when the people asked, “What should we do? (turn from your old ways to God and be baptized in the name of Jesus Christ)

Review Question from Lesson 36: The Return of Jesus for Believers

On that glorious day when Jesus returns for believers, how will our bodies be changed? (from fragile, sin cursed bodies to pure, immortal bodies)

Review Questions from Lesson 37: The Return of Jesus as King

When Jesus returns to the earth, He will protect the people living in what city? (Jerusalem)

In the great battle against Satan, where will the beast and the false prophet be thrown? (the lake of fire)

Review Questions from Lesson 38: The Final Doom of Satan

Lucifer (now Satan) tempted Adam and Eve in the Garden of Eden. God cursed him and declared war between him and the woman. What would her Descendant do to Satan? (crush him)

Many years later Eve's Descendant crushed Satan when He gave His life on the cross to free all mankind from Satan’s power. What was His name? (Jesus)

Review Questions from Lesson 39: Eternal Punishment for Unbelievers

Who was John? (one of Jesus’ followers)
Down through the ages people have been waiting, longing to be free from their sinful bodies and live forever with God. They have eagerly anticipated this ever since sin first entered the world.

It was literally paradise for Adam and Eve to live in the Garden. But sin contaminated God’s perfect world. Over the years God made it clearer and clearer to fallen people that He had a plan and would not give up on having righteous men and women live on a perfect earth. Many along the way came to understand this and submitted to God’s plan, trusting in His Word alone, and not in anything they could try on their own.

Abraham was one of those. In all his travels he kept his eye on an unseen city designed and built by God Himself. Abraham’s wife, Sarah, and then Isaac and Jacob had the same goal. All of them kept believing and didn’t turn back when the road got difficult. They continued to look for a better country than anything they had seen on earth; a heavenly country. God will honor them; He has a City waiting for them. Many more were pioneers, blazing the way, looking forward to the day God would reveal His City.

Where is this City? It’s not on Mount Sinai, in fact, it’s not even in Israel. This is the City where the living God lives and judges. It’s the City which we enter only through Jesus’ sacrifice. Where is it?

After Satan is thrown into Fire and Brimstone Lake, God’s special City, the New Jerusalem, will come down from Heaven, brand new, and glorious, prepared for God as a bride for her husband. A loud voice will come from the Throne:
“Look! Look! God is moving in, making His home with men and women! He will wipe away the tears of His people. Death, tears and pain are finished; gone for good. All the old is gone. I’m making everything new. And this New City is what My Children, the faithful, will inherit. But murderers, idol-worshippers, liars—all who are not trusting Jesus—are destined for Lake Fire and Brimstone; second death!”

What is the City like? It will shimmer like a precious gem, filled with light. The foundation will be decorated with every precious gem imaginable. The high, majestic walls of jasper will have twelve gates each made from a single pearl, an angel positioned at each. (By the way, the gates will never be shut.) The City will be as tall as it is wide and long—2200 kilometers long, wide and high.

Main Street will be of pure gold, clear as glass. There will be no Temple, for the Lord God and the Lamb are its Temple. God's Glory serves as the sun for the City; the Lamb for its street lights! There will never be night! All the nations will walk in its light. Earth's kings will bring the splendor, glory, and honor of the nations into the City.

At the center of the City is God's Throne (and the Lamb's). God's glory will provide all the light anyone will ever need. Flowing crystal bright from the Throne right down the middle of Main Street will be the Water-of-Life River. The Tree of Life will be planted on each side of the River, producing twelve kinds of fruit, a ripe fruit each month. Its leaves will heal the nations.

Who will enter the City? Nothing dirty, sinful, or deceiving will get into the City. Only those whose names are written in the Lamb's Book of Life will get in. These servants of God will look on His face and worship Him, ruling with Him forever.

Music

What the Future Holds (page 375)

Go and Tell the Story (page 346)

Start with the first verse of “What the Future Holds” and then teach the second verse. Then, sing “Go and Tell the Story, adding the final verse about faith.
Memory Verse

Revelation 22:5 - There shall be no night there: They need no lamp nor light of the sun, for the Lord God gives them light. And they shall reign forever and ever.

Bible Activity

Have a child look up and read I Corinthians 2:9, if possible. If your children are too young, the teacher should read this verse out loud. Then ask the following questions: (After each question, allow 3-4 children to give an answer, then say together: “Heaven will be better than that!”)

1. What is the most beautiful city in the world?
2. What is the best tasting food you have ever had?
3. What is the most beautiful music you have ever heard?
4. What is the best weather to enjoy?
5. What is the happiest thing on earth that you most enjoy doing?

The Bible teaches that we can’t even imagine how wonderful heaven will be! It sure is fun to imagine it, though!

Let’s make a list of things that the Bible says will NOT be in heaven….

Sin, sadness, tears, death, pain (all the bad stuff)
Craft

Heaven’s Gate Collage Craft

This is a simple color, cut and paste craft that is fun and easy for children of all ages to complete.

Students can use all three template pieces or they can skip the third template and draw their own vision of heaven behind the pearly gates. They can also write a poem about heaven or write a short prayer for a loved one in heaven.

Materials:
- printer
- paper
- scissors
- glue
- something to color with (B&W version)

Instructions:
On a piece of blue construction paper or regular white paper, arrange the pieces from template 3 to create your vision of heaven.

Cut out the gate from templates 1 and 2 fold each gate on the dotted line to create a hinged tab

Glue the tab for each gate onto your picture of heaven so the gate can be opened to peek inside.

Coloring Book

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows people who are enjoying the special place called heaven. What are two or three things that seem special to you about heaven?” Let the children color the picture and discuss this question with you.
(1) While he lived on the earth Abraham (bottom) lived in tents because he was looking for a heavenly city whose designer and builder is God. (2) The New Jerusalem (top) will be filled with the light of God's glory. Its gates will never be shut and the Water-of-Life River will flow right down the middle of the main street.
1. What two things has mankind been longing for ever since the first man and woman were cast from the perfect Garden of Eden? (to be free from the body of sin and live forever with God)

2. Will God achieve His plan for righteous men and women to live on a perfect earth? (yes)

3. Where is the perfect city that God is preparing for all those who believe? (the perfect city, New Jerusalem, will come down from heaven and God will make His home among mankind)

4. From what will the streets of New Jerusalem be made? (gold)

5. Why will there be no temple in New Jerusalem? (God and the Lamb, Jesus, are its temple)

6. Why will there be no sun? (the glory of God will be the sun and the Lamb will be the street lights)

7. Who will be able to enter New Jerusalem? (those whose names are written in the Lamb's book of life)

THEME: Believers will live happily with God forever in heaven.

Apply the Lesson

There is a very beautiful place for believers who have trusted Christ. There will be no sin and they will live there with God forever. Tell us three things you know to be true about this happy place for believers in Jesus.

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that believers will live forever with Jesus in a happy place.
Eight Summary Truths from the Bible

Truth Number 1: God

Our study has given us eight basic summary truths that are found throughout the entire Bible. Lessons 41-48 will focus on these summary truths.

At least one truth of these eight basic summary truths has been contained in every lesson. Many times, more than one truth is contained in each of the 20 Old Testament stories and 20 New Testament stories.

These eight truths will give us a basic overview of the metanarrative of the Bible. That metanarrative is this:

1. God always existed and is very powerful.
2. God created man and woman to be His special friends.
3. God’s special friends disobeyed God. They sinned.
4. God punished that sin and punishes all sin with eternal death.
5. God sent His one and only Son, Jesus Christ.
6. Jesus Christ died on the cross to pay for our sins.
7. God expects us to put our faith in who Jesus is and what He did.
8. If we put our faith in Christ, He will give us eternal life.

Teacher Notes

Beautiful full color teaching visuals are available for purchase as a set through www.goodsoil.com/resources. Look for the “40 Events” version. These pictures can be used as you tell the story. You may also want to post the pictures around your classroom to visually remind your class of previous lessons as you teach ATSOH.

Read Genesis 1.

Lesson Number 41

Page 346
Begin the Lesson

Over the last 40 lessons, have you learned who God is and what He is like? How would you describe who He is and what He is like?

The first sentence in the Bible indicates that there is a God and that He has always existed. Does this verse say there is one God or more than one god?

Which statement is true? A. The Bible begins by trying to prove that God exists. or B. The Bible begins by saying that before anything at all was created, God already existed.

Read Psalm 90:2. Everlasting or eternal means no beginning and no ending. What does this verse tell us about God?

Teach the Lesson

In the beginning, before anything existed there was God. He has no beginning and He has no end. He is a very powerful God. He has tremendous abilities that no one else possesses. He always existed. That is hard for us to understand but there was never a time that He was not there and there never will be a time that He is not present. There was never a time that He was weak, He has always been powerful. He has always been loving. There was never a time that He was hateful. He has always been holy. There was never a time that He was sinful and there never will be. He has always been full of knowledge. There was never a time that He lacked knowledge and there never will be.

God chose to create the universe. He made everything on our earth as well as the sun, moon, stars, and skies. He spoke light into existence on the first day of creation. He separated the light from the day and that was the first day of creation. On the second day, He spoke space into existence and gave a name

Tell The Story

These cross references are other verses that talk about the eternal God.

Psalm 19:1-4 - The heavens tell of the glory of God. The skies display his marvelous craftsmanship. Day after day they continue to speak; night after night they make Him known. They speak without a sound or a word; their voice is silent in the skies; yet their message has gone out to all the earth, and their words to all the world.

Romans 1:20 - From the time the world was created, people have seen the earth and sky and all that God made. They can clearly see His invisible qualities -- His eternal power and divine nature. So they have no excuse whatsoever for not knowing God.

Show teaching visual #1.

Show teaching visual #2.
to the space; He called it sky. On the third day, He told the waters to come to
gather and the dry land to appear. On the fourth day, He spoke the sun, moon,
and stars into existence. On the fifth day, He filled the ocean with all kinds of
fish and He filled the air with all kinds of birds. On the sixth day, He created
man and woman as well as all kinds of animals. God then rested.

As time went on, God demonstrated His power in various ways. For instance,
God called Abraham to be a great nation and to be a blessing to all people.
Abraham did what God told him to do and God blesses all those who were a
blessing to Abraham's descendants. God told Abraham to sacrifice his only
son, Isaac. But, God really wanted Abraham to sacrifice a ram and was testing
Abraham's faith in Him.

A long time after that, when the Israelites lived in Egypt, God told Moses and
the Israelites to leave Egypt and go to Israel. He even made a special opening
for them to cross the Red Sea on dry ground. As with Abraham and Moses,
God provided for His people in very special ways. He proved to them that He
loved them and would take care of them. They knew that He loved them and
would give them everything that they needed.

As God had a very special plan for the beginning of the earth, He also has a
very special plan for the future of the earth. Because He is the Creator of the
earth, He can make those choices.

Music

Teach kids the “Chrono Bridge Song”. Chrono stand for chronological and
means that we can understand the chronology of this very important story.
The Chrono Bridge Song is located on page 446.

Bible Activity

Discuss the following statements with your class. These are all true statements
that are made about God in the Bible.

1. God is eternal. This means He has always existed and will exist forever.

2. He is holy. He is without sin at all.

3. He is the creator who created the world and everything in it.

4. He is all powerful.
5. He gave people commands to obey.

6. He is a fair Judge and must punish disobedience.

Memory Verse

The following are verses that we have memorized about God. Review them with the children.

Genesis 1:1 - In the beginning God created the heavens and the earth.

Genesis 2:2 – And on the seventh day God ended His work which He had done and He rested on the seventh day from all His work which He had done.

Genesis 12:3 - I will bless those who bless you, and I will curse him who curses you; And in you all the families of the earth shall be blessed.”

Genesis 22:14 - And Abraham called the name of the place, The-Lord-Will-Provide; as it is said to this day, “In the Mount of The Lord it shall be provided.”

Exodus 14:29 - But the children of Israel had walked on dry land in the midst of the sea, and the waters were a wall to them on their right hand and on their left.

Bean Bag Toss Memory Verse Activity

With masking tape, mark off a large square on the floor, about 36 inches. Connect the opposite corners inside the square with tape to form an “X.” If you have space and many students, make a second square. Give each section a number value (1,2,3,4). A bit of a distance away, put a line of tape to mark where the student will throw from. Divide into two teams. Each student takes a turn throwing a bean bag into one of the sections. (You may make a bean bag by putting beans in a sock and closing it tight with a rubber band. Take the long part of the sock and fold it over the bean section.) If they can say the verse correctly, their team scores the amount of the section where the bean bag was thrown.
Questions

1. Before time began, before there was anything, there was ________. (God)

2. Does God have a birthday? (No, God has always existed)

3. Can we see God? (No, God does not have a body. He is spirit.)

4. Where does God live? (God is everywhere; omnipresent)

5. What does God know? (God knows everything; omniscient)

6. Is anyone stronger than God? (No, God is the most powerful; omnipotent)

7. What is the name used for God at the very beginning of the Bible? (Elohim – Hebrew word which means powerful one)

**THEME: God is very strong.**

**Apply the Lesson**

Tell children to go home and tell a friend or family member about the most powerful person that they know. It could be somebody who lifts weights, it could be somebody who exercises a lot, or it could be somebody who is very big. Why did they choose that person? Now, have children tell a family member that God is the most powerful Person in the world. He created the whole universe; He has to be very powerful.

Tell children to draw a picture of God. What does He look like? Have them explain their picture to you.

Eight essential truths emerge from the Bible's Story of Hope. From this lesson in the Bible, we learn that God is all-powerful and He always existed.
Eight Summary Truths from the Bible

Truth Number 2: Man

Study the Lesson (before class)

- Our study has given us eight basic summary truths that are found throughout the entire Bible. Lessons 41-48 will focus on these summary truths.

- At least one truth of these eight basic summary truths has been contained in every lesson. Many times, more than one truth is contained in each of the 20 Old Testament stories and 20 New Testament stories.

- These eight truths will give us a basic overview of the metanarrative of the Bible. That metanarrative is this:

  1. God always existed and is very powerful.
  2. God created man and woman to be His special friends.
  3. God’s special friends disobeyed God. They sinned.
  4. God punished that sin and punishes all sin with eternal death.
  5. God sent His one and only Son, Jesus Christ.
  6. Jesus Christ died on the cross to pay for our sins.
  7. God expects us to put our faith in who Jesus is and what He did.
  8. If we put our faith in Christ, He will give us eternal life.

Teacher Notes

Beautiful full color teaching visuals are available for purchase as a set through www.goodsoil.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post this picture around your classroom to visually remind your class of previous lessons as you teach The Story of Hope.

ATSOH Bible Visuals #3 and 13

Truth Number 2: Man

Lessons 3 and 13
Over the last 40 lessons, have you learned who man and woman are and what they are like? How would you describe who people from God's perspective? How would you describe people from your perspective?

The first chapter in the Bible indicates that there is a God and that He created man and woman to be His special friends. What do you think it means to be a special friend of God?

On the sixth day of creation, God made the man and woman. He first made man and saw that the man had no helper to be his friend. So, God caused a deep sleep to come upon the man and he formed the first woman from a rib that came from the man. These two people were supposed to be God's special friends. They were supposed to obey God and do what God said to do. They were in the Garden of Eden and they were not afraid or ashamed. God wanted them to have children and be prosperous. God was not their enemy, He was their friend. The people were not friends with God like He was an ordinary friend. The people had a very special relationship with God because He was their creator. The people knew God was powerful and they enjoyed a very special relationship with God. They lived in a perfect world. Their was no disease, no evil, and nothing to be afraid of that would hurt them.

God's image was given only to people. No other part of creation received the image of God. Because they were created in the image of God, they could experience things that are who God is; things like: love, holiness, justice, truth, and wisdom. That is why people became the special friends of God. These people had a special relationship with God that the animals did not have. They were able to have fellowship with God, know God personally, and serve God. No other part of creation was able to do this.

After creation, the man and woman chose to disobey God by eating from the Tree of the Knowledge of Good and Evil. We will talk about that more in the
next lesson. After the people disobeyed God, men and women began to call on the name of the Lord. They talked to Him personally and God talked to them; sometimes in dreams and sometimes with His actual voice. He spoke to people in different ways throughout the years.

He called men and women to do special things for Him. God told Abraham to leave his country and go to a place where he did not know and that is exactly what Abraham did. God told Abraham to sacrifice His son but God was only testing the faith of Abraham. Abraham was willing to obey.

God told Moses to lead His people out of Egypt. So, that is exactly what Moses did. The leader of Egypt was very difficult to work with so God did special miracles so that Moses could lead the people out of Egypt. It wasn't easy for Moses to lead all those people. They grumbled and complained even after God did great and mighty things.

Many years after Moses, God called David to lead the people of God. David was a teenager who was just a shepherd boy. As a teenager, David was fearless and do many brave things. One of those brave things that he did was to kill a giant who was 9 feet tall. David also wrote a lot about God, much of his writings are found in the book of Psalms.

After David, many prophets lived. Men like Isaiah, Ezekiel, Jeremiah, and Jonah were prophets who told the people what God wanted them to hear. These men also wrote out their prophecies and they are still in the Bible.

Even though people disobeyed God, He did not give up on them. He still continued to love them, provide for them, and talk to them. God still wanted to be their friends just like in the beginning of creation.

Teach kids the “Chrono Bridge Song”. Chrono stand for chronological and means that we can understand the chronology of this very important story. The Chrono Bridge Song is located on page 446.

Discuss the following statements with your class. These are all true statements that are made about God in the Bible.

1. We are made by God.
2. God loves us and wants us to enjoy Him.

3. God gives us the responsibility to obey Him.

4. God made us so that we can choose to disobey.

5. God deserves that we obey Him completely.

6. God loves us even when we disobey Him.

**Memory Verse**

The following are verses that we have memorized. Review them with the children.

**Genesis 1:1** - In the beginning God created the heavens and the earth.

**Genesis 2:2** – And on the seventh day God ended His work which He had done and He rested on the seventh day from all His work which He had done.

**Genesis 12:3** - I will bless those who bless you, and I will curse him who curses you; And in you all the families of the earth shall be blessed.”

**Genesis 22:14** - And Abraham called the name of the place, The-Lord-Will-Provide; as it is said to this day, “In the Mount of The Lord it shall be provided.”

**Exodus 14:29** - But the children of Israel had walked on dry land in the midst of the sea, and the waters were a wall to them on their right hand and on their left.

**Genesis 1:27** - So God created man in His own image; in the image of God He created him; male and female He created them.

**Exodus 3:14** - And God said to Moses, “I AM WHO I AM.” And He said, “Thus you shall say to the children of Israel, ‘I AM has sent me to you.’”
Questions

1. How did God create the man? (He formed him from the dust of the earth)

2. Man was created in the image of ________ (God) and He breathed into him the breath of _______. (life)

3. What was the name of the garden where the man and the woman lived? (The Garden of Eden)

4. What two special trees did God put in the middle of the garden? (the Tree of Life and the Tree of the Knowledge of Good and Evil)

5. What did God tell Adam he could not do? (eat from the Tree of the Knowledge of Good and Evil)

6. God told Adam to name all the _________. (animals)

7. How did God create the woman? (He put Adam to sleep and took one of his ribs to make Eve)

THEME: God made man and woman to be His special friends.

Apply the Lesson

God created Adam and Eve to worship and serve Him. What are some specific ways that you can worship and serve God? How are you trying to be “His special friends”?

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that God made man and woman to be His special friends.
Lesson Number 43

Eight Summary Truths from the Bible

Truth Number 3: Sin

Study the Lesson (before class)

• Our study has given us eight basic summary truths that are found throughout the entire Bible. Lessons 41-48 will focus on these summary truths.

• At least one truth of these eight basic summary truths has been contained in every lesson. Many times, more than one truth is contained in each of the 20 Old Testament stories and 20 New Testament stories.

• These eight truths will give us a basic overview of the metanarrative of the Bible. That metanarrative is this:

1. God always existed and is very powerful.

2. God created man and woman to be His special friends.

3. God's special friends disobeyed God. They sinned.

4. God punished that sin and punishes all sin with eternal death.

5. God sent His one and only Son, Jesus Christ.

6. Jesus Christ died on the cross to pay for our sins.

7. God expects us to put our faith in who Jesus is and what He did.

8. If we put our faith in Christ, He will give us eternal life.

Teacher Notes

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ATSOH Bible Visual #4, 5, 9, 10, 16, 22, and 29

Truth Number 3: Sin

Lessons 4, 5, 9, 10, 16, 22, and 29
Over the last 42 lessons, have you learned who man and woman are and what they are like? Have you also learned what God is like?

Today, we are going to learn about how God’s creation turned against Him. God is a perfect, loving, righteous, holy, and just God. It is hard to imagine but there was someone who thought he could be like God. Do you know who that is? (Satan)

You have probably watched a movie or read a book about a government being overthrown. Tell us about such an incident, if you can recall one.

This is similar, Satan rebelled against God and led a lot of angels to rebel with him. It was like they were trying to overthrow God which is not possible.

Satan’s basic strategy was to try to imitate God. He became proud and fell from heaven. He will be cast into the lake of fire.

Satan began what the Bible calls sin. Sin is disobeying God. In this lesson, we will learn about how some of God’s creation rebelled against Him.

Satan rebelled, wanting to be like God, and he was judged. Remember that God had created man and woman in His own image and placed them in His garden. They were getting special attention. I’m sure Satan was not happy about this.

Do you remember that God had told man that he could eat from any and all trees of the garden except for one? Satan developed a plan to use that command to his advantage. First, he would misquote God just enough to make Him seem unloving. Then he would deny that God would—or even could—punish disobedience as He had promised. Then he would suggest that God only gave
this warning because He is selfish and jealous. He probably thought, “This is going to be good.” He was ready to put his plan into action.

Satan appeared to Eve in the form of a serpent and said, “Is it true that God told you not to eat from any of the trees in the garden?”

The woman replied, “Of course not! God told us we could eat from all but one of the trees; and that one we can't even touch or we will die!”

“You won’t die,” the serpent said. “God knows that when you eat from this tree, you will be able to understand all that is happening just like He does, and you'll know everything—like the difference between good and evil.”

The woman listened to the serpent. She looked at the fruit. The fruit looked tasty. And oh so beautiful! She thought about what the serpent had said. If she ate the fruit, could she really know more? Would it make her wise? Could she know as much as God knew? It made sense to her, so she took a piece and ate it. Then she turned and gave some to her husband, and he ate it, too.

Satan’s plan succeeded. He was able to get the man and the woman to disobey God. I imagine he was pretty happy and was eager to see what God would do about it.

Disobedience—any act of not doing what God commands—is called sin. This first disobedience of man and woman which resulted in some really bad consequences is generally called the “Fall of Man” or simply “The Fall.”

Music

The Slithery Snake (p. 351)

Start by reviewing verse one of “That Slithery Snake.” Then teach verse two. Explain concepts the kids may not understand such as the following:

- “Shun” (to keep away from, take pains to avoid) God told them not to eat from that tree. They should have shunned it.
- “Make her like the ‘One.” Satan had told the woman that she would be like God if she ate of the tree.
- “Adam also did the deed.” Adam disobeyed, also.

Sing both verses again. Sing “Go and Tell the Story” if time permits.
Lesson Number 43

Genesis 3:6b - She took of its fruit and ate. She also gave to her husband with her, and he ate.

Narrator: Adam and Eve had been given a beautiful garden to live in, with lovely trees and flowers, animals of all kinds, and lots of good food to eat. These were all good gifts from their loving creator, God. God had told them they could eat from every tree of the garden except for one. If they ate from the forbidden tree, God said they would surely die.

The scene begins with Adam and Eve walking around in the garden, talking about all the lovely things God has created, especially the wonderful fruit trees. (Encourage the children to be creative as they notice things on their walk, they love to use their imagination!)

Narrator: One day, as they were walking through the garden, a beautiful serpent appeared and began to talk to them. What they didn’t know was that Satan, God’s evil enemy, was actually speaking THROUGH the serpent. He was going to try to trick them into disobeying God.

The serpent, followed closely by Satan, enters the scene. Satan leans over the serpent (to show it is really Satan who is talking through the serpent) and says: “Did God really say you couldn’t eat any fruit in the garden?”

Eve (innocently): “Oh no, we can eat from any tree in the garden, except the one in the middle. God said don’t eat from it or even touch it or we will die.”

Satan (in a very convincing voice): “You won’t die! God knows that the day you eat from it your eyes will be opened and you’ll be like Him, knowing good and evil.”

Narrator: Eve looked at the fruit and smiled. She thought about what Satan had said. Of course she didn’t know it was Satan, she thought the serpent was her friend. She believed the lies and doubted the words of God. Then she reaches out her hand and picks the fruit. (If possible, bring a real piece of fruit to use as a prop. The Bible doesn’t say what the fruit was, so use whatever is readily available to you) After taking a bite, she hands it to Adam. He smiles and takes a bite. Suddenly they look very afraid. (as the narrator describes the scenario, the characters should do the actions described)
Eve: Oh Adam, what have we done?! I feel so ashamed!

Adam: I feel the same way, Eve! How could we have doubted what God told us? We can't let God see us like this! (Adam & Eve run off the stage, looking scared)

**Coloring Book**

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “Satan, that old serpent, the devil, is shown in this picture tempting Eve to take the forbidden fruit and she does that. She sins and disobeys God, even though He clearly and lovingly warned Adam and Eve not to eat of the forbidden fruit. As you color this picture, what do you think Eve is thinking?”

**Craft**

**Fingerprint Tree**

The picture to the right is a photograph of the finished craft.

**Materials:**

Use construction paper or plain white paper. All you need are 3 colors of paint: brown, green and red. Your hand and fingers make the tree. You can add verses to it also.

**Directions:**

Stamp the side of your hand in brown paint and stamp it on the paper as the trunk

Stamp your index finger in green paint and stamp it many times on the paper for the leaves (re-dipping in the paint as necessary)

Stamp your pinkie finger in red paint and stamp it lightly on the paper for the apples (light stamps make rounder prints)
We don’t know what Satan looked liked when he first talked to Eve, but because the serpent was cursed to crawl on his belly, it is possible that he originally had legs. (1) Satan talked to Eve (can write the words, “you won’t die”). (2) Eve picks the fruit and takes a bite and then (3) gives some to Adam.
Questions

1. What animal did Satan use to talk to Eve? (serpent)

2. What question did Satan ask Eve to begin the conversation and make God seem unloving? (Did God really say you couldn't eat from any tree in the garden?)

3. What lie did Satan tell Eve? (you won't die)

4. Satan wanted Eve to think that God said this because He was ________ (selfish) and __________. (jealous, again questioning the character of God)

5. T or F Satan wanted Eve to doubt that God is good, true to His promises and holy.

6. What three things made Eve decide to eat the fruit? (good for food, beautiful, hoped it would make her wise like God)

7. How is humankind’s sin in the garden like Satan’s sin in heaven? (They both wanted to be like the Most High God)

THEME: Satan tempted Adam and Eve. Adam and Eve disobeyed God.

Apply the Lesson

Satan tempts boys and girls to do wrong and sin against God. What are some ways that Satan tempts you? What can you do to resist the temptations of Satan?

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that God made man and woman to be His special friends but they chose to disobey (sin against) God.
Eight Summary Truths from the Bible

Truth Number 4:

Death

Genesis 3:7-13; 5:5

Study the Lesson (before class)

- Our study has given us eight basic summary truths that are found throughout the entire Bible. Lessons 41-48 will focus on these summary truths.

- At least one truth of these eight basic summary truths has been contained in every lesson. Many times, more than one truth is contained in each of the 20 Old Testament stories and 20 New Testament stories.

- These eight truths will give us a basic overview of the metanarrative of the Bible. That metanarrative is this:

1. God always existed and is very powerful.
2. God created man and woman to be His special friends.
3. God’s special friends disobeyed God. They sinned.
4. God punished that sin and punishes all sin with eternal death.
5. God sent His one and only Son, Jesus Christ.
6. Jesus Christ died on the cross to pay for our sins.
7. God expects us to put our faith in who Jesus is and what He did.
8. If we put our faith in Christ, He will give us eternal life.

Teacher Notes

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ATSOH Bible Visual #6

Truth Number 4: Death

Lessons 6, 27, 38, 39
What did Adam and Eve do when they heard God coming into the garden? (they hid)

Why did Adam and Eve hide when they heard God walking in the garden? (they were afraid because they knew they had disobeyed God)

What kind of death did Adam and Eve experience immediately after disobeying God? (spiritual death)

Read Luke 16:19-31. Where did Lazarus go when he died? (to Abraham’s side) the rich man? (to Hades)

What did the rich man ask Abraham to do to help him after he had died and gone to hell? (let Lazarus dip the tip of his finger in water and come cool his tongue because he was in agony in the flames- hell is a place of conscious suffering)

Why did Abraham say that it would be impossible for Lazarus to go to him? (a huge gap separated them- no one can escape hell)

Name at least two of the words or phrases Jesus used to describe hell. (darkness, weeping, gnashing of teeth, fire that never dies, where the worm does not die)

Read Revelation 20:7-10. God will burn His enemies up with fire and Satan will be thrown in the ________________________ (lake of fire) forever.

Read Revelation 20:11-15. What happened to those people whose names had not been written in the Book of Life? (they were thrown into the Lake of Fire)

Introduction to Lesson 6: Origin of Death

Ask, “How could Adam and Eve be so silly as to think they could hide from an all-knowing God?” Yet we kind of do the same thing when we sin.
Describe how you, the teacher, tried to hide from God when you sinned or maybe you assumed that He would not see you.

**Tell The Story**

Last time we learned about the Fall—when man and woman disobeyed God and ate of the Tree of Knowledge of Good and Evil. All of a sudden the man and woman did see something they hadn't noticed before: they were naked! And they knew something they hadn't known before: they were embarrassed to be walking around like that. They didn't know what to do, but they tried plucking fig leaves from a tree and tying them together to make some kind of clothes for themselves. What they didn't realize is that big, beautiful, soft, green leaves shrivel up and die soon after they are no longer attached to the tree. But for now, it seemed to work.

Then the first man and his wife heard God moving about in the garden in the cool evening breeze. They quickly hid among the trees of the garden.

“Where are you?” God called out to the man.

“I…uh…I heard You in the garden, and I was afraid because I was naked; so I hid.”

“Who told you that you were naked? Did you eat the fruit from the tree of which I told you not to eat?”

“Well, that woman you gave me as a companion—she gave me the fruit, and I ate it.”

So God asked the woman, “What have you done?”

The woman said, “Serpent tricked me; that's why I ate it.”

When Adam and his wife disobeyed (sinned) that day, the gradual process of physical death began to work in their bodies. The Bible tells us later that Adam lived a total 930 years, and then he died. He did eventually experience the penalty of physical death. But on the very day they sinned, Adam and his wife died spiritually; they were separated from God. Their right relationship with Him was ruined.

And on that very day when Adam first disobeyed God, sin and death entered the world and came to all mankind. We all sin and we all die as payment for our sin.
Discuss these True or False statements with the children. Let them answer each question and tell you whether it is True or False. If they answer False, have the children tell you why it is False.

The tempter, Satan, will cast doubt on the character of God. He will suggest that God is withholding something good from us.

The tempter, Satan, will not tell us about the consequences of our disobedience.

The tempter, Satan, will try to minimize who God is and what He expects from us.

The tempter, Satan, will deceive us into thinking we can become like God.

Satan’s promises never come true.

God will always punish sin or disobedience.

Satan wants us to doubt God’s Word and His goodness.

Music

The Slithery Snake (p. 351)

Sing the first two verses of “That Slithery Snake,” then teach verse three. Comment, “Not only were their eyes opened and did they realize they had disobeyed God: they also died that day; not physically, but spiritually.” Ask students to point out words in this verse that refer to the spiritual death they experienced (guilty, fearful, full of shame). Help them see that physical death would come as well as eternal death. Explain that you will learn about these in later lessons.

Bible Activity

Discuss these True or False statements with the children. Let them answer each question and tell you whether it is True or False. If they answer False, have the children tell you why it is False.

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God will always punish sin or disobedience.

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Teacher Notes

We get very close to “front loading” with “…if no one came.” Don’t deal with this unless children ask. (Most will not.) Once the fourth verse is included, it all makes sense. Since the very next week, they will learn of the promise of a Satan Conqueror, and since we are not giving away any more of the story, we feel comfortable allowing this small glimpse into what’s coming. If you like, you could teach only the next line of the song: “But the story does not end there…” and leave the kids hanging. Tell them they will learn the rest of the story next week along with the rest of this song.
Memory Verse

Romans 5:12 - Therefore, just as through one man sin entered the world, and death through sin, and thus death spread to all men, because all sinned.

Bible Activity

Bring in a cut flower, tree branch, or grass. Plan ahead and cut one a week before the lesson so it will be totally dead looking, cut another of the same thing 2-3 days before class, and cut the last one the day before class and keep it fresh in water until class time. Ask the question: “Which one of these is the most dead?” (Answer: They are all dead, because they are all cut off from their source of life) The flower (branch, etc.) that looks fresh is still doomed to look like the dried up one, it’s only a matter of time. The same thing was true when God said to Adam and Eve, “You shall surely die.” They had been separated from God (their source of life) by sin, so they were doomed to die, not only physically, but also spiritually. Just like this branch (or flower), they were “as good as dead” already.

Set up blocks or pieces of wood that can stand up on one end. Set them up about 2 inches apart, at least 10 blocks, or as many as 30 if you have them (the effect will be more dramatic with more blocks). Push the first one over, and see how all the others quickly fall also. Have a child (or teacher) read Romans 5:12. Say: “This first block is like Adam, who sinned at the very beginning of time. Because of his sin, we are all born as sinners.”

Coloring Book

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Adam and Eve are pictured here after they sinned or disobeyed God. Color the picture and ask the kids to think about this while they are coloring: Say, “What do you think Adam and Eve were thinking and feeling after they sinned against God?” Let the kids color the picture and discuss this question with you.
(1) Right away after eating the fruit, Adam and Eve noticed that they were naked. (2) Adam and Eve made clothes for themselves from fig leaves. (3) When God came to the garden that evening He asked, “Where are you?” but Adam and Eve were afraid (can write “afraid” above their heads) so they hid. (4) (bottom) God asks them, “Have you eaten from the forbidden tree?” (can write these words). (5) Adam blamed Eve and Eve blamed the serpent (each one points to the other).
When faced with temptation, the best thing to do is to admit to God that you are being tempted. When Jesus was tempted, He used the Word of God to help Him face Satan's temptations. Think of a Bible verse that will help you face temptation. If you give in to temptation, confess your sin to God and He will forgive you; 1 John 1:9.

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that God made man and woman chose to disobey (sin against) God when Satan tempted them.
Eight Summary Truths from the Bible

Truth Number 5: Christ

John 5:16-18; 8:48-59; and 10:22-33

Study the Lesson (before class)

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• At least one truth of these eight basic summary truths has been contained in every lesson. Many times, more than one truth is contained in each of the 20 Old Testament stories and 20 New Testament stories.

• These eight truths will give us a basic overview of the metanarrative of the Bible. That metanarrative is this:

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  6. Jesus Christ died on the cross to pay for our sins.
  7. God expects us to put our faith in who Jesus is and what He did.
  8. If we put our faith in Christ, He will give us eternal life.

Teacher Notes

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ATSOH Bible Visual #26

Truth Number 5: Christ

Lessons 7, 19, 20, 21, 26, 28, 30, and 37
Review Questions from Lesson 6: Origin of Death

Why did Adam and Eve hide when they heard God walking in the garden? (they were afraid because they knew they had disobeyed God)

What kind of death did Adam and Eve experience immediately after disobeying God? (spiritual death)

Review Questions from Lesson 21: The Birth of Jesus Christ

What did God want Joseph and Mary to name the baby and why? (Jesus; because He would save His people from their sins)

Why did Joseph and Mary go all the way to Bethlehem when Mary was pregnant? (the ruler of that day, Caesar Augustus, said everyone must register in his/her hometown…and this was the fulfillment of prophecy; Micah 5:2)

Review Question from Lesson 22: Temptations by Satan

What did Satan do when he realized he could not get Jesus to sin – do wrong? (he left him to wait for another opportunity)

Review Questions from Lesson 23: Announcement by John the Baptist

Why was the sign of the dove resting on Jesus important to John? (Up until then he had not recognized who Jesus really was)

When John saw Jesus approaching him at the river one day after he had baptized Jesus, what amazing words did he say about Jesus? (“Look! Here is the Lamb of God who takes away the sin of the world.” Remember what we studied about sacrificial lambs taking away sins?)

Review Questions from Lesson 24: Jesus Meets a Religious Leader

Why did Nicodemus come to talk to Jesus at night? (he was afraid the other Jewish rules might not like it)

What did Jesus mean when He told Nicodemus he needed to be born again? (Jesus was talking about a spiritual birth - giving man a new heart and a new spirit)
Review Questions from Lesson 25: Jesus Meets an Unreligious Woman

Why did the Jews hate the Samaritans? (They were descendents of Babylonians who had married Israelites and did not follow the entire Old Testament, nor did they worship at the temple in Jerusalem)

Why was Jesus willing to talk to this hated Samaritan woman? (Jesus loved all people and He didn't let prejudice affect His actions)

Teach the Lesson

Introduction to Lesson 26: Jesus Claims To Be One with God

Bible activity on page 223 should be used before you tell the story.

Tell The Story

Some people, like John the Baptist, noticed things about Jesus that made Him very special. Some believed He was Messiah, specially sent from God. Others didn't.

One Sabbath Jesus visited the beautiful Bethesda Pool near the Sheep Gate in Jerusalem. Many blind, lame, and paralyzed people lay in the shelter around the pool. One of them had been unable to walk for 38 years.

Jesus spoke to the man. “Get up, roll up your mat, and walk.”

 Immediately the man was healed. He rolled up his mat and walked around.

Jewish leaders saw the man carrying his mat on the Sabbath. They told him, “It is against the law for you to carry your mat on the Sabbath.”

Now it wasn't really against the Law that Moses had received from God. It was against what they taught (that went far beyond the original law), but the man who was healed didn't know the difference. He answered the Jews. “I’m just carrying my mat because the man who healed me told me to roll it up and walk.”
“Who told you that?” they asked.

The man didn't know. A crowd had gathered and Jesus had slipped away. Later Jesus found him in the temple. “Look how you can walk now! Live right so nothing worse happens to you.”

Then the man went and told the Jewish leaders Jesus was the one who had healed him. That's why they were persecuting Him—for healing people on the Sabbath. Jesus told them, “Listen. My Father works every day and so do I.” After that, the Jewish leaders wanted to kill Him even more; not only for breaking the Sabbath, but because He called God His own Father and made Himself equal with God.

Another time the Jewish leaders were insulting Jesus. He answered them. “If anyone keeps My word, he will never see death.”

“Now we know you are crazy!” Abraham died along with all the prophets, but You say anyone who keeps Your word will not die. Are you greater than Abraham, who died? And the prophets, who died? Who do You think You are?”

“Abraham rejoiced that he would see My day. He saw my coming and was glad.”

“What? You are not even fifty years old, and You have seen Abraham?”

“Listen to me: before Abraham was, I am.”

The Jews considered this a blasphemous claim to be God. Their law said He should be stoned! So they picked up stones to throw at Jesus, but Jesus hid himself and left the temple.

Later, during Hanukkah, Jesus was walking in the temple. The Jewish leaders gathered around and asked, “How long will You keep us in suspense? If You are the Christ, tell us in plain language.”

“I told you, but you don't believe…I and the Father are one.” Twice more that day they picked up stones to kill Him. They tried to grab Him, but He escaped.
Music

Look (page 364)

Sing all of “Look!” teaching the fourth verse. Here again, the “Look!” is turned around, this time to the crowd who are picking up stones to stone Jesus. It is a ‘look’ of horror as we realize they have rejected Jesus and, angry at Him for declaring He is God, they try to kill Him. The original chorus (“Look, the Lamb of God”) is repeated at the end to bring continuity and remind us that Jesus who is One with the Father is also the Lamb who takes away the sin of the world.

Memory Verse

John 10:28 - And I give them eternal life, and they shall never perish; neither shall anyone snatch them out of My hand.

Bible Activity

Say, “Have you ever met a famous person?” (Allow children to answer)
There is a TV show in America called “Undercover Boss.” This is how it works: The president or owner of a very large company decides to see what it is like to work an ordinary job in his company instead of sitting in his expensive office in the big city. For example, it might be the owner of McDonalds that would “get hired” as a person that makes the hamburgers at a local McDonald’s restaurant. Of course, none of the people who work there even know the name of the owner of the company; they just got a job flipping burgers to make some money. He works alongside these ordinary people, pretending to be an ordinary worker himself. He talks to the other workers, asks them what they think of working here, etc. Imagine their surprise when at the end of this “experiment” they find out who was working with them! Did they have any idea who this person was? Maybe they saw clues along the way, if they were paying attention, but maybe they were totally unaware! Now…..bring that same idea all the way up to the very highest level: What if you found out that God Himself was living and walking with you?!! Let’s see what happened in that very situation, as we read God’s Word today.

Lesson Number 45
Page 376

Adventures in the Story of Hope
Teacher Guide
(1) Jesus told a lame man to pick up his mat and walk.  (2) Some Jewish leaders saw him carrying the mat and were shocked because it was against their law to carry things on the Sabbath.  (3) Jesus told some Jewish leaders, “Before Abraham was, I am!” They picked up stones to stone him.  (4) Jesus told some Jewish leaders, “My Father and I are one.”
Anyone who reads the Bible will sometime have to ask the question, “Is Jesus really God?” He claimed to be God and to have faith in Jesus Christ, we must believe that He is God. If you don't believe He is God, why don't you believe what Jesus said about Himself? If you do believe, what is the strongest reason for you to believe that Jesus is God?

Eight essential truths emerge from the Bible’s Story of Hope. From this story in the Bible, we learn that Jesus Christ is God.
Eight Summary Truths from the Bible

Truth Number 6: Cross


Study the Lesson (before class)

- Our study has given us eight basic summary truths that are found throughout the entire Bible. Lessons 41-48 will focus on these summary truths.

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  5. God sent His one and only Son, Jesus Christ.
  6. Jesus Christ died on the cross to pay for our sins.
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  8. If we put our faith in Christ, He will give us eternal life.

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ATSOH Bible Visual #31

Truth Number 6: Cross

Lessons 8, 14, 25, 33, and 26
Review Questions from Lesson 11: Promises to Abraham

Did God tell Abraham the location of the land where He wanted him to go? (no, Abraham went out in faith not knowing where he was going)

Name at least two of the seven promises God gave to Abraham. (I will make you a great nation, I will bless you, I will make your name great, you will be a blessing, I will bless those who bless you and curse those who curse you)

Review Questions from Lesson 26: Jesus Claims To Be One with God

What was the Jewish leaders’ response when Jesus called God His Father, making Him equal with God? (they wanted to kill Him because they thought a man was claiming to be equal with God)

Jesus said, “I and the Father are _________. (one)

Review Question from Lesson 27: Teaching About Hell

Name at least two of the words or phrases Jesus used to describe hell. (darkness, weeping, gnashing of teeth, fire that never dies, where the worm does not die)

Review Questions from Lesson 28: Miracles of Jesus

When the stone had been removed from the tomb, what did Jesus say? (Lazarus, come out here)

When they saw that Jesus had raised Lazarus from the dead, many Jews believed, but others went and told whom? (Pharisees)

Review Questions from Lesson 29: Betrayal of Jesus

What did Jesus mean when he held up the cup and said, “This is My blood of the covenant, which is poured out for many for the forgiveness of sins?” (Jesus was predicting that His body would be broken and His blood would be shed…just as John the Baptist had said that Jesus was the Lamb of God who takes away the sin of the world.)

Where did Jesus and His followers (except Judas) go after the Passover meal? (they went to Olive Press Garden to pray)
Review Questions from Lesson 30: Jesus Appears Before Unfair Judges

After Jesus was arrested, the Sanhedrin got two witnesses to __________ (lie) about Jesus.

When Caiaphas asked Jesus if He was the King of the Jews, what did Jesus say? (yes, it is as you say - as a descendant of Judah and David, Jesus was qualified to be the King of the Jewish people)

Introduction to Lesson 31: The Crucifixion of Jesus

People use the cross for different reasons. Some people use the cross for jewelry. Some people use the cross for religious reasons. Other people use the cross for a variety of reasons. What does the Christian cross mean to you?

Tell The Story

After five trials, Pilate’s soldiers took Jesus into the governor's palace and called the leaders together. Stripping Jesus of His clothing, they dressed Him in bright red. They made a crown from thorns and put it on His head. They put a hollow stick in His hand to serve as a scepter. Then bowing down to Jesus, they said to Him, “Honor to You, King of the Jews!” Then they spit on Him and hit Him on the head with the 'scepter.' When it was no longer fun, they removed the red toga, replacing it with His own clothes, and took Him out to be crucified.

When a person was going to be crucified, they had to carry their own cross. Jesus began to carry the heavy crossbeam to the crucifixion site. He was so weak from the beatings that He fell under the heavy load. They found a man named Simon and made Him carry the cross. When they arrived at ‘Skull Hill,’ they offered Jesus a mixture of wine and perfume as a pain killer. When He had tasted what it was, Jesus refused it.

The soldiers nailed Jesus to the cross along with two criminals, one on His right, the other on His left. While waiting for them to die, the soldiers passed the time gambling for Jesus’ clothes.
They wrote the ‘criminal charge’ against Him and posted it on the cross above His head: This is Jesus, the King of the Jews. People passing by shook their heads and made fun: “Oh, You can tear down the Temple and rebuild it in three days? Let’s see some of that power! Son of God, are You? Then come on down from the cross!”

The leading priests and religious men joined in the mockery: “He saved others, but He can’t save Himself! The King of Israel could get Himself off the cross. We would believe in Him if He did that! He trusted in God. Let’s see if God will rescue him now; if He even wants Him! After all, He claimed he was God’s Son, didn’t He?”

Crowds of people, religious leaders, soldiers all made fun of him. If that wasn’t enough, the two criminals being crucified with Him joined in, too.

Mocked.
Rejected.
Lifted up.
Beaten.
Heads shaking.
People amazed.
Pierced hands and feet.
Dying with criminals.
Forsaken, despised, naked.
Rejected by God.
“He trusts God, let Him deliver!”

These are descriptions of Jesus at His death, right? Well yes, but these are prophecies David and Isaiah wrote in Psalm 22 and Isaiah 52 and 53 about the Messiah that was to come. Jesus fulfilled them in His horrible, painful, humiliating death that day on the cross.

**Music**

Something to Proclaim (page 371)

Teach verse one of “Something to Proclaim.” Notice that the crucifixion is declared to be the act of crushing the serpent’s head. Be sure to help the students catch that. Notice also, that the first verse proclaims the resurrection already—a little bit of frontloading. Teach the song, but don’t emphasize that part until lesson thirty-three.

*Adventures in the Story of Hope*
*Teacher Guide*
"Show and Know." Bring in as many objects as you can to “show” the children, so they will “know” what really happened on the day of Jesus’ crucifixion. Example – 6” long nails, a crown of thorns made from a thorny bush such as a rose bush, dirty rags, a leather whip if you can find or make one, a hollow stick that could be used to beat a criminal. Talk about each item and help the children understand the horrible punishment that Jesus willingly took in our place.

Optional Activity: Make a “Punishment Substitution” chart. Explain to the class that they will sign this chart and take it home. At home they will explain it to their parents, and if it is acceptable with them, they will take turns bearing the punishment for anything that anyone else in their family does wrong. For example, if Johnny signs up for the first week, and his brother leaves a toy out in the rain and is grounded from TV for a week, Johnny has to take that punishment instead of his brother, even though he didn’t do anything wrong. Make a chart for each child, and put enough spaces on it for each person in the family to be the “sin substitute” for one week. Talk about the unfairness of the system, but that Jesus was not concerned about standing up for His own rights, He was concerned about making us right with God! He wanted us to be in heaven with Him one day! Encourage your students to sign up for the first week of this exercise themselves. Their family members can learn from them how it should be done……

Week 1 - ____________________________
Week 2 - ____________________________
Week 3 - ____________________________
Week 4 - ____________________________
Week 5 - ____________________________
Week 6 - ____________________________

1 Peter 3:18 - For Christ also suffered once for sins, the just for the unjust, that He might bring us to God, being put to death in the flesh but made alive by the Spirit.
(1) The Roman soldiers dressed Jesus in a bright red robe and placed a crown of thorns on his head. They pretended to worship Jesus and beat Him with rods. (2) Simon of Cyrene (can write his name) was forced to carry the heavy crossbeam of Jesus’ cross up the hill. (3) Jesus was hung on a cross between two criminals. A sign was placed above His head that read ‘This is the King of the Jews’. The soldiers gambled for Jesus’ clothes and Jews mocked Him as He hung on the cross (can write ‘He saved others, but He can’t save Himself’).

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows Jesus on the cross. Why did Jesus have to die?” Let the children color the picture and discuss this question with you.
Questions

1. Who was made to carry Jesus’ cross? (Simon of Cyrene)

2. When Jesus was crucified, what did they offer Jesus to relieve the pain? (a mixture of wine and perfume). Did Jesus accept it? (no)

3. Who else was crucified with Jesus? (two criminals)

4. While waiting for the three men on the cross to die, how did the soldiers pass their time? (they gambled for Jesus’ clothes)

5. What prayer did Jesus pray for those who took part in His crucifixion? (Father, forgive them, for they do not know what they are doing)

6. What did Jesus’ enemies do as they watched him dying on the cross? (they mocked Him; “He saved others, why can’t He save Himself?”)

THEME: Jesus was nailed to the cross for our sins.

Apply the Lesson

Jesus died for our sins on the cross. He paid for every evil deed or thought that all of us have done. Anyone can enter a personal relationship with Jesus Christ when they admit to Him that they trust Him for dying for their own personal sins. They can invited Him into their own life by prayer when they confess Him as Lord and admit their sin to Him. Have you put your faith in Jesus Christ for dying on the cross for you?

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that Jesus is the only One who can carry our sins from us to God.
Our study has given us eight basic summary truths that are found throughout the entire Bible. Lessons 41-48 will focus on these summary truths.

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ATSOH Bible Visual #33

Truth Number 7: Faith

Lessons 18, 24, 25, 33, and 36
Review Questions from Lesson 13: Moses Leads His People

What did God ask Moses to do through the burning bush at Mt. Horeb? (Go to Pharoah and tell him to let God’s people go)

How did God respond when Moses was afraid to go back to Egypt and talk to Pharaoh? (I will be with you)

Review Questions from Lesson 28: Miracles of Jesus

Jesus knew when He left for Bethany (Lazarus’ home town) that Lazarus was already dead. Why did He tell His disciples that He was glad He hadn’t been there when He died? (so that they would believe)

Jesus told Martha that He was the resurrection and the ______________. (life)

Review Question from Lesson 29: Betrayal of Jesus

Why did Jesus go willingly with the soldiers? (He willingly submitted Himself to God’s will)

Review Questions from Lesson 30: Jesus Appears Before Unfair Judges

What did Herod and his soldiers do when Jesus was brought before them? (they mocked Him and dressed Him in royal clothes)

What did the crowd say when Pilate told them he wanted to let Jesus go? (they shouted crucify Him, crucify Him)

Review Questions from Lesson 31: The Crucifixion of Jesus

Who else was crucified with Jesus? (two criminals)

While waiting for the three men on the cross to die, how did the soldiers pass their time? (they gambled for Jesus’ clothes)

Review Questions from Lesson 32: A Repentant Dying Thief

One of the criminals crucified with Jesus ___________________ (mocked) Him.

Review and Game: Twenty Questions

Using the names, objects and places from a previous game (place them all in the basket) ask one student to draw a piece of paper. He will then tell the class he has drawn a person, place or thing. Children will then take turns asking yes or no questions to try to identify the answer. If after 20 questions no one has guessed the correct answer, the student tells the answer.

Suggestions –People: Joseph, Mary, Jesus, John the Baptist, Nicodemus, the Samaritan woman, the rich man, Lazarus, Judas, Peter. Places: Bethlehem, stable, shepherd’s field, Jordan River, the temple, Nazareth, Jerusalem, Samaria, tomb. Things: well, cross, manger (feeding trough)
The other criminal ____________ (scolded) the first criminal because he knew they were guilty, but believed that Jesus was innocent.

Teach the Lesson

Introduction to Lesson 33: The Resurrection of Jesus

You cannot explain away the resurrection of Jesus Christ but some have tried. How would you explain that Jesus Christ conquered death and rose from the grave?

Tell The Story

Early Sunday morning, Mary Magdalene, Joanna (James' mother), and some other women brought the spices they had prepared to the tomb. They knew that there was a huge stone in front of the tomb, too big for several strong men to move. How would they be able to get in and put the spices on Jesus' body? When they got to the tomb, the stone had been rolled away! They walked right in! But when they didn't find their Master's body inside, they were confused.

All of a sudden, two men in brilliant white clothing appeared. The women were so afraid, they fell down in front of the angels.

“Why look for the Living One in a tomb? You won't find Him here. He is alive, risen from the dead! Don't you remember? He told you back in Galilee that He had to be killed on a cross by evil men and in three days rise.” They did remember, so they left and told the disciples and everyone else the news. The women kept trying to convince the apostles, but they didn't believe a word. They thought the women were crazy! Finally, John and Peter jumped up and ran to the tomb. They crouched down and looked in. They saw grave clothes, nothing else. They left confused, not sure of what had happened.

Mary went back to the tomb, too. Eyes filled with tears, she saw someone she thought to be the gardener, but when the man said, “Mary,” she knew it was Jesus. “Teacher!” she cried.

“Now don't hold on to me. Soon I will be going up to the Father. Go tell My disciples this: 'I am going up to My Father who is your Father, My God who is your God.'"
So Mary told the disciples, “I saw the Lord!” and told them everything He said to her.

That same day two of the disciples were walking the seven-mile trip to Emmaus village. As they walked, they were talking about all the recent tragic events. Jesus came up in the middle of their conversation and walked beside them, but He kept them from recognizing Him.

“What are you talking about so intently as you walk?”

They stopped and just stood there, looking like they had lost their best friend. Then one of the two, Cleopas, said, “Are you the only one who hasn’t heard what’s been going on around here lately?”

“What has happened?”

“Jesus the Nazarene was a prophet from God. He did and said amazing things because God blessed Him. All the people loved Him! But our high priests and leaders betrayed Him, sentenced Him to death, and crucified Him. We had hoped he was the Messiah and would deliver Israel. This is the third day since they killed Him and now we are really confused! Some of our women went to the tomb this morning and couldn’t find His body. They returned with a story about angels who said Jesus was alive. Others went to see if it was true and found the tomb empty as the women said, but—no Jesus.”

Jesus responded: “Can’t you see? Can’t you understand? Can’t you believe the prophets? Didn’t the Messiah have to suffer and be glorified?” Then he explained everything the Scriptures taught about his life and ministry, starting with Moses’ books (At the beginning!) and going through the Prophets’ books (the end of God’s revealed word at that time).

Arriving at the entrance to Emmaus, Jesus acted as if He was going on to the next town. The friends objected.

“Stay, eat with us. It’s late; daylight is gone.” So He went in and sat down at the table with them. He took the bread; blessed, broke, and gave it to them. That’s when they recognized Him! But as soon as they knew it was Him, they saw Him no more—He disappeared.

Then the two of them couldn’t stop talking. “Wasn’t that amazing?” “My heart was burning when He revealed the meaning of the Scriptures.” “Mine, too…”
Music

Final Days (page 368)

Something to Proclaim (page 371)

Sing “Final Days” and then sing the first two verses and choruses of “Something to Proclaim” as was done in the last session. Do not move on to the third verse. Instead, sing the first three verses of “Go and Tell the Story” and teach verse four which ties Jesus’ birth and resurrection back to the ‘hope lost’ in Genesis. This time, teach the bridge with a different lyric: “Hope lost, such cost, what can be done? Hope found, grace abounds through God’s Son!” This lyric is set apart until this lesson.

Memory Verse

Luke 24:6 - He is not here, but is risen! Remember how He spoke to you when He was still in Galilee.

Bible Activity

As Christians we celebrate one day of the year more than any other. Do you know what day that is? Easter! Easter is the day when Jesus rose from the dead. A rich man named Joseph asked to bury the body of Jesus. Friends brought spices to take care of the burial customs. The Jewish custom at that time was to take strips of linen and wrap them around the body of a dead person, and then the burial spices were poured over the strips of linen and hardened in place like a plaster cast would on a broken arm today. Hold up the stick (or pencil) and say, let’s pretend this stick is an arm or leg. If you have a band-aid, wrap it around the stick with the sticky side OUT so that it doesn’t stick to the stick. Tell the rest of the story, and when you get to the part where the disciples found the grave clothes empty, slip the bandage off the stick and hold it up so they can see the hollow area where the stick used to be. The clothes were there, but Jesus was gone, He had risen!!

Teacher Notes

Bible Memory Activity

Write the memory verse on the board and have the students read it aloud together. Next, erase one or two words from the text and have the children repeat the verse, filling in the blank word as they go along. Keep erasing one or two words each time, until all the words are gone.

Supplies needed: a stick or pen or pencil, and a band-aid or stiff cloth to wrap around the stick.
The Angel Rolled the Stone Away Craft

Materials:

- Large paper plate
- Black tempera paint
- Brown or grey tempera paint
- Brown paper lunch bag (or maybe two)
- Scissors
- White glue or a stapler
- Paper plate

Instructions:

Take a paper plate and have the children paint or color the “bottom” (underside) of the plate brown or gray, and the “top” black.

Put the two plates together and staple or glue the round edges with the black side in.

It should be able to stand up with a space in the middle.

Cut a “doorway” and stick a picture of an angel at the back. You can use pictures from old greeting cards or if your children are old enough you may want to let them draw their own angel.

Then we make a stone by crumpling up a paper lunch bag and binding it with masking tape. You can use two bags or a larger bag if you would like a larger stone.

Then the children can roll the stone away from the door of the cave where Jesus body was laid to find he is not there, but there is an angel to say he has risen!
(1) The women bowed before the two men in white at Jesus' open tomb. (2) The women ran back to tell Jesus' followers the news (can write, 'He's alive'). (3) Peter ran to the tomb to see for himself. (4) Mary went back to the garden and met Jesus (can write, 'Mary'). (5) Mary told the disciples, "I saw the Master!" (can write these words). (6) Jesus talks to two people on the road to Emmaus.
Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows Jesus after He rose from the dead. How did the large stone by the grave get rolled away?” Let the children color the picture and discuss this question with you.

Questions

1. What did the women find when they went to the tomb early Sunday morning? (the tomb was empty)

2. What did they do when they realized Jesus was alive? (they went and told the eleven disciples and everyone else)

3. Which of Jesus’ followers went to the tomb to see if it was really empty? (Peter and John)

4. What did Jesus say to Mary when she saw him later at the tomb? (I am going up to my Father who is your Father, my God who is your God)

5. Why didn’t the two men on the road to Emmaus recognize Jesus? (He kept them from recognizing Him)

6. How did Jesus explain to the men on the road to Emmaus why the Messiah had to suffer and be glorified? (He started at the beginning with the books of Moses and the prophets and used them to explain His life and ministry)

7. What happened right after the two people on the road to Emmaus recognized Jesus? (He disappeared)

THEME: Jesus rose again. Jesus has power over death.
If it were not for the resurrection, the Christian faith would be meaningless. The truth of the resurrection is God's guarantee that Jesus Christ has conquered death. Those who saw Him after He rose from the dead turned the world upside down. Because of their belief that Jesus had conquered death and rose from the dead, the followers of Jesus were able to do amazing and spectacular things. Because of your faith that Jesus has risen from the dead, what are some things that you think God wants you to do?

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that Jesus Christ rose from the dead and that we should put our faith in Him because of that.
Eight Summary Truths from the Bible

Truth Number 8: Life


Study the Lesson (before class)

- Our study has given us eight basic summary truths that are found throughout the entire Bible. Lessons 41-48 will focus on these summary truths.

- At least one truth of these eight basic summary truths has been contained in every lesson. Many times, more than one truth is contained in each of the 20 Old Testament stories and 20 New Testament stories.

- These eight truths will give us a basic overview of the metanarrative of the Bible. That metanarrative is this:

  1. God always existed and is very powerful.
  2. God created man and woman to be His special friends.
  3. God’s special friends disobeyed God. They sinned.
  4. God punished that sin and punishes all sin with eternal death.
  5. God sent His one and only Son, Jesus Christ.
  6. Jesus Christ died on the cross to pay for our sins.
  7. God expects us to put our faith in who Jesus is and what He did.
  8. If we put our faith in Christ, He will give us eternal life.

Teacher Notes

A beautiful full color picture of the artwork above is available for purchase as a set through www.goodsoil.com/resources. Look for the “40 Events” version. This picture can be used as you tell the story. You may also want to post these pictures around your classroom to visually remind your class of previous lessons as you teach Adventures in The Story of Hope.

ATSOH Bible Visual #40

Truth Number 8: Life

Lessons 23, 34, 35, and 40
Review Questions from Lesson 20: Prophecies of a Coming Messiah

Prophets wrote of the one who would come and solve our _______ (sin) problem once and for all.

The Messiah would __________ (suffer) and _______ (die) for our sins.

Review Questions from Lesson 35: Peter Proclaims the Good News

Through His death and resurrection, God made Jesus __________ (Master) and __________. (Messiah – God’s Anointed One)

How did Peter respond when the people asked, “What should we do? (turn from your old ways to God and be baptized in the name of Jesus Christ)

Review Question from Lesson 36: The Return of Jesus for Believers

On that glorious day our bodies will be _________ (changed) from fragile, sin cursed bodies to pure, immortal bodies.

Review Questions from Lesson 37: The Return of Jesus as King

Jesus will return to protect ________ (Jerusalem) and will fight her enemies.

In this great battle for Jerusalem, the beast and his false prophet will be thrown into the __________________. (lake of fire)

Review Questions from Lesson 38: The Final Doom of Satan

Lucifer (now Satan) tempted mankind in the Garden of Eden and God cursed him and declared war between him and the woman whose descendant would ________ (crush) Satan.

Many years later, at just the right time, Eve’s descendant ______ (Jesus) crushed Satan when He gave His life on the cross to free all mankind from Satan’s power.

Review Questions from Lesson 39: Eternal Punishment for Unbelievers

Who was John? (one of Jesus’ followers)
Down through the ages people have been waiting, longing to be free from their sinful bodies and live forever with God. They have eagerly anticipated this ever since sin first entered the world.

It was literally paradise for Adam and Eve to live in the Garden. But sin contaminated God's perfect world. Over the years God made it clearer and clearer to fallen people that He had a plan and would not give up on having righteous men and women live on a perfect earth. Many along the way came to understand this and submitted to God's plan, trusting in His Word alone, and not in anything they could try on their own.

Abraham was one of those. In all his travels he kept his eye on an unseen city designed and built by God Himself. Abraham's wife, Sarah, and then Isaac and Jacob had the same goal. All of them kept believing and didn't turn back when the road got difficult. They continued to look for a better country than anything they had seen on earth; a heavenly country. God will honor them; He has a City waiting for them. Many more were pioneers, blazing the way, looking forward to the day God would reveal His City.

Where is this City? It's not on Mount Sinai, in fact, it's not even in Israel. This is the City where the living God lives and judges. It's the City which we enter only through Jesus' sacrifice. Where is it?

After Satan is thrown into Fire and Brimstone Lake, God's special City, the New Jerusalem, will come down from Heaven, brand new, and glorious, prepared for God as a bride for her husband. A loud voice will come from the Throne:

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Introduction to Lesson 40: Eternal Happiness for Believers

This story, The Story of Hope, can have a very happy ending for you. Do you want to know how to have that happy ending?
“Look! Look! God is moving in, making His home with men and women! He will wipe away the tears of His people. Death, tears and pain are finished; gone for good. All the old is gone. I’m making everything new. And this New City is what My Children, the faithful, will inherit. But murderers, idol-worshippers, liars—all who are not trusting Jesus—are destined for Lake Fire and Brimstone; second death!”

What is the City like? It will shimmer like a precious gem, filled with light. The foundation will be decorated with every precious gem imaginable. The high, majestic walls of jasper will have twelve gates each made from a single pearl, an angel positioned at each. (By the way, the gates will never be shut.) The City will be as tall as it is wide and long—2200 kilometers long, wide and high.

Main Street will be of pure gold, clear as glass. There will be no Temple, for the Lord God and the Lamb are its Temple. God’s Glory serves as the sun for the City; the Lamb for its street lights! There will never be night! All the nations will walk in its light. Earth’s kings will bring the splendor, glory, and honor of the nations into the City.

At the center of the City is God’s Throne (and the Lamb’s). God’s glory will provide all the light anyone will ever need. Flowing crystal bright from the Throne right down the middle of Main Street will be the Water-of-Life River. The Tree of Life will be planted on each side of the River, producing twelve kinds of fruit, a ripe fruit each month. Its leaves will heal the nations.

Who will enter the City? Nothing dirty, sinful, or deceiving will get into the City. Only those whose names are written in the Lamb’s Book of Life will get in. These servants of God will look on His face and worship Him, ruling with Him forever.

Music

What the Future Holds (page 375)
Go and Tell the Story (page 346)

Start with the first verse of “What the Future Holds” and then teach the second verse. Then, sing “Go and Tell the Story, adding the final verse about faith.
Memory Verse

Revelation 22:5 - There shall be no night there: They need no lamp nor light of the sun, for the Lord God gives them light. And they shall reign forever and ever.

Bible Activity

Have a child look up and read I Corinthians 2:9, if possible. If your children are too young, the teacher should read this verse out loud. Then ask the following questions: (After each question, allow 3-4 children to give an answer, then say together: “Heaven will be better than that!”)

1. What is the most beautiful city in the world?
2. What is the best tasting food you have ever had?
3. What is the most beautiful music you have ever heard?
4. What is the best weather to enjoy?
5. What is the happiest thing on earth that you most enjoy doing?

The Bible teaches that we can’t even imagine how wonderful heaven will be! It sure is fun to imagine it, though!

Let’s make a list of things that the Bible says will NOT be in heaven….

Sin, sadness, tears, death, pain (all the bad stuff)
Craft

Heaven’s Gate Collage Craft

This is a simple color, cut and paste craft that is fun and easy for children of all ages to complete.

Students can use all three template pieces or they can skip the third template and draw their own vision of heaven behind the pearly gates. They can also write a poem about heaven or write a short prayer for a loved one in heaven.

Materials:

- printer
- paper
- scissors
- glue
- something to color with (B&W version)

Instructions:

On a piece of blue construction paper or regular white paper, arrange the pieces from template 3 to create your vision of heaven.

Cut out the gate from templates 1 and 2 fold each gate on the dotted line to create a hinged tab

Glue the tab for each gate onto your picture of heaven so the gate can be opened to peek inside.

Coloring Book

Artwork at the end of the lesson can be used for coloring, either by the teacher or by the student. Say, “This picture shows people who are enjoying the special place called heaven. What are two or three things that seem special to you about heaven?” Let the children color the picture and discuss this question with you.
(1) While he lived on the earth Abraham (bottom) lived in tents because he was looking for a heavenly city whose designer and builder is God. (2) The New Jerusalem (top) will be filled with the light of God’s glory. Its gates will never be shut and the Water-of-Life River will flow right down the middle of the main street.
1. What two things has mankind been longing for ever since the first man and woman were cast from the perfect Garden of Eden? (to be free from the body of sin and live forever with God)

2. God had a plan to live with men and women. Where? (on a perfect earth)

3. Where is the perfect city that God is preparing for all those who believe? (the perfect city, New Jerusalem, will come down from heaven and God will make His home among mankind)

4. The streets of New Jerusalem will be made of what? (pure gold). The foundation will be made of what? (precious stones) The twelve gates will each be made of what? (each, a single pearl)

5. Why will there be no temple in New Jerusalem? (God and the Lamb, Jesus, are its temple)

6. Why will there be no sun? (the glory of God will be the sun and the Lamb will be the street lights)

7. Who will be able to enter New Jerusalem? (those whose names are written in the Lamb's book of life)

**THEME:** Believers will live happily with God forever in heaven.

**Apply the Lesson**

There is a very beautiful place for believers who have trusted Christ. There will be no sin and they will live there with God forever. Tell us three things you know to be true about this happy place for believers in Jesus.

Eight essential truths emerge from the Bible's Story of Hope. From this story in the Bible, we learn that believers will live forever with Jesus in a happy place.
Go and Tell the Story

Song for lessons 1 through 3

Words by Gil Thomas
Music by Gil Thomas and Seth Mitchell

\[\text{\textbf{Music}}\]

Go and tell the story, go and tell the story, Go and tell the story

of His love. Go and tell the story, go and tell the story, Go and tell the story

of His love.

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Music
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Go and Tell the Story

All-knowing, powerful, holy God, eternal and wise, self-sufficient and kind. Before all the things the sun, moon, and stars, and the angels all sing. All fish, birds, and Jesus as holy God and perfect man came down to the earth to complete God's plan. He died on the cross and then He rose from the dead, blessing our pour. We'll live in paradise for evermore.

Go and tell the story, go and tell the story, go and tell the story of His love. Go and tell the story,
Go and Tell the Story

32
F G Gsus4 G F/C C

go and tell the story, Go and tell the story of His love.

37 C
F/C C

Go and tell the story, Go and tell the story, Go and tell the story of His love.

3, 4.

41 F G

Go and tell the story, Go and tell the story, Go and tell the story of His love.
Go and Tell the Story

Hope lost! Such cost! What can be done?

Hope found! Grace abounds God will send some one. Go and tell the story,

 grace abounds through God's Son.

Go and tell the story, Go and tell the story of His love. Go and tell the story,
Go and Tell the Story

Go and tell the story, Go and tell the story of His love.
That Slithery Snake
Song for lessons 4 through 7
Words by Gil Thomas
Music by Gil Thomas and Seth Mitchell

God made angels beautiful, intelligent and bright!
Satan tempted Eve to eat the fruit God said to shun.
Once they ate the fruit their eyes were opened and they saw
But the story does not end there; God announced His plan

But one wanted to be brighter, brighter than the Light!
He rebelled, went his own way;
He said it would make her wise and make her like 'the One.'
It looked good to eat and give her

They were naked and that they had disobeyed their God!
Spiritually they died that day;
That would conquer Satan and would free the captive man.
War would come between the Seed of
That Slithery Snake

Lucifer was his name,
All the wisdom she would need,
So she ate and give it to her husband.

Guilt, fearful, full of shame,
And one day they physically would die;

Woman and the serpent's seed,
Hers would suffer at the serpent's hand,

Out of heaven in shame,
Adam so did the deed.

But he'd crush the Serpent's head!
Hers would suffer at the serpent's hand,

But he'd crush the Serpent's head!
What They Needed
Song for Lessons 8-10

Words by Gil Thomas
Music by Gil Thomas
and Seth Mitchell

Adam and Eve had
Years passed and Man con-

A

G/D
D
G/D
D
A

D
Bm
A
G
D

saying of Fig leaves was not sufficient their

thinking and intents of their

Life forever, but constantly live in their

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What They Needed

game.

sin.
curse.

But God had a plan to rescue them; to
But Noah found favor in God's eyes; Who

Em7/D

cover them well and to show justice and grace work hand in hand; the
made him righteous and new.

His plan for all time that would
So God said to Noah, "Go

Bm

deal with sin: the blood of innocence but still they grieve.
reign forever. The couple's glad but still they grieve.
built an ark. I'm going to start covering with you." Do-

A7

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God Told Abraham

Song for lessons 11-12

Words and Music by Kelly Craig, Gil Thomas, and Susan Cook

Voice

F

Gm C7

God told A-bra-ham, "Go to Can-aan land be-

promised child, he came. I-sa-ae was his name.

Gm C7

cause I have a plan for your life! A child in their old age,

F C C

Sarah and A-bra-ham laughed for joy!

Gm C7 Bb C C7 F

and for you I'll care, I'll give you chil-

hearts were filled with praise! Na-

dren there through your wife. Through

Tions would be blessed through this boy. But

Music

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You I will bless the nations of the earth, and there I will make your name

God wasn’t finished testing his faith. And Abraham chose to o-

great! So obey Me, blessed Abraham,

“Go to the promised land and gave him a ram, They worshipped God that
great!” The day! The day!
Faith
Song for lessons 13-18

Words by Gil Thomas
Music by Gil Thomas
and Seth Mitchell

God came to Moses— in a burning
The final plague would soon be
Now they were leaving Egypt be
God gave them laws; foundational
God still desired to live with his
The people murmured— God sent the

He needed to respond with a hush:
“Faith to
here, their first-born would be saved if they— would say:
“Faith to
hind, with the Red Sea before their task was defined:
“Faith to
rules to understand God and self they must choose:
“Faith to
own. He provided a way their sins to be
“Faith to
serpents. God sent salvation when they repented
“Faith to

Music

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Sing of the King
Song for lessons 19-21

Words by Gil Thomas
Music by Gil Thomas
and Seth Mitchell

Voice

We’re gonna have a

B A/BB G A D D/C# Bm D/A

King!

Let’s everybody sing to the Lord and cling

to prophecies about the King!

Let loud hosannas ring to the King.
Sing to the King

B m   A   D   A   A/C#   B m?   A   D   A   A/C#

_ ev'ry-bo-dy sing _ to the King. We're gon-na have a King. Sing, sing_

D   A   G   G   D   A   D   G

_ to-day! _ So long they wait-ed for _ a
So long they wait-ed for _ I-
So long they wait-ed, yes, _ but

E m?   D   D   D   G

king to rule their land._ Saul was first to rule _ But he
man-nu-el God's son._ Vir-gin born he'd be _ the Prince of
God had set a time._ *My zeal will get this done; _ pro-vide the

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Sing to the King

E m7
A
D

Dis - o - beyed God's plan
Peace, the might - y One.
Then Da - vid came a - long.

A
G
E m7
D
G/B

King, this Son of mine!
For years the pro - phets wrote.
So through the wo - man's seed.

G
A/C♯
G
A

man af - ter God's own heart.
and peo - ple read and prayed.
He wanted to build a

one night the Sa - vior came;
for this King to come,

a vir - gin gave birth in
e cresc.

A/C♯
G
A

house for God,
but God said "No,"
I'll build the house,

one who will be light in dark - ness
humble stall the King was born
that would save us all.
Sing to the King

and with you I'll start!

promises God made.

Jesus was his name!

King!

We're gonna have a

Let's everybody sing to the Lord and

cling to prophecies about the King!

Let loud hosannas ring to the King.

ev'rybody sing to the King. We're gonna have a King. Sing, sing today!
Look!
Song for lessons 23-26
Words by Gil Thomas
Music by Gil Thomas and Seth Mitchell

Down at the river John was baptizing,
Religious ruler Nicodemus
Jesus was sitting out by the well when a
Jesus declared, "God is my father."

Jesus passed by woman from Sychar wanting to learn,
She learned so much, she
Then angry Jews picked up stones in their hands.
John noticed Him and

made declaration about the man, here's what he said:
Spirit is like the wind, "I'm like the serpent when Israel sinned."
Jesus inquired, and the Jews said "For blasphemy; you're just a man!"
Look! The Lamb of God, Jesus is his name.
Look! The Lamb of God who
Look! They're stoning him, Jesus, Son of God.
Look! They're stoning Him; they're

He'll take away our sins because He's
like the serpent long ago was
asserting that God is His Father,

takes away our shame. Just like the serpent long ago was
calling for his blood.

Our special Son, As Abraham's descendant He brings
told all of her friends, They want this water that will quench their
Jesus makes the claim That He and God are equals, yes, they

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blessings, He's the One!
look and never die!
thirst and never end.

Look! The Lamb of God, Jesus is His name. Look! The Lamb of God who takes away our shame, He'll

take away our sins because He's God's own special Son, As
Abraham's descendant He brings blessings, He's the One!
Look! The Lamb of God!
Final Days
Song for Lessons 27–30

Words by Gil Thomas
Music by Gil Thomas
and Seth Mitchell

Voice

"Final days" the last days Jesus spent upon the earth
Final days in which he taught and

healed and showed his worth.
Final days were oh so sad: betrayed and whipped and cursed

Final days that Jesus spent on earth.
During those last days He
Judas had a friend whose
Leaders of the Jews,
Final Days

Music

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Final Days

20  E♭  A♭  Cm  B♭  E♭  A♭

Final days in which He taught and healed the showed His worth. Final days were oh so sad: be-

23  Cm  Fm7  A♭  B♭  E♭

trayed and whipped and cursed Final days that Je-sus spent on earth.
Something to Proclaim

Song for lessons 31-35

Words by Gil Thomas
Music by Gil Thomas
and Seth Mitchell

G \(\text{c}^{\text{83}}\) C Dm

Voice

Je - sus died on Cal' -vary to
As the Lamb was hang ing up
Je - sus' bod - dy lay in the
Pe - ter spoke at Pen - te - cost to

mf

C C Dm


crush the Ser -pent's head.
As the per - fect sac ri - fi - cial Lamb he
on the cru - el cross. A gu in - ty man hung by Him who

tomb while sol - diers watched
But he rose up three days lat - ter from the
two palace all a - round.
They had come to see what hap - pened; what

C C/E G F C/E C

suf - fered and He bled. God pro -mised He would send a con -quor
dead just as he taught. To ma - ny He ap - peared and met and

was that mighty sound? The Spi - rit had de - scend ed giv - ing

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Music
Page 432
Some-thing to Pro-claim

Je-sus was the One!
For af-ter Je-sus died
He ate and talked and walked.
Til one day on the Mount of Ol-ives
Je-sus had -n't sinned.
He looked with hope to Je-sus and he
po-wer to o- bey;
To preach and teach a bout the One who

pro-ved he was God's Son.
And Je-sus gave et-ter-nal life to
He placed his faith in Him.
And Je-sus rose; a-scend-ing to the
They just looked and gawked as
Three thou-sand souls be-liev-ed on Him that

We've got some-thing to pro-claim!
Some-thing to pro-claim!

Fa-ther,
He had
They had

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Teacher Guide
Jesus bled and died; He rose again!
We've got something to pro-claim!

Something to pro-claim!
Now He lives to ransom sinful men!
we have

something to pro-claim!
Something to pro-claim!
Jesus bled and died; He rose again!
Something to Proclaim

G C F C

Gain! We have something to proclaim! Something to proclaim!

G C

Now He lives to ransom sinful men!

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What the Future Holds
Song for lessons 36 through 40

Words by Gil Thomas
Music by Gil Thomas and Seth Mitchell

Alto

Tenor

C/E Dm G G9 C E

lie-vers, un-bel-ie-vers, and the world?
lie-vers un-bel-ie-vers and the world;

What does the future hold?
Here's what the future holds!
What the Future Holds

Future hold? What is coming down the road?
Future holds, here's what's coming down the road.

Am

Jesus will come to take his followers home and then He will return to reign one
Time as we know it then will end; unbelievers will stand before Jesus at the
thou - sand years! But Sa - tan will try____ to lead a fi nal re - bel - lion, then

Great White Throne. But God's story ends____ with good news; He has pre pared____ a place

he will be cast____ in to the Lake of Fire. That's what the

where he will live____ for - e - ver with His own.
Chrono Bridge Song

Words and Music by Gil Thomas

Music

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God's Big Story
Words by Gil Thomas and Jim Ruff
Music by Gil Thomas and Seth Mitchell

Voice

C F G C
C C7 F

Come along and we'll sing a song about God's Big Story. Come on now, come and talk with me as we walk across God's bridge of history. It starts at the very beginning and...
God’s Big Story

G     C     Dm  G     C

tin-ues un-til there’s no end. We will learn all eight of the im-

F     C     Am  G     C  F  C

port-ant truths which God in-cluded in His Big Sto-ry! Be-fore time, and

C     G     C

Space be-gan The E-ter-nal, the Al-might-y One made His plan.
Then He made the universe and all living things on planet earth.

The first woman and the first man were placed by God in a beautiful land.

God often came to meet them there and walk in the garden with this pair.
God's Big Story

Come along and we'll sing a song about God's Big Story. Come on now.

come and talk with me as we walk across God's bridge of History. It

starts at the very beginning and continues until there's no end. We will
learn all eight of the important truths which God included in His Big Story!

God told Man what they should do. And he said they shouldn’t eat a

certain food. But Eve was tricked: she took a bite. Adam
God's Big Story

also ate although he knew it wasn't right. God said sin would lead to death and

not just stopping of heart and breath. For from that then on all

men on earth have been oh so far from God from birth.

Come along and we'll
God's Big Story

68 F C F/C C G C

sing a song about God's Big Story. Come on now, come and talk with me.

72 F C F G C C

as we walk across God's bridge of History. It starts at the very be-

76 Dm G C Dm G C

ginning, and continues until there's no end. We will learn all eight of the im-

Music
God’s Big Story

F	C	Am	G	C	F	C	C	G

Important truths which God included in His Big Story!

Then God promised to

C	G	C	G	C	G	C	Dm	A	Dm	A7

send a man To do what no other human being can To walk with God to

Dm	A	Dm	A7	F	Dm	F	G	C

have no sin And to crush the Serpent who had brought sin in This Jesus hung on a
God's Big Story

cross of wood.    Even though. He was totally good. He

suffered and died to take my place and rose from the dead to offer grace!

Come along and we'll sing a song about God's Big Story. Come on now.
come and talk with me as we walk across God's bridge of History

starts at the very beginning and continues until there's no end. We will

learn all eight of the important truths which God included in His Big Sto-
God's Big Story

114 C A7 D A D A ry!

God's Word says that if we believe simply

117 D A D A D Em B Em B7

trusting in what Jesus did and Him receive Add nothing from the

120 Em B Em B7 G Em G A

things we've done Then we'll have the gift of life God offers through His Son.
God's Big Story

Life that never will have an end— we’ll live in peace— with God and men. When we leave this world— then we will be— with Jesus eternally!

Come along— and we’ll sing a song— about God's Big
portant truths which God included in His Big Story!
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<th>Memory Verse</th>
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<td>Lesson 1: <em>The Eternal God</em></td>
<td>Genesis 1:1 - In the beginning God created the heavens and the earth.</td>
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<td>Lesson 2: <em>Creation of the Earth</em></td>
<td>Genesis 2:2 – And on the seventh day God ended His work which He had done and He rested on the seventh day from all His work which He had done.</td>
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<td>Lesson 3: <em>Creation of People</em></td>
<td>Genesis 1:27 - So God created man in His own image; in the image of God He created him; male and female He created them.</td>
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<td>Lesson 4: <em>Fall of Satan</em></td>
<td>Isaiah 14:12 - “How you are fallen from heaven, O Lucifer, son of the morning! How you are cut down to the ground, you who weakened the nations!”</td>
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<td>Lesson 5: <em>Beginning of Human Sin</em></td>
<td>Genesis 3:6b - She took of its fruit and ate. She also gave to her husband with her, and he ate.</td>
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<td>Lesson 6: <em>Origin of Death</em></td>
<td>Romans 5:12 - Therefore, just as through one man sin entered the world, and death through sin, and thus death spread to all men, because all sinned.</td>
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<td>Lesson 7: <em>Promise of a Victor Over Satan</em></td>
<td>Genesis 3:15 - And I will put enmity between you and the woman, and between your seed and her Seed; He shall bruise your head, and you shall bruise His heel.”</td>
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<td>Lesson 8: <em>Provision of Clothes</em></td>
<td>Genesis 3:21 – Also for Adam and his wife the Lord God made tunics of skin, and clothed them.</td>
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<td>Lesson 9: Expelled from the Garden of Eden</td>
<td>Leviticus 19:2b – You shall be holy, for I the Lord your God am holy.</td>
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<td>Lesson 10: The Great Flood</td>
<td>Genesis 6:8 – But Noah found grace in the eyes of the Lord.</td>
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<td>Lesson 11: Promises to Abraham</td>
<td>Genesis 12:3 - I will bless those who bless you, And I will curse him who curses you; And in you all the families of the earth shall be blessed.”</td>
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<td>Lesson 12: The Lord Provides</td>
<td>Genesis 22:14 - And Abraham called the name of the place, The-Lord-Will-Provide; as it is said to this day, “In the Mount of The Lord it shall be provided.”</td>
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<td>Lesson 13: Moses Leads His People</td>
<td>Exodus 3:14 - And God said to Moses, “I AM WHO I AM.” And He said, “Thus you shall say to the children of Israel, ‘I AM has sent me to you.”</td>
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<td>Lesson 14: The Plagues and the Passover</td>
<td>Exodus 12:13 – Now the blood shall be a sign for you on the houses where you are. And when I see the blood, I will pass over you.</td>
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<td>Lesson 15: The Israelites Leave Egypt</td>
<td>Exodus 14:29 - But the children of Israel had walked on dry land in the midst of the sea, and the waters were a wall to them on their right hand and on their left.</td>
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<td>Exodus 20:3 - You shall have no other gods before Me.</td>
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<td>Lesson 17: Worship in the Wilderness</td>
<td>Exodus 40:34 – Then the cloud covered the tabernacle of meeting, and the glory of the Lord filled the tabernacle.</td>
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<td>Jesus Meets a Religious Leader</td>
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<td>Jesus Meets an Unreligious Woman</td>
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<td>Lesson 26: <em>Jesus Claims To Be One With God</em></td>
<td>John 10:28 - And I give them eternal life, and they shall never perish; neither shall anyone snatch them out of My hand.</td>
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<td>Lesson 27: <em>Teachings about Hell</em></td>
<td>Matthew 25:41b – Depart from Me you cursed, into the everlasting fire prepared for the devil and his angels.</td>
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<td>Lesson 28: <em>Miracles of Jesus</em></td>
<td>John 11:25 - Jesus said to her, “I am the resurrection and the life. He who believes in Me, though he may die, he shall live.”</td>
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<td>Lesson 29: <em>Betrayal of Jesus</em></td>
<td>Matthew 26:56 - “But all this was done that the Scriptures of the prophets might be fulfilled.” Then all the disciples forsook Him and fled.</td>
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<td>Lesson 30: <em>Jesus Appears Before Unfair Judges</em></td>
<td>1 Corinthians 5:7b - For indeed Christ, our Passover, was sacrificed for us.</td>
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<td>Lesson 31: <em>The Crucifixion of Jesus</em></td>
<td>1 Peter 3:18 - For Christ also suffered once for sins, the just for the unjust, that He might bring us to God, being put to death in the flesh but made alive by the Spirit.</td>
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<td>Lesson 32: <em>A Repentant Dying Thief</em></td>
<td>Luke 23:42 - Then he said to Jesus, “Lord, remember me when You come into Your kingdom.”</td>
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<td>Lesson 33: <em>The Resurrection of Jesus</em></td>
<td>Matthew 28:6 – He is not here; for He is risen, as He said. Come see the place where the Lord lay.</td>
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<td>Lesson 34: <em>The Ascension of Jesus</em></td>
<td>1 Corinthians 15:3 - For I delivered to you first of all that which I also received: that Christ died for our sins according to the Scriptures.</td>
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<td>Lesson 35: <em>Peter Proclaims the Good News</em></td>
<td>Acts 2:36 - “Therefore let all the house of Israel know assuredly that God has made this Jesus, whom you crucified, both Lord and Christ.”</td>
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<td>Lesson 36: <em>The Return of Jesus for Believers</em></td>
<td>1 Thessalonians 4:13 - But I do not want you to be ignorant, brethren, concerning those who have fallen asleep, lest you sorrow as others who have no hope.</td>
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<td>Lesson 37: <em>The Return of Jesus as King</em></td>
<td>Revelation 20:6 - Blessed and holy is he who has part in the first resurrection. Over such the second death has no power, but they shall be priests of God and of Christ, and shall reign with Him a thousand years.</td>
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<td>Lesson 38: <em>The Final Doom of Satan</em></td>
<td>Revelation 20:10 - The devil, who deceived them, was cast into the lake of fire and brimstone where the beast and the false prophet are. And they will be tormented day and night forever and ever.</td>
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<td>Lesson 39: <em>Eternal Punishment for Unbelievers</em></td>
<td>Revelation 20:15 - And anyone not found written in the Book of Life was cast into the lake of fire.</td>
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<td>Lesson 40: <em>Eternal Happiness for Believers</em></td>
<td>Revelation 22:5 - There shall be no night there: They need no lamp nor light of the sun, for the Lord God gives them light. And they shall reign forever and ever.</td>
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## Themes

<table>
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<th>Lesson</th>
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<td>Lesson 1: <em>The Eternal God</em></td>
<td>God is very strong.</td>
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<td>Lesson 2: <em>Creation of the Earth</em></td>
<td>God made everything.</td>
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<td>Lesson 3: <em>Creation of People</em></td>
<td>God made man and woman to be His special friends.</td>
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<td>Lesson 4: <em>Fall of Satan</em></td>
<td>Satan is God’s enemy. Satan was proud. God kicked Satan out of heaven.</td>
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<td>Lesson 5: <em>Beginning of Human Sin</em></td>
<td>Satan tempted Adam and Eve. Adam and Eve disobeyed God.</td>
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<td>Lesson 6: <em>Origin of Death</em></td>
<td>Sin separated Adam and Eve from God.</td>
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<td>Lesson 7: <em>Promise of a Victor Over Satan</em></td>
<td>God promised to send a special person who would crush Satan.</td>
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<td>Lesson 8: <em>Provision of Clothes</em></td>
<td>God killed an innocent animal to give Adam and Eve clothes.</td>
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<td>Lesson 11: <em>Promises to Abraham</em></td>
<td>God called Abraham to be a great nation and to be a blessing to all people.</td>
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<td>Lesson 12: <em>The Lord Provides</em></td>
<td>God asked Abraham to sacrifice his only son. God provided a ram instead.</td>
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<td>Lesson 13: <em>Moses Leads His People</em></td>
<td>God called Moses in a special way. Moses obeyed God.</td>
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<td>God protected people who put their faith in Him.</td>
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<td>Lesson 15: <em>The Israelites Leave Egypt</em></td>
<td>God is mighty to save. God parted the Red Sea. God drowned His enemies.</td>
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<td>Lesson 16: <em>The Ten Commandments</em></td>
<td>God is holy. God gave Ten Commandments. Disobedience to His commands is a sin.</td>
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<td>Lesson 17: Worship in the Wilderness</td>
<td>God told them to build a tent and make sacrifices. The people needed to be forgiven.</td>
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<td>Lesson 18: Bronze Snake</td>
<td>People were healed if they believed God and looked at the bronze snake.</td>
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<td>Lesson 19: Reign of King David</td>
<td>God chose David to be a king. God will one day send a Special Man to be King forever.</td>
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<td>Lesson 20: Prophecies of a Coming Messiah</td>
<td>Prophets told about Messiah 700 years before Jesus came to the earth.</td>
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<td>Lesson 21: The Birth of Jesus Christ</td>
<td>God's Son was born. His name was Jesus.</td>
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<td>Lesson 23: Announcement by John the Baptist</td>
<td>Jesus is the Lamb of God who takes away the sins of the world.</td>
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<td>Lesson 24: Jesus Meets a Religious Leader</td>
<td>The religious man needs to be forgiven of his sin to go to heaven.</td>
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<td>Lesson 25: Jesus Meets an Unreligious Woman</td>
<td>The sinful woman can also be forgiven of her sin and go to heaven.</td>
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<td>Lesson 26: Jesus Claims To Be One With God</td>
<td>Jesus taught that He was One with God.</td>
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<td>Lesson 27: Teachings about Hell</td>
<td>Worms and fire FOREVER - repent!</td>
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<td>Lesson 28: Miracles of Jesus</td>
<td>Jesus is powerful. Jesus can do miracles.</td>
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<td>Lesson 29: Betrayal of Jesus</td>
<td>Judas betrayed Jesus.</td>
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<td>Lesson 30: Jesus Appears Before Unfair Judges</td>
<td>Jesus was innocent, but the people shouted, “Crucify Him!”</td>
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<td>Jesus was nailed to the cross for our sins.</td>
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<td>Lesson 32: A Repentant Dying Thief</td>
<td>Jesus forgave the thief on the cross.</td>
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<td>Lesson 33: The Resurrection of Jesus</td>
<td>Jesus rose again. Jesus has power over death.</td>
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Lesson 34: The Ascension of Jesus

Lesson 35: Peter Proclaims the Good News

Lesson 36: The Return of Jesus for Believers

Lesson 37: The Return of Jesus as King

Lesson 38: The Final Doom of Satan

Lesson 39: Eternal Punishment for Unbelievers

Lesson 40: Eternal Happiness for Believers

Theme

Jesus returned to heaven to prepare a place for believers.

The disciples of Jesus told other people why they should trust Jesus.

Jesus will return to take those who have believed in Him.

Jesus will return to rule the earth with those who have believed on Him.

Satan will be cast into the Lake of Fire forever.

Unbelievers will be cast into the Lake of Fire forever.

Believers will live happily forever with God in heaven.
Lesson #2

1 2 3 4 5 6 7

God Rested
Lesson #3

God said, "Let us make man in our image."

Genesis 1:26
Lesson #5

Lesson #7
Lesson #8
Lesson #10
Lesson #32

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